

Name: _____

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Exploring Informational Text

Part 1: Text Features

Directions: Add a tally mark for each type of text feature you see as you read.

Table of Contents or Electronic Menu	Diagrams or Labels	Bold Text or Keywords	Headings
Subheadings	Captions	Illustrations	Photographs
Icons	Glossary	Index	Graphs

Compare your tallies with a classmate. Do you agree or disagree?

We agreed / disagreed (circle one) because _____

Which text feature was most helpful to you? Explain how it helped you.

_____ was most helpful because _____

Exploring Informational Texts

Franki Sibberson, Karen Szymusiak



Exploring Informational Texts:

Exploring Informational Texts Linda Hoyt, Margaret E. Mooney, Brenda Parkes, 2003 This guide for teachers describes strategies for helping children in grades K 8 to become comfortable with and get the most out of nonfiction texts Written by teachers and teacher educators 25 contributions discuss such topics as the use of informational texts in daily instruction and the role that features such as captions and headings play in learner understanding A number of guided reading and writing exercises also are presented

Informational Texts in Pre-Kindergarten through Grade-Three Classrooms Elaine M. Bukowiecki, Marlene P. Correia, 2016-11-14 This book presents a myriad of instructional techniques and critical literacy strategies while serving as a professional resource for inservice and preservice primary grade teachers as they include informational texts in their classrooms In each of the nine chapters there is a particular topic that guides the focus of the chapter These themes include a rationale for incorporating informational texts in the primary grade classroom a discussion of the unique features of informational texts the selection of high quality informational materials for primary readers critical literacy prereading during reading and post reading strategies the writing of informational texts and inquiry projects for the primary classroom This book also contains a preface an introduction and an afterword in which the controversy regarding the Common Core State Standards is discussed Unique features of each chapter are specific standards reflecting the Common Core State Standards strategies for all students to be successful with the Standards transcriptions of lessons from primary grade classrooms examples of pupils work as they interact with informational materials and a Give It a Try section where a lesson plan or a pedagogical suggestion is presented for the reader to try out in his her own classroom

Handbook of Latinos and Education Juan Sánchez Muñoz, Margarita Machado-Casas, Enrique G. Murillo Jr., 2009-12-16 Providing a comprehensive review of rigorous innovative and critical scholarship relevant to educational issues which impact Latinos this Handbook captures the field at this point in time Its unique purpose and function is to profile the scope and terrain of academic inquiry on Latinos and education Presenting the most significant and potentially influential work in the field in terms of its contributions to research to professional practice and to the emergence of related interdisciplinary studies and theory the volume is organized around five themes history theory and methodology policies and politics language and culture teaching and learning resources and information The Handbook of Latinos and Education is a must have resource for educational researchers graduate students teacher educators and the broad spectrum of individuals groups agencies organizations and institutions sharing a common interest in and commitment to the educational issues that impact Latinos

Taming the Wild Text: Literacy Strategies for Today's Reader Pam Allyn, Monica Burns, 2017-08-01 This professional resource equips K 12 students with the skills they need to be critical readers in the 21st century Today's reader is reading across multiple genres on phones and tablets with text in hand and also online and this helpful book provides educators with techniques on how to teach students to read on every platform and in every genre to struggle with text and to

break through to new ideas when reading text It focuses on the habits that students must form in order to gain the confidence to access all texts across all platforms Each chapter is devoted to developing the five habits for successful reading reading closely widely critically deeply and purposefully Grounded in the latest research the easy to implement strategies and instructional methods will help students cultivate strong reading skills in the 21st century classroom *Reading the Visual* Frank Serafini, 2014 *Reading the Visual* is an essential introduction that focuses on what teachers should know about multimodal literacy and how to teach it This engaging book provides theoretical curricular and pedagogical frameworks for teaching a wide range of visual and multimodal texts including historical fiction picture books advertisements websites comics graphic novels news reports and film Each unit of study presented contains suggestions for selecting cornerstone texts and visual images and launching the unit as well as lesson plans text sets and analysis guides These units are designed to be readily adapted to fit the needs of a variety of settings and grade levels **Common Core for the Not-So-Common Learner, Grades 6-12** Andrea Honigsfeld, Maria G. Dove, 2013-07-30 New hope for our students who struggle most Under the best of circumstances meeting the Common Core can be a challenge But if you're a teacher of academically and linguistically diverse students and who isn't these days then that challenge may sometimes feel more like a fantasy Finally here are two expert educators who are brave enough knowledgeable enough and grounded enough to tackle this issue Armed with this resource's advice tools and strategies you'll better understand the 32 ELA anchor standards Learn more about the specific skills uncommon learners need to master them Discover new research based teaching strategies aligned to each standard **Handbook of Research on Teaching** Drew Gitomer, Courtney Bell, 2016-05-19 The Fifth Edition of the *Handbook of Research on Teaching* is an essential resource for students and scholars dedicated to the study of teaching and learning This volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues In each authoritative chapter the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching Each of the volume's 23 chapters is a canonical piece that will serve as a reference tool for the field The Handbook provides readers with an unparalleled view of the current state of research on teaching across its multiple facets and related fields *Reading the Whole Page* Michelle Kelley, Nicki Clausen-Grace, 2012 When K-5 students understand how to read text features like bullets insets and bold print they are reading the whole page essential for deep comprehension of non-fiction and fiction text In *Reading the Whole Page Teaching and Assessing Text Features to Meet K-5 Common Core Standards* seasoned educators Michelle Kelley and Nicki Clausen-Grace show you how to explicitly teach K-5 students to read text features use them to navigate text and include them in their own writing The classroom proven mini-lessons activities and assessment tools in *Reading the Whole Page* help you teach relevant Common Core Reading Standards and grade level expectations Diagnose monitor and meet student needs with one of two level appropriate assessments Evaluate knowledge with a unique picture book on CD that illustrates all the text features and Monitor and guide

differentiated instruction with a convenient class profile Sixty mini lessons for teaching print graphic and organizational features provide ample choices for meeting the standards while adapting to students needs Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical ninety minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers Each lesson offers concept review suggestions for differentiation assessment options and technology connections requiring students to find explore manipulate and create text features in their own writing Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read The included CD provides important resources and convenient lesson supports such as interactive thinksheets that can be filled out directly on the computer visual examples of each text feature rubrics the assessment picture book and readers theatre scripts

Still Learning to Read Franki Sibberson, Karen Szymusiak, 2023-10-10 Authors Franki Sibberson and Karen Szymusiak are back with an updated version of Still Learning to Read Teaching Students in Grades 3-6 2nd Edition In the years since the first edition prevalence of testing and Common Core State Standards have redefined requirements and what is expected of both teachers and students This new edition focuses on the needs of students in grades 3-6 in for the following areas reading workshops read alouds classroom design digital tools fiction and nonfiction and close reading The authors examine current trends in literacy and introduce a new section on intentional instructional planning as well as a new chapter on scaffolding for reading nonfiction Expanded examples of lessons and routines to promote deeper thinking about learning are also included In Still Learning to Read you will also find online videos that provide insight into classrooms Students make book choices work in small groups and discuss their reading notebooks Finally updated and expanded book lists recommendations for digital tools lesson cycles and sections for school leaders round out this foundational resource

Layers of Learning JoEllen McCarthy, 2023-10-10 What could happen if we viewed every read aloud as an invitation to learn more about literacy and ourselves In Layers of Learning Using Read Alouds to Connect Literacy and Caring Conversations author JoEllen McCarthy explores read aloud strategies designed to enhance your reading and writing standards by capitalizing on the way literature can impact caring communities Layers of Learning is structured around four key elements Community Agency Respect and Empowerment or CARE The book provides tools necessary to emphasize reading and writing connections character education and culturally responsive teaching all while championing the power of read alouds Inside you will find Over 200 picture book suggestions introducing the Heartprint Framework which demonstrates how you can layer literacy with life lessons 60 read aloud based connections that support caring classroom conversations lesson planning and extensions Instructional opportunities for nurturing readers and writers during workshop time small group gatherings or individual conferring sessions Literacy Snapshot photo essays with ideas on how to adopt or adapt Continuing connections with additional resources and invitations for further learning Layers of Learning pulls together the ideas that the books we share

not only serve an academic purpose but also convey big affective messages This can lead to richer and more meaningful classroom conversations

Teaching Literacy in Fourth Grade Denise Johnson,2013-10-21 Fourth grade is a momentous year for literacy learning Having left the primary grades behind students must grapple with more demanding texts and content material and effective motivating instruction can help them succeed This book helps teachers vanquish the dreaded fourth grade slump by creating an energized and organized learning environment in which all students can improve their reading and writing strategies Taking readers into the classroom of an exemplary fourth grade teacher the book includes useful assessment tools differentiation techniques mini lessons unit plans reproducibles and examples of student work Special attention is given to meeting the challenges of high stakes testing without sacrificing instructional quality *Today's Universities: Combining Rigour with Relevance* Michigan State University,2015-08-05 Last year the Dubai International Conference in Higher Education considered the global challenge of sustaining success in higher education This year we posed the question How do universities combine rigour with relevance Once again we have invited all those involved in the higher education community to come together to share insights related to the provision of education that is rigorous and at the same time relevant The three key premises of the conference are these 1 Higher education institutions must demonstrate their relevance to the needs of the workforce in a landscape of constant and rapid economic and social change 2 They must maintain the rigorous academic standards that are the hallmark of a quality institution 3 With the accelerating power and reach of the web universities must meet unprecedented challenges as technological innovation disrupts their traditional business model Unless individual universities prove that they are capable of adapting successfully in the face of these three pressures their futures may be uncertain

Teaching the Language Arts Denise Johnson,Elizabeth Dobler,Thomas DeVere Wolsey,2017-01-23 Teaching the Language Arts helps readers envision their future classrooms including the role technology will play as they prepare to be effective teachers The book's multimedia digital format represents a distinctive way to learn about teaching combining traditional and electronic content resources and pedagogy to create a powerful interactive experience that encourages active learning Readers can explore a rich array of teaching tools and experiences including an effective blend of classroom photographs taken by the authors during school visits student samples podcast interviews with teachers and students classroom videos and online resources all of which allow readers to learn from real world classrooms This book's unique and engaging voice supported by its multimedia approach will help future and in service teachers bring the language arts to life in their own classrooms Visit the Companion Website at www.routledge.com/cw/dobler for information on accessing the interactive e book and additional ideas and resources to help you and your students use it to its full potential

The Ultimate Small-Group Reading How-To Book Gail Saunders-Smith,2017-02-07 As students gain confidence and skills in guided reading what is the next step to helping them become strong independent readers Small group reading sessions By working in small groups students will be able to explore longer text and build their literacy skills

with confidence Literacy expert Gail Saunders Smith demonstrates through the methods in this book how educators can advance students from small group reading to silent reading all while building reading comprehension Ideal for teachers of emergent readers The Ultimate Small Group Reading How To Book demonstrates how to develop successful readers through step by step small group reading instruction that focuses on vocabulary comprehension and fluency Inside are tools for teachers to help them Set up small group mini lessons and discussion of texts Provide tools for students to help investigate narrative texts Engage students to evaluate expository texts Develop students skills in defining literary elements such as characters setting and plot And much more Help students become independent readers with these strategies for use before during and after guided reading *Teaching to Exceed the English Language Arts Common Core State Standards* Richard Beach,Amanda Haertling Thein,Allen Webb,2012-06-25 As the new English Language Arts Common Core State Standards take hold across the United States the need grows for pre service and in service teachers to be ready to develop curriculum and instruction that addresses their requirements This timely thoughtful and comprehensive text directly meets this need It delineates a literacy practices and critical engagement curriculum framework for 6 12 English language arts education that explains and illustrates how the Standards highest and best intentions for student success can be implemented from a critical culturally relevant perspective that is firmly grounded in current literacy learning theory and research The first 6 12 English language arts methods text to be aligned with the Standards this book also addresses their limitations formalist assumptions about literacy learning limited attention to media digital literacies lack of attention to critical literacies and questionable assumptions about linking standards and text complexity to specific grade levels Specific examples of teachers using the literacy practices critical engagement curriculum framework in their classrooms shows how these limitations can be surpassed Features Moves the CCSS framework into a view that literacy is a contextualized social practice Challenges simplistic models that homogenize adolescent learners Adds the important element of critical literacy to English language arts classrooms Provides specific examples of teachers in action implementing these practices Interactive Companion Website with student and instructor resources The Website is designed to foster interactivity through participation in an online teaching planning simulation with a text video or case on one side of the screen and a chat box for instructors and students to share their reactions and planning ideas The Companion Website is linked to a wiki that serves as a repository for links activities units and further reading **Language Arts** Mildred R. Donoghue,2008-08-05 A clear introduction for the teaching of language and communication *Supporting Reading in Grades 6-12* Sybil M. Farwell,Nancy L. Teger,2012-06-11 This book presents a curricular framework for students grades 6 12 that school librarians and teachers can use collaboratively to enhance reading skill development promote literature appreciation and motivate young people to incorporate reading into their lives beyond the required schoolwork Supporting Reading Grades 6 12 A Guideaddresses head on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute

to the development of lifelong reading habits as well as improve students motivation and test scores The book provides a comprehensive framework for achieving this the READS curriculum which stands for Read as a personal activity Explore characteristics history and awards of creative works Analyze structure and aesthetic features of creative works Develop a literary based product and Score reading progress Each of these five components is explained thoroughly describing how school librarians can encourage students to read as individuals in groups and as school communities support classroom teachers instruction and connect students to today s constantly evolving technologies Used in combination with an inquiry information skills model the READS curriculum enables school librarians to deliver a dynamic balanced library program that addresses AASL s Standards for the 21st Century Learner

Handbook of Research on Education and Technology in a Changing Society Wang, Victor C. X.,2014-05-31 Technology has become an integral part of our everyday lives This trend in ubiquitous technology has also found its way into the learning process at every level of education The Handbook of Research on Education and Technology in a Changing Society offers an in depth description of concepts related to different areas issues and trends within education and technological integration in modern society This handbook includes definitions and terms as well as explanations of concepts and processes regarding the integration of technology into education Addressing all pertinent issues and concerns in education and technology in our changing society with a wide breadth of discussion this handbook is an essential collection for educators academicians students researchers and librarians

Literacy and Learning in the Content Areas Sharon Kane,2018-09-19 The Fourth Edition of Literacy and Learning in the Content Areas Enhancing Knowledge in the Disciplines provides readers with the knowledge motivation tools and confidence for integrating literacy in their disciplinary classrooms Offering an original literature based approach to teaching disciplinary literacy the new edition shares important ways in which teachers of courses in the disciplines can enhance student learning of subject matter and skills while also fostering their growth in the many facets of literacy Throughout each chapter Kane provides engaging and creative strategies and activities to make literacy come alive in discipline specific courses and to encourage students to explore and learn in the classroom Embedded in each chapter are examples resources and strategies to help readers actively engage with and implement literacy practices These features include Teaching in Action examples by subject area Activating Prior Knowledge activities to stimulate critical thinking to prepare readers to learn complex theoretical and conceptual material about teaching learning and literacy and end of chapter Application Activities to apply field experiences to classroom use New to the Fourth Edition Every chapter of this new edition is updated to reflect the current approaches standards and benchmarks for discipline specific literacy Enhanced Companion Website with BookTalks to introduce relevant books in many genres and subjects encouraging readers to explore the books for themselves and providing a model for BookTalks in their own classrooms Expanded practical instructional strategies for teaching literacy in math science and social studies Updated to include newly published titles in children s literature young adult literature and nonfiction

Striking a Balance Nancy L. Cecil, Albert Lozano, Mae Chaplin, 2020-05-04 Now in its sixth edition *Striking a Balance* clearly illustrates how to create a comprehensive early literacy program that places direct skills instruction within the context of rich and varied reading and writing experiences Text discussions dynamic activities and valuable appendices provide a variety of effective instructional resources selected based on research and teacher testimonials The sixth edition incorporates recent updates to national and state standards as well as expanded sections on working with English language learners and students with special needs while maintaining the book's essential features classroom vignettes discussion questions field based activities a student website and study guide An essential resource for early literacy instructors this textbook's practical approach fundamentally demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating contexts

Whispering the Strategies of Language: An Psychological Quest through **Exploring Informational Texts**

In a digitally-driven world wherever displays reign great and quick communication drowns out the subtleties of language, the profound secrets and emotional nuances concealed within words frequently move unheard. Yet, located within the pages of **Exploring Informational Texts** a charming literary value blinking with fresh emotions, lies an extraordinary quest waiting to be undertaken. Composed by an experienced wordsmith, this wonderful opus invites visitors on an introspective journey, delicately unraveling the veiled truths and profound influence resonating within the fabric of each and every word. Within the emotional depths of this moving evaluation, we can embark upon a heartfelt exploration of the book is key subjects, dissect its captivating writing design, and succumb to the powerful resonance it evokes strong within the recesses of readers hearts.

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Exploring Informational Texts Introduction

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