

Learning And Teaching Children And Young People Essay

In this essay it is required to choose and evaluate one of the seven learning areas of the Early Years Foundation Stage 2012 (EYFS), as well as including the influences on the making of EYFS (2012) and the principles, beliefs and values that led to the creation of a national framework for early childhood education. These beliefs and values underpin the approaches to learning and teaching in the EYFS. The essay will also include the current practical, theoretical and legislative context; that has given rise to the EYFS.

The specific area of learning that the assignment focusses on is 'Communication and Language (CL) in the EYFS. In particular how this is supported by the practitioner. In addition I will discuss different theories that influence work with under lives. To conclude, the essay will examine how play and exploration form a crucial part of the principles of the EYFS (2012) as well as observing the part they play in the teaching practice in the setting and how it develops children's education.

The EYFS (2012) is divided into seven areas, three of which form prime areas of learning; Personal, Social and Emotional Development, Physical Development, Communication and Language. In addition there are four specific areas of learning reformed to as Literacy, Mathematics, Understanding the World and Expressive Arts and Design. However it is important to remember that each area connects to the other. Underlining the curriculum is believe that develop and learning is holistic. (Martello, 2013)

Moving on to the term curriculum, the general definitions, refers to the course of deeds and experience through which children grow to become mature adults. Kelly (1999) prescribed curriculum of seen in school it is prescriptive, and is based on a more general syllabus which merely specifies what topics must be understood and to what level to achieve a particular grade or standard. She mention about curriculum as, 'All the learning which is planned and guided by the school, whether it is carried on in groups or individually, inside or outside the school (Quoted in Kelly 1983: 10; see also, Kelly 1999).

However Saracho and Spodek (2002) mention that curriculum developers to establish goals, develop experiences, designate content, and evaluate experiences and outcomes. They go on to say that most curriculum developers consistently use such terms as curriculum planning, curriculum

Finding The Heart Of The Child Essays On Children Families And Schools

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Finding The Heart Of The Child Essays On Children Families And Schools:

Finding the Heart of the Child Edward M. Hallowell, Michael Thompson, 1993 **The School-Savvy Therapist** Mary Eno, 2019-09-10 When it comes to therapy with kids collaborating with schools and families is essential Kids encounter problems at school that run the gamut from school violence to complex systemic problems rooted in poverty or racism to daily struggles with homework or making friends Therapists who work with kids typically do not receive training about when and how to contact schools or about how to work with them collaboratively *The School Savvy Therapist* by Dr Mary Eno provides a framework tools and guidelines for doing just that Drawing on research illustrative case examples and interviews this practical resource describes what therapists need to know about schools and how they can effectively foster a supportive child family school dynamic From reviewing test results conducting school observations and attending family school meetings to helping parents advocate for their kids and more this book will help therapists understand the critical role they play in supporting kids who struggle at school Checklists questions and specific guidelines are provided so that both novice and experienced therapists can engage in this work with skill and confidence

CrazyBusy Edward M. Hallowell, M.D., 2007-12-18 Are you too busy Are you always running behind Is your calendar loaded with more than you can possibly accomplish Is it driving you crazy You re not alone *CrazyBusy* the modern phenomenon of brain overload is a national epidemic Without intending it or understanding how it happened we ve plunged ourselves into a mad rush of activity expecting our brains to keep track of more than they comfortably or effectively can In fact as Attention Deficit Disorder expert and bestselling author Edward M Hallowell M D argues in this groundbreaking new book this brain overload has reached the point where our entire society is suffering from culturally induced ADD *CrazyBusy* is not just a by product of high speed globalized modern life it has become its defining feature BlackBerries cell phones and e mail 24 7 Longer work days escalating demands and higher expectations at home It all adds up to a state of constant frenzy that is sapping us of creativity humanity mental well being and the ability to focus on what truly matters But as Dr Hallowell argues being crazybusy can also be an opportunity Just as ADD can if properly managed become a source of ingenuity and inspiration so the impulse to be busy can be turned to our advantage once we get in touch with our needs and take charge of how we really want to spend our time Through quick exercises perfect for busy people focused advice on everything from lifestyle to time management and examples chosen from his extensive clinical experience Hallowell goes step by step through the process of unsnarling frantic lives With *CrazyBusy* we can teach ourselves to move from the F state frenzied flailing fearful forgetful furious to the C state cool calm clear consistent curious courteous Dr Hallowell has helped more than a million readers free themselves of the distractions and compulsions of ADD Now in *CrazyBusy* he offers the same sound sane and accessible guidance for anyone suffering from the harried pace of modern life If you find yourself pulled into a million different directions here at last is the opportunity to stop being busy start being happy and still get things done *The School-Savvy*

Therapist Mary Eno, 2019-09-10 When it comes to therapy with kids collaborating with schools and families is essential Kids encounter problems at school that run the gamut from school violence to complex systemic problems rooted in poverty or racism to daily struggles with homework or making friends Therapists who work with kids typically do not receive training about when and how to contact schools or about how to work with them collaboratively The School Savvy Therapist by Dr Mary Eno provides a framework tools and guidelines for doing just that Drawing on research illustrative case examples and interviews this practical resource describes what therapists need to know about schools and how they can effectively foster a supportive child family school dynamic From reviewing test results conducting school observations and attending family school meetings to helping parents advocate for their kids and more this book will help therapists understand the critical role they play in supporting kids who struggle at school Checklists questions and specific guidelines are provided so that both novice and experienced therapists can engage in this work with skill and confidence Memoirs of a High School Counselor

Jim Mancke, 2018-02-02 Imagine beginning your thirty six year high school counseling career by returning to your former high school your alma mater still being remembered for better or for worse by many of your past teachers and some staff members That is where Jim Mancke found himself in the fall of 1975 With his undergraduate degree in psychology a three year stint in the Military Police Corps and a masters degree in secondary school counseling he felt relatively well prepared for the task ahead Little did he know how little he did know While his heart was open to serving the adolescent community he quickly discovered he had much yet to learn Interestingly it would be his students and their parents who would prove to be his teachers and he their pupil The lessons he learned are what this book is about His first nineteen years of service he preferred to call this his ministry were at Spartanburg High School in Spartanburg South Carolina He then answered a call to serve in a private independent school setting in Chattanooga Tennessee at the McCallie School which offered both day and boarding options The boarding component of McCallie added a new dimension to his counseling model He served there for seventeen years Both schools proved to be fertile ground for the lessons he learned While Jim was honored to be the recipient of numerous awards and recognitions throughout his counseling ministry two proved to be extra special In 1991 he received the distinguished Lewis Hine Award from the National Child Labor Committee in New York presented for unparalleled achievement in service to children and youth In 1993 Governor Carroll Campbell of South Carolina presented Jim the states highest civilian honor the Order of the Palmetto for his interest in and friendship to the state of South Carolina and her people As his memoirs attest Jims greatest honor was that of serving his students and their parents **Connect**

Edward M. Hallowell, M.D., 2013-02-20 The promise of wellness and satisfaction has never been as ubiquitous in our culture as it is now Images of happy people stare out at us from magazine pages and television screens they are successful and busy hurrying from the office to the opera eating healthfully and acting responsibly We are a nation of achievers but as Dr Edward Hallowell makes clear in Connect what sustains us emotionally psychologically physically is connectedness the feeling that

we are part of something that matters something larger than ourselves that gives life its meaning direction and purpose

Hallowell examines the real life most of us lead overwhelmed harried pressured and outlines the steps we can take to connect ourselves to the people and things that matter to us He elevates the simplest forms of communication understanding and self knowledge as examples of the human moment the basis for the bridges we build to one another He tells stories of personal growth one woman s plan to bring a neighborhood together another woman s assembling of a makeshift family a real estate developer s institution of company wide weekly pizza dinners and identifies in them twelve vital ties to a more connected life Hallowell concludes that within each of us exists the capacity to connect with the people around us our parents spouses children friends and colleagues to become who we want to be and to be happy with who we are *Attention Deficit Hyperactivity Disorder* Francine Conway,2015-12-22 For many researchers clinicians teachers patients and family members the discourse on ADHD has been occurring in silos Traditional ADHD camps are organized primarily in terms of neurological and cognitive perspectives and to a lesser extent psychoanalytic psychodynamic perspectives Those with an interest in ADHD have not been able to obtain a comprehensive understanding of the disorder and consequently have been restricted in psychotherapy treatment options This book argues for the integration of the three perspectives on ADHD Drawing on the expertise of an international range of contributors the volume addresses questions from a psychoanalytic vantage point which have considerable meaning in clinical work with children who have ADHD They examine the role of trauma and attachment problems as both a possible antecedent to ADHD and as an outgrowth of ADHD which predisposes the child to limitations in emotion regulation social adversity an even maltreatment Several questions pertinent to psychodynamic treatment and relevant case studies are discussed including a the viability of psychoanalysis psychodynamic treatment for ADHD children b the impact of early traumatic experience on the child s specific weaknesses in attention over reactivity and dysregulation c contributions of problems in object relations and regressive defences to ADHD symptoms d and the importance of other intrapsychic issues This book was originally published as a special issue of the *Journal of Infant Child and Adolescent Psychotherapy* *The Blessing of a Skinned Knee* Wendy Mogel,2001-08-22 New York Times bestselling author and host of the podcast *Nurture vs Nurture* Dr Wendy Mogel offers an inspiring roadmap for raising self reliant ethical and compassionate children In the trenches of a typical day every parent encounters a child afflicted with ingratitude and entitlement Parents want so badly to raise self disciplined appreciative and resourceful children who are not spoiled But how to accomplish this feat The answer has eluded the best intentioned individuals who overprotect overindulge and overschedule their children s lives Sharing stories of everyday parenting problems and examining them through the lens of the Torah the Talmud and important Jewish teachings *The Blessing of a Skinned Knee* shows parents how to teach children to honor and respect others Parents will learn to accept that their children are both ordinary and unique and treasure the power and holiness of the present Mogel makes these teachings relevant for any era and any household of any faith A unique

parenting book *The Blessing of a Skinned Knee* is both inspiring and effective in the day to day challenge of raising self reliant children

Answers to Distraction Edward M. Hallowell, M.D., John J. Ratey, M.D., 2013-07-17 The bestselling authors of *Driven to Distraction* share everything you need to know about ADD in this revised and updated edition Two experts respond to the most frequently asked questions about Attention Deficit Disorder After decades of being unfairly diagnosed children and adults with ADD are now recognized as having a common and treatable neurological condition Drs Hallowell and Ratey answer the questions most frequently asked at their nationwide workshops and seminars resulting in an easy to read reference that covers every aspect of the disorder from identifying symptoms and diagnosis to the latest treatment options as well as practical day to day advice on how you or a loved one can live a normal life with ADD Whether you are a patient parent teacher or health care professional *Answers to Distraction* will help those whose ADD has caused persistent problems in school at work and in relationships Q As include What is the single most important scientific finding about ADD in the last decade How early can ADD be diagnosed Where can a parent get support for dealing with a child who has ADD What advances in the field of medication have taken place since the original version of this book was published How can you help someone of any age who resists the diagnosis of ADD get comfortable with it [Superparenting for ADD](#)

Edward M. Hallowell, Peter S. Jensen, 2008 From the coauthor of *Delivered from Distraction* and the foremost academic expert on Attention Deficit Disorder comes a toolbox of strategies to help develop an ADD child's innate talents

Driven to Distraction (Revised) Edward M. Hallowell, M.D., John J. Ratey, M.D., 2011-09-13 Groundbreaking and comprehensive *Driven to Distraction* has been a lifeline to the approximately eighteen million Americans who are thought to have ADHD Now the bestselling book is revised and updated with current medical information for a new generation searching for answers Through vivid stories and case histories of patients both adults and children Hallowell and Ratey explore the varied forms ADHD takes from hyperactivity to daydreaming They dispel common myths offer helpful coping tools and give a thorough accounting of all treatment options as well as tips for dealing with a diagnosed child partner or family member But most importantly they focus on the positives that can come with this disorder including high energy intuitiveness creativity and enthusiasm

Worry Edward M. Hallowell, M.D., 2011-04-27 Here is the first book to explore every facet of the most common and debilitating emotional state worry While a healthy level of worry can help us perform efficiently at work anticipate dangers and learn from past errors in its extreme forms worry can become toxic poisoning our pleasures sabotaging our achievements and preventing us from resolving actual problems In this lucid reassuring book Dr Hallowell discusses all types of worry explores their underlying causes and considers the best strategies for coping Case histories and anecdotes illuminate such issues as worry in relationships the correlation between worry and conditions like depression social phobia generalized anxiety disorder and obsessive compulsive disorder worry at work and the worried child In an effective section titled *Remedies That Work* Dr Hallowell shows us how to evaluate control and manage worry both with and

without medication Even born worriers can learn to use their worry wisely and channel it healthily This book is the key Filled with practical solutions and insightful guidance Worry is an invaluable aid to living a happier calmer and more rewarding emotional life **ADHD 2. 0** Edward M. Hallowell, John J. Ratey, 2021 World renowned authors present a revolutionary new idea What if people viewed impulsivity distractibility and hyperactivity as personality traits instead of symptoms Furthermore what if those traits could be valued and harnessed for the creativity and entrepreneurial spirit they tend to breed

Science, Technology & Society, 1998 **Delivered from Distraction** Edward M. Hallowell, M.D., John J. Ratey, M.D., 2005-12-27 If you read only one book about attention deficit disorder it should be *Delivered from Distraction* Michael Thompson Ph D New York Times bestselling co author of *Raising Cain* In 1994 *Driven to Distraction* sparked a revolution in our understanding of attention deficit disorder Widely recognized as the classic in the field the book has sold more than a million copies Now a second revolution is under way in the approach to ADD and the news is great Drug therapies our understanding of the role of diet and exercise even the way we define the disorder all are changing radically And doctors are realizing that millions of adults suffer from this condition though the vast majority of them remain undiagnosed and untreated In this new book Drs Edward M Hallowell and John J Ratey build on the breakthroughs of *Driven to Distraction* to offer a comprehensive and entirely up to date guide to living a successful life with ADD As Hallowell and Ratey point out attention deficit disorder is a highly misleading description of an intriguing kind of mind Original charismatic energetic often brilliant people with ADD have extraordinary talents and gifts embedded in their highly charged but easily distracted minds Tailored expressly to ADD learning styles and attention spans *Delivered from Distraction* provides accessible engaging discussions of every aspect of the condition from diagnosis to finding the proper treatment regime Inside you ll discover whether ADD runs in families new diagnostic procedures tests and evaluations the links between ADD and other conditions how people with ADD can free up their inner talents and strengths the new drugs and how they work and why they re not for everyone exciting advances in nonpharmaceutical therapies including changes in diet exercise and lifestyle how to adapt the classic twelve step program to treat ADD sexual problems associated with ADD and how to resolve them strategies for dealing with procrastination clutter and chronic forgetfulness ADD is a trait a way of living in the world It only becomes a disorder when it impairs your life Featuring gripping profiles of patients with ADD who have triumphed *Delivered from Distraction* is a wise loving guide to releasing the positive energy that all people with ADD hold inside If you have ADD or care about someone who does this is the book you must read Praise for *Delivered from Distraction* The definitive source of information on attention deficit disorder Harold S Koplewicz M D director Child Study Center New York University School of Medicine A deeply wise and truly helpful book written with frankness humor and tremendous empathy Perri Klass M D co author of *Quirky Kids* *Science, Technology and Society*, 1996 [Psychodynamic Perspectives on Working with Children, Families, and Schools](#) Michael O'Loughlin, 2012-12-08 With the push toward accountability and test performance in schools

there has been a decline in emphasis on creativity imagination and feelings in schools Psychodynamic Perspectives on Working with Children Families and Schools is designed for students and professionals who are interested in restoring such values to their work with children There is an absence of psychoanalytic ways of thinking in conventional professional discourses of schooling With a few notable exceptions the discourses of child development classroom management early childhood education special education school psychology and school counseling have constructed notions of children and schooling that are often behaviorist instrumental and symptom focused Curriculum too often focuses on acquisition of knowledge and behaviors discipline is conceptualized as compliance and symptoms such as anger school resistance etc are pathologized and reacted to out of context children s special needs are often conceptualized instrumentally and children with complex psychological symptoms are delimited depersonalized or simply removed Professionals who work with children psychodynamically draw on diverse frameworks including the work of Anna Freud the long tradition of the Tavistock Clinic in London e g Anne Alvarez Susan Reid Margaret Rustin Frances Tustin etc the writings of Klein Winnicott and their colleagues French analysts e g Piera Aulagnier Didier Anzieu Laurent Danon Boileau Fran oise Dolto Maud Mannoni and Catherine Mathelin and Italian infant child analyst Alessandro Piontelli This work is valuable but often inaccessible to school professionals because the writing is somewhat specialized and because there is no tradition of teaching such work in professional preparation in those fields This collection is theoretically grounded in that the authors share a commitment to valuing children s emotions and understand the usefulness of psychoanalytic approaches for enhancing children s lives It is laden with examples to invite into this discussion those students and professionals who value these ideas but for whom this book may be their first introduction to progressive educational ideals and psychodynamic ways of working with children Psychodynamic Perspectives on Working with Children Families and Schools provides an introductory volume to open the door to the possibility of introducing psychodynamic frameworks to education and human service professors and school professionals and professionals working with children

School Choices in Greater Portland Molly Huffman,2000-07 An informed guide to choosing the best school for your child in the greater Portland Oregon area *The Manhattan Family Guide to Private Schools and Selective Public Schools* Victoria Goldman,2010-06 The only comprehensive guide to New York City private schools on the market

Resources in Education ,2000

Finding The Heart Of The Child Essays On Children Families And Schools Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the ability of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **Finding The Heart Of The Child Essays On Children Families And Schools**, a literary masterpiece that delves deep into the significance of words and their affect our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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