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HIGHER LEARNING *in* AMERICA

1980 – 2000

Edited by
ARTHUR LEVINE

Higher Learning In America 1980 2000

Steven G. Brint



Higher Learning In America 1980 2000:

Higher Learning in America, 1980-2000 Arthur Levine, 1993 The next decade promises to be a challenging one for colleges and universities This book explains why The essays provide an informative historical guide of the past decade while also looking into the future of higher education Christian Science Monitor

The World Yearbook of Education 1996 Robert Cowen, 2012-12-06 This annual summary of educational policies and practices worldwide includes discussion of multi skills and flexibility school work links qualifications and education for skills versus education for status Palace of Ashes

Mark S. Ferrara, 2015-11-30 universities counter these trends and restore the palace of American higher learning The Idea of a University

David Cecil Smith, Anne Karin Langslow, 1999-01-01 The contributors look at the motivation behind the various interested parties in higher education reform administrators politicians and the students themselves in an attempt to determine how universities will be shaped in the future The book will appeal to all those with an interest in the university as an institution and its historical and future role in society

Higher Ground Nannerl O. Keohane, 2006-04-25 The former Duke President's writings and speeches on higher education and on Duke University The War Against the Professions

Judith J. Slater, David M. Callejo Pérez, Stephen M. Fain, 2008-01-01 The modern American university has for more than a century been the frontier where those who aspired to social and economic advancement ventured Initially the guides for the aspirants were the professors who having earned the trust of both the general public and practitioners provided the necessary foundation for entry into the profession It was understood that what took place in the academy was an introductory experience as all professions require some form of supervised practical experience prior to being admitted into the profession Research done by members of the academy served as the primary source of knowledge advancing the professions Finally those who were engaged in these acts of knowledge production were actively involved establishing pre professional curriculum teaching and evaluation and they were held in high regard for this work The final quarter of the twentieth century marked a shift in the general attitude toward the professorate and the academy Trust was replaced with accountability and the high regard once enjoyed was undermined by suspicion The traditional model of the academy once seen as a community of scholars was replaced by a new corporate mind set Production became more important than inquiry These shifts resulted in a university where students were trained in response to the needs of others who defined the frontier for them This shift responds to the mitra of the day

Student Services Susan R. Komives, Dudley B. Woodard, Jr., 2003-06-17 Since it was first published in 1980 Student Services A Handbook for the Profession has become a classic reference in the field In the fourth edition of this important resource the contributors a stellar panel of student affairs scholars examine the changing context of the student experience in higher education the evolution of the role of student affairs professionals and the philosophies ethics and theories that guide the practice of student affairs work Comprehensive in scope this book covers a broad range of relevant topics including the development of student affairs legal and ethical

foundations of student affairs practice student development learning and retention theories organizational theory dynamics of campus environments strategic planning and finance information technology in student affairs managing human resources multiculturalism teaching counseling and helping skills assessment and evaluation and new lessons from research on student outcomes

The Future of the City of Intellect Steven G. Brint, 2002 Based on new data and new analytical frameworks this book assesses the forces of change at play in the development of American universities and their prospects for the future The book begins with a lengthy introduction by Clark Kerr that not only provides an overview of change since the time he coined the phrase the city of intellect but also discusses the major changes that will affect American universities over the next thirty years Part One examines demographic and economic changes such as the rise of nearly universal higher education private gift and corporate sponsorship of research new labor market opportunities and increasing inequality among institutions and disciplines Part Two assesses the profound influence of the Internet and other technologies on teaching and learning Part Three describes how the various forces of change affect the nature of academic research and the organization of disciplines and the curriculum Part Four analyzes the consequences of change for university governance and the means by which universities in the future can maintain high levels of achievement while maintaining high levels of autonomy The contributors include many of today's leading scholars of higher education They are Andrew Abbott Steven Brint Richard Chait Burton R Clark Randall Collins David J Collis Roger L Geiger Patricia J Gumpert Clark Kerr Richard A Lanham Jason Owen Smith Walter W Powell Sheila Slaughter and Carol Tomlinson Keasey

Higher Education: Handbook of Theory and

Research 12 J.C. Smart, 1997-02-28 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities

Competing Conceptions of Academic Governance William G. Tierney, 2009-07-15 Today institutional leaders face numerous struggles intervention from boards of trustees alumni and state legislators decline in financial support from the states and competition in an increasingly global marketplace While it is agreed that effective governance structures allow institutions to respond creatively to these challenges how best to allocate control in order to maximize institutional efficiency preserve academic freedom and ensure institutional identity remains unclear Increasingly administrators look to non academic institutions for governance and management strategies In *Competing Conceptions of Academic Governance* William G Tierney brings together faculty members administrators and policy experts to discuss differing views of academic governance at institutional state and international levels Topics include the effects of globalization and the prospect of international accreditation balancing the entrepreneurial and philosophical goals of higher education the interaction between state governments and public universities and the conflicting interests and roles of boards of trustees administrators and faculty Carefully weighing various models and strategies *Competing Conceptions of Academic Governance* provides new ways of understanding and addressing the changes that are transforming higher education

Crisis in the Academy

Christopher J. Lucas,1998-03-15 Not since student turmoil and unrest wreaked havoc on the nation's campuses three decades ago has American higher education been the subject of so much controversy and popular criticism. Countless indictments compete for the public's attention as critics explore vital issues confronting today's institutions of higher learning: curricular fragmentation, declining academic standards, the apparent erosion of liberal learning within academe, widespread neglect of undergraduate education in favour of academic research, and unprecedented financial woes. Confusion over fundamental priorities and purposes, the author argues, lies at the heart of the dilemma facing end-of-the-century higher education. Thoughtful and timely, *Crisis in the Academy* offers a wide-ranging analysis of contemporary higher education while making an important contribution to the ongoing public debate over the future of America's beleaguered and diverse institutions of higher learning. Higher Education: Handbook of Theory and Research J.C. Smart,2012-12-06

Academics' International Teaching Journeys Anesa Hosein, Namrata Rao, Chloe Shu-Hua Yeh, Ian M.

Kinchin,2018-06-14 *Academics International Teaching Journeys* provides personal narratives of nine international social science academics in foreign countries as they adapt and develop their teaching. The team of international contributors provide an invaluable resource for other academics who may be exposed to similar situations and may find these narratives useful in negotiating their own conflicts and challenges that they may encounter in being an international academic. The narratives provide a fascinating reference point and a wide range of perspectives of teaching experiences from across the world, including Europe, Australia, North America, and the Caribbean. The book offers a timely spotlight on contemporary issues of globalisation that many higher education institutions around the world may encounter. It contributes to the originality of constructing new knowledge in the field of transnational higher education, a modern phenomenon which will be increasingly prominent in the current and next generation in the globalised higher education contexts. **Liberal**

Education and the Public Interest James O. Freedman,2005-05 In 1996 James Freedman published *Idealism and Liberal Education*, which discussed the ideals that shaped his life as an intellectual, a law professor, and a college and university president. In this new collection of essays, he convincingly explores his firm belief that a liberal education is the surest instrument yet devised for developing those civilizing qualities of mind and character that enable men and women to lead satisfying lives and to make significant contributions to a democratic society. Freedman concentrates directly upon the problems facing university presidents and all university administrators. A passionate and beautifully written argument for the benefits of a liberal education, this book. **Identifying Potential for Equitable Access to Tertiary Level Science**

Marissa Rollnick,2010-07-20 Higher education internationally is in a state of transition and transformation, leading to an increase in the level of participation and a consequent increase in number of non-traditional and underprepared students. The appearance of these students provides a particular challenge in the sciences, where adequate grounding is crucial. One response to this challenge has been the provision of access, foundation, or second chance programmes which operate on

different models internationally In South Africa where the push for equity is strong in the wake of the apartheid era programmes have generally been established at all tertiary institutions with some of the most successful of these programmes based at universities characterised by a high research output Consequently in the last decade there has been a great deal of research into the effectiveness of these programmes both at a micro and macro level Similar research in other countries exists but is patchy and often based on small groups of students This book provides valuable information on what research has to say about disadvantaged and under prepared science students and how they learn what works and what does not work It provides an examination of issues related to the programmes their structure student selection and adjustment Issues such the learning of these students their communicative ability and laboratory work come under the spotlight Although examining the issue internationally the book draws heavily on lessons from South Africa where there has been considerably experience of such programmes

American Higher Education Transformed, 1940--2005 Wilson Smith, Thomas Bender, 2008-03-04

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When For-Profit Meets Nonprofit Jared Bleak, 2017-09-25 This study addresses the increasing tumult over the commercialization of higher education a battle over profit and principle money and mission While many issues in higher education encompass the mission and values of the university the operation of for profit subsidiaries by nonprofit universities provides the potential for an especially contentious clash Some faculty have been especially vocal in this debate claiming that the culture of the academy is being irreparably altered as traditional values are being replaced by a corporate style of management or by some hybrid By answering the questions of why for profit subsidiaries of nonprofit universities were created how they are governed and managed and what the nature of the relationship with their nonprofit parent is this book contributes to a better understanding of the larger controversy over whether universities have become too business like too market oriented and whether they have sold their souls and values in the process In essence the book provides a window into whether it is possible to do business like a business a trend afoot in the academy and still retain allegiance to core values

Resources in Education ,1994 **Higher Education: Handbook of Theory and Research** John C. Smart, 2010-04-28 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in

terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world **Saving Higher Education in the Age of Money** James Engell,Anthony Dangerfield,2005 The new status of money Prestige money and the ends of higher education Learning for dollars Humanities and the market model university The destruction of reading Means and ends signs and symbols Packaging ethics Leading the self into the world Science art and democracy a partnership The higher utility

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