

Edited by
James Crawford

Language Loyalties

**A Source Book
on the Official
English Controversy**

Language Loyalties A Source On The Official English Controversy

**Marcelo M. Suárez-Orozco, Carola
Suárez-Orozco, Desirée Qin-Hilliard**

Language Loyalties A Source On The Official English Controversy:

Language Loyalties James Crawford, 1992-06 As late as 1987 two thirds of the Americans who responded to a national survey believed that English was the official language of the United States In fact the Constitution is silent on the issue Since Senator S I Hayakawa first proposed an English Language Amendment in Congress in 1981 Official English has been considered in forty seven states and adopted by seventeen the amendment is pending in the 102d Congress Supporters argue that English has always been our common language a means of resolving conflicts in a nation of diverse racial ethnic and religious groups and an essential tool of social mobility and cultural integration Opponents charge that the amendment is unnecessary and that it threatens civil rights educational opportunities and free speech wrapping racist biases in a cloak of patriotism **Language Loyalties A Source Book on the Official English Controversy** provides a balanced comprehensive guide to this complex and often confusing debate It is an essential handbook and reference for advocates educators policymakers jurists scholars and citizens who seek to join this debate fully informed Addressing the issues involved in developing America's first planned national language policy James Crawford has expertly collected and introduced more than eighty five source documents and articles

The New Immigrant and Language Marcelo M. Suárez-Orozco, Carola Suárez-Orozco, Desirée Qin-Hilliard, 2014-07-16 This six volume set focuses on Latin American Caribbean and Asian immigration which accounts for nearly 80 percent of all new immigration to the United States The volumes contain the essential scholarship of the last decade and present key contributions reflecting the major theoretical empirical and policy debates about the new immigration The material addresses vital issues of race gender and socioeconomic status as they intersect with the contemporary immigration experience Organized by theme each volume stands as an independent contribution to immigration studies with seminal journal articles and book chapters from hard to find sources comprising the most important literature on the subject The individual volumes include a brief preface presenting the major themes that emerge in the materials and a bibliography of further recommended readings In its coverage of the most influential scholarship on the social economic educational and civil rights issues revolving around new immigration this collection provides an invaluable resource for students and researchers in a wide range of fields including contemporary American history public policy education sociology political science demographics immigration law ESL linguistics and more

Language and Politics in the United States and Canada Thomas K. Ricento, Barbara Burnaby, 1998-05 Explores parallel and divergent developments in language policy and language rights in the U S and Canada especially the past 4 decades as a basis for reflection on what can be learned from one country's experience by the other

Sociopolitical Perspectives on Language Policy and Planning in the USA Thom Huebner, Kathryn Anne Davis, Joseph Lo Bianco, 1999 In the third part some practical issues are raised by looking into the role of language and culture in teaching reading foreign language policy in higher education

Hawaiian language regeneration and gender neutralization in American English **BOOK JACKET** **Everyday Talk** Karen

Tracy, Jessica S. Robles, 2013-07-31 This engaging text explores how everyday talk the ordinary kinds of communicating that people do in schools workplaces and among family and friends expresses who we are and who we want to be The authors interweave rhetorical and cultural perspectives on the little stuff of conversation what we say and how we say it the terms used to refer to others the content and style of stories we tell and more Numerous detailed examples show how talk is the vehicle through which people build relationships Students gain skills for thinking more deeply about their own and others communicative practices and for understanding and managing interactional difficulties New to This Edition Updated throughout to incorporate the latest discourse analysis research Chapter on six specific speech genres for example organizational meetings and personal conversation Two extended case studies with transcripts and discussion questions Coverage of digital communication texting and social media Additional cross cultural examples Pedagogical Features Include A preview and summary in every chapter Accessible explanations of core concepts End of book glossary Endnotes that identify key authors and suggest further reading , *Hearing on English as the Common Language* United States. Congress. House. Committee on Economic and Educational Opportunities. Subcommittee on Early Childhood, Youth, and Families, 1996 Bloomsbury World Englishes Volume 2: Ideologies Rani Rubdy, Ruanni Tupas, Mario Saraceni, 2021-05-20 Bloomsbury World Englishes offers a comprehensive and rigorous description of the facts implications and contentious issues regarding the forms and functions of English in the world International experts cover a diverse range of varieties and topics offering a more accurate understanding of English across the globe and the various social contexts in which it plays a significant role With volumes dedicated to research paradigms language ideologies and pedagogies the collection pushes the boundaries of the field to go beyond traditional descriptive paradigms and contribute to moving research agendas forward Volume 2 Ideologies explores the politics and economics of English and the impact of language on local societies and cultures In doing so chapters discuss how English is often entangled in societal issues such as inequality de colonization racism oppression and liberation English in the Middle Ages Tim William Machan, 2003-06-05 Professor Machan explores for the first time fully a new dimension in the understanding of the role of the English language in medieval England He is rigorous and sceptical in his examination of assumptions that have come to be too easily accepted about the rise of standard English about linguistic nationalism about the role of Lollardy in fostering the vernacular about the intrinsic funniness of regional dialects He uses literary texts well and offers from his particular linguistic vantage point new and compelling interpretations of the dialect northernisms in Chaucer's Reeve's Tale and of the subtleties of the sociolect of courtly love conversation in Sir Gawain and the Green Knight Derek Pearsall Harvard University What did people in England in the Middle Ages think about language What was their view of English French and Latin and how did this influence the way they communicated This book uses these questions as a basis for a ground breaking investigation into the use and status of the English language in medieval England Professor Machan suggests that many linguistic literary and historical considerations of medieval

statements on language have significantly failed to take into account the social and linguistic contexts of their production In this volume he explores not only medieval ideas about language but also the discursive traditions which generated them English in the Middle Ages draws upon a wide range of documentary evidence including most notably the royal letters issued in 1258 prior to the Barons War The author also analyses the language spoken by Chaucer s pilgrims the conversations in Sir Gawain and the Green Knight and many other chronicles poems and commentaries The book concludes with a consideration of the post medieval history of the status of English in law literature and education The book will interest scholars from a range of disciplines particularly linguistics literature and history and is written in clear non technical language **Talking**

and Testing Richard Young, Agnes Weiyun He, 1998-01-01 A collection of papers that document various dimensions of the ways in which the language learner and the language proficiency interviewer use language to accomplish oral language assessment tasks *Encyclopedia of Bilingual Education* Josue M. Gonzalez, 2008-06-05 The book is arranged alphabetically from Academic English to Zelasko Nancy

People of Color in the United States Kofi Lomotey, Pamela Braboy Jackson, Muna Adem, Paulina X. Ruf, Valire Carr Copeland, Alvaro Huerta, Norma Iglesias-Prieto, Donathan L.

Brown, 2016-10-17 This expansive four volume ready reference work offers critical coverage of contemporary issues that impact people of color in the United States ranging from education and employment to health and wellness and immigration People of Color in the United States Contemporary Issues in Education Work Communities Health and Immigration examines a wide range of issues that affect people of color in America today covering education employment health and immigration Edited by experts in the field this set supplies current information that meets a variety of course standards in four volumes Volume 1 covers education grades K 12 and higher education volume 2 addresses employment housing family and community volume 3 examines health and wellness and volume 4 covers immigration The content will enable students to better understand the experiences of racial and ethnic minorities as well as current social issues and policy The content is written to be accessible to a wide range of readers and to provide ready reference content for courses in history sociology psychology geography and economics as well as curricula that address immigration urbanization and industrialization and contemporary American society

Freedom of Speech Harry M. Bracken, 1994-02-23 This work provides a philosophical framework within which the free speech clause of the Constitution s First Amendment may be understood While much has been written on the First Amendment this work is unique in offering an historically based thesis illuminating a point virtually ignored in the literature the absolutist quality of the free speech clause and the philosophical dualism words deeds on which it is based Given the increasingly powerful forces favoring group rights in order to generate laws which would silence offensive speech this book provides a radical challenge to the frameworks within which many such contemporary arguments are cast It also reminds putative censors of the very special role free speech plays in any democratic community which aims to be self governing **Advocating for English Learners** James Crawford, 2008 A collection of 18 essays addressing the

policy and politics of educating English language learners Subjects include demographic change and its educational implications American responses to language diversity public controversies over bilingual education high stakes testing and its impact on English language learners and the precarious status of language rights in the USA [Language Ideological Debates](#) Jan Blommaert, 2010-12-14 No detailed description available for Language Ideological Debates [Multicultural America](#) Carlos E. Cortés, 2013-08-15 This comprehensive title is among the first to extensively use newly released 2010 U S Census data to examine multiculturalism today and tomorrow in America This distinction is important considering the following NPR report by Eyder Peralta Based on the first national numbers released by the Census Bureau the AP reports that minorities account for 90 percent of the total U S growth since 2000 due to immigration and higher birth rates for Latinos According to John Logan a Brown University sociologist who has analyzed most of the census figures The futures of most metropolitan areas in the country are contingent on how attractive they are to Hispanic and Asian populations Both non Hispanic whites and blacks are getting older as a group These groups are tending to fade out he added Another demographer William H Frey with the Brookings Institution told The Washington Post that this has been a pivotal decade We re pivoting from a white black dominated American population to one that is multiracial and multicultural Multicultural America A Multimedia Encyclopedia explores this pivotal moment and its ramifications with more than 900 signed entries not just providing a compilation of specific ethnic groups and their histories but also covering the full spectrum of issues flowing from the increasingly multicultural canvas that is America today Pedagogical elements include an introduction a thematic reader s guide a chronology of multicultural milestones a glossary a resource guide to key books journals and Internet sites and an appendix of 2010 U S Census Data Finally the electronic version will be the only reference work on this topic to augment written entries with multimedia for today s students with 100 videos with transcripts from Getty Images and Video Vault the Agence France Press and Sky News as reviewed by the media librarian of the Rutgers University Libraries working in concert with the title s editors *Ethnic Labels, Latino Lives* Suzanne Oboler, 1995 Hispanic or Latino Mexican American or Chicano Social labels often take on a life of their own beyond the control of those who coin them or to whom they are applied In *Ethnic Labels Latino Lives* Suzanne Oboler explores the history and current use of the label Hispanic as she illustrates the complex meanings that ethnicity has acquired in shaping our lives and identities Exploding the myth of cultural and national homogeneity among people of Latin American descent Oboler interviews members of diverse groups who have traditionally been labeled Hispanic and records the many different meanings and social values they attribute to this label For example a person of Mexican descent has a different historical relationship with the United States and a different cultural background than an individual of Puerto Rican or Brazilian descent The different meanings and social values those interviewed attribute to the label Hispanic also correspond to their gender and social class position including racial prejudices and values stemming from their countries of origin Though we have witnessed in recent years the fading of the idealized image of U S

society as a melting pot we have also realized that the possibility of recasting it in multicultural terms is problematic Oboler discusses the historical process of labeling groups of individuals illustrating how labels affect the meaning of citizenship and the struggle for full social participation in the United States *Ethnic Labels Latino Lives* aims to understand the role ethnic labels play in our society and brings us closer toward actualizing a society that values cultural diversity *Encyclopedia of Bilingualism and Bilingual Education* Colin Baker, Sylvia Prys Jones, 1998 This encyclopedia is divided into three sections individual bilingualism bilingualism in society and bilingual education It includes many pictures graphs maps and diagrams The book concludes with a comprehensive bibliography on bilingualism *The Sociopolitics of English Language Teaching* Joan Kelly Hall, William Egginton, 2000-01-01 The sociopolitical dimensions of English language teaching are central to the English language professional These dimensions include language policies cultural expectations and the societal roles of languages This book aims to present these issues to practicing and aspiring teachers in order to raise awareness of the sociopolitical nature of English language teaching *Language and Minority Rights* Stephen May, 2013-06-17 The second edition addresses new theoretical and empirical developments since its initial publication including the burgeoning influence of globalization and the relentless rise of English as the current world language May's broad position however remains largely unchanged He argues that the causes of many of the language based conflicts in the world today still lie with the nation state and its preoccupation with establishing a common language and culture via mass education The solution he suggests is to rethink nation states in more culturally and linguistically plural ways while avoiding at the same time essentializing the language identity link This edition like the first adopts a wide interdisciplinary framework drawing on sociolinguistics applied linguistics sociology political theory education and law It also includes new discussions of cosmopolitanism globalization the role of English and language and mobility highlighting the ongoing difficulties faced by minority language speakers in the world today

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