



Higher Education In The Ancient World

**Hilligje van't Land, Andreas
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Higher Education In The Ancient World:

Higher Education in the Ancient World Martin Lowther Clarke,1971 *Higher Education in the Ancient World* M. Clarke,2012 This volume provides an authoritative survey of Greek and Roman education above the primary school level from the fourth century B C onwards Special attention is given to the teaching of philosophy and there are also chapters on the liberal arts in particular grammar and rhetoric and on professional education School organization teaching methods and the impact of Christianity and the Church as an educational institution are all discussed The picture that emerges is one of an established educational system which continued for centuries with little change and survived even the challenge of Christianity

Higher Education and the Growth of Knowledge Michael Segre,2015-07-24 This book sketches the history of higher education in parallel with the development of science Its goal is to draw attention to the historical tensions between the aims of higher education and those of science in the hope of contributing to improving the contemporary university A helpful tool in analyzing these intellectual and social tensions is Karl Popper s philosophy of science demarcating science and its social context Popper defines a society that encourages criticism as open and argues convincingly that an open society is the most appropriate one for the growth of science A closed society on the other hand is a tribal and dogmatic society Despite being the universal home of science today the university as an institution that is thousands of years old carries traces of different past cultural social and educational traditions The book argues that by and large the university was and still is a closed society and does not serve the best interests of the development of science and of students education

A World History of Higher Education Exchange Teresa Brawner Bevis,2019-04-11 This book examines the origins of higher learning and then traces education exchange to the aftermath of World War II when the United States was internationally recognized as the epicenter of critical thinking and scientific discovery As centers of learning arose in the ancient world the gathering of students they drew invariably included foreigners those not native to the immediate local area Then as now inquisitive minds compelled humans to explore crossing borders to seek enlightenment in faraway places before returning to their homelands Few societies have been so remote that they could not be affected by the acquisition of imported information The number of international students and scholars in the United States now exceeds one million This book narrates the complex and colorful history of intrepid individuals inspired programs and world events that have given direction to the path of education exchange as well as the global dissemination of American scholarship

The Origins of Higher Learning Roy Lowe,Yoshihito Yasuhara,2016-10-04 Higher education has become a worldwide phenomenon where students now travel internationally to pursue courses and careers not simply as a global enterprise but as a network of worldwide interconnections The Origins of Higher Learning Knowledge networks and the early development of universities is an account of the first globalisation that has led us to this point telling of how humankind first developed centres of higher learning across the vast landmass from the Atlantic to the China Sea This book opens a much needed debate on the origins of

higher learning exploring how why and where humankind first began to take a sustained interest in questions that went beyond daily survival Showing how these concerns became institutionalised and how knowledge came to be transferred from place to place this book explores important aspects of the forerunners of globalisation It is a narrative which covers much of Asia North Africa and Europe many parts of which were little known beyond their own boundaries Spanning from the earliest civilisations to the end of the European Middle Ages around 700 years ago here the authors set out crucial findings for future research and investigation This book shows how interconnections across continents are nothing new and that in reality humankind has been interdependent for a much longer period than is widely recognised It is a book which challenges existing accounts of the origins of higher learning in Europe and will be of interest to all those who wish to know more about the world of academia

History of Higher Education Annual: 1998 Roger L. Geiger, 2020-03-12 Published in 1998 this is Volume 18 of the Perspectives on the History of Higher Education annual which includes a collection of 7 articles on The Land Grant Act and American Higher Education Context and Consequences

Higher Education in the Arab World Adnan Badran, Elias Baydoun, Sandra Hillman, Joelle Mesmar, 2023-09-26 This book provides a comprehensive insight into the benefits and advantages of adopting technology driven learning as a central pillar of the universities teaching learning research and social responsibility strategies Despite the importance of adopting technology enhanced learning within higher education institutions Arab countries are still slow to change Arab Universities are facing the need to adopt new methods of learning to serve the demands of a changing demography in the higher education community as well as the requirements of Industry 4.0 and Society 4.0 E Learning and distance education are not just about technology but they are about education pedagogy curriculum design research and innovation The book also discusses the best methods to implement these modes of learning while taking into consideration all the hurdles and challenges specific to the Arab world The needs of students undergraduate and postgraduate faculty and the university at large are considered while drawing on the best quality assurance practices to ensure the quality of education remains uncompromised Also featured in this book are experiences from Arab Universities and recommendations for improvements that facilitate the use of education technology tools as part the university's pedagogy to harness the full potential for implementing e learning and distance education

Higher Education in the Ancient World, *Democratizing Higher Education* Patrick Blessinger, John P. Anchan, 2015-03-12 Higher education systems around the world are undergoing fundamental change and reform due to external pressures including internationalization of higher education increased international competition for students less reliance on public funding and calls to create greater access opportunities for citizens How are higher education systems evolving structurally as a result of these and other pressures In light of these changes how can higher education be a positive force for democratizing societies This book examines the emerging trends taking place in higher education systems around the world focusing on the most salient political and social forces that underlie these trends Each chapter provides a case study of a

country exploring its cultural and political history the political and social developments that have affected its higher education system and the result of these changes on the higher education system In a fast changing knowledge intensive democratic society Democratizing Higher Education explores how higher education systems can be developed to provide access affordability participation and quality life long learning for all **Higher Education in the Post-Communist World** Paula Sabloff,2018-10-29 Originally published in 1999 Higher Education in the Post Communist World focuses on specific public universities during their and their nations early transition years 1989 1995 from communism to democracy and the changes from centrally planned to free market economies The book offers a detailed view of universities in transition rather than case studies of entire systems of higher education providing an opportunity for readers to understand the national politico economic transition on higher education individual faculty students and administrator departments and university in a more immediate way than a system wide approach would The book presents information on specific universities and how the demise of the Soviet Union affected the governance finance faculty students and curriculum in several post communist countries **American Higher Education in a Global Context** Cristina González,2022-02-14

American Higher Education in a Global Context Historical Perspectives describes the current state of universities on each continent providing a comprehensive analysis of the numerous factors that have affected higher education systems around the world This book studies higher education from its emergence in antiquity to the establishment of the American research university model and its adoption around the globe through the current Covid 19 pandemic and concomitant economic and political crisis The author pays special attention to the shortcomings of the neoliberal trend of the last four decades which increased social stratification at institutions of higher learning Calling for an expansion of access to tertiary education and in particular to research universities this book examines the competition between China and the United States in the field of higher education stressing the importance of academic freedom without which there can be no true academic excellence

American Higher Education, Second Edition Christopher J. Lucas,2016-04-30 The roots of controversy surrounding higher education in the US extend deep into the past This original incisive history goes far in offering a needed sense of perspective on current debates over such issues as access costs academic quality social equity and curricula Eminently readable and always lively this timely historical account is sure to be an invaluable resource for assessing the present condition and future prospects of American colleges and universities **The Marketisation of Higher Education** John D.

Branch,Bryan Christiansen,2021-05-03 This edited volume explores the nature scope and consequences of the marketisation of higher education Chapters identify different practices which reflect the marketisation of higher education and offer various perspectives on the policies and procedures which stimulate and regulate it The volume takes a holistic approach following the notion that the marketisation of higher education both drives and is driven by the universities which form the higher education market **The Promise of Higher Education** Hilligje van't Land,Andreas Corcoran,Diana-Camelia

Iancu,2021-09-01 This book is a collection of short essays accessible through open access which takes the interested reader on a tour across the global higher education landscape It addresses pertinent themes and challenges in higher education To mark the 70th anniversary of the International Association of Universities IAU and its role in higher education since 1950 experts from around the world share their insights into higher education s recent past present and future The book is divided into six parts Part I 70 years of Higher Education Cooperation and Advocacy looks back at key events in IAU s history its mission and significant activities over time and remarks on the current global context informing its quest to promote academic partnerships and solidarity on a global scale Part II Facilitating International Cooperation provides for different perspectives on the transformation of the internationalisation of higher education and the contribution of higher education to international cooperation Part III Coding the Values debates the values upon which higher education was is and will have to be built to provide for a democratic and inclusive society Part IV The Changing Landscape analyses various aspects of the transformation of higher education in an evolving context across the globe Part V The Promise of Education reflects on the role of higher education its ideals and shortfalls and what it must do to stay true to its promise to help shape our societies Part VI Opening up The Future of Higher Education focuses on future scenarios of higher education and call on the reader to envision a different kind of higher education and reimagine the contribution of higher education to society as well as future roles for the IAU The book will be of interest to higher education policy makers and academics It is also of interest to the general public as it provides a comprehensive overview of the challenges higher education institutions currently face and suggests scenarios of what the future of education might look like Teaching Higher Education to Lead Sam

Choon-Yin,2021-12-22 Competition to provide education is tense attributed to the ease to access and process information Technological development has also landed a terrible blow to the employment situation which forces higher education institutions to review what and how their students learn Yet the desire to retain and grow the number of students and gain commercially can sometimes cloud judgment of educational leaders They need to know that poorly made decisions hurt the businesses and students In this book Sam Choon Yin explores how technological development has the potential to transform higher education However the same technology also has the potential to disrupt the education sector The author provides a critical outlook on the prevailing practices of the higher education institutions By drawing our attention to the various challenges the author shows how teaching and learning can be effectively carried out in the digital age to serve the needs of students and hiring companies and ultimately the institutions of higher learning Understanding the issues and challenges means better design of and delivery of the curriculum At a deeper level the book raises a complex question of what makes an education institution different as they aim to define themselves by fulfilling students desire Understanding these issues forms the basis of power for higher education institutions to remain competitive and relevant in the age of digitization

Integrating Practice-based Experiences into Higher Education Stephen Billett,2015-07-15 This book advances

understandings about and practices for effectively integrating practice based e g workplace experiences in higher education programs This issue is becoming of increasing salient because higher education programs globally are increasingly focussing on preparing students for specific occupations Such imperatives are reflected in the cooperative education movement in North America the foundation degree programs of the United Kingdom the work integrated learning approach within Australian higher education and initiatives in a range of other countries There are clear and growing expectations that graduates from such should be able to move smoothly into being effective in their occupational practice These expectations rise from the imperatives and interest of government employers community and students themselves The book achieves a number of important goals Firstly it identifies and delineates the educational worth of students and engagement in practice based experiences and their integration within their programs of study Secondly it advances conceptions of the integration of such experiences that is essential to inform how these programs might be enacted Thirdly drawing on the findings of two teaching fellowships it proposed bases and propositions for how experiences in higher education programs might be organised and augmented to support effective learning Fourthly pedagogic practices seen to be effective in maximising the learning from those practice experiences and integrating them within the curriculum are identified and discussed Fifthly a particular focus is given to students personal epistemologies and how these might be developed and directed towards supporting effective learning within practice settings and the integration of that learning in their university programs

Markets in Higher Education Pedro Teixeira, Ben B. Jongbloed, David D. Dill, Alberto Amaral, 2006-08-01 This volume presents the most comprehensive international discussion of the role of markets in higher education ever published It reflects on both the political and economic implications of the rising trend towards introducing market elements in higher education The book draws together many leading international scholars in the economic and policy analysis of higher education to explore different theoretical perspectives and present new empirical evidence on market mechanisms in higher education in several Western countries The authors present a dispassionate and ideologically neutral view of the advantages and disadvantages of the introduction of market mechanisms in higher education and of its effects in terms of access equity quality of provision student learning research and scholarship and so on And they balance the performance of markets in higher education against the alternative of more or a different kind of governmental intervention

The Future of Indian Universities C. Raj Kumar, 2018-02-15 At a time of social political and economic shifts across the world India is faced with the pivotal challenge of addressing the state of its universities In a region that was home to the leading higher learning institutions during ancient times the descent in the quality of higher education offered by modern India s universities is yet to create the desired impact To be effective universities will need to create institutional ecosystems that are reflective of the complex and interconnected worlds their graduates will live in India s extraordinary demographic profile creates a compelling need for its universities to reimagine their roles The contributors in this volume argue for fundamental reforms to

bring about a renewed sense of purpose The chapters are authored by leading scholars in the fields of law management educational theory liberal arts international relations and science and technology and reflect the multiple approaches necessary to address the most difficult challenges in our times The volume provides international and comparative perspectives on higher education and will be immensely useful in highlighting issues being faced by Indian universities

A History of African Higher Education from Antiquity to the Present Y. G-M Lulat, 2005-08-30 This book surveys the history of higher education principally universities in Africa Its geographical coverage encompasses the entire continent from Afro Arab Islamic Africa in the north to the former apartheid South Africa in the south and the historical time span ranges from the Egyptian civilization to the present Since little has been written on this topic particularly its historical component the work fills an important gap in the literature The book delineates the broad contours of the history of higher education in Africa in exceptional historical breadth voluminously documenting its subject in the text detailed footnotes and lengthy appendices Its methodological approach is that of critical historiography in which the location of the African continent in world history prior to the advent of European colonization is an important dimension In addition the book incorporates a historical survey of foreign assistance to the development of higher education in Africa in the post independence era with a substantive focus on the role of the World Bank It has been written with the following readership in mind those pursuing courses or doing research in African studies studies of the African Diaspora and comparative international education It should also be of interest to those concerned with developing policies on African higher education inside and outside Africa as well as those interested in African Islamic history the development of higher education in medieval Europe the contributions of African Americans to African higher education and such controversial approaches to the reading of African history as Eurocentrism and Afrocentrism

Governance in Higher Education Nehme Azoury, Georges Yahchouchi, 2023-12-27 Over the years the education sector has witnessed substantial transformations and developments driven primarily by the rapid growth of technology and inventive pedagogical approaches In the MENA region these changes have been particularly noteworthy as educational institutions are striving to keep pace with global advancements while addressing unique regional challenges Set against this context this book delves into two pivotal dimensions that have surfaced as vital for thriving in today's educational sphere with a strong emphasis on the MENA region's distinct characteristics and opportunities The first dimension explores the evolution and challenges in governance encompassing the organizational frameworks decision making mechanisms and policies that empower educational institutions in the MENA region to adapt to the shifting environment The second dimension zeroes in on the metamorphosis of education itself emphasizing the innovative tools assignments and methodologies that are accessible to educators in the region and discussing the balance between these elements and effective university governance By offering an exhaustive and up to date examination of these two dimensions this book imparts invaluable insights and pragmatic guidance to educational

professionals policymakers and students alike all with a focus on the MENA region It aims to equip readers with the knowledge and abilities required to successfully navigate the new educational landscape and excel in the world of academia while highlighting the unique potential and prospects of the region s educational institutions

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