The United States

This is a map of the United States.

The map shows the 50 states. It also shows the capital of each state. A capital is a city where government leaders work.

The United States has a capital, too. It is Washington, D.C.

Find this symbol
on the map. A border shows where
places begin and end. The borders
on this map show the dividing lines
between states.

- Find your state on the map. What is the capital of your state?
- Find Oregon. What is its capital?
- 3. Find Texas. What is its capital?
- Is Washington, D.C., in the east or west part of the country?



<u>Literaturebased Map Skills West United States</u> <u>Literaturebased Map Skills</u>

JG Myers

Literaturebased Map Skills West United States Literaturebased Map Skills:

Literature-based Map Skills Linda Beech, 1994 Literature-based Map Skills Linda Beech, Maria Fleming, 1994 Monthly Catalog of United States Government Publications ,1998 Instructor, 1996 The Literary World ,1883 Education, 2001 Monthly Catalogue, United States Public Documents, 1991-07 35 **Best Books for Teaching U.S. Regions** Toni Buzzeo, Jane Kurtz, 2002 Take your students on a learning packed trip across the U S with books they ll love This resource includes background information activity ideas reproducibles and Internet connections to help you use 35 great novels as springboards to social studies learning A great way to get your kids to read more deeplyand learn about the seven U S regions For use with Grades 4 8 Athenaeum and Literary Chronicle ,1861 Geographic Literacy Through Children's Literature Linda K. Rogers, 1997-09-15 Combining Literature Works ,1997 practical student centered activities with an annotated bibliography of more than 160 children's books this guide models ways for classroom teachers to teach geography through children's literature Chapters based on the five themes of the Geographic Standards present a variety of activities that teach students important geographic concepts The extensive bibliography provides summaries of books suggested teaching activities and cross references to other books a list of teacher resources is also included Attractive line drawings accompany the conversational text Anyone looking for an effective way to teach geography at the elementary level will want this book and middle and high school educators will find useful extensions for older students The work offers a great way to integrate geography into the curriculum The National Union **Literary News** Augusta Harriet Garrique Leypoldt, 1891 **Catalogs**, **1963-** ,1964 **Directory of Distance Learning Opportunities** Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation Athenaeum and Literary Chronicle James Silk Buckingham, John Sterling, Frederick Denison Maurice, Henry Stebbing, Charles Wentworth Dilke, Thomas Kibble Hervey, William Hepworth Dixon, Norman Maccoll, Vernon Horace Rendall, John Middleton Murry, 1895 The Independent ,1918 **Elementary** and Middle School Social Studies Pamela J. Farris, 2024-01-11 The eighth edition continues to be an invaluable resource for creative strategies and proven techniques to teach social studies Pamela Farris's popular reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge The book is

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