

**WILLIAM GERMANO**

*Author of Getting It Published*

# From Dissertation to Book



# From Dissertation To

**Virginia Kuhn, Anke Finger**



## **From Dissertation To:**

**From Dissertation to Book** William Germano, 2014-02-27 How to transform a thesis into a publishable work that can engage audiences beyond the academic committee When a dissertation crosses my desk I usually want to grab it by its metaphorical lapels and give it a good shake You know something I would say if it could hear me Now tell it to us in language we can understand Since its publication in 2005 *From Dissertation to Book* has helped thousands of young academic authors get their books beyond the thesis committee and into the hands of interested publishers and general readers Now revised and updated to reflect the evolution of scholarly publishing this edition includes a new chapter arguing that the future of academic writing is in the hands of young scholars who must create work that meets the broader expectations of readers rather than the narrow requirements of academic committees At the heart of *From Dissertation to Book* is the idea that revising the dissertation is fundamentally a process of shifting its focus from the concerns of a narrow audience a committee or advisors to those of a broader scholarly audience that wants writing to be both informative and engaging William Germano offers clear guidance on how to do this with advice on such topics as rethinking the table of contents taming runaway footnotes shaping chapter length and confronting the limitations of jargon alongside helpful timetables for light or heavy revision Germano draws on his years of experience in both academia and publishing to show writers how to turn a dissertation into a book that an audience will actually enjoy whether reading on a page or a screen He also acknowledges that not all dissertations can or even should become books and explores other often overlooked options such as turning them into journal articles or chapters in an edited work With clear directions engaging examples and an eye for the idiosyncrasies of academic writing he reveals to recent PhDs the secrets of careful and thoughtful revision a skill that will be truly invaluable as they add author to their curriculum vitae

*From Dissertation to Book* William Germano, 2005-04-08 All new PhDs hope that their dissertations can become books But a dissertation is written for a committee and a book for the larger world William Germano's *From Dissertation to Book* is the essential guide for academic writers who want to revise a doctoral thesis for publication The author of *Getting It Published* Germano draws upon his extensive experience in academic publishing to provide writers with a state of the art view of how to turn a dissertation into a manuscript that publishers will notice Acknowledging first that not all theses can become books Germano shows how some dissertations might have a better life as one or more journal articles or as chapters in a newly conceived book But even dissertations strong enough to be published as books first need to become book manuscripts and at the heart of *From Dissertation to Book* is the idea that revising the dissertation is a fundamental process of adapting from one genre of writing to another Germano offers clear guidance on how to do just this Writers will find advice on such topics as rethinking the table of contents taming runaway footnotes shaping chapter length and confronting the limitations of jargon alongside helpful timetables for light or heavy revision With crisp directives engaging examples and a sympathetic eye for the foibles of academic writing *From Dissertation*

to Book reveals to recent PhD s the process of careful and thoughtful revision a truly invaluable skill as they grow into their new roles as professional writers

**The Academic's Handbook** Craufurd D. Goodwin,A. Leigh DeNeef,2007-01-01 This new revised and expanded edition of the popular Academic s Handbook is an essential guide for those planning or beginning an academic career Faculty members administrators and professionals with experience at all levels of higher education offer candid practical advice to help beginning academics understand matters including The different kinds of institutions of higher learning and expectations of faculty at each The advantages and disadvantages of teaching at four year colleges instead of research universities The ins and outs of the job market Alternatives to tenure track research oriented positions Salary and benefits The tenure system Pedagogy in both large lecture courses and small discussion based seminars The difficulties facing women and minorities within academia Corporations foundations and the federal government as potential sources of research funds The challenges of faculty mentoring The impact of technology on contemporary teaching and learning Different types of publishers and the publishing process at university presses The modern research library The structure of university governance The role of departments within the university With the inclusion of eight new chapters this edition of The Academic s Handbook is designed to ease the transition from graduate school to a well rounded and rewarding career Contributors Judith K Argon Louis J Budd Ronald R Butters Norman L Christensen Joel Colton Paul L Conway John G Cross Fred E Crossland Cathy N Davidson A Leigh DeNeef Beth A Eastlick Matthew W Finkin Jerry G Gaff Edie N Goldenberg Craufurd D Goodwin Stanley M Hauerwas Deborah L Jakubs L Gregory Jones Nellie Y McKay Patrick M Murphy Elizabeth Studley Nathans A Kenneth Pye Zachary B Robbins Anne Firor Scott Sudhir Shetty Samuel Schuman Philip Stewart Boyd R Strain Emily Toth P Aarne Vesilind Judith S White Henry M Wilbur Ken Wissoker

**Deconstructing the Dissertation: A Guide to Transforming Your Academic Research into a Compelling Book** Pasquale De Marco,2025-04-16 In this comprehensive guide Pasquale De Marco leads you on an enlightening journey through the transformation of academic research into a compelling book that captivates readers beyond the confines of academia With meticulous attention to detail and an unwavering commitment to clarity Pasquale De Marco deconstructs the intricate process of converting a dissertation into a captivating narrative Through insightful guidance and practical strategies Pasquale De Marco equips you with the tools to identify your target audience and tailor your writing to their unique interests and expectations You ll discover how to establish a clear structure and narrative arc that guides readers through your research ensuring their engagement and investment in the journey of discovery Furthermore you ll delve into the art of balancing condensation and expansion learning how to condense your research findings into a concise and accessible format while simultaneously expanding upon key concepts and arguments to provide readers with a comprehensive understanding of your work This delicate balancing act is essential for crafting a book that is both informative and engaging With a focus on effective communication Pasquale De Marco emphasizes the importance of writing with clarity precision and impact You ll master the art of clear and concise

writing avoiding jargon and technical language that may alienate a broader audience Additionally you ll learn to utilize active voice and strong verbs to engage readers and bring your research to life Moreover you ll explore the power of vivid language and imagery illustrating concepts in a manner that resonates with readers on an emotional and intellectual level By incorporating storytelling techniques and drawing upon real world examples you ll create a narrative that captivates readers and leaves a lasting impression If you like this book write a review on google books

### **The Elements of Academic Style**

Eric Hayot,2014-08-26 Eric Hayot teaches graduate students and faculty in literary and cultural studies how to think and write like a professional scholar From granular concerns such as sentence structure and grammar to big picture issues such as adhering to genre patterns for successful research and publishing and developing productive and rewarding writing habits Hayot helps ambitious students newly minted Ph D s and established professors shape their work and develop their voices Hayot does more than explain the techniques of academic writing He aims to adjust the writer s perspective encouraging scholars to think of themselves as makers and doers of important work Scholarly writing can be frustrating and exhausting yet also satisfying and crucial and Hayot weaves these experiences including his own trials and tribulations into an ethos for scholars to draw on as they write Combining psychological support with practical suggestions for composing introductions and conclusions developing a schedule for writing using notes and citations and structuring paragraphs and essays this guide to the elements of academic style does its part to rejuvenate scholarship and writing in the humanities

*Open Access and the Future of Scholarly Communication* Kevin L. Smith,Katherine A. Dickson,2016-12-08 This volume the second of two in the series Creating the 21st Century Academic Library that deals with the topic of open access in academic libraries focuses on the implementation of open access in academic libraries Chapters on the legalities and practicalities of open access in academic libraries address the issues associated with copyright licensing and intellectual property and include support for courses that require open access distribution of student work The topic of library services in support of open access is explored including the library s role in providing open educational resources and as an ally and driver of their adoption for example by helping defray author fees that are required for open access articles A detailed look at open access in the context of undergraduate research is provided and considers how librarians can engage undergraduates in conversations about open access Chapters consider ways to engage undergraduate students in the use understanding evaluation and creation of open access resources Issues that are of concern to graduate students are also given some attention and central to these are the development of Electronic Thesis and Dissertation ETD programs A chapter examines the library s role in balancing greater access to graduate student work with the consequences of openness such as concerns about book contracts and sales plagiarism and changes in scholarly research and production The book concludes with issues surrounding open data and library services in critical data librarianship including advocacy preservation and instruction It is hoped that this volume and the series in general will be a valuable and exciting addition to the discussions and planning surrounding the future

directions services and careers in the 21st century academic library      **Shaping the Digital Dissertation** Virginia Kuhn, Anke Finger, 2021-05-04 This volume is a timely intervention that not only helps demystify the idea of a digital dissertation for students and their advisors but will be broadly applicable to the work of librarians administrators and anyone else concerned with the future of graduate study in the humanities and digital scholarly publishing Roxanne Shirazi The City University of New York Digital dissertations have been a part of academic research for years now yet there are still many questions surrounding their processes Are interactive dissertations significantly different from their paper based counterparts What are the effects of digital projects on doctoral education How does one choose and defend a digital dissertation This book explores the wider implications of digital scholarship across institutional geographic and disciplinary divides The volume is arranged in two sections the first written by senior scholars addresses conceptual concerns regarding the direction and assessment of digital dissertations in the broader context of doctoral education The second section consists of case studies by PhD students whose research resulted in a natively digital dissertation that they have successfully defended These early career researchers have been selected to represent a range of disciplines and institutions Despite the profound effect of incorporated digital tools on dissertations the literature concerning them is limited This volume aims to provide a fresh up to date view on the digital dissertation considering the newest technological advances It is especially relevant in the European context where digital dissertations mostly in arts based research are more popular Shaping the Digital Dissertation aims to provide insights precedents and best practices to graduate students doctoral advisors institutional agents and dissertation committees As digital dissertations have a potential impact on the state of research as a whole this edited collection will be a useful resource for the wider academic community and anyone interested in the future of doctoral studies      **Media Authorship** Cynthia Chris, David A. Gerstner, 2013-02-15 Contemporary media authorship is frequently collaborative participatory non site specific or quite simply goes unrecognized In this volume media and film scholars explore the theoretical debates around authorship intention and identity within the rapidly transforming and globalized culture industry of new media Defining media broadly across a range of creative artifacts and production cultures from visual arts to videogames from textiles to television contributors consider authoring practices of artists designers do it yourselfers media professionals scholars and others Specifically they ask What constitutes media and authorship in a technologically converged globally conglomerated multiplatform environment for the production and distribution of content What can we learn from cinematic and literary models of authorship and critiques of those models with regard to authorship not only in television and recorded music but also interactive media such as videogames and the Internet How do we conceive of authorship through practices in which users generate content collaboratively or via appropriation What institutional prerogatives and legal debates around intellectual property rights fair use and copyright bear on concepts of authorship in new media By addressing these issues Media Authorship demonstrates that the concept of authorship as

formulated in literary and film studies is reinvigorated contested remade even reauthored by new practices in the digital media environment

**Writing Successful Academic Books** Anthony Haynes, 2010-03-25 A practical guide to both writing and getting published written by an expert in academic publishing

The Demise of the Library School Richard J. Cox, 2010 In *The Demise of the Library School* Richard J Cox places the present and future of professional education for librarianship in the debate on the modern corporate university The book is a series of meditations on critical themes relating to the education of librarians archivists and other information professionals playing off of other commentators analyzing the nature of higher education and its problems and promises

Writing the Winning Thesis or Dissertation Randy L. Joyner, William A. Rouse, Allan A. Glatthorn, 2018-06-07 The classic step by step guide to thesis and dissertation success fully updated for 2018 From selecting your topic to defending your finished work a masters thesis or doctoral dissertation is a major undertaking Since 1998 this book has been the go to resource for scholars seeking guidance and best practices at every phase of the process This revised and updated fourth edition is the most comprehensive guide yet to researching writing and publishing a successful thesis or dissertation It includes Insights on leveraging new technologies to maximize your efficiency Current case studies demonstrating the book s teachings in action Tested principles of effective planning an engaging writing style defense preparation and more Written in an easy digestible style perfect for a thesis or dissertation writer s busy schedule this latest edition of a contemporary classic belongs on every advanced degree candidate s shelf Dr Joyner and Dr Rouse have again put together an in depth comprehensive and practical guide that is a valuable resource for graduate students This edition includes important information related to current and emerging trends in technology and valuable case studies focusing on the most common problems encountered in writing at the master s and doctoral levels James R Machell Dean College of Education and Professional Studies University of Central Oklahoma *Writing the Winning Dissertation* is an essential guidebook for students writing a master s thesis or doctoral dissertation I used the first edition to write an award winning dissertation and now use the updated edition with the doctoral students I advise I highly recommend it to both students and advisors Susan Colby Director of Faculty Professional Development Appalachian State University Boone NC Appalachian State University

**A Guide to Surviving a Career in Academia** Emily Lenning, Sara Brightman, Susan Caringella, 2010-09-13 Navigating an academic career is a complex process to be successful requires mastering several rites of passage This comprehensive guide takes academics at all stages of their career through a journey beginning at graduate school and ending with retirement *A Guide to Surviving a Career in Academia* is written from a feminist perspective and draws on the information offered in workshops conducted at national meetings like the American Society of Criminology and the Society for the Study of Social Problems Through the course of the book an expert team of authors guide you through the obstacle course of finding effective mentors during graduate school finding a job negotiating a salary teaching collaborating with practitioners successfully publishing earning tenure and redressing denial and finally retirement This collection is a

must read for all academics but especially women just beginning their careers who face unique challenges when navigating through these age old rites of passage      *The Problem with Science* R. Barker Bausell,2021 Recent events have vividly underscored the societal importance of science yet the majority of the public are unaware that a large proportion of published scientific results are simply wrong *The Problem with Science* explains in nontechnical language how such fallacy occurs how it gets published in respected scientific journals and how it can largely be avoided      Compendium for Early Career Researchers in Mathematics Education Gabriele Kaiser,Norma Presmeg,2019-04-26 The purpose of this Open Access compendium written by experienced researchers in mathematics education is to serve as a resource for early career researchers in furthering their knowledge of the state of the field and disseminating their research through publishing To accomplish this the book is split into four sections Empirical Methods Important Mathematics Education Themes Academic Writing and Academic Publishing and a section Looking Ahead The chapters are based on workshops that were presented in the Early Career Researcher Day at the 13th International Congress on Mathematical Education ICME 13 The combination of presentations on methodological approaches and theoretical perspectives shaping the field in mathematics education research as well as the strong emphasis on academic writing and publishing offered strong insight into the theoretical and empirical bases of research in mathematics education for early career researchers in this field Based on these presentations the book provides a state of the art overview of important theories from mathematics education and the broad variety of empirical approaches currently widely used in mathematics education research This compendium supports early career researchers in selecting adequate theoretical approaches and adopting the most appropriate methodological approaches for their own research Furthermore it helps early career researchers in mathematics education to avoid common pitfalls and problems while writing up their research and it provides them with an overview of the most important journals for research in mathematics education helping them to select the right venue for publishing and disseminating their work      Publishing in Rhetoric and Composition Gary A. Olson,Todd W. Taylor,1997-03-13 Eminent scholars discuss the politics and practices of generating scholarship in rhetoric and composition studies *Publishing in Rhetoric and Composition* is a collection of essays about the politics and practices of generating scholarship in rhetoric and composition The contributors to this book many of whom are current or past editors of the discipline s most prestigious scholarly journals undoubtedly have their finger on the pulse of composition s most current scholarship and offer invaluable insight into the production and publication of original research They discuss publishing articles and reviews as well as book length projects including scholarly monographs edited collections and textbooks They also address such topics as how composition research is valued in English departments recent developments in electronic publishing the work habits of successful academic writers and the complications of mentoring graduate students in a publish or perish profession An inviting and helpful tone makes this an ideal textbook for research methodology and professional writing courses      From Dissertation to Christian Book Ian Darke,2025-04-15 Ian Darke has



produced a kind of shepherd's manual intended to lead a dispersed doctoral flock across the plains and through the valleys that lie between the graduated doctor and the publishing of his doctoral labours as a fresh accessible and well-tuned gift to the reading public

Revising Your Dissertation, Updated Edition Beth Luey, 2007-10-15 The aftermath of graduate school can be particularly trying for those under pressure to publish their dissertations. Written with good cheer and jammed with information, this lively guide offers hard-to-find practical advice on successfully turning a dissertation into a book or journal articles that will appeal to publishers and readers. It will help prospective authors master writing and revision skills, better understand the publishing process, and increase their chances of getting their work into print. This edition features new tips and planning tables to facilitate project scheduling and a new foreword by Sanford G. Thatcher, Director of Penn State University Press.

**Women's Ways of Making It in Rhetoric and Composition** Michelle Ballif, D. Diane Davis, Roxanne Mountford, 2010-03-17 This volume explores how women in the fields of rhetoric and composition have succeeded despite the challenges inherent in the circumstances of their work. Focusing on those women generally viewed as successful in rhetoric and composition, this volume relates their stories of successes and failures to serve as models for other women in the profession who aspire to make it too to succeed as women academics in a sea of gender and disciplinary bias and to have a life as well. Building on the gains made by several generations of rhetoric and composition scholars, this volume provides strategies for a newer generation of scholars entering the field and in so doing broadens the support base for women in the field by connecting them with a greater web of women in the profession. Offering frank discussion of professional and personal struggles as well as providing reference materials addressing these concerns, solid career advice, and inspirational narratives told by women who have made it in the field of rhetoric and composition, this work highlights such common concerns as dealing with sexism in the tenure and promotion process, maintaining a balance between career and family, struggling for scholarly and/or administrative respect, mentoring junior women, finding one's voice in scholarship, and struggling to say no to unrewarded service work. The profiles of individual successful women describe each woman's methods for success, examine the price each has paid for that success, and pass along the advice each has to offer other women who are beginning a career in the field or attempting to jumpstart an existing career. With resources and general advice for women in the field of rhetoric and composition to guide them through their careers as they become survivors and thrive as professionals in the discipline, this book is a must-have reading for every woman making her career in the rhetoric and composition fields.

*How the West Was Lost* Stephen Aron, 1999-03-19 *How the West Was Lost* tracks the overlapping conquest, colonization, and consolidation of the trans-Appalachian frontier. Not a story of paradise lost, this is a book about possibilities lost. It focuses on the common ground between Indians and backcountry settlers, which was not found.

**Journal of Latin American Theology, Volume 19, Number 2** Lindy Scott, 2025-02-04 This issue of the *Journal of Latin American Theology* (JLAT) features three papers from the FTL's Ecology, Theology, and Mission conference from November

2023 and three from RIESC's conference that same month Protestant Involvement in the Public Sphere Around the Globe A Latin American Perspective Regarding Higher Education Daniel Beros discusses climate change in dialogue with the lyrics of the iconic Latin American song Todo cambia Werner Fuchs reframes creation care as driven by the redemption brought by Christ and deconstructs commonly held Christian notions about subduing the earth among other matters Pablo Ferrer explores what the theme of the new heavens and earth does and does not mean in the book of Revelation Nicol's Panotto seeks to help the church reimagine its place in a plural democratic society and to help institutions of Christian higher education equip the church to develop political practices based on the ethics of the kingdom of God Rudolf von Sinner points out the contradictions between evangélico support for Bolsonaro in Brazil and evangélico doctrines and practices and he offers a corrective in the form of an evangélico sense of shame Magali Cunha surveys an array of counterhegemonic Protestant groups in order to disprove the assumption that all Brazilian evangelicals believe act and vote in alignment with conservative fundamentalisms and extreme right political policies The reviews and poetry in this issue address related realities especially the element of hope that rings throughout the pieces included herein

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