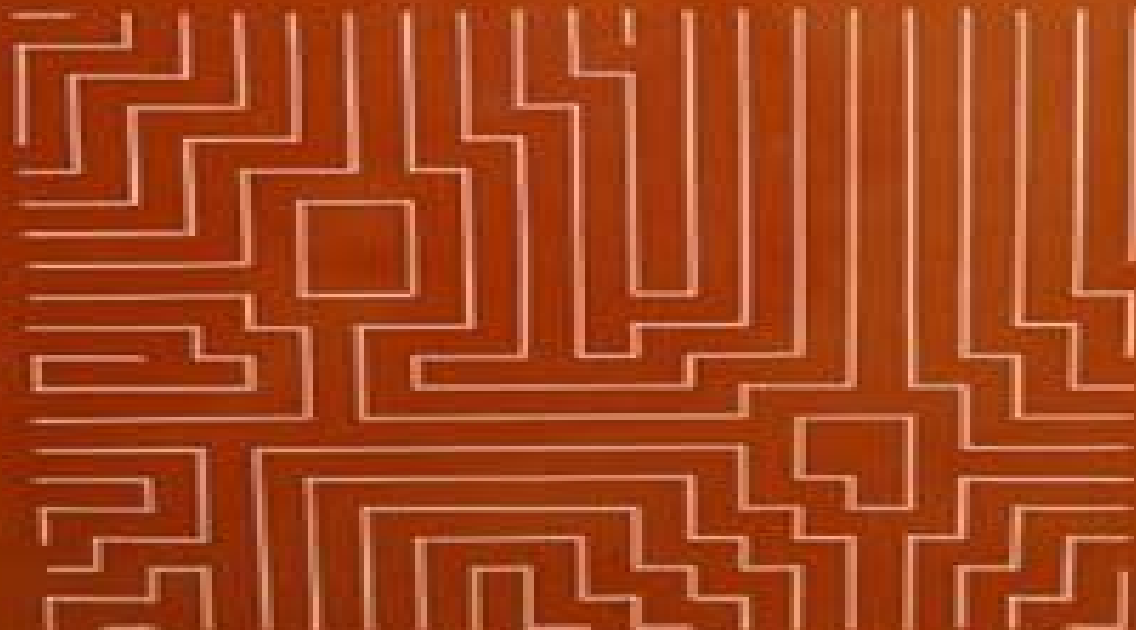


GOVERNMENTAL STRATEGIES AND INNOVATION IN HIGHER EDUCATION

Edited by Frans A. van Vught



Higher Education Policy Series 7

Governmental Strategies And Innovation In Higher Education

Frans van Vught



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Educational Research and Innovation Higher Education to 2030, Volume 2, Globalisation

OECD,2009-11-18 This book examines what challenges and opportunities globalisation is bringing to higher education and as a consequence how education might look in the future Higher Education Systems 3.0 Jason E. Lane,D. Bruce

Johnstone,2013-10-01 A comprehensive examination of higher education multi campus systems and their role in improving state economies and communities This thought provoking volume brings together scholars and system leaders to analyze some of the most pressing and complex issues now facing higher education systems and society Higher Education Systems 3 0 focuses on the remaking of higher education coordination in an era of increased accountability greater calls for productivity and intensifying fiscal austerity System heads have been identifying ways to harness the collective contributions of their various institutions to benefit the students communities and other stakeholders that they serve The contributors explore the recent dynamics of higher education systems focusing particularly on how systems are now working to improve their effectiveness in educating students and improving our communities while also identifying new means for operating more efficiently This enhanced collaboration or systemness is the key aspect of version 3 0 Higher Education in a Globalising World J. Enders,Oliver Fulton,2012-12-06 This Festschrift is dedicated to Ulrich Teichler who is celebrating his sixtieth birth day in 2002 Ulrich Teichler has been a central actor in the development of the field of research on higher education in Germany Europe and beyond Not only has he dedicated his professional career to studying a large number of higher education topics through national and international research projects He was also in the fore front of the efforts to strengthen the structure and profile of higher education re search for example through his involvement in the establishment of the Consortium of Higher Education Researchers CHER In addition he has contributed to many important scholarly works reflecting on the state of the art and the nature of the field The conventional wisdom is that working in a university or college makes you an expert on higher education Consequently while academics like to do research on every possible topic they are in general reluctant to examine their own social insti tution Within the European context Ulrich Teichler is one of the main exceptions to this rule Already in his student days he has recognised the unique characteristics of higher education institutions and systems and he understood that special efforts are needed to improve our knowledge on higher education

Accreditation and Evaluation in the European Higher Education Area Stefanie Schwarz,Don F.

Westerheijden,2007-06-13 This volume presents a rich account of the development of accreditation and evaluation in 20

European countries The authors are leaders in the field and they have cooperated in this effort by writing richly different often deep and insightful analyses of the situation in their country The two editors have added a synopsis detailing the main trends and sketching commonalities as well as contrasts in the developments across Europe The book shows how accreditation is becoming a main mechanism in the steering of higher education all over Europe The book is unique in its analysis of forces driving towards the spread of different models of accreditation in the emerging European Higher Education area Readers will obtain an up to date picture of the state of affairs of accreditation in the framework of evaluation activities in Europe They will gain an understanding of why accreditation and evaluation systems have evolved the way they have and subsequently they will obtain more realistic views on potentialities for European comparability and cooperation in this area

Second International Handbook on Globalisation, Education and Policy Research Joseph Zajda, 2015-01-06 This handbook presents a global overview of developments in education and policy change during the last decade It provides an accessible practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue Divided into two parts the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity minorities and human rights Next the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation the state and education reforms globally It features coverage on curricula issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

The Use of Performance Indicators in Higher Education Martin Cave, 1997 This book surveys the use of performance indicators of teaching of research and of administration and offers suggestions on how they might be developed and used

Non-University Higher Education in Europe James S. Taylor, José Brites Ferreira, Maria de Lourdes Machado, Rui Santiago, 2008-06-01 Today a substantial portion of higher education is provided outside of the traditional universities in non university institutions with a multitude of varied characteristics In recent decades higher education systems have been subjected to many changes and reforms throughout the world One of the most important was undoubtedly the expansion of higher education in the second half of the last century from an elite system to one for the masses While institutions of higher learning have been in existence for approximately 1 000 years this exponential growth has been much more recent This movement toward mass higher education has created substantial national impacts on the development of the systems of

higher education While common denominators of change and adaptation can be identified globally there remain important differences from country to country There are many factors challenging higher education today and in the foreseeable future In one form or another these issues and trends can be seen in higher education systems throughout the world They include chronic underfunding marketisation and competition alternative providers massification internationalisation governance leadership strategic management accountability accreditation and social relevance Another key factor for many countries especially in Europe and the focus of this book is the current and future status of the higher education systems that differentiate the university and non university sectors

Routledge Library Editions: Education Mini-Set G Higher & Adult Education 11 vol set Various, 2021-07-14 Mini set G Higher and Adult Education re issues 11 volumes originally published between 1974 and 1992 They discuss and analyze adult education from both theoretical and practical standpoints and look at the challenges facing adult education during the 1970s and 80s as well as examining the history of higher adult education in the UK The mini set includes one volume which although previously available with another publisher and out of print for some years is now available for the first time from Routledge

Higher Education: Handbook of Theory and Research 13 J.C. Smart, 1998-03-31 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities

Reform of Higher Education in Europe J. Enders, H.F. de Boer, D.F. Westerheijden, 2011-10-21 The volume *Reform of Higher Education in Europe* is published in celebration of CHEPS 25th anniversary All contributors to this book are working at CHEPS and bring their extensive knowledge of the deep seated reforms and changes to the field of higher education and research over the last 25 years The chapters are each devoted to a detailed policy analysis deeply rooted in CHEPS quarter century programme of theoretical and empirical research Some contributions cover key themes of concern since CHEPS early years including state university relationships quality assurance and funding Other contributions cover more contemporary higher education policy issues including European reform initiatives innovation the Bologna Process doctoral training and the Erasmus programme and debates around higher education institutions evolving functions including the university's third mission and the research function of universities of applied sciences What unifies all chapters is their recognition that policy success is dependent on smart implementation grounded in a comprehensive understanding of highly complex policy processes The book as a whole offers clear descriptions and analyses of how policy processes are implemented through co-ordinated institutional and stakeholder interventions This volume seeks to enhance academic and policy maker understanding of Europe's evolving higher education system as it emerges as a cornerstone of the contemporary knowledge society

The Long March of French Universities Christine Musselin, 2013-02-01 The main point of this book is to argue that French universities experienced a quiet but important change during the last decade which allowed them to become pertinent and more autonomous actors within the French university system

Resources in

Education, 1991-07 **Digital Transformation and Innovation in Chinese Higher Education** Hongmei Sziegat, 2025-04-04 This book presents the development of digital transformation and innovation in Chinese higher education. It conducts policy analysis and critical discourse analysis of national policies and initiatives. It focuses on organizational perspectives to explore how conventional and open universities respond to digital transformation and innovation through multiple case studies. It conducts impacts of digital transformations on technical, socio-cultural, economic, and pedagogical changes, including changes in structural and regulatory frameworks at the organisational and policy levels. It identifies challenges in digital transformation and innovation in Chinese higher education and proposes recommendations for strategies and governance. It shows the future perspectives on digital transformation and innovation in Chinese Higher Education. This study could be used as a reference for digital transformation and innovation in higher education institutions in Asia and beyond.

From the Eye of the Storm B.W. Jongbloed, P.A. Maassen, G. Neave, 2013-03-14 In order to celebrate the fifteenth anniversary, the third lustrum of our Center, we at CHEPS decided to collectively write a book on the issue of how higher education institutions deal with the demand for change. Institutional change is without any doubt one of the burning issues for researchers in higher education and policy studies in general, but even more so for administrators at the institutional level, institutional leadership, deans and planners of higher education in public life, government agencies, intermediary organisations, international organisations. Whereas the lustrum book we wrote for our second lustrum concentrated on comparative policy studies, many of them focusing on comparisons between different national higher education systems, this time the object of our analyses is the institution itself. Today's higher education institutions are faced by demands from a multitude of actors from inside the institution: students, staff, as well as from the institution's environment: governments, employers, research councils, sponsors. These demands require changes in policy, practice, systems, and culture. The ways in which institutions respond to these demands and how their behaviour may be understood and predicted is the challenge tackled by the authors of this volume, each from their own perspective and each looking at different aspects of the educational organisation.

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