

In Search of Cultural Competence in Evaluation

Toward Principles and Practices

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In Search Of Cultural Competence In Evaluation Toward Principles And Practices

Donna M. Mertens



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In Search of Cultural Competence in Evaluation Toward Principles and Practices Rodney Hopson, 2004-08-03

This volume focuses on culturally competent evaluation. The chapters address a number of questions: How does culture matter in evaluation theory and practice? How does attention to cultural issues make for better evaluation practice? How does attention to cultural issues make for better evaluation practice? What is the value addedness of cultural competence in evaluation? How do the complexities, challenges, and politics of diversity issue affect evaluation? The first chapter is an overview of culture, cultural competence, and culturally competent evaluation; the other chapters provide case studies on the implementation of culturally competent evaluation in a variety of settings and with several populations. The volume contributors also present lessons learned from their experiences and recommendations for implementing cultural competent evaluations in general. This volume is part of an important discussion of race, culture, and diversity in evaluation, striving to shape and advance culturally competent evaluation and in tandem evaluation of culturally competent services. This is the 102nd issue of the quarterly journal *New Directions for Evaluation*.

Building Evaluation Capacity Hallie Preskill, Darlene F. Russ-Eft, 2015-08-14. The Second Edition of *Building Evaluation Capacity* provides 89 highly structured activities which require minimal instructor preparation and encourage application based learning of how to design and conduct evaluation studies. Ideal for use in program evaluation courses, professional development workshops, and organization stakeholder trainings, the activities cover the entire process of evaluation, including understanding what evaluation is, the politics and ethics, the influence of culture, various models, approaches, and designs, data collection and analysis methods, communicating and reporting progress and findings, and building and sustaining support. Each activity includes an overview, instructional objectives, minimum and maximum number of participants, range of time required, materials needed, primary instructional method, and procedures for facilitators to help learners in the most common evaluation practices.

Principles-Focused Evaluation Michael Quinn Patton, 2017-09-12. How can programs and organizations ensure they are adhering to core principles and assess whether doing so is yielding desired results? From evaluation pioneer Michael Quinn Patton, this book introduces the principles focused evaluation (PFE) approach and demonstrates its relevance and application in a range of settings. Patton explains why principles matter for program development and evaluation and how they can serve as a rudder to navigate the uncertainties, turbulence, and emergent challenges of complex dynamic environments. In depth exemplars illustrate how the unique GUIDE framework is used to determine whether principles provide meaningful guidance and are useful. Inspiring, developmentally adaptable, and evaluable. User friendly features include rubrics, a PFE checklist, firsthand reflections, and examples from experienced PFE practitioners. Sidebars and summary tables and end of chapter application exercises.

Research and Evaluation in Education and Psychology Donna M. Mertens, 2014-03-06. Focused on increasing the credibility of research and evaluation, the Fourth Edition of Donna M. Mertens's comprehensive

Research and Evaluation in Education and Psychology Integrating Diversity with Quantitative Qualitative and Mixed Methods incorporates the viewpoints of various research paradigms into its descriptions of these methods Providing specific advice on conducting research in culturally complex communities the new edition has been updated to align with the American Psychological Association and the National Council of Accreditation of Teacher Education accreditation requirements Approximately sixty percent of the content in the Fourth Edition is new updated with numerous contemporary examples making this book one of the most comprehensive accessible and practical methods books available Praise for the previous edition The organization of the text reflects the author s intent philosophy and objectives Mertens clearly presents approaches descriptions and many examples useful in conducting studies she is to be commended for the thoroughness of her work Frank D Adams Wayne State College Excellent descriptions definitions examples and narrative about social science theory and the various paradigms Mertens use of a wide variety of social identities to provide her examples makes the text inclusive of a variety of diverse identities It is also useful to see the differences between research and evaluation and to select methods appropriate to the intention of the inquiry Katrina L Rodriguez University of Northern Colorado The Program Evaluation Standards Donald B. Yarbrough, Joint Committee on Standards for Educational Evaluation, 2011 Includes a new section on evaluation accountability this Third Edition details 30 standards which give advice to those interested in planning implementing and using program evaluations **Evaluation and Social Justice in Complex Sociopolitical Contexts** Barbara Rosenstein, Helena Desivilya Syna, 2015-06-17 This volume is devoted to the theme of social responsibility social justice and evaluation It examines the evaluation social justice interface and shares a variety of options and examples from different settings gives voice to populations whose voices are rarely heard and contributes to fulfilling the potential of the significant role evaluation can have in promoting social change First discussing issues related to evaluation social responsibility social justice and marginalized populations in general it goes on to address issues concerning populations marginalized due to health psychological and physical difficulties their cultural or ethnic national status or the specific geopolitical context of Israel This is the 146th issue in the New Directions for Evaluation series from Jossey Bass It is an official publication of the American Evaluation Association **Collaborating with Community-based Organizations Through Consultation and Technical Assistance** Patricia Stone Motes, Peg McCartt Hess, 2007 Few aspects of American military history have been as vigorously debated as Harry Truman s decision to use atomic bombs against Japan In this carefully crafted volume Michael Kort describes the wartime circumstances and thinking that form the context for the decision to use these weapons surveys the major debates related to that decision and provides a comprehensive collection of key primary source documents that illuminate the behavior of the United States and Japan during the closing days of World War II Kort opens with a summary of the debate over Hiroshima as it has evolved since 1945 He then provides a historical overview of the events in question beginning with the decision and program to build the atomic bomb Detailing the

sequence of events leading to Japan's surrender he revisits the decisive battles of the Pacific War and the motivations of American and Japanese leaders Finally Kort examines ten key issues in the discussion of Hiroshima and guides readers to relevant primary source documents scholarly books and articles

Evaluation and Facilitation Rita Sinorita Fierro, Alissa Schwartz, Dawn Hanson Smart, 2016-03-28 Join the conversation between evaluation and facilitation This issue explores the interplay between the two and how one practice can inform the other The authors represent both the evaluation and facilitation fields describing underlying concepts that inform their practices the competencies they seek to develop the choices they make about facilitation in the work they do and how they gauge success This issue brings together topics meant to stimulate the curiosity of evaluators and facilitators and encourage reflection on their work and the skills needed to carry it out This is the 149th issue in the New Directions for Evaluation series from Jossey Bass It is an official publication of the American Evaluation Association

Program Theory-Driven Evaluation Science Stewart I. Donaldson, 2007-05-21 Program Theory Driven Evaluation Science fills the gap between 21st century literature on evaluation and what is happening in practice It features detailed examples of how evaluations actually unfold in practice to develop people programs and organizations Commonly accepted strategies for practicing evaluation are outlined followed by comprehensive

Building a New Generation of Culturally Responsive Evaluators Through AEA's Graduate Education Diversity Internship Program Prisca M. Collins, Rodney Hopson, 2014-09-30 This issue coincides with the 10th anniversary of the American Evaluation Association's AEA's Graduate Education Diversity Internship GEDI program It emphasizes core decisions and developments of the GEDI program and features key participants who have participated in and contributed to the development and implementation of the program Together the chapters focus on Factors that contributed to the design and organization of the program Critical components and aspects of the program that guide its implementation characterized by the leadership training mentorship and professional socialization and the practical project placements Lessons learned which reveal the opportunities and challenges of expanding pipelines and pathways of diversity and social justice through professional associations This is the 143rd issue in the New Directions for Evaluation series from Jossey Bass It is an official publication of the American Evaluation Association

Feminist Evaluation and Research Sharon Brisolara, Denise Seigart, Saumitra SenGupta, 2014-03-28 This thought provoking book explores the whats whys and hows of integrating feminist theory and methods into applied research and evaluation practice Illustrative cases drawn from U S and international studies address a range of social and health issues The book provides an overview of feminist theory and research strategies as well as detailed discussions of how to use a feminist lens practical steps and challenges in implementation and what feminist methods contribute to research and evaluation projects Reflections at the close of each section invite the reader to consider key questions and common themes across the chapters With a focus on social justice models the book covers ways to conduct feminist research and evaluation in effective innovative and culturally competent

ways in diverse social and cultural contexts **The Oxford Handbook of Qualitative Research** Patricia Leavy, 2020 The Oxford Handbook of Qualitative Research Second Edition presents a comprehensive interdisciplinary overview of the field of qualitative research Divided into eight parts the forty chapters address key topics in the field such as approaches to qualitative research philosophical perspectives narrative inquiry field research and interview methods text arts based and internet methods analysis and interpretation of findings and representation and evaluation The handbook is intended for students of all levels faculty and researchers across the disciplines and the contributors represent some of the most influential and innovative researchers as well as emerging scholars This handbook provides a broad introduction to the field of qualitative research to those with little to no background in the subject while providing substantive contributions to the field that will be of interest to even the most experienced researchers It serves as a user friendly teaching tool suitable for a range of undergraduate or graduate courses as well as individuals working on their thesis or other research projects With a focus on methodological instruction the incorporation of real world examples and practical applications and ample coverage of writing and representation this volume offers everything readers need to undertake their own qualitative studies

Research Handbook on Program Evaluation Kathryn E. Newcomer, Steven W. Mumford, 2024-06-05 In the Research Handbook on Program Evaluation an impressive range of authors take stock of the history and current standing of key issues and debates in the evaluation field Examining current literature of program evaluation the Research Handbook assesses the field's status in a post pandemic and social justice oriented world examining today's theoretical and practical concerns and proposing how they might be resolved by future innovations This title contains one or more Open Access chapters

Evaluation Strategies for Communicating and Reporting Rosalie T. Torres, Hallie Preskill, Mary E. Piontek, 2005 Rosalie Torres Hallie Preskill and Mary Piontek have furnished a text that is not only thorough but also easily accessible to both the beginner and the experienced practitioner alike Not only are they masters at writing with jargon free clarity what they have to say demonstrates their apparent underlying methodological grasp of the field They have succeeded in practicing what they preach John Scougall Western Australia Institute for Sustainable Technology and Policy at Murdoch University This is a book that addresses some of the overlooked taken for granted aspects involved with the planning conducting and reporting of good evaluation This book helps evaluators improve the utilization of evaluation results by using an ongoing integrative collaborative learning approach with project stakeholders Through the use of collaborative techniques and emphasis on various communicating and reporting formats evaluators gain knowledge and skills that will assist them in helping organizations learn grow and improve Steven R Aragon Human Resource Education University of Illinois at Urbana Champaign This is among the most thorough and practically applicable texts written about communicating and reporting evaluation findings The additions of the new sections in this edition reflect the changing nature of work related communication in general of which evaluators need to be aware and take advantage This is a significant contribution to our

practice Jennifer Martineau Center for Creative Leadership Do your communicating and reporting strategies seem outdated Are you looking for ways to communicate more effectively The Second Edition of Evaluation Strategies for Communicating and Reporting Enhancing Learning in Organizations helps full time evaluators and those with evaluation responsibilities successfully plan conduct communicate and report the findings of evaluations using creative techniques This comprehensive book is designed to help evaluators facilitate understanding learning and evaluation use among individuals groups and organizations by communicating and reporting more effectively It guides the reader through the phases of an evaluation from early planning stages through the final reporting and follow up Evaluation Strategies for Communicating and Reporting has been thoroughly revised and updated creating 75% new material and 34 new case examples The Second Edition provides worksheets and instructions for creating a detailed communicating and reporting plan based on audience needs and characteristics Authors Rosalie T Torres Hallie Preskill and Mary E Piontek cover advances in technology including Web site communications Web and videoconferencing and Internet chat rooms Also mentioned are several additional topics for consideration including communicating and reporting for diverse audiences and for multi site evaluations This book is intended for graduate program evaluation students in departments of education public policy and organizational studies Managers researchers practitioners and anyone responsible for designing conducting or managing evaluations will find this book invaluable New to this Edition New creative coverage of communicating and reporting techniques by way of photography cartoons poetry and drama in formative evaluations New coverage of how to communicate evaluation processes and interim findings to stakeholders during the evaluation New coverage of the use of technology in communicating and reporting evaluations illustrated with examples and complimented by guidelines tips and cautions for using these high tech formats Actual examples from well known evaluators that illustrate various communicating and reporting techniques A recap of how the latest information on learning processes mediates the way that readers and stakeholders assimilate and use information

Transformative Research and Evaluation Donna M. Mertens, 2008-10-28 From distinguished scholar Donna M Mertens this book provides a framework for making methodological decisions and conducting research and evaluations that promote social justice The transformative paradigm has emerged from and guides a broad range of social and behavioral science research projects with communities that have been pushed to the margins such as ethnic racial and sexual minority group members and children and adults with disabilities Mertens shows how to formulate research questions based on community needs develop researcher community partnerships grounded in trust and respect and skillfully apply quantitative qualitative and mixed methods data collection strategies Practical aspects of analyzing and reporting results are addressed and numerous sample studies are presented Student and Instructors Friendly Features Include Commentary on the sample studies that explains what makes them transformative Explanations of key concepts related to oppression social justice and the role of research and evaluation Questions for Thought to stimulate critical self reflection and discussion Advance chapter

organizers and chapter summaries **Evaluation in Today's World** Veronica G. Thomas, Patricia B. Campbell, 2020-08-27 Recipient of a 2021 Most Promising New Textbook Award from the Textbook Academic Authors Association TAA Evaluation in Today's World Respecting Diversity Improving Quality and Promoting Usability is a timely and comprehensive textbook that guides students practitioners and users of evaluations in understanding evaluation purposes theories methodologies and challenges within today's sociocultural and political context Veronica G Thomas and Patricia B Campbell include discussions of evaluation history frameworks models types planning and methods through a social justice diversity and inclusive lens The authors focus on ethics in diverse cultural contexts help readers understand how social problems and programs get politicized and sometimes framed through a racialized lens show how to engage stakeholders in the evaluation process and communicate results in culturally appropriate ways Included with this title The password protected Instructor Resource Site formally known as SAGE Edge offers access to all text specific resources including a test bank and editable chapter specific PowerPoint slides *Improving Outcomes* Diane Kelly-Riley, Norbert Elliot, 2020-12-01 Students thrive when they are exposed to a variety of disciplinary genres and their lives and our institutions are enriched by improving their writing outcomes Taking account of evolving research writing in the disciplines and demographic and institutional shifts in higher education this volume imagines new ways to improve writing outcomes by broadening the focus of assessment to wider issues of humanity and society The essays by contributors from diverse fields from writing studies to nursing engineering and architecture demonstrate innovative classroom practices and curricular design that place fairness and the situatedness of language at the center of writing instruction Contributors reflect on a wide range of examples from a disability as insight model to reckoning with postcolonial legacies and the essays consider a variety of institutions classrooms and types of assessment including culturally responsive assessment and peer feedback in digital environments **The Handbook of Leadership Development Evaluation** Kelly Hannum, Jennifer W. Martineau, Claire Reinelt, 2006-12-13 With the increase in the number of organizational leadership development programs there is a pressing need for evaluation to answer important questions improve practice and inform decisions The Handbook is a comprehensive resource filled with examples tools and the most innovative models and approaches designed to evaluate leadership development in a variety of settings It will help you answer the most common questions about leadership development efforts including What difference does leadership development make What development and support strategies work best to enhance leadership Is the time and money spent on leadership development worthwhile What outcomes can be expected from leadership development How can leadership development efforts be sustained **Qualitative Research** Stephen D. Lapan, MaryLynn T. Quartaroli, Frances J. Riemer, 2011-11-09 The authors noted scholars and researchers provide an up to date guide to qualitative study design data collection analysis and reporting Step by step the authors explain a range of methodologies and methods for conducting qualitative research focusing on how they are applied when conducting an actual study The book includes methods of data

collection specific approaches to qualitative research and current issues in the field Specifically chapters cover the methods designs and analyses related to the methodologies of history case study program evaluation ethnography autoethnography narrative life histories emancipatory discourses feminist perspectives African American inquiry indigenous studies and practitioner qualitative research [International Encyclopedia of Education](#) ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

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