



Getting Mentored

in Graduate School

W. Brad Johnson and Jennifer M. Huwe

Getting Mentored In Graduate School

**Gloria Crisp, Vicki L. Baker, Kimberly A.
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Pifer**

Getting Mentored In Graduate School:

Getting Mentored in Graduate School W. Brad Johnson, Jennifer M. Huwe, 2003 *Getting Mentored in Graduate School* is the first guide to mentoring relationships written exclusively for graduate students. Research has shown that students who are mentored enjoy many benefits including better training, greater career success, and a stronger professional identity. Authors Johnson and Huwe draw directly from their own experiences as mentor and protege to advise students on finding a mentor and maintaining the mentor relationship throughout graduate school. Conversational, accessible, and informative, this book offers practical strategies that can be employed not only by students pursuing mentorships but also by professors seeking to improve their mentoring skills. Johnson and Huwe arm readers with the tools they need to anticipate and prevent common pitfalls and to resolve problems that may arise in mentoring relationships. This book is essential reading for students who want to learn and master the unwritten rules that lead to finding a mentor and getting more from graduate school and your career.

On Being a Mentor W. Brad Johnson, 2015-10-16 *On Being a Mentor* is the definitive guide to the art and science of engaging students and faculty in effective mentoring relationships in all academic disciplines. Written with pithy clarity and rooted in the latest research on developmental relationships in higher educational settings, this essential primer reviews the strategies, guidelines, and best practices for those who want to excel as mentors. Evidence-based advice on the rules of engagement for mentoring, mentor functions, qualities of good mentors, and methods for forming and managing these relationships are provided. Summaries of mentorship relationship phases and guidance for adhering to ethical principles are reviewed along with guidance about mentoring specific populations and those who differ from the mentor in terms of sex and race. Advice about managing problem mentorships, selecting and training mentors, and measuring mentorship outcomes and recommendations for department chairs and deans on how to foster a culture of excellent mentoring in an academic community is provided. Chalk full of illustrative case vignettes, this book is the ideal training tool for mentoring workshops. Highlights of the new edition include: Introduces a new model for conceptualizing mentoring relationships in the context of the various relationships professors typically develop with students and faculty; ch 2 Provides guidance for creating a successful mentoring culture and structure within a department or institution; ch 16 Now includes questions for reflection and discussion and recommended readings at the end of each chapter for those who wish to delve deeper into the content. Best Practices sections highlight the key takeaway messages. The latest research on mentoring in higher education throughout Part I introduces mentoring in academia and distinguishes mentoring from other types of relationships. The nuts and bolts of good mentoring, from the qualities of those who succeed as mentors to the common behaviors of outstanding mentors, are the focus of Part II. Guidance in establishing mentorships with students and faculty, the common phases of mentorship, and the ethical principles governing the mentoring enterprise is also provided. Part III addresses the unique issues and answers to successfully mentoring undergraduates, graduate students, and junior faculty members and considers

skills required of faculty who mentor across gender and race Part IV addresses management of dysfunctional mentorships and the documentation of mentorship outcomes The book concludes with a chapter designed to encourage academic leaders to make high quality mentorship a salient part of the culture in their institutions Ideal for faculty or career development seminars and teaching and learning centers in colleges and universities this practical primer is appreciated by professors department chairs deans and graduate students in colleges universities and professional schools in all academic fields including the social and behavioral sciences education natural sciences humanities and business legal and medical schools

Thriving in Graduate School Arielle Shanok,Nicole Benedicto Elden,2021-08-02 This book provides real world examples and suggestions on how to succeed in graduate school from those with first hand experience *From Diplomas to*

Doctorates V. Barbara Bush,Crystal Renee Chambers,Mary Beth Walpole,2023-07-12 This volume is designed to illuminate the educational experiences of Black women from the time they earn their high school diplomas through graduate study with a particular focus on their doctoral studies by exploring the commonalities and the uniqueness of their individual paths and challenges The chapters of this volume newly identify key factors and experiences that shape Black women s engagement or disengagement with higher education The original research presented here using an array of theoretical lenses as well as qualitative and quantitative methods not only deepens our understanding of the experiences of African American women in the academy but also seeks to strengthen the academic pipeline not only for the benefit of those who may have felt disenfranchised in the past but for all students The contributors eschew the deficit focused approach that implies a lack of social and cultural capital based on prior educational experiences adopted by many studies of non dominant groups in education and instead focus on the strengths and experiences of their subjects Among their findings is the identification of the social capital that Black women are given and actively acquire in their pre collegiate years that enable them to gain greater returns on their educational investments than their male peers The book further describes the assistance and the interference African American women receive from their peers during their transition to college and how peer interactions shape their early college experiences and influence subsequent persistence decisions Whether studying how Black women in the social and natural sciences navigate through this often rocky terrain or uncovering the extent to which African American women doctoral students access postsecondary education through community colleges and their special needs for more mentoring and advising support this book provides researchers and graduate students with rich information on how to successfully engage and succeed in the doctoral process It also demonstrates to women faculty and administrators how they can become better navigators guides and advocates for the African American women who come after them **Mutuality, Mystery, and Mentorship in Higher Education** Mary Jo Hinsdale,2015-03-17 This book is for higher education faculty and staff who wish to deepen their approach to mentoring all students but it is especially concerned with outsider students those who come from groups that were long excluded from higher education and who have been marginalized and minoritized by

society and academia Mentoring is difficult work for an abundance of reasons and given higher education's troubled history of exclusion as well as a contemporary context fraught with social and power imbalances it can be especially challenging when the mentorship takes place across dimensions of difference such as social class race ethnicity sexuality gender or ability Mutuality Mystery and Mentorship in Higher Education examines the seemingly spontaneous and serendipitous connection between mentor and protégé and points to a new vision of mentorship based on a deep sense of reciprocity between the two Hinsdale proposes that if more mentors take a responsive decolonizing approach to their work across difference then the promise of social and class mobility through education might be realized for more of our students and the tide might begin to turn toward an increasingly inclusive intellectually open academy

The Blackwell Handbook of Mentoring Tammy D. Allen, Lillian T. Eby, 2011-08-24 Cutting across the fields of psychology management education counseling social work and sociology The Blackwell Handbook of Mentoring reveals an innovative multi disciplinary approach to the practice and theory of mentoring Provides a complete multi disciplinary look at the practice and theory of mentoring and demonstrates its advantages Brings together for the first time expert researchers from the three primary areas of mentoring workplace academy and community Leading scholars provide critical analysis on important literature concerning theoretical approaches and methodological issues in the field Final section presents an integrated perspective on mentoring relationships and projects a future agenda for the field

Handbook of the Teaching of Psychology William Buskist, Stephen F. Davis, 2008-04-15 The Handbook of the Teaching of Psychology is a state of the art volume that provides readers with comprehensive coverage and analysis of current trends and issues basic mechanics and important contextual variables related to effective teaching in psychology Uses concise and targeted chapters written by leading scholars in the field to explore a myriad of challenges in the teaching of psychology Employs a prescriptive approach to offer strategies and solutions to frequently occurring dilemmas Covers the gamut of current topics of interest to all current and future teachers of psychology

Black Males and Intercollegiate Athletics Robert A. Bennett III, Samuel R. Hodge, David L. Graham, James L. Moore III, 2015-06-03 This volume focuses on the issues African American males face not only as participants in athletic competition as student athletes but also as coaches administrators and academic support staff It will serve as a valuable resource for educational policy makers especially athletic association personnel i.e. NCAA and other constituents

Mentoring Undergraduate Students Gloria Crisp, Vicki L. Baker, Kimberly A. Griffin, Laura Gail Lunsford, Meghan J. Pifer, 2017-01-25 Take a critical look at the theory and recent empirical research specific to mentoring undergraduate students This monograph Explains how mentoring has been defined and conceptualized by scholars to date Considers how recent mentoring scholarship has begun to distinguish mentoring from other developmental relationships Synthesizes recent empirical findings Describes prevalent types of formalized programs under which mentoring relationships are situated and Reviews existing and emerging theoretical frameworks This monograph also identifies empirical and theoretical questions

and presents research to better understand the role of mentoring in promoting social justice and equity Presenting recommendations for developing implementing and evaluating formal mentoring programs it concludes with an integrated conceptual framework to explain best practice conditions and characteristics for these programs This is the first issue of the 43rd volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication

Developing Effective Student Peer Mentoring Programs Peter J. Collier, 2023-07-03 At a time when college completion is a major issue and there is particular concern about the retention of underserved student populations peer mentoring programs offer one solution to promoting student success This is a comprehensive resource for creating refining and sustaining effective student peer mentoring programs While providing a blueprint for successfully designing programs for a wide range of audiences from freshmen to doctoral students it also offers specific guidance on developing programs targeting three large groups of under served students first generation students international students and student veterans This guidebook is divided into two main sections The opening section begins by reviewing the issue of degree non completion as well as college adjustment challenges that all students and those in each of the targeted groups face Subsequent chapters in section one explore models of traditional and non traditional student transition persistence and belonging address what peer mentoring can realistically achieve and present a rubric for categorizing college student peer mentoring programs The final chapter in section one provides a detailed framework for assessing students adjustment issues to determine which ones peer mentoring programs can appropriately address Section two of the guidebook shifts from the theoretical to the practical by covering the nuts and bolts of developing a college student peer mentoring program The initial chapter in section two covers a range of design issues including establishing a program timeline developing a budget securing funding getting commitments from stakeholders hiring staff recruiting mentors and mentees and developing policies and procedures Subsequent chapters analyze the strengths and limitations of different program delivery options from paired and group face to face mentoring to their e mentoring equivalents offer guidance on the creation of program content and resources for mentors and mentees and provide mentor training exercises and curricular guidelines Section two concludes by outlining processes for evaluating programs including setting goals collecting appropriate data and methods of analysis and by offering advice on sustaining and institutionalizing programs Each chapter opens with a case study illustrating its principal points This book is primarily intended as a resource for student affairs professionals and program coordinators who are developing new peer mentoring programs or considering refining existing ones It may also serve as a text in courses designed to train future peer mentors and leaders

Mentorship Primer Carol A. Mullen, 2005 Mullen University of South Florida frames the essential philosophical historical and epistemological

foundations of mentoring and explores the potential value of mentor relationships in public school and college teaching programs

The African American Student's Guide to STEM Careers Robert T. Palmer, Andrew T. Arroyo, Alonzo Flowers, 2016-12-05 This book comprehensively reviews the factors that facilitate access and success of Black students in STEM majors in higher education and it shares compelling testimonies from Black STEM professionals that will help inspire the next generation of Black scientists and engineers Most experts agree that America's success depends on having a workforce that is highly prepared in STEM areas Unfortunately students of color continue to be underrepresented in higher education and specifically in completing degrees and entering careers within the STEM fields This book supports African American students as well as all students who are interested in STEM careers providing information on the top colleges with STEM related programs particularly those that best support racially diverse students practical advice for preparing for entrance into STEM programs and inspirational stories of successful African Americans in STEM related careers Authored by three educators expert in the areas of academic development of African Americans and minorities STEM and higher education The African American Student's Guide to STEM Careers focuses on preparing Black students for STEM from K 12 through graduate school Readers will more fully appreciate the importance of STEM recognize why more Black students need to be more actively engaged in these disciplines and understand how to prepare Black students for success in STEM throughout the educational pipeline

The Elements of Mentoring W. Brad Johnson, Charles R. Ridley, 2015-06-02 Patterned after Strunk and White's classic The Elements of Style this new edition concisely summarizes the substantial existing research on the art and science of mentoring The Elements of Mentoring reduces this wealth of published material on the topic to the sixty five most important and pithy truths for supervisors in all fields These explore what excellent mentors do what makes an excellent mentor how to set up a successful mentor prot g relationship how to work through problems that develop between mentor and prot g what it means to mentor with integrity and how to end the relationship when it has run its course Succinct and comprehensive this is a must have for any mentor or mentor to be

The Oxford Handbook of Education and Training in Professional Psychology W. Brad Johnson Ph.D., Nadine Kaslow Ph.D., 2014-03-11 The Oxford Handbook of Education and Training in Professional Psychology provides the first comprehensive treatment of the processes and current state of the art practices bearing on educating and training professional psychologists Thousands of psychologists are employed full time as faculty members or clinical supervisors in graduate practicum internship and postdoctoral training programs or training sites This handbook provides a single resource that pulls together the substantial scholarship on education and training in psychology covering the full spectrum of historic developments salient issues current standards and emerging trends in psychology education and training It provides a thorough analysis of doctoral and postdoctoral training for psychologists in clinical counseling or school psychology specialties Because competency issues are moving to the forefront in the design of training programs and the evaluation of

trainee performance the handbook's authors have made models and standards for competency a primary theme This volume captures the current state of education and training while emphasizing emerging trends and forecasting future directions

A Handbook for Women Mentors Carole A. Rayburn Ph.D., Florence L. Denmark, Mary E. Reuder, Asuncion Miteria Austria, 2010-01-22 This perceptive and practical guide explores the growing phenomenon of successful women serving as mentors to other women in academia or in professional careers In this unprecedented handbook the team of coeditors and contributors show the immeasurable impact of women helping women via a method that has become a hot button topic nationwide mentoring In *A Handbook for Women Mentors: Transcending Barriers of Stereotype, Race and Ethnicity* an expert author team all experienced mentors provide specific strategies for women mentoring women showing how mentoring relationships benefit individuals, women as a group and the nation as a whole Discussions include ongoing challenges and potential pitfalls for women confronting obstacles in their education and professional careers with special attention to minority women whether it is a mother of four leading a university department an African American woman working in engineering or a Latina female advancing in the field of math

Mentorship in Higher Education Sara R. Rinfrét, Sarah L. Young, Bruce D. McDonald III, 2024-07-05 As a formal educational instrument mentorship has received increasing academic and professional interest over the last several decades Formal or informal mentorship programs are seen as an innovative means of supporting organizational goals and addressing diversity in executive leadership Most of the attention has been toward mentorship in a professional context but mentorship also plays a crucial role in the development of both graduate students and faculty members This book explores the theoretical and practical insights into the use of mentorships within higher education The research published here shows that mentorship matters because it actively encourages faculty to pay it forward advancing opportunities for students and faculty focusing on the development of students and pushing mentors to consider how mentorship can be used to work in a diverse and changing society The purpose of this book is to help develop the understanding of mentorship highlight its importance and hopefully progress the discussion forward with new actions in the field This volume will be of interest to teachers, students and researchers of education, public policy and public administration The chapters in this book were originally published as a special issue of *Journal of Public Affairs Education*

Doing Collaborative Research in Psychology Jerusha B. Detweiler-Bedell, Brian Detweiler-Bedell, 2012-09-04 *Doing Collaborative Research in Psychology* offers an engaging journey through the process of conducting research in psychology Using an innovative team based approach this hands on guide will assist undergraduates with their research in their courses and in collaboration with faculty or graduate student mentors The focus on this team based approach reflects the collaborative nature of research methods and experimental psychology Students learn how to work as a team generate creative research ideas design and pilot studies recruit participants collect and analyze data write up results in APA style and prepare and give formal research presentations Students also learn practical ways in which they can promote their research

skills as they apply to jobs or graduate school A unique feature to this book is the ability to read chapters of the text either sequentially or separately which allows the instructor or research mentor the flexibility to assign those chapters most relevant to the current state of the research project Graduate Study in Psychology Tara L. Kuther,2004 In Graduate Study in Psychology Your Guide to Success author Tara Kuther takes the reader step by step through the graduate admissions process She begins with posing the question of whether graduate school is right for everyone and the differences between pursuing a master s degree or a doctoral degree The following chapters contain information regarding what graduate school is like how to evaluate and choose the right graduate program for you and what graduate schools are looking for in an applicant Kuther also addresses how to improve an applicant s chances of getting selected for graduate school by improving credentials and obtaining research and applied experience during college This book offers advice on how to seek financial aid to fund graduate education and a timetable for complying with admission application requirements There are chapters that detail how to study for the Graduate Record Exam how to write an admissions essay how to prepare for interviews and how to ask for letters of recommendation Each chapter concludes with tips from graduate students about each challenge encountered Graduate Study in Psychology closes with an appendix of resources and recommended readings and websites to help the reader at each stage of choosing applying to and succeeding in graduate school **Handbook on Well-Being of Working Women** Mary L. Connerley,Jiyun Wu,2015-07-27 This handbook provides an overview and synthesis of relevant literature related to the issue of the well being of working women This focus addresses a gap that currently exists in the quality of life and well being fields The work of the authors answers the following broad questions Does gender matter in the well being of working women Do prejudices against and stereotypes of women still play a role in inter personal interactions in the workplace that could hinder women from flourishing professionally Does the organizational context such as organizational culture reward systems and leadership contribute to the well being of working women What impact does the national context have on the well being of working women And finally how can public policies help enhance the well being of working women These are important issues for academics researchers and graduate students interested in gender issues in the fields of management sociology psychology social psychology economics and quality of life studies Policy makers and practitioners will also find this book beneficial Equitable treatment and outcomes for all regardless of gender remains a challenging goal to achieve with various barriers in different contexts and different cultures and this book provides strong coverage of this important topic of well being of working women **Presumed Incompetent** Gabriella Gutiérrez y Muhs,Yolanda Flores Niemann,Carmen G. González,Angela P. Harris,2012-06-15 Presumed Incompetent is a pathbreaking account of the intersecting roles of race gender and class in the working lives of women faculty of color Through personal narratives and qualitative empirical studies more than 40 authors expose the daunting challenges faced by academic women of color as they navigate the often hostile terrain of higher education including hiring promotion tenure and relations with

students colleagues and administrators The narratives are filled with wit wisdom and concrete recommendations and provide a window into the struggles of professional women in a racially stratified but increasingly multicultural America

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