

THE ENLIGHTENED EYE

*Qualitative Inquiry
and the Enhancement of
Educational Practice*

ELLIOT W. EISNER



Enlightened Eye Qualitative Inquiry And The Enhancement Of Educational Practice

Carolyn Lunsford Mears



Enlightened Eye Qualitative Inquiry And The Enhancement Of Educational Practice:

The Enlightened Eye Elliot W. Eisner, 1991 The Enlightened Eye Elliot W. Eisner, 1998 For courses in qualitative research in education Now in paperback this seminal work in qualitative research methods is the definitive statement on qualitative research from the perspective of connoisseurship and criticism This benchmark work gives students a solid understanding of qualitative research and evaluation and its great promise for evaluating and guiding educational practice It demonstrates how methods used by critics in the arts and humanities such as observing performance qualities setting and interaction patterns also apply to the study of classroom practice Excellent examples are provided to show students what this type of research looks like and how it can be applied to the evaluation of teaching learning and the overall school environment

The Enlightened Eye Elliot W. Eisner, 1998 International Handbook of Research in Arts Education Liora Bresler, 2007-09-04 Providing a distillation of knowledge in the various disciplines of arts education dance drama music literature and poetry and visual arts this essential handbook synthesizes existing research literature reflects on the past and contributes to shaping the future of the respective and integrated disciplines of arts education While research can at times seem distant from practice the Handbook aims to maintain connection with the live practice of art and of education capturing the vibrancy and best thinking in the field of theory and practice The Handbook is organized into 13 sections each focusing on a major area or issue in arts education research

Handbook of the Arts in Qualitative Research ,2022 **The Handbook of Social Work Research Methods** Bruce Thyer, 2010 This updated Handbook addresses the changes in the field of social work as qualitative research gains more prominence as well as mixed methods and various issues regarding race ethnicity and gender Edited by a leading scholar in the field this text covers meta analysis designs to evaluate treatment and key Internet resources

International Handbook of Self-Study of Teaching and Teacher Education Practices J. John Loughran, Mary Lynn Hamilton, Vicki Kubler LaBoskey, Tom L. Russell, 2007-07-03 The International Handbook on Self study of Teaching and Teacher Education Practices is of interest to teacher educators teacher researchers and practitioner researchers This volume offers an encyclopaedic review of the field of self study examines in detail self study in a range of teaching and teacher education contexts outlines a full understanding of the nature and development of self study explores the development of a professional knowledge base for teaching through self study purposefully represents self study through research and practice illustrates examples of self study in teaching and teacher education

International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of

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Digital citizenship education Janice Richardson, Elizabeth Milovidov, 2017-10-18 An analysis of good practices research findings lessons learned and resources identified across Europe in the area of digital citizenship empowerment of children through education Most young people in Europe today were born and have grown up in the digital era Education authorities have the duty to ensure that these digital citizens are fully aware of the norms of appropriate behaviour when using constantly evolving technology and participating in digital life Despite worldwide efforts to address such issues there is a clear need for education authorities to take the lead on digital citizenship education and integrate it into school curricula In 2016 the Education Department of the Council of Europe began work to develop new policy orientations and strategies to help educators face these new challenges and to empower young people by helping them to acquire the competences they need to participate actively and responsibly in digital society This second volume in the Digital Citizenship Education series contains the results of a multi stakeholder consultation to identify good practices regarding digital citizenship education and the gaps and challenges to be met in formal and informal learning contexts It examines the role the development of digital citizenship competence plays in education considers the types of online resources and contemporary information technologies used in educational settings and details the administrative and legal responsibilities for school leaders teachers students and parents

Interviewing for Education and Social Science Research Carolyn Lunsford Mears, 2009-08-03 This volume introduces a fresh approach to research using a narrator centred method which provides a means for researchers to access the often hidden human responses about a situation so that those who make decisions and write policy may become better informed about the true impact of their actions on the individuals involved

A Companion to Research in Education Alan D. Reid, E. Paul Hart, Michael A. Peters, 2013-11-11 This volume offers a unique commentary on the diverse ways that educational inquiry is conceived designed and critiqued An international team of scholars examines cross cutting themes of how research in education is conceptualised characterised

contextualised legitimated and represented Contributions include specially commissioned essays critical commentaries vignettes dialogues and cases Each section discusses the significance of a complex terrain of ideas and critiques that can inform thinking and practice in educational research The result is a thorough and accessible volume that offers fresh insights into the perspectives and challenges that shape diverse genres of research in education

Collaborative Approaches to Evaluation J. Bradley Cousins,2019-06-25 Editor J Bradley Cousins and colleagues meet the needs of evaluators seeking to implement collaborative and participatory approaches to evaluation in Collaborative Approaches to Evaluation Principles in Use Using a multi phase empirical process to develop and validate a set of principles to guide collaborative approaches to evaluation the book outlines the principles that the team developed and then provides case studies of how these principles have been applied in practice The case studies draw on programs globally in education health and community development The book is an invaluable supplementary text for program evaluation courses where students projects are focused on more collaborative and participatory approaches and it is an essential resource for practicing evaluators and those who commission program evaluations

The Palgrave Handbook of Educational Thinkers Brett A. Geier,2024-08-21 This handbook presents a durable comprehensive and up to date resource covering the seminal thinkers in education of past and present Each entry will capture the professional background of a legendary thinker and presents their key insights new thinking and major legacies to the field of education Carefully brought together to present a balance of gender and geographical contexts as well as areas of thought and work in the broad field of education this handbook provides a unique history and overview of figures who have shaped education and educational thinking throughout the world

Being Reflexive in Critical and Social Educational Research Geoffrey Shacklock,John Smyth,2002-11 This text is a collection of case studies and readings on the subject of doing research in education It takes a personal view of the experience of doing research Each author presents a reflexive account of the issues and dilemmas as they have lived through them during the undertaking of educational research Coming from the researcher s own perspectives their positions are revealed within a wider space that can be personal political social and reflexive With this approach many issues such as ethics gender race validity reciprocity sexuality class voice empowerment authorship and readership are given an airing

Proceedings of MAC-ETeL 2015 collective of authors,2015-08-06

Poetry as Therapy, Research, and Education Rich Furman,2022-03-01 Poetry as Therapy Research and Education by Rich Furman is a collection of essential writings on the use of poetry in the social sciences A social worker researcher educator therapist and poet himself Furman s writing covers a multitude of topics relevant to poetry healing and growth In this volume the vital role that poetry plays in society and the social sciences is revealed in clear and accessible writing Many of Furman s own poems are integrated to illustrate the diverse usages of poetry discussed in this volume Grounded in theory personal experience and research this book deepens our collective understanding of what poetry has to offer It is indispensable for anyone seeking to integrate poetry into their own therapy

research and teaching **Handbook of Research on Cross-Cultural Online Learning in Higher Education** Keengwe, Jared, Kungu, Kenneth, 2019-04-01 Online learning has been touted as one way of reducing the cost of higher education while simultaneously addressing the increasing demand for educational opportunity and providing access to hitherto left out populations Many universities are defying tradition by offering completely online degrees for global participants As such research is needed to improve the design of online and virtual learning environments to ensure that they are inclusive and culturally adaptive for the global education marketplace The Handbook of Research on Cross Cultural Online Learning in Higher Education shares paradigms perspectives insights challenges and best practices for the instructional design and delivery of cross cultural adult web based learning experiences and examines adult learner characteristics and competencies critical for the design of these applications The content within this publication covers trending topics including virtual learning culturally adaptive environments and online education and is intended for instructional designers faculty administrators students and researchers Information Technology in Educational Research and Statistics D Lamont Johnson, Cleborne D Maddux, Leping Liu, 2024-11-15 This important book focuses on creating new ideas for using educational technologies such as the Internet the World Wide Web and various software packages to further research and statistics You will explore on going debates relating to the theory of research research methodology and successful practices Information Technology in Educational Research and Statistics also covers the debate on what statistical procedures are appropriate for what kinds of research designs Dance Pedagogy and Education in China Ralph Buck, 2022-07-13 This pivot offers an innovative approach to dance education bringing a creative and inclusive dance education pedagogy into Chinese dance classrooms Associate Professor Ralph Buck s experiences of teaching dance at the Beijing Dance Academy and the possible implications for dance education in China lie at the heart of this text Through a critical examination of personal teaching practice pedagogical issues trends and rationales for dance education in the curriculum are highlighted Informed by constructivist ideals that recognise dialogue and interaction this pivot suggests that dance can be re positioned and valued within educational contexts when pedagogical strategies and objectives are framed in terms of teaching and learning in about and through dance education **Research Ethics in Second Language Education** Roger Barnard, Yi Wang, 2020-12-29 This book makes a fresh contribution to the field of research ethics by considering research issues through relatable autobiographical narratives The book s core offers narratives by novice second language education researchers who are completing PhD degrees using data from international research participants These narratives expose challenges regarding the ethical identity of researchers working across diverse value and belief systems The narrative chapters are followed by four chapters of commentaries from a line up of international scholars with various academic linguistic and cultural backgrounds The case study approach reports the experiences and reflections of research students before during and after the data collection phase of their projects and offers insights into the recruitment of participants acquiring and

maintaining access interpretations of the notion of informed consent incentivising participants the implications of ensuring anonymity and confidentiality the right to withdraw participation and data the positioning of the researcher as insider or outsider potential conflicts of interest the potential harm to participants and researcher and the dissemination of findings This practical and relatable book is aimed at research students and their supervisors in fields such as applied linguistics and education as well as those following methods courses to help illustrate the ethical challenges faced by researchers in the process of collecting qualitative data

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