

# **Johann Sturm** **on** **Education**



**The Reformation and Humanist Learning**

**LEWIS W. SPITZ**  
**AND BARBARA SHER TINSLEY**

# Johann Sturm On Education The Reformation And Humanist Learning

**Robert Kolb**



## **Johann Sturm On Education The Reformation And Humanist Learning:**

**Johann Sturm on Education** Lewis William Spitz, Barbara Sher Tinsley, 1995 A study of Strums life and influence on Christian higher education Other the first translation of Strums Latin essays *The Confessionalization of Humanism in Reformation Germany* Erika Rummel, 2000-08-17 This book deals with the impact of the Reformation debate in Germany on the most prominent intellectual movement of the time humanism Although it is true that humanism influenced the course of the Reformation says Erika Rummel the dynamics of the relationship are better described by saying that humanism was co opted perhaps even exploited in the religious debate Luther and German Humanism Lewis W. Spitz, 2024-10-28 The particular interest of Professor Spitz has been the close relationship and synergy between humanism and religious reform in the transformation of European culture in the 16th century Within the general cultural and intellectual context of the Renaissance and Reformation movements the present volume focuses on Luther and German humanism a subsequent collection looks more particularly at the place of education and history in the thought of the time The articles here discuss Luther s imposing knowledge of the classics his attitudes towards learning the religious and patriotic interests of the humanists and the role of a younger generation of humanists in the Reformation Also included is a far reaching appraisal of the impact of humanism and the Reformation on Western history **Humanism and Protestantism in Early Modern English Education** Ian Green, 2016-05-13 This volume is the first attempt to assess the impact of both humanism and Protestantism on the education offered to a wide range of adolescents in the hundreds of grammar schools operating in England between the Reformation and the Enlightenment By placing that education in the context of Lutheran Calvinist and Jesuit education abroad it offers an overview of the uses to which Latin and Greek were put in English schools and identifies the strategies devised by clergy and laity in England for coping with the tensions between classical studies and Protestant doctrine It also offers a reassessment of the role of the godly in English education and demonstrates the many ways in which a classical education came to be combined with close support for the English Crown and established church One of the major sources used is the school textbooks which were incorporated into the English Stock set up by leading members of the Stationers Company of London and reproduced in hundreds of thousands of copies during the seventeenth and eighteenth centuries Although the core of classical education remained essentially the same for two centuries there was a growing gulf between the methods by which classics were taught in elite institutions such as Winchester and Westminster and in the many town and country grammar schools in which translations or bilingual versions of many classical texts were given to weaker students The success of these new translations probably encouraged editors and publishers to offer those adults who had received little or no classical education new versions of works by Aesop Cicero Ovid Virgil Seneca and Caesar This fascination with ancient Greece and Rome left its mark not only on the lifestyle and literary tastes of the educated elite but also reinforced the strongly moralistic outlook of many of the English laity who equated virtue and good works with pleasing

God and meriting salvation      **Humanism, Universities, and Jesuit Education in Late Renaissance Italy** Paul F. Grendler, 2022-05-02 This book contains twenty essays on Italian Renaissance humanism universities and Jesuit education by one of its most distinguished living historians Paul F Grendler The first section of the book opens with defining Renaissance humanism followed by explorations of biblical humanism and humanistic education in Venice It concludes with essays on two pioneering historians of humanism Georg Voigt and Paul Oskar Kristeller The middle section discusses Italian universities the sports played by university students a famous law professor and the controversy over the immortality of the soul The last section analyzes Jesuit education the culture of the Jesuit teacher the philosophy curriculum attitudes toward Erasmus and Juan Luis Vives and the education of a cardinal This volume collects Paul Grendler s most recent research published and unpublished offering to the reader a broad fresco on a complex and crucial age in the history of education      **L'Académie de Lausanne entre Humanisme et Réforme (ca. 1537-1560)** Karine Crousaz, 2011-10-14 Based on a vast body of archival sources this book examines the development and the operations of the Lausanne Academy the first Protestant Academy of Higher Education created in a French speaking territory and an essential milestone in the history of European education      **Johann Sleidan and the Protestant Vision of History** Alexandra Kess, 2017-03-02 One of the major challenges faced by the emergent Protestant faith was how to establish itself in a hitherto Catholic world A key way it found to achieve this was to create a common identity through the fashioning of history emphasising Protestantism s legitimacy and authority In this study the life and works of one of the earliest and most influential Protestant historians Johann Sleidan 1506 1556 are explored to reveal how history could be used to consolidate the new confession and the states which adopted it Sleidan was commissioned by leading intellectuals from the Schmalkadic League to write the official history of the German Protestant movement resulting in the publication in 1555 of *De statu religionis et reipublicae Carolo Quinto Caesare Commentarii* Overnight his work became the standard account of the early Reformation referenced by Catholics and Protestants alike in subsequent histories and polemical debates for the next three centuries Providing the first comprehensive account of Sleidan s life based almost entirely on primary sources this book offers a convincing background and context for his writings It also shows how Sleidan s political role as a diplomat impacted on his work as a historian and how in turn his monumental work influenced political debate in France and Germany As a moderate who sought to promote accommodation between the rival confessions Sleidan provides a fascinating subject of study for modern historians seeking to better understand the complex and multi faceted nature of the early Reformation      [A Humanist on the Frontier](#) Marcell Sebők, 2021-08-19 *A Humanist on the Frontier* explores the remarkable life of Sebastian Ambrosius a sixteenth century Lutheran minister and intellectual from K sm rk now Ke marok in present day Slovakia formerly on the borderland of the Kingdom of Hungary Through an examination of Ambrosius publications and correspondence this book throws new light on the dynamics of urban communities in Upper Hungary communication within the humanist Republic of Letters in both

Central European and wider European networks and ecclesiastical controversies Adopting methods of microhistory and cultural history it also reconstructs Ambrosius life by positioning him in various contexts that trace his relationship to and interpretations of themes of power tradition vocation communication and identity This book is essential reading for scholars and students of early modern European history as well as those interested in microhistory cultural history and the Republic of Letters

**Renaissance Education Between Religion and Politics** Paul F. Grendler, 2024-10-28 Few eras took education so seriously or were so innovative in their approaches to schools and universities as the Renaissance At the same time religious and political concerns strongly influenced educational developments This third volume of articles by Paul F Grendler explores the close connections between education religion and politics at several levels and in different contexts It combines detailed research into various kinds of schools with broad overviews of European and especially Italian education The lead article compares Italian and German universities and assesses the impact of the Protestant Reformation on the latter Even Erasmus the great critic of university theologians felt the need to acquire a doctorate in theology and did so In Italy the new schools of the Jesuits and the Piarists taught boys and young men gratis but not without opposition Two articles deal with students the consumers of education While teachers and students were most directly involved in schools and universities ecclesiastical and political authorities including the leaders of the Republic of Venice the subject of the final study kept a watchful eye on them

**Singing the Gospel** Christopher Boyd BROWN, Christopher Boyd Brown, 2009-06-30 This book offers a new appraisal of the Reformation and its popular appeal based on the place of German hymns in the sixteenth century press and in the lives of early Lutherans The Bohemian mining town of Joachimsthal where pastors musicians and laity forged an enduring and influential union of Lutheranism music and culture is at the center of the story

**Faith, Reason, and Revelation in Theodore Beza, 1519-1605** Jeffrey Mallinson, 2003 Faith Reason and Revelation in the Thought of Theodore Beza investigates the direction of religious epistemology under a chief architect of Calvinism 1519 1605 Mallinson contends that Beza consolidated his tradition by balancing the subjective and objective aspects of faith and knowledge Making use of new editions of Beza s class notes and correspondence and examining the theological ideas found in Beza s long neglected New Testament annotations this study clarifies the thought of Calvin s successor The nature of Protestant scholasticism and the relationship between faith and philosophy are observed in context rather than from the anachronistic perspectives of modern schools that seek to establish their own continuity with Calvinism

**Bound Choice, Election, and Wittenberg Theological Method** Robert Kolb, 2017-01-01 Galvanized by Erasmus teaching on free will Martin Luther wrote *De servo arbitrio* or *The Bondage of the Will* insisting that the sinful human will could not turn itself to God In this first study to investigate the sixteenth century reception of *De servo* Robert Kolb unpacks Luther s theology and recounts his followers ensuing disputes until their resolution in the Lutheran churches 1577 Formula of Concord

**The Search for Authority in Reformation Europe** Elaine Fulton, 2016-03-03 The problem of authority was not an invention of

the Protestant Reformation but as the essays contained in this volume demonstrate its discussion in ever greater complexity was one of the ramifications if not causes of the deepening divisions within the Christian church in the sixteenth century Any optimism that the principle of sola scriptura might provide a vehicle for unity and concord in the post Reformation church was soon to be dented by a growing uncertainty and division evident even in early evangelical writing and preaching Representing a new approach to an important subject this volume of essays widens the understanding and interpretation of authority in the debates of the Reformation The fruits of original and recent research each essay builds with careful scholarship on solid historiographical foundations ensuring that the content and ultimate conclusions do much to challenge long standing assumptions about perceptions of authority in the aftermath of the Reformation Rather than dealing with individual sources of authority in isolation the volume examines the juxtapositions of and negotiations between elements of the authoritative synthesis and thereby throws new light on the nature of authority in early modern Europe as a whole This volume is thus an ideal vehicle with which to bring high quality new and significant research into the public domain for the first time whilst adding substantially to the existing corpus of Reformation scholarship

*A House Divided: Wittelsbach Confessional Court Cultures in the Holy Roman Empire, c. 1550-1650* Andrew L. Thomas, 2010-04-06 This book is the only book length monograph comparing the impact of confessional identity on both halves of the Wittelsbach dynasty which provided Bavarian dukes and German emperors as well as its implications for late Renaissance court culture It demonstrates that religious conflict led to the development of distinctly confessional court cultures among the main Wittelsbach courts Likewise it illuminates how these confessional court cultures contributed significantly to the splintering of Renaissance humanism along religious lines in this era Concomitantly it sheds new light on the impact of late medieval dynastic competition on shaping the early modern Wittelsbach courts as well as the important role of Wittelsbach women in the creation and continuation of dynastic piety in their roles as wives mothers and patronesses of the arts

**Defending the Trinity in the Reformed Palatinate** Benjamin R. Merkle, 2015-11-12 This study begins with an examination of Girolamo Zanchi's *De Tribus Elohim* 1572 setting this important defense of the doctrine of the Trinity in the immediate context of the recent rise of antitrinitarianism within the Reformed Palatinate *De Tribus Elohim* focused on the grammatical peculiarity of the Hebrew word Elohim God in order to refute the biblicism of its contemporary antitrinitarians In doing so Zanchi's argument followed an exegetical thread common within the late medieval case for the doctrine of the Trinity but which ran contrary to the exegetical sensibilities of many of Zanchi's own Reformed colleagues This disagreement over the correct interpretation of the word Elohim then became a touchstone for distinguishing between two different approaches to the Hebrew text with the Reformed Church of the late sixteenth century and becomes a significant piece in understanding the development of Reformed exegesis

*From Judaism to Calvinism* Kenneth Austin, 2016-12-05 Immanuel Tremellius c 1510 1580 was one of the most distinguished scholars of the Reformation era Following his conversion to Christianity from

Judaism he rose to prominence in the mid sixteenth century as a professor of Hebrew and Old Testament studies teaching in numerous highly prestigious Reformed academies and universities across northern Europe Through his activities in the classroom and his connections with many of the leading religious and political figures of the age he had a significant impact on the world around him but through his published writings some of which were printed through until the eighteenth century his influence extended long beyond his death This study of Tremellius life and works his first biography since the nineteenth century and the first ever full length study uses a chronological framework to trace his spiritual journey from Judaism through Catholicism and on to Calvinism as well as his physical journey across Europe Into this structure is woven a broader thematic analysis of Tremellius place within the history of the Reformation both as a Christian scholar and teacher and as a converted Jew The book includes a detailed examination of Tremellius two most important publications his Latin translations of the New Testament from Syriac of 1569 and of the Old Testament from Hebrew of 1575 1579 By looking at their composition the figures to whom they were dedicated their appearance textual annotations choice of language and publishing history much is revealed about biblical scholarship in the sixteenth century as a whole and about the roles which these works in particular would have filled It is on these works above all that Tremellius long term international reputation rests Encompassing issues of theology education and religious identity this book not only provides a fascinating biography of one of the most neglected biblical scholars of the sixteenth century but also sheds much light on th

The Oxford Handbook of Early Modern English Literature and Religion Andrew Hiscock, Helen Wilcox, 2017 This handbook scrutinises the links between English literature and religion specifically in the early modern period the interactions between the two fields are explored through an examination of the literary impact the British church had on published work in the sixteenth and seventeenth centuries

Scenes of Instruction in Renaissance Romance Jeff Dolven, 2008-09-15 We take it for granted today that the study of poetry belongs in school but in sixteenth century England making Ovid or Virgil into pillars of the curriculum was a revolution Scenes of Instruction in Renaissance Romance explores how poets reacted to the new authority of humanist pedagogy and how they transformed a genre to express their most radical doubts Jeff Dolven investigates what it meant for a book to teach as he traces the rivalry between poet and schoolmaster in the works of John Lyly Philip Sydney Edmund Spenser and John Milton Drawing deeply on the era s pedagogical literature Dolven explores the links between humanist strategies of instruction and romance narrative rethinking such concepts as experience sententiousness example method punishment lessons and endings In scrutinizing this pivotal moment in the ancient intimate contest between art and education Scenes of Instruction in Renaissance Romance offers a new view of one of the most unconsidered yet fundamental problems in literary criticism poetry s power to please and instruct

Athens and Wittenberg James A. Kellerman, R. Alden Smith, Carl P.E. Springer, 2022-12-05 Scholarship has tended to assume that Luther was uninterested in the Greek and Latin classics given his promotion of the German vernacular and his polemic against the reliance upon Aristotle in theology But as

Athens and Wittenberg demonstrates Luther was shaped by the classical education he had received and integrated it into his writings He could quote Epicurean poetry to non Epicurean ends he could employ Aristotelian logic to prove the limits of philosophy s role in theology This volume explores how Luther and early Protestantism especially Lutheranism continued to draw from the classics in their quest to reform the church In particular it examines how early Protestantism made use of the philosophy and poetry from classical antiquity Contributors to this volume Joseph Herl Jane Schatkin Hettrick E J Hutchinson Jack D Kilcrease E Christian Kopf John G Nordling Piergiacomo Petrioli Eric G Phillips Richard J Serina Jr R Alden Smith Carl P E Springer Manfred Svensson William P Weaver and Daniel Zager     *Encyclopedia of Renaissance Philosophy* Marco Sgarbi, 2022-10-27 Gives accurate and reliable summaries of the current state of research It includes entries on philosophers problems terms historical periods subjects and the cultural context of Renaissance Philosophy Furthermore it covers Latin Arabic Jewish Byzantine and vernacular philosophy and includes entries on the cross fertilization of these philosophical traditions A unique feature of this encyclopedia is that it does not aim to define what Renaissance philosophy is rather simply to cover the philosophy of the period between 1300 and 1650



## Whispering the Secrets of Language: An Emotional Quest through **Johann Sturm On Education The Reformation And Humanist Learning**

In a digitally-driven world where screens reign great and immediate conversation drowns out the subtleties of language, the profound techniques and psychological subtleties concealed within phrases frequently go unheard. However, located within the pages of **Johann Sturm On Education The Reformation And Humanist Learning** a charming literary treasure sporting with fresh feelings, lies an exceptional journey waiting to be undertaken. Composed by a talented wordsmith, that enchanting opus attracts readers on an introspective trip, lightly unraveling the veiled truths and profound influence resonating within the very material of each and every word. Within the emotional depths of the touching review, we will embark upon a heartfelt exploration of the book's core styles, dissect its interesting publishing model, and succumb to the powerful resonance it evokes heavy within the recesses of readers' hearts.

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