Focus groups

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Focus Group Interviews A Reader

Marianne Martens

Focus Group Interviews A Reader:

   Focus Group Interviews in Education and Psychology Sharon Vaughn,Jeanne Shay Schumm,Jane M. Sinagub,1996-01-18 This manuscript provides a blueprint for people conducting focus groups The examples are highly useful and in combination with the book give people the information they need to actually run a focus group Chapter nine is uniquely useful for educators who frequently work with children and teachers in school settings The concrete examples will be extremely helpful to focus group moderators The book will be useful for reference and for courses in survey research I will recommend the book for both purposes Kathy Green University of Denver This book does a nice job of providing readers with the specific steps necessary to conduct focus groups If a person had never heard of a focus group interview before reading this book they would have an excellent comprehension of the history specific methods and pitfalls of using the focus group interview methodology Thomas M Archer The Ohio State University Why use focus groups in educational and psychological research The focus group interview is a research tool that holds great promise for application in educational and psychological research Focus groups offer an effective way to obtain knowledge about what key stakeholders think and feel resulting in information that yields better surveys evaluations and research studies Although there are numerous books and articles that address focus groups most are directed at business and marketing Focus Group Interviews in Education and Psychology shows the specific steps to take to conduct focus groups in educational and psychological settings Through the use of numerous examples the authors show readers how to prepare for a focus group create a moderator s guide select a setting and analyze the results gleaned from focus groups In addition they devote an entire chapter to doing focus groups with adolescents and children Each chapter contains numerous procedural tables as well as end of chapter applications for performing trial runs of the techniques discussed Qualitative and quantitative researchers and students in education and psychology will find this book a useful guide for refining their research instruments and for opening new vistas to understanding their subjects responses Focus Group Interviews in Education and Psychology is an invaluable tool that is beneficial to researchers and professionals in research methods evaluation psychology education and social work   *Focus Groups* David W. Stewart,Prem N. Shamdasani,2014-03-20 The fully updated Third Edition of Focus Groups Theory and Practice offers a unique blend of focus group theory and practice in a single easy to read source It provides systematic treatment to the design conduct and interpretation of focus group data within the context of social science research and theory Known for accessibility and step by step guidance comprehensive treatment and historical perspective the book examines every facet of focus group research from the selection and recruitment of group participants to the selection of a moderator and conducting of interviews to the analysis of focus group data The Third Edition reflects the growing use of focus group research to address an increasingly broad array of issues that have a global span and also provides more guidance on conducting virtual focus groups   Advanced Focus Group Research Edward F. Fern,2001-06-25 Broad and

international in scope Advanced Focus Group Research introduces a conceptual framework that can help researchers make informed decisions about how to plan and implement a focus group research project **Reading Fluency** Timothy Rasinski,William Rupley,David Paige,Chase Young,2021-01-21 Reading fluency has been identified as a key component of proficient reading Research has consistently demonstrated significant and substantial correlations between reading fluency and overall reading achievement Despite the great potential for fluency to have a significant outcome on students reading achievement it continues to be not well understood by teachers school administrators and policy makers The chapters in this volume examine reading fluency from a variety of perspectives The initial chapter sketches the history of fluency as a literacy instruction component Following chapters examine recent studies and approaches to reading fluency followed by chapters that explore actual fluency instruction models and the impact of fluency instruction Assessment of reading fluency is critical for monitoring progress and identifying students in need of intervention Two articles on assessment one focused on word recognition and the other on prosody expand our understanding of fluency measurement Finally a study from Turkey explores the relationship of various reading competencies including fluency in an integrated model of reading Our hope for this volume is that it may spark a renewed interest in research into reading fluency and fluency instruction and move toward making fluency instruction an even more integral part of all literacy instruction *Focus Group Interviews* James B. Higginbotham,Keith K. Cox, **Digital Pedagogies and the Transformation of Language Education** Montebello, Matthew,2021-05-14 Education has undergone numerous radical changes as the digital era has transformed the way we as humans communicate inform ourselves purchase goods and perform other mundane chores at home and at work Social media is one of those phenomena that has affected not only society at large but has heavily influenced educational processes around the world The demand for and availability of networked educational services have also increased enabling online education to gain popularity and become an internationally accessible option Furthermore universities and other private higher educational institutions embrace digital technology and have adopted the new learning medium as they realize the prospects of having the world s population as a potential source of revenue A related phenomenon has been the proliferation of massive open online courses MOOCs These have changed the ways in which learners interact with educational institutions professors and with each other At the same time the upsurge in digital education has raised issues with language as online learners from all over the world and from a plethora of cultures and foreign languages have found themselves challenged to take full advantage and optimally benefit from the same educational media and resources that English speaking counterparts have tapped into Digital Pedagogies and the Transformation of Language Education will answer questions of how to optimize language learning in such a defining new era and what the educational sociological and technological dimensions of radical change are The book will explore the different challenges and the multitude of opportunities that new and transformative pedagogies have enabled Beyond teaching learning practices being presented this book also focuses on how learners will

adjust to the technology and the readiness of practitioners to psychologically adjust to the changing and demanding media technology has unleashed The chapters provide international experiences and perspectives on the impact of e educational technologies on student experience success learning and comprehension in the realm of language learning specifically This book is essential for educational technologists online instructional designers education policymakers and administrators curriculum developers practitioners stakeholders researchers academicians and students who are interested in digital language pedagogies **Handbook of Reading Research, Volume V** Elizabeth Birr Moje,Peter P. Afflerbach,Patricia Enciso,Nonie K Lesaux,2020-06-02 In a time of pressures challenges and threats to public education teacher preparation and funding for educational research the fifth volume of the Handbook of Reading Research takes a hard look at why we undertake reading research how school structures contexts and policies shape students learning and most importantly how we can realize greater impact from the research conducted A comprehensive volume with a gaps and game changers frame this handbook not only synthesizes current reading research literature but also informs promising directions for research pushing readers to address problems and challenges in research design or method Bringing the field authoritatively and comprehensively up to date since the publication of the Handbook of Reading Research Volume IV this volume presents multiple perspectives that will facilitate new research development tackling topics including Diverse student populations and sociocultural perspectives on reading development Digital innovation literacies and platforms Conceptions of teachers reading readers and texts and the role of affect cognition and social emotional learning in the reading process New methods for researching reading instruction with attention to equity inclusion and education policies Language development and reading comprehension Instructional practices to promote reading development and comprehension for diverse groups of readers Each volume of this handbook has come to define the field for the period of time it covers and this volume is no exception providing a definitive compilation of current reading research This is a must have resource for all students teachers reading specialists and researchers focused on and interested in reading and literacy research and improving both instruction and programs to cultivate strong readers and teachers *Nursing Research: Reading, Using, and Creating Evidence with Navigate Advantage Access* Janet Houser,Kenneth Oja,2024-12-03 Nursing Research Reading Using and Creating Evidence Sixth Edition is a foundational text for teaching and learning the basics of creating and using evidence in nursing practice Written in a conversational tone the hallmark of this text is its readability and the author s skillfulness in simplifying otherwise complex topics such as evidence based care qualitative and quantitative studies and translation of research to practice Nurses need to demonstrate proficiency in reading research determining its use in their practice and participating in the research process The Sixth Edition is intuitively organized around the three main competencies reading using and creating evidence all of which enable the student to translate research into evidence in a practical way This text is intended to teach and support the clinical practice of students professional nurses returning to school and practicing nurses

that must apply evidence to patient care   Reading Workplace Dynamics Vanessa Irvin,Bharat Mehra,2024-08-01 Reading Workplace Dynamics offers a renewed ethos for public librarianship synthesizing frontline practitioner outcomes with scholarship via a blend of chapters presenting innovative and bold testimony on ways in which COVID 19 forever changed public librarianship   **Publishers, Readers, and Digital Engagement** Marianne Martens,2016-06-15 This book demonstrates how the roles of author marketer and reviewer are being redefined as online environments enable new means for young adults to participate in the books they love Prior to the expansion of digital technologies around reading teachers parents and librarians were the primary gatekeepers responsible for getting books into the hands of young people Now publishers can create disintermediated digital enclosures in which they can communicate directly with their reading audience This book exposes how teens contribute their immaterial and affective labor as they engage in participatory reading experiences via publishers and authors interactive websites and use of social media and how in turn publishers are able to use such labor as they get invaluable market research peer to peer recommendations and even content which can be used in other projects all virtually free of charge   Extensive Reading Sue Leather,Jez Uden,2021-05-23 Extensive Reading is an innovative resource bridging theory and practice for those seeking to learn about extensive reading ER for L2 students language development including ways to motivate students to read extensively and to assess learning Grounded in contemporary theory and the latest research both on ER and motivation experts Sue Leather and Jez Uden offer a rich array of original activities to help teachers in the classroom and beyond with this effective but difficult to implement pedagogical tool Advanced students researchers teacher trainers and pre and in service teachers and ultimately their students themselves will benefit from this book   *Data Analysis and Methods of Qualitative Research: Emerging Research and Opportunities* Madondo, Silas Memory,2021-04-15 An intellectual property discussion is central to qualitative research projects and ethical guidelines are essential to the safe accomplishment of research projects Undertaking research studies without adhering to ethics may be dangerous to researchers and research subjects Therefore it is important to understand and develop practical techniques for handling ethics with a specific focus on qualitative projects so that researchers conducting this type of research may continue to use ethical practices at every step of the project Data Analysis and Methods of Qualitative Research Emerging Research and Opportunities discusses in detail the methods related to the social constructionist paradigm that is popular with qualitative research projects These methods help researchers undertake ideal qualitative projects that are free from quantitative research techniques concepts all while acquiring practical skills in handling ethics and ethical issues in qualitative projects The chapters each contain case studies learning outcomes question and answer sections and discuss critical research philosophies in detail along with topics such as ethics research design data gathering and sampling methods research outputs data analysis and report writing Featuring a wide range of topics such as epistemology probability sampling and big data this book is ideal for researchers practitioners computer scientists academicians analysts coders and students

looking to become competent qualitative research specialists   <u>J-Reading n. 1-2013</u> ,2013   **International Conference on Lifelong Education and Leadership for All (ICLEL 2023)** Osman Titrek,Carlos Sousa de Reis,José Gijon Puerta,2024-02-28 This is an open access book We are delighted to invite you to the 9th International Conference on Lifelong Education and Leadership for All to be held July 06 08 2023 at the University of Coimbra Portugal The main topic of ICLEL 2023 is Entrepreneurship Creativity and Education   **Focus Groups** George Kamberelis,Greg Dimitriadis,2013 Focus Groups From Structured Interviews to Collective Conversations is a conceptual and practical introduction to focus group As the title indicates focus groups traditionally encompass a wide range of discursive practices These span from formal structured interviews with particular people assembled around clearly delimited topics to less formal open ended conversations with large and small groups that can unfold in myriad and unpredictable ways Additionally focus groups can and have served many overlapping purposes from the pedagogical to the political to the traditionally empirical In this book focus groups are systematically explored not as an extension or elaboration of interview work alone but as its own specific research method with its own particular affordances This book comprehensively explores The nature of focus groups Politic and activist uses of focus groups Practical ways to run a successful focus group Effective analysis of focus group data Contemporary threats to focus groups Focus Groups From Structured Interviews to Collective Conversations is essential reading for qualitative researchers at every level particularly those involved in education nursing social work anthropology and sociology disciplines   <u>Mediating Social Challenges</u> Eva Bauer,Nicole Haring,Roberta Maierhofer,2025-03-27 In the face of social inequalities digital divides hegemonic power relations capitalist conflicts of interests asymmetric gender relations and international border and migration regimes educational and social actions are becoming more challenging Mediating these social challenges demands new methods and approaches Thus the contributors to this volume use critical pedagogies to reflect on art literature storytelling and digital methods as a means to mediating social challenges in teaching practices The contributions challenge normative perceptions of identity while also promoting students multiliteracy skills

The Sociology Student Writer's Manual and Reader's Guide William A. Johnson Jr.,Gregory M. Scott,Stephen M. Garrison,2016-09-22 The Sociology Student Writer s Manual and Reader s Guide Seventh Edition is a practical guide to research reading and writing in sociology The Sociology Student Writer s Manual and Reader s Guide Seventh Edition is a set of instructions and exercises that sequentially develop citizenship academic and professional skills while providing students with knowledge about a wide range of sociological concepts phenomena and information sources Part 1 begins by teaching students to read newspapers and other sociological media sources critically and analytically It focuses on the crafts of writing and scholarship by providing the basics of grammar style formats and source citation and then introduces students to a variety of rich information resources including the sociological journals and the Library of Congress Part 2 prepares students to research read write review and critique sociology scholarship Finally Part 3 provides advanced exercises in observing

culture socialization inequality and ethnicity and race **Careers for Students with Special Educational Needs** Mantak Yuen,Wendi Beamish,V. Scott H. Solberg,2020-06-08 This book addresses in detail a range of issues in connection with preparing individuals with disabilities or other special needs for gaining employment and planning a career path beyond school It presents strategies for personnel preparation parent education effective programs for career development and transitions policies and policy research and useful tools for assessment and intervention The clear explanations of essential theories research findings policies and practices for career development ensure that readers gain a deeper understanding of all the issues involved Most importantly they will learn several strategies that can be used to prepare students for employment within global and Asia Pacific regional contexts *Reading and Mental Health* Josie Billington,2019-09-04 This book brings together into one edited volume the most compelling rationales for literary reading and health the best current practices in this area and state of the art research methodologies It consolidates the findings and insights of this burgeoning field of enquiry across diverse disciplines and groups psychologists neurologists and social scientists literary scholars writers and philosophers medical researchers and practitioners reading charities and arts organisations Following introductory chapters on the literary historical background to reading and health the book is divided into four key sections The first part focuses on Practices showcasing reading interventions and cultures in clinical and community mental health care and in secure settings This is followed by Research Methodologies featuring innovative qualitative and quantitative approaches and by a section covering Theory with chapters from eminent thinkers in psychiatry psychology and psychoanalysis The final part is concerned with Implementation incorporating perspectives from health professionals commissioners and reading practitioners This innovate work explains why reading matters in health and wellbeing and offers a foundational text to future scholars in the field and to health professionals and policy makers in relation to the embedding of reading practices in professional health care HIV/AIDS and the Bible in Tanzania. A Contextual Re-reading of 2 Samuel 13:1-14:33 Mussa Simon Muneja,2012

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