Pritchard, Ivor A.

# Good education: the virtues of learning

# **Good Education The Virtues Of Learning**

D. C. Phillips

#### **Good Education The Virtues Of Learning:**

Good Education Ivor Pritchard, 1998 Advances an approach to moral education formed around the development of four Intellectual Virtues and Education Jason Baehr, 2015-12-22 With its focus on intellectual virtues and their role in the acquisition and transmission of knowledge and related epistemic goods virtue epistemology provides a rich set of tools for educational theory and practice In particular characteristics under the rubric of responsibilist virtue epistemology like curiosity open mindedness attentiveness intellectual courage and intellectual tenacity can help educators and students define and attain certain worthy but nebulous educational goals like a love of learning lifelong learning and critical thinking This volume is devoted to exploring the intersection between virtue epistemology and education It assembles leading virtue epistemologists and philosophers of education to address such questions as Which virtues are most essential to education How exactly should these virtues be understood How is the goal of intellectual character growth related to other educational goals for example to critical thinking and knowledge acquisition What are the best practices for achieving this goal Can growth in intellectual virtues be measured. The chapters are a prime example of applied epistemology and promise to be a seminal contribution to an area of research that is rapidly gaining attention within epistemology and beyond Education and the Growth of Knowledge Ben Kotzee, 2013-10-10 Education and the Growth of Education ,2000-10 Knowledge is a collection of original contributions from a group of eminent philosophers and philosophers of education who sketch the implications of advances in contemporary epistemology for education New papers on education and social and virtue epistemology contributed by a range of eminent philosophers and philosophers of education Reconceives epistemology in the light of notions from social and virtue epistemology Demonstrates that a reconsideration of epistemology in the light of ideas from social and virtue epistemology will in turn re invigorate the links between epistemology and education Values Education and Lifelong Learning David N. Aspin, Judith D. Chapman, 2007-08-17 The aim of this book is to provide an easily accessible practical yet scholarly source of information about the international concern for the nature theory and practices of the ideas of values education and lifelong learning Each chapter in this book is written in an accessible style by an international expert in the field The book tackles the task of identifying analyzing and addressing the key problems topics and issues relevant to education and Lifelong Learning **Knowledge and Virtue in Teaching and Learning Hugh** Sockett, 2012-03-29 The challenge this book addresses is to demonstrate how in teaching content knowledge the development of intellectual and moral dispositions as virtues is not merely a good idea or peripheral to that content but deeply embedded in the logic of searching for knowledge and truth It offers a powerful example of how philosophy of education can be brought to bear on real problems of educational research and practice pointing the reader to re envision what it means to educate children and how we might prepare teachers to take on such a role by developing the person instead of simply knowledge and skills Connected intimately to the practice of teaching and teacher education the book sets forth an alternative theory of

education where the developing person is at the center of education set in a moral space and a political order To this end a framework of public and personal knowledge forms the content to which personal dispositions are integral not peripheral The book s pedagogy is invitational welcoming its readers as companions in inquiry and thought about the moral aspects of what we teach as knowledge *Education with Character* James Arthur,2003-08-29 The establishment of citizenship education as a compulsory subject has recently been accompanied by the government s policy of promoting education with character Schools are identified as having a crucial role to play in helping to shape and reinforce basic character traits that will ultimately lead to a better society This radical new policy is explicitly linked to raising academic standards and to the needs of the emerging new economy This book provides an introduction to character education within the British context by exploring its meanings understandings and rationale through the perspective of a number of academic disciplines The author examines character education from a philosophical religious psychological political social and economic perspective to offer a more detailed understanding of character education and what it can offer He also considers how British schools can implement character education successfully and what lessons we can draw from the American experience This book will be of interest to academics researchers policy makers and teachers with responsibility for citizenship education in their schools

Learning, Leading, and the Best-Loved Self in Teaching and Teacher Education Cheryl J. Craig, Denise M. McDonald, Gayle A. Curtis, 2022-12-10 This book explores the concept of the best loved self in teaching and teacher education asserting that the best loved self is foundational to the development of teacher identity growth in context and learning in community Drawing on the work of Joseph Schwab who was the first to name the best loved self the editors and their contributors extend this knowledge further through the collaboration of their group of teacher educators known as the Faculty Academy who have been involved in examining teacher education for over two decades Encyclopedia of Educational Theory and Philosophy D. C. Phillips, 2014-06-06 The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses Ubuntu Virtue Theory and Moral Character Formation Grivas Muchineripi Kayange, 2023-12-01 This book investigates the ubuntu theory based conception of virtue and moral character formation in the northern western and eastern regions of Africa suggesting a critical reconstruction of ubuntu by conceptualising the four different forms of practices in moral character formation Arguing for the critical reconstruction of ubuntu virtue theory as more nuanced than simply the standard ubuntu normative virtue theories which give priority to the community as the sole locus for understanding virtues and character formation in Africa the book builds a comprehensive model of virtue and moral character formation that draws insights from the reconstructed notion of ubuntu

and other theories within and beyond the African thought Chapters feature experience from across Africa including Malawi Zambia Zimbabwe Uganda Kenya and South Africa and centre on topics such as traditional cultural views and practices political systems in various nations neoliberalist thought and primary secondary and tertiary education systems in Africa and further afield This is a valuable resource for scholars academics and postgraduate students working in the fields of moral and values education philosophy of education and the theory of education more broadly Those also interested in educational psychology may also find the volume of interest Turbulence, Empowerment and Marginalisation in International Education Governance Systems Alison Taysum, Khalid Arar, 2018-12-07 This book presents a new theory of empowerment exploring how senior leaders can navigate turbulence within governance systems to empower young societal innovators for equity renewal and peace Chinese-Heritage Students in North American Schools Wen Ma, Guofang Li, 2016-03-02 This comprehensive look at Chinese heritage students academic sociocultural and emotional development in the public schools examines pertinent educational theories complex even inconvenient realities learning practices in and outside of schools and social cultural and linguistic complications in their academic lives across diverse settings homes and communities Chinese heritage students are by far the largest ethnic group among Asian American and Asian Canadian communities but it is difficult to sort out their academic performance because NAEP and most state province databases lump all Asian students results together To better understand why Chinese heritage learners range from academic role models to problematic students in need of help it is important to understand their hearts and minds beyond test scores This book is distinctive in building this understanding by addressing the range of issues related to Chinese heritage K 12 students languages cultures identities academic achievements and challenges across North American schools Handbook of Research on Global Issues in Next-Generation Teacher Education Keengwe, Jared, Mbae, Justus G., Onchwari, Grace, 2016-02-17 There is no question that all aspects of modern life have been imbued with technology In education students are becoming increasingly savvy in their use of the myriad technologies and virtual tools and must be taught adequate complimentary skills to be effective in the 21st century workforce To answer this call teachers education must reflect modern demands by integrating the use of these tools as part of their teaching practices The Handbook of Research on Global Issues in Next Generation Teacher Education addresses this need with precise comprehensive research and case studies With strategies and emerging research on the empowerment of tomorrow s inspirational educational leaders this handbook of research outlines the challenges benefits and opportunities of engaging teachers with the 21st century skills their students require Teachers students of education administrators and policy makers will find this publication offers a number of innovative solutions Service-Learning as a New Paradigm in Higher Education of China Carol Ma Hok-ka, Alfred Chan Cheung-ming, Alice Liu Cheng, Fanny Mak Mui-fong, 2018-05-01 The first reference book to introduce the concept and development of service learning in China Service Learning as a New Paradigm in Higher Education of China provides a full picture of the infusion of service learning into the

Chinese educational system and describes this new teaching experience using case studies empirical data and educational and institutional policies within Chinese context The text demonstrates how students learn outside the classroom through service learning with valuable feedback and reflection from faculty members and fellow students about the meaning of education in China Though service learning was initially developed in the United States the concept is rooted in Chinese literatures and values This book will help readers understand how service learning is being used as a pedagogy with Chinese values and philosophy in Chinese education filling a niche within the worldwide literature of service learning and Virtue in Theological Education Marvin Oxenham, 2019-07-31 Dr Marvin Oxenham expertly uses the genre of the epistolary novel to help the reader understand the nature of character and virtue education and their relationship to theological education This book will help educators respond to the increasing demands for formational and transformational education and enact concrete virtue related practices Dr Oxenham draws on a vast array of disciplines from educational philosophy and political science to theology and andragogy in this winsome story that explores how global theological education can better contribute to the formation of virtuous students Written from the perspective of a seasoned educator from the Minority World who engages with correspondence from his friend and peer in the Majority World this is the honest story of two friends who struggle with their challenges and dreams Academics will find this book compelling reading that like good works of fiction they won t put down and like good reference works they will return to again and again This book offers a chance to rediscover an ancient tradition and explore a new frontier in theological education The SAGE Sourcebook of Service-Learning and Civic Engagement Omobolade Delano-Oriaran, Marquerite W. Penick-Parks, Suzanne Fondrie, 2015-03-23 Service Learning and Civic Engagement A Sourcebook focuses on historical philosophical social foundations practices and models of service learning and civic engagement. The title offers practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work Key Features Practical jargon free chapters applicable to any educational institution as well as community organizations that might consult the work 58 signed chapters are organized into thematic parts such as Concepts Theoretical Approaches Historical Social Foundations The Role of Service Learning in Higher Education The Role of the Community Lessons Learned Future Directions etc Thematic parts provide a practical sampling of syllabi lesson plans activities and resources and online websites and databases supporting service learning Glossary key terms commonly used in discussions and research on service learning and civic engagement Bibliography of sources consulted in production of the volume This Sourcebook is a scholarly source ideal for any educational institution and academic library as well as public libraries and community organizations that might consult the work on historical philosophical social foundations practices and models of service learning and civic engagement Ripped in Time Prehistoric Animals Break into US Parks Book 2: AJ Griffith, 2022-05-16 When Markie and the team are called to the High Schells Wilderness in Nevada they think that the situation is going to be easy But when they

get confronted by predatory dinosaurs and get trapped in another time things change They now all have to survive and wait until a solution appears This will be quite an adventure for the watchers and the 5Ds 

The Delight And Dilemma Of Female-To-Male Transgender Dr. Oswald Thomas, 2022-05-16 A small number of persons whom have been label as female to male transgender FTMs have been growing and have become more noticeable as they push for a more inclusive society that will accept them as equal and treat them as the gender and sex they have chosen Females to male transgender individuals are only fifty eight thousand of the United States population that is a very small part of over three hundred million people and about 1 1 million worldwide However researchers have found that far too many transgender individuals have attempted or committed suicide because they are unable to assimilate into mainstream society and accepted for the gender and sex they have chosen to become Female to male transgender persons believe that they were born in the wrong body and actively detest been the person they were label at the time of their births Now that many have been able to assimilate into their sex and gender there begins and ends their delight and dilemma This author has interviewed ten female to male transgender individuals about their self esteem and social acceptance after reassignment into their chosen sex and gender

The 'BrainCanDo' Handbook of Teaching and Learning Julia Harrington, Jonathan Beale, Amy Fancourt, Catherine Lutz, 2020-07-12 The BrainCanDo Handbook of Teaching and Learning provides teachers and school leaders with a concise summary of how some of the latest research in educational neuroscience and psychology can improve learning outcomes It aims to create a mechanism through which our growing understanding of the brain can be applied in the world of education Subjects covered include memory social development mindsets and character Written by practising teachers working in collaboration with researchers the chapters provide a toolkit of practical ideas which incorporate evidence from psychology and neuroscience into teaching practice with the aim of improving educational outcomes for all By increasing both teachers and pupils understanding of the developing brain BrainCanDo aims to improve cognitive performance and attainment foster a love of learning and enable a healthy and productive approach to personal development This book will appeal to educators primarily those working in secondary schools but also those within higher and primary school education It will also be of interest to students of education professionals looking to enhance their teaching and researchers working in the fields of education psychology and neuroscience 

Virtues of the Mind Linda Trinkaus Zagzebski, 1996-09-13 This remarkable book is the first attempt to establish a theory of knowledge based on the model of virtue theory in ethics

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