

A Hermeneutics of Religious Education

David Aldridge

B L O O M S B U R Y

Hermeneutics And Religious Education

Mi-Rang Kang



Hermeneutics And Religious Education:

Hermeneutics and Religious Education Herman Lombaerts, Didier Pollefeyt, 2004 **A Hermeneutics of Religious Education** David Aldridge, 2015-10-22 What does it mean to understand a religion How should the concept of truth be addressed in the contemporary classroom What is the proper subject matter of religious education and how does it relate to other subjects and the school curriculum as a whole Despite the prevalence of literature on these subjects these issues are far from resolved and consequently the place and nature of religious education in our schools is precarious and confused A Hermeneutics of Religious Education argues that although the tradition of philosophical hermeneutics has transformed both educational thought and the academic discipline of religious studies the literature of religious education pedagogy has paid only limited attention to these developments To engage with them fully entails a transformation of our understanding of religious education and its importance in a curriculum of the twenty first century **A Hermeneutics of Religious Education** David Aldridge, 2015-10-22 What does it mean to understand a religion How should the concept of truth be addressed in the contemporary classroom What is the proper subject matter of religious education and how does it relate to other subjects and the school curriculum as a whole Despite the prevalence of literature on these subjects these issues are far from resolved and consequently the place and nature of religious education in our schools is precarious and confused A Hermeneutics of Religious Education argues that although the tradition of philosophical hermeneutics has transformed both educational thought and the academic discipline of religious studies the literature of religious education pedagogy has paid only limited attention to these developments To engage with them fully entails a transformation of our understanding of religious education and its importance in a curriculum of the twenty first century **Interpretative Identity and Hermeneutical Community** Mi-Rang Kang, 2011 In this study Mi Rang Kang 1969 in Seoul investigates the role of women in Korean church life and society and shows possibilities for their empowerment By transposing Paul Ricoeurs hermeneutics into her own context she wants to contribute to the formation of Korean Christian women s identity Along the lines of the book of Ruth she develops a Bible didactical theory for her own church At the same time the book will also give Western readers an insight into one of the major Presbyterian denominations in Korea little known so far Encounters with Truth: the Hermeneutical Task of Religious Education in the Republic of Ireland David Kennedy, 2021 This study claims that the question of truth is central to religious education It contends that there are two broad approaches to how the question of truth is considered in religious education in the Republic of Ireland These two approaches can be broadly described as follows a approaches that operate from the presumption that objective truth exists and b approaches that are sceptical of any claim to objective truth The research argues that each of these approaches in their current manifestations are found wanting when confronted with the challenges that face religious education in a contemporary pluralist classroom This research takes account of the theological as well as philosophical sensitivities that characterise religious education It proposes that another

way forward for religious education presents itself by way of a greater appreciation for the hermeneutical turn that has emerged in contemporary theological and philosophical discourse To this end the study engages with Pollefeys consideration of religious education and its emergent hermeneutical turn Boeve's post modern reflections on tradition and the need for an open narrative Marion's understanding of givenness and hermeneutics in the context of a God beyond being a critical realist approach to religious education and Gadamer's philosophical hermeneutics to arrive at an understanding of religious education that operates from a theologically and philosophically informed position that religious education qua religious education facilitates encounters with truth This study offers an account of the hermeneutical task of religious education which places the question of truth at its centre It argues for an understanding of the hermeneutical task of religious education as being orientated towards facilitating true events moments of truth whereby the happening character of education as well as its transformative nature are appreciated through meaningful encounters with the particularity and difference of the other The study concludes by identifying seven correlating insights that emerge from the conversation between Catholic theology and Gadamerian philosophy and five key principles that may assist in future developments in religious education in the Republic of Ireland and beyond

International Handbook of Catholic Education Gerald Grace, Joseph, SJ O'Keefe, 2007-12-07 Knowledge of Catholic educational scholarship and research has been largely confined to specific national settings Now is the time to bring together this scholarship This is the first international handbook on Catholic educational scholarship and research The unifying theme of the Handbook is Catholic Education challenges and responses in a number of international settings In addition to analyzing the largest faith based educational system worldwide the book also critically examines contemporary issues such as church state relations and the impact of secularization and globalization

Religious Education and the Public Sphere Patricia Hannam, 2018-08-06 Religious Education and the Public Sphere reveals through an analysis of theory and practice that religious education is resting on historic and persistent assumptions about both religion and education Drawing on work from Arendt and Weil new ideas emerge regarding religious education's constituent elements education and religion It offers a new and timely proposal for religious education and argues for a broader understanding of religion bringing a fresh contribution to current discussions regarding the relationship between religion and education in the public sphere Some practical considerations emerging from theory developing through the earlier parts of the book are presented in the final section including the teacher's role and what should guide religious education curriculum At a time when there is raised interest in the role of religion in the public sphere internationally this book aims to contribute something new both theoretically and practically to discussions regarding the role of religion in education is and relevant to educational contexts worldwide This book will be vital reading for academics and researchers in the fields of religion and religious studies education philosophy of education and religious education and will also be of great interest to teachers and policy makers working in the field of religious education in the public sphere

Hermeneutics

and Empirical Research in Practical Theology Chris Hermans, Mary Moore, 2021-09-20 There is a growing consensus among scholars in different countries about the object of practical theology Hans van der Ven has contributed much to this consensus through his writings on the foundations of practical theology the empirical paradigm within practical theology and specific subdisciplines within practical theology especially religious education moral education church development and ministry At the center of this growing consensus is an understanding of the independent hermeneutical role of religious experiences and practices of people in the process of theological theory building If contemporary religious experiences and practices have a critical role with regard to religious tradition and the ministry of this tradition then practical theology cannot just be a form of applied theology The contributors of this volume focus on this hermeneutical core foundations of practical theology and on empirical research as a research method within practical theology in the work of Van der Ven

Debates in Religious Education L. Philip Barnes, 2011-07-07 *Debates in Religious Education* is an accessible and comprehensive guide to the issues that are currently central to discussions in religious education it is written with the needs of both trainee and practising teachers in mind *Global Perspectives on Catholic Religious Education in Schools* Michael T. Buchanan, Adrian-Mario Gellert, 2019-03-01 This book shares global perspectives on Catholic religious education in schools chiefly focusing on educational and curriculum issues that take into account the theology and the pedagogy which support learning in connection with Catholic religious education Further it offers insights into the distinctive contribution that Catholic religious education makes to religious education and education in general across diverse schooling contexts Bringing together insights from leading scholars and experts on Catholic religious education around the globe the book offers an essential reference guide for all those involved in researching planning and designing curricula for Catholic religious education as well as developing related theories in the field *The Effective Teaching of Religious Education* Brenda Watson, Penny Thompson, 2014-04-23 *The Effective Teaching of Religious Education* provides an accessible yet intellectually rigorous resource for all those involved in the teaching of RE in schools today Written with the needs of specialist and non specialist teachers in mind in both the primary and secondary sectors it successfully integrates theory and practice encouraging debate and reflection on a broad range of issues in what is often regarded as a complex and often controversial subject area The second edition has been written with the collaboration of a new co author Penny Thompson and has been thoroughly updated revised and extended to include A new chapter on the place of Christianity in RE New material on the purpose of RE and on the relationship of RE to other subjects A new Appendix on tackling assessment and syllabus requirements A new companion website at www.pearsoned.co.uk/watsonthompson including an overview of the use of ICT in RE teaching web links and practical resources for use in the classroom **Biblical Interpretation in Religious Education** Mary C. Boys, 1980 *Hermeneutics, Social Criticism and Everyday Education Practice* Wiktor Żłobicki, Monika Humeniuk, Grażyna Lubowicka, Iwona Paszenda, Beata Pietkiewicz-Pareek, 2020-06-03 The individual chapters written by

scholars of the Department of General Pedagogy at the University of Wrocław included in the volume offered to the Readers showcase selected variants and problems of the hermeneutical and critical approaches to educational practice and research. The general pedagogy we practice in this way reveals its interdisciplinary character drawing on the resources and achievements of philosophy, sociology, psychology, cultural anthropology, religious studies and political sciences. By deliberately adopting such an approach, general pedagogy becomes the basic science of pedagogy; one of its major tasks is the integration and criticism of knowledge about education and the study of education and its broadly understood contexts: a knowledge which is produced not only in numerous disciplines of humanities and social sciences. This ambitious task undertaken by many theoreticians and researchers of education all over the world calls for a continuous effort to review the resources of dynamically changing and transforming scientific knowledge and to draw on contemporary and historically significant philosophy. Translating these experiences into the resources of general pedagogy requires from us the effort of understanding the languages of contemporary humanities, social sciences and multicultural societies as well as the effort of critical thinking which can recognize and take into account the entanglement of scientific knowledge in social ideas and practices, its conflicts, inequalities and asymmetric discourses. Hence the general pedagogy we practice, exploring the area of ideology, religion and utopias present in everyday educational practice, implements the vision of bringing closer these two approaches: hermeneutical and critical. We believe that such a general pedagogy engaged, practiced with passion, aware of its present social context and its past and of the urgent needs, theoretical and practical difficulties, a pedagogy that explores the possible shapes of the future is both necessary and inspiring. It addresses new topics and offers novel approaches, revises well established and newly proposed findings, is aware of opportunities and threats. Nevertheless the chapters written by us are integral, self-contained wholes just as their authors retain their intellectual and research autonomy which can be seen in the issues we choose, the mode of their presentation and addressing.

The Oxford Handbook of Religion and Education Liam Francis Gearon, Arniika Kuusisto, 2025-04-29. The Oxford Handbook of Religion and Education offers a multi-disciplinary work of scholarship and research highlighting the global significance of a critical interface of cultural and social, political and theological importance. Drawing on historical perspective and contemporary reflection, the collection provides a uniquely transformative analysis of why the interface of religion and education is of such critical significance. With contributions from some of the leading thinkers in the field, this Handbook presents a cumulatively powerful argument to reassess the complexities of the intersection of religion and education. With ambitious and yet accessible intellectual engagements, the Handbook here furthers a central thesis that the interface of religion and education is not merely a matter of arcane disputation about a domain of ancient origin or a rudimentary matter of formal educational process, but a vibrant domain of critical contestation fundamental to knowing, understanding and living in the modern world.

Religion, Education and Post-Modernity Andrew Wright, 2003-12-16. This book, the first to explore religious education and post-modernity in depth, sets

out to provide a much needed examination of the problems and possibilities post modernity raises for religious education At once a general introduction to this topic and a distinctive contribution to the debate in its own right Religion Education and Post modernity explores and illuminates the problems and possibilities opened up for religious education by postmodern thought and culture The book describes the emergence of post modernity considers the impact of post modernity on religion addresses its impact on the philosophy of religion and considers the nature of religious education in the post modern world Andrew Wright argues that although post modernity has much to offer the religious educator there are also many pitfalls and dangers to be avoided Steering clear of the extreme of post modern hyper realism he constructs a religious pedagogy sensitive to post modern concerns for alterity difference and the voice of the Other whilst insisting on the importance of reasons in cultivating religious literacy

Education, Religion, and Ethics - A Scholarly Collection Dianne Rayson, 2023-04-18 This collection draws on research in educational areas displaying best practice pedagogy theoretical and practical underpinned by philosophy empirical science and neuroscience among other disciplines It focusses especially on implications for higher education school education professional ethics and religion Higher education exploration is on the diminution of the humanities and implications for the range of knowledge needed for future citizenship The work includes a revisioning of higher education s purpose especially the changing role of the doctorate and its examination The focus on school education takes the same pedagogical lens to humanities and social sciences examining values education and religious studies Ethical issues include colonisation and decolonisation especially around the concept of land and ramifications for intercultural studies The ethics and practice of teaching about life and death issues in medical education are explored in light of research in dialogic consensus The religion section includes research on interfaith education especially concerning Islam and eco theological education especially focussed on climate change Contributors are academic colleagues or former doctoral students of Terence J Lovat University Professor Australia UK and Canada whose internationally acclaimed research straddles these areas Many of the contributors hold positions of influence in the academic or professional world while others bring their newly minted doctoral research to the content The intended readership includes academics and doctoral students across education ethics religion social studies ecology health and medicine indigenous studies and international affairs This collection published in honour of Emeritus Professor Terence Lovat provides rich insights into the scope and multidisciplinary depth of his scholarship A philosopher of education whose main work has centred on curriculum theory and values education and ethics in education Lovat s scholarship reminds us that the education of children and young people must be concerned with more than academic attainment In emphasising education as a holistic and moral endeavour one involving hearts and minds Lovat has consistently advocated for the provision of opportunities for young people to extend their horizons beyond the school environment to engage with issues in society that go beyond academic learning Professor Lovat has also made a major and longstanding contribution to the development of Studies of Religion in schools and to the

theology and history of Islam and Islamic Education In traversing Lovat s significant and remarkable contributions to education religion and ethics and the links between them this book serves as a testament to a highly esteemed scholar Associate Professor Deborah Henderson Queensland University of Technology Australia *Constructive Pneumatological Hermeneutics in Pentecostal Christianity* Kenneth J. Archer,L. William Oliverio, Jr.,2016-12-21 This book presents the work of leading hermeneutical theorists alongside emerging thinkers examining the current state of hermeneutics within the Pentecostal tradition The volume s contributors present constructive ideas about the future of hermeneutics at the intersection of theology of the Spirit Pentecostal Christianity and other disciplines This collection offers cutting edge scholarship that engages with and pulls from a broad range of fields and points toward the future of Pneumatological hermeneutics The volume s interdisciplinary essays are broken up into four sections philosophical hermeneutics biblical theological hermeneutics social and cultural hermeneutics and hermeneutics in the social and physical sciences

Congregational Hermeneutics Andrew P. Rogers,2016-05-20 Despite many churches claiming that the Bible is highly significant for their doctrine and practice questions about how we read the Bible are rarely made explicit Based on ethnographic research in English churches Congregational Hermeneutics explores this dissonance and moves beyond descriptions to propose ways of enriching hermeneutical practices in congregations Characterised as hermeneutical apprenticeship this is not just a matter of learning certain skills but of cultivating hermeneutical virtues such as faithfulness community humility confidence and courage These virtues are given substance through looking at four broad themes that emerge from the analysis of congregational hermeneutics tradition practices epistemology and mediation Concluding with what hermeneutical apprenticeship might look like in practice this book is constructively theological about what churches actually do with the Bible and will be of interest to scholars students and practitioners **The Relationship Hermeneutics in the Context of Pastoral and Catechesis - Locus for Dialogue with Culture in the Missio Ecclesiae** Kingsley Anagolu ,2019 The authority oriented pastoral catechetical planning method which characterizes the African mission transmission has been problematic as it subtly neglects in its pedagogy the culture and daily life of the subject Hence the people operate a Christian cultural double standard This book proffers an alternative as the author makes the concept of the relationship hermeneutics model to a creative writing that aims towards an empirical application in the theology of inculturation which is a subject oriented and dialogical method that draws its strength from the incarnation prototype

Pre-Evangelization and Young Adult "Native Nones" Tamra Hull Fromm,2021-01-19 What motivates American young adult native nones or those who have grown up without a religious background to investigate the Catholic faith What turns them off How do we reach them Tamra Hull Fromm re examines the role of pre evangelization in the contemporary context and presents a micro study of twenty four native nones who chose to investigate the Catholic Church through the Rite of Christian Initiation of Adults RCIA in the Archdiocese of Detroit USA

The book delves into Hermeneutics And Religious Education. Hermeneutics And Religious Education is a crucial topic that must be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Hermeneutics And Religious Education, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Hermeneutics And Religious Education
 - Chapter 2: Essential Elements of Hermeneutics And Religious Education
 - Chapter 3: Hermeneutics And Religious Education in Everyday Life
 - Chapter 4: Hermeneutics And Religious Education in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, the author will provide an overview of Hermeneutics And Religious Education. This chapter will explore what Hermeneutics And Religious Education is, why Hermeneutics And Religious Education is vital, and how to effectively learn about Hermeneutics And Religious Education.
 3. In chapter 2, the author will delve into the foundational concepts of Hermeneutics And Religious Education. The second chapter will elucidate the essential principles that must be understood to grasp Hermeneutics And Religious Education in its entirety.
 4. In chapter 3, the author will examine the practical applications of Hermeneutics And Religious Education in daily life. This chapter will showcase real-world examples of how Hermeneutics And Religious Education can be effectively utilized in everyday scenarios.
 5. In chapter 4, the author will scrutinize the relevance of Hermeneutics And Religious Education in specific contexts. The fourth chapter will explore how Hermeneutics And Religious Education is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Hermeneutics And Religious Education. This chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Hermeneutics And Religious Education.

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