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Liberal Education And The Small University In Canada

John George Hodgins



Liberal Education And The Small University In Canada:

Liberal Education and the Small University in Canada Christine Storm, 1996-09-03 Whatever the goal of a liberal education whether it is acquiring a core body of knowledge a style of thinking or the development of character these essays suggest the importance of the academic community characteristic of the small university in the shaping and survival of liberal education Small classes a sense of community and personal dialogue between students and faculty are ingredients that can best be provided by the small university and that make a unique contribution to the intellectual development of students Contents The Purpose and Content of a Liberal Education Hans vanderLeest Theme and Variations in the Arts and Science Curriculum Tom Storm and Christine Storm Perception of the Undergraduate Experience Graduates of a Small University 1960 1984 Christine Storm Tom Storm and Michelle Strain Access to excellence The Social Background of Mount Allison Students Berkely Fleming and Brian Campbell Science within the Liberal Arts Mount Allison and the Maritime Universities Paul Bogaard Art at Mount Allison A History Virgil Hammock Drama the Campus and the Curriculum at Mount Allison This Green Plot Shall Be Our Stage Mark Blagrove Religion at the Small University A Comparison of Three Maritime Universities Mark Parent The Financial Problems Facing Canadian Universities Some Unpleasant Economic Principles Frank Strain Unbalanced Productivity Growth and the Financial History of Mount Allison University Frank Strain Helping the Student Learn Special Assistance to Undergraduates Jane Drover Brian MacMillan and Lex Wilson Technological Innovation and Liberal Education Paul Cant Bob Hawkes and Nancy Vogan

Liberal Education and the Small University in Canada Christine Storm, 1996 Small liberal arts institutions that focus on the undergraduate student have received little attention in the literature on higher education in Canada In this collection of essays contributors set out to redress the situation Focusing on Mount Allison University in New Brunswick they question among other things whether the values and integrity of liberal arts teaching are being preserved and make a case for the important role liberal education at the small university plays in higher education in Canada *Liberal Education, Civic Education, and the Canadian Regime* David W. Livingstone, 2015-10-01 Shortly after Canadian confederation Thomas D Arcy McGee proclaimed that education was an essential condition of our political independence and that its role was to form citizens for the new regime Comparing this idea of education for citizenship or civic education to the modern goals of education Liberal Education Civic Education and the Canadian Regime explores the founders principles their sources and the challenges that threaten their vision for Canada The collection s first essays analyze the political thought of early Canadians such as Brown McGee Ryerson and Bourinot while later chapters examine enduring principles of liberal democracy derived from Aristotle de Tocqueville and Hobbes The final chapters bring the discussion forward to such topics as the decline of Canadian Catholic liberal arts colleges and the emerging role of our Supreme Court as a self appointed moral tutor Moreover as it deals with the changing roles of universities in contemporary Canada Liberal Education Civic Education and the Canadian Regime engages current debates

about the value and place of a traditional liberal education and the consequences of turning our back on the concepts that inspired our founding leaders Considering whether Canada's early documents and traditions can revive past debates and shed light on contemporary issues this highly original collection presents education as an essential condition of our independence and asks whether current educational principles are threatening Canadians' capacity for self government

Historical Identities E. Lisa Panayotidis, Paul Stortz, 2006-12-15 As intellectual engines of the university professors hold considerable authority and play an important role in society By nature of their occupation they are agents of intellectual culture in Canada *Historical Identities* is a new collection of essays examining the history of the professoriate in Canada Framing the volume with the question What was it like to be a professor editors Paul Stortz and E Lisa Panayotidis along with an esteemed group of Canadian historians strive to uncover and analyze variables and contexts such as background education economics politics gender and ethnicity in the lives of academics throughout Canada's history The contributors take an in depth approach to topics such as academic freedom professors and the state faculty development discipline construction and academic cultures religion biography gender and faculty wives images of professors and background and childhood experiences Including the best and most recent critical research in the field of the social history of higher education and professors *Historical Identities* examines fundamental and challenging topics issues and arguments on the role and nature of intellectualism in Canada **Integrating School and Workplace Learning in Canada** Hans G.

Schuetze, Robert Sweet, 2004-04 In response to concerns that the educational system from public schools through colleges universities and apprenticeship programs cannot adequately prepare students for work in the new economy *Integrating School and Workplace Learning in Canada* proposes alternation a hybrid form of learning that by combining experiential and cognitive learning skills allows individuals to develop the relevant skills and intellectual capabilities to address and solve complex problems encountered in the workplace Alternation involves not only a curricular balance between the theoretical and the practical but also two distinct venues for learning the classroom and the workplace The authors discuss cognitive and social learning its implementation in a variety of settings its role in smoothing the school work transition process and its potential to contribute to the knowledge and skills needed by the workforce They bring a wide range of disciplinary perspectives to bear in their analyses of the principles and practices of alternation providing historical theoretical and practical insights Their analysis contributes to and extends the current debate and discussion surrounding necessary changes in our education and training practices **Canadian Books in Print. Author and Title Index**, 1975 Books in

Print, 1991 *Resources in Education*, 2001-04 *History of Universities* Mordechai Feingold, 2004-04-08 Volume XIX 1 of *History of Universities* contains the customary mix of learned articles book reviews conference reports and bibliographical information which makes this publication such an indispensable tool for the historian of higher education Its contributions range widely geographically chronologically and in subject matter The volume is as always a lively combination of original

research and invaluable reference material **Social Dimensions of Information Technology** G. David Garson, 2000 This anthology brings together multiple viewpoints on the social dimensions of the revolution in information technology The chapters cover social political educational personal and international dimensions of information technology impacts Each chapter focuses on different aspects of the effects of computing and the new information technologies that have accelerated every area of human life This book raises important issues with profound implications for public policy and societal development *Documentary History of Education in Upper Canada* Ontario. Department of Education, 1906

Comparative Higher Education Politics Jens Jungblut, Martin Maltais, Erik C. Ness, Deanna Rexe, 2023-05-12 This volume provides an overview of the state of the art of research on the politics of higher education policy in Canada the US and Western Europe Each thematic chapter combines an extensive literature review with original empirical work that further advances our understanding of policymaking dynamics in higher education The book covers five key aspects of policymaking namely the politics of governance as well as funding reforms the role of interest groups policy diffusion and policy framing These aspects are explored using a unique comparative design that combines comparisons within as well as between regions and among the five key aspects of policymaking The conceptual framework is anchored in approaches from institutional theory namely sociological and historical institutionalism This rare book coherently focuses on the same critical challenges that higher education faces in a changing global and national environment These include vital governance and finance issues and how these are framed and contested by different organizations and interest groups as well as state actors Within a broad institutionalist framework that reflects the tensions between historical university and national legacies on the one hand and regional and global influences on the other the authors focus on policymaking in Western Europe Canada and the US This is an engaging and creative endeavor a must read for scholars and policymakers alike Francisco O Ramirez Graduate School of Education Stanford University This is a real achievement that will contribute to the development of research in politics of higher education policy finance and economic development It is timely in an era when higher learning is increasingly salient to national policy interest groups and supranational bodies such as the EU The focus on Canada the US and Europe frames a comparative approach to a competitive higher educational policy arena that has not received systematic study Sheila Slaughter Louise McBee Institute of Higher Education University of Georgia This fills a gaping hole in research on the politics of higher education In bringing together research perspectives from governance studies with comparative public policy as well as scholars from Europe and Northern America this volume will serve as an important reference point for a rapidly growing research field The exceptionally high quality of editorship is documented by the fact that the chapters are convincingly subsumed under five sub themes In short A must read for any researcher and student interested in understanding the political foundations of higher education Marius R Bussemeyer Department of Politics and Public Administration University of Konstanz **Documentary History of Education in Upper Canada: 1860** Ontario.

Department of Education, 1906 **Documentary History of Education in Upper Canada, from the Passing of the Constitutional Act of 1791 to the Close of Dr. Ryerson's Administration of the Education Department in 1876: 1860** John George Hodgins, 1906 **A History of Higher Education in Canada 1663-1960** Robin S. Harris, 1976-12-15

This book traces the development of higher education in Canada through a detailed description and analysis of what was being taught and of the research opportunities available to professors in the years from 1860 to 1960. Background is provided in the opening chapters of Part I which outline the origins of post secondary education in both French and English Canada from 1635 to 1860 and in the parallel chapters of Parts II to V which describe the establishment of new and the growth of existing institutions during the period 1861-90, 1891-1920, 1921-40 and 1941-60. The remaining chapters of each of the book's main divisions present an examination of the curricula in arts and science, professional education and graduate studies in 1860, 1890, 1920, 1940 and 1960 as well as the conditions pertaining to scholarship and research in these years. The concluding chapter identifies the characteristics which differentiate Canadian higher education from that of other countries. The book includes a full bibliography, an extensive index and statistical appendices providing data on enrolment and degrees granted. *A History of Higher Education in Canada 1663-1960* will be the definitive work in its field, valuable both for the wealth of information and the historical insights it contains. **Canadian Book Review Annual**, 1996 **The Texas Outlook**, 1916 **Research in Education**, 1969-05 *Millard's Review of the Far East*, 1925 Vol 34 includes Special tariff conference issue Nov 6 1925 Report of the Commissioner of Education United States. Office of Education, 1910

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