

Keep all the medicines out of reach of children.
Direction for use: Tablet should be swallowed whole,
not to be chewed or crushed.

Injury and even death to the developing foetus, when used
during second and third trimesters of pregnancy.

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Telmisartan, Cilnidipine and Metoprolol Succinate (ER) Tablets

Metosartan[®] 25

Composition:

Each film coated bilayered tablet contains:

Telmisartan IP	40 mg
Cilnidipine IP	10 mg
Metoprolol Succinate IP	23.75 mg
eq. to Metoprolol Tartrate	25 mg
(as extended release)	

Excipients: q.s.

Colours: Sunset Yellow Lake & Titanium Oxide IP

Dosage: As directed by the Physician.

Store at temperature not exceeding 30°C.

Keep all the medicines out of reach of children.

Direction for use: Tablet should be swallowed whole,
not to be chewed or crushed.

Important: Moisture sensitive tablets do not remove
from strip until immediately before administration.

**DO NOT CRUSH OR CHWAT THIS TABLET. IT MAY BE
SOLD BY YOUR DOCTOR OR PHARMACY AS A PREPARED
MEDICAL PREPARATION.**

WARNING: When Pregnancy is detected, Telmisartan
should be discontinued as soon as possible as it can cause
injury and even death to the developing foetus, when used
during second and third trimesters of pregnancy.

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Medicine -- 4th Ed. of Schneewind's Medical and Surgical Emergencies* John H. Medical and surgical emergencies
Schneewind, Michael Jay Bresler (ed), Michael Eliastam (jt. ed), George L. Sternbach (jt. ed), 1983 **Practical Teaching in
Emergency Medicine** Robert L. Rogers, Amal Mattu, Michael E. Winters, Joseph P. Martinez, Terrence Mulligan, 2012-10-18
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EM This book was compiled to meet that need Following the introductory section which provides important background
information the book's contents are organized into 4 sections that correspond to the core needs and interests of EM
educators Section 2 focuses on practical and ethical considerations of teaching in the ED Section 3 provides strategies for
teaching specific groups of learners Section 4 looks at the skills that are characteristic of the best EM educators and Section
5 looks indepthly at specific teaching techniques and strategies Now more than ever this book addresses the needs of
physician educators from all over the world New chapters discuss lecturing to an international audience using simulation as
a teaching tool how to make journal club work for you and other topics that are of broad interest to medical educators in this
field In general each chapter has been updated and reviewed to make sure the content was something that emergency
physician educators could use in any country The chapter contributors are widely regarded as leaders in the field of
emergency medicine education and faculty development Authors were given free rein to develop their chapters and write in
their own style They were asked to present their personal views on how to successfully teach the art of emergency medicine
rather than review evidence based guidelines regarding medical education As a result most of the chapters have few
references This first person approach to a multi authored textbook yields a compilation that varies in style from chapter to

chapter and exposes the reader to a variety of communication techniques

Reviewing **Ln On Er Medicine Epz Ed**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Ln On Er Medicine Epz Ed**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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