



From a Race of
STORYTELLERS

THE BALLAD NOVELS OF SHARYN MCCRUMB

KIMBERLEY M. HOLLOWAY
editor

Includes an essay by Sharyn McCrumb

From A Race Of Storytellers

Natasha N. Croom, Tyson E.J. Marsh



From A Race Of Storytellers:

From a Race of Storytellers Kimberley M. Holloway, 2003 From a Race of Storytellers will also be attractive to the general reader who wants to read more about the characters who inhabit McCrumb's fictional Hamelin Tennessee and to better understand the events that occur there Through essays written by fourteen different scholars of McCrumb's fiction and one by McCrumb herself readers will gain a deeper understanding of the real southern Appalachian mountains not just the popular image BOOK JACKET

Envisioning Critical Race Praxis in Higher Education Through Counter-Storytelling Natasha N. Croom, Tyson E.J. Marsh, 2016-03-01 While critical race theory is a framework employed by activists and scholars within and outside the confines of education there are limited resources for leadership practitioners that provide insight into critical race theory and the possibilities of implementing a critical race praxis approach to leadership With a continued top down approach to educational policy and practice it is imperative that higher education leaders understand how critical race theory and praxis can assist them in utilizing their agency and roles as leaders to identify and challenge institutional and systemic racism and other forms manifestations of oppression Stovall 2004 In the tradition of critical race theory we are charged with the task of operationalizing theory into practice in the struggle for and commitment to social justice Though higher education leaders and leadership programs are often absent in this process given their influence and power higher education leaders need to be engaged in this endeavor The objective of this edited volume is to draw upon critical race counter stories and praxis for the purpose of providing higher education leaders in training and practicing higher education leaders with tangible narratives that demonstrate how racism and its intersectionality with other forms of oppression manifest within higher education An additional aim of this book is to provide leaders with a working knowledge of the central tenets of critical race theory and the tools that are required in recognizing how they might be complicit in the reproduction of institutional and systemic racism and other forms of oppression More precisely this edited volume intends to draw upon and center the lived experiences and voices of contributors that have experienced racism in higher education Through the use of critical race methodology and counter storytelling Sol rzano Yosso 2002 contributors will share and interrogate their experiences while offering current and future higher education leaders insight in recognizing how racism functions within their respective institutions and how they can address it The intended goal of this edited volume is to translate critical race theory into practice while emphasizing the need for higher education leaders to develop a critical race praxis and anti racist approach to leadership Envisioning a Critical Race Praxis in K-12 Education Through Counter-Storytelling Tyson E.J. Marsh, Natasha N. Croom, 2016-08-01 While critical race theory is a framework employed by activists and scholars within and outside the confines of education there are limited resources for leadership practitioners that provide insight into critical race theory and the possibilities of implementing a critical race praxis approach to leadership With a continued top down approach to educational policy and practice it is

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Tracing Southern Storytelling in Black and White Sarah Gilbreath Ford, 2014-10-15 Explores how both black and white southern writers such as Joel Chandler Harris Charles Chesnutt Zora Neale Hurston William Faulkner Eudora Welty Ralph Ellison Ellen Douglas and Ernest Gaines have employed oral storytelling in literature *Tracing Southern Storytelling in Black and White* is a study of the historical use of oral storytelling by southern writers in written works In each chapter Sarah Gilbreath Ford pairs a white and an African American writer to highlight points of confluence in black and white southern oral traditions She argues that the connections between white and African American southern writers run deeper than critics have yet explored and she uses textual comparisons to examine the racial mixing of oral culture On porches in kitchens and on the pages of their work black and white southerners exchanged not just stories but strategies for telling stories As a boy Joel Chandler Harris listened to the stories of African American slaves and he devised a framework to turn the oral stories into written ones Harris s use of the frame structure influenced how Charles Chesnutt recorded oral stories but it led Alice Walker to complain that her heritage had been stolen Mark Twain listened to African American storytellers as a child His use of oral dialects then impacts how Ralph Ellison and William Faulkner employ oral storytelling and how Toni Morrison later writes in response to Faulkner The interactions are not linear not a chain of influence but a network of interactions borrowings and revisions Ford s pairings lead to new readings that reveal how the writers employ similar strategies in their narratives due in part to shared historical context While Zora Neale Hurston and William Faulkner

for example use oral storytelling in the 1930s to examine the fear of racial mixing Ellen Douglas and Ernest Gaines use it in the 1970s to build bridges between the races Exploring the cultural crossing that occurs in the use of oral storytelling Ford offers a different view of this common strategy in southern narrative and a new perspective on how culture is shared

Critical Race Theory Richard Delgado, Jean Stefancic, 2000 This tightly edited volume contains the finest highly accessible articles in the fast growing legal genre of critical race theory a field which is changing the way this nation looks at race challenging orthodoxy questioning the premises of liberalism and debating sacred wisdoms Including treatments of two new exciting topics Critical Race Feminism and Critical White Studies this volume is truly on the cutting edge Questions for discussion and reading suggestions after each part make this volume essential for those interested in law the multiculturalism movement political science and critical thought In this wide ranging second edition Richard Delgado and Jean Stefancic bring together the finest most illustrative and highly accessible articles in the fast growing legal genre of Critical Race Theory In challenging orthodoxy questioning the premises of liberalism and debating sacred wisdoms Critical Race Theory scholars writing over the past few years have indelibly changed the way America looks at race This edition contains treatment of all the topics covered in the first edition along with provocative and probing questions for discussion and detailed suggestions for additional reading all of which set this fine volume apart from the field In addition this edition contains five new substantive units crime critical race practice intergroup tensions and alliances gay lesbian issues and transcending the black white binary paradigm of race In each of these areas groundbreaking scholarship by the movement s founding figures as well as the brightest new stars provides immediate entry to current trends and developments in critical civil rights thought Author note Richard Delgado Jean Lindsley Professor of Law at the University of Colorado at Boulder is one of the founding members of the Conference on Critical Race Theory Winner of the Association of American Law Schools 1995 Clyde Ferguson Award for outstanding law professor of color he is the author of over 100 articles in the law review literature on civil rights and of several books including *Failed Revolutions Words that Wound* and *The Rodrigo Chronicles* Jean Stefancic Research Associate in Law at the University of Colorado is the author of leading articles and books on Critical Race Theory Latino a scholarship and social change including *No Mercy How Conservative Think Tanks and Foundations Changed America s Social Agenda* Temple

Storytelling for Social Justice Lee Anne Bell, 2019-08-28 Through accessible language and candid discussions *Storytelling for Social Justice* explores the stories we tell ourselves and each other about race and racism in our society Making sense of the racial constructions expressed through the language and images we encounter every day this book provides strategies for developing a more critical understanding of how racism operates culturally and institutionally in our society Using the arts in general and storytelling in particular the book examines ways to teach and learn about race by creating counter storytelling communities that can promote more critical and thoughtful dialogue about racism and the remedies necessary to dismantle it in our institutions and interactions Illustrated throughout

with examples drawn from contemporary movements for change high school and college classrooms community building and professional development programs the book provides tools for examining racism as well as other issues of social justice For every facilitator and educator who has struggled with how to get the conversation on race going or who has suffered through silences and antagonism the innovative model presented in this book offers a practical and critical framework for thinking about and acting on stories about racism and other forms of injustice This new edition includes Social science examples in addition to the arts for elucidating the storytelling model Short essays by users that illustrate some of the ways the storytelling model has been used in teaching training community building and activism Updated examples references and resources

MLA International Bibliography of Books and Articles on the Modern Languages and Literatures,2007

On Becoming a Racially Sensitive Therapist: Race and Clinical Practice Kenneth V. Hardy,2025-05-06
Transform your clinical practice by transforming yourself Claims of color blindness and the insistence that all clients are essentially the same have contributed to a dearth of knowledge and understanding regarding the delivery of racially sensitive treatment For many clinicians addressing issues of race in therapy mirrors the same discomfort that permeates most of our efforts to discuss it outside of treatment Yet providing racially sensitive therapy as well as possessing the clinical acumen to address complex issues of race and culture is vital to competent contemporary practice The volume is organized into three fundamental sections with contributions from mental health experts who have done the work to unlearn systemic biases about race and therapy The first section introduces the concept of a racially sensitive therapist and what it means to become one The second section focuses on cultural and racial storytelling to help uncover unknown parts of oneself and emphasizes racial self examination self interrogation and personal transformation And the final section transports the reader from seeing and being to doing with racially informed intervention methods A monumental undertaking this book is an essential step for healers and caregivers to reframe the therapy process for all clients Contributors include Lane Arye Vanessa Bing Toby Bobes Bonnie Cushing Elana Katz Niketa Kumar Sharon RC Lee Gloria Lopez Henriquez Yasmeen Rubidge and Virginia Seewaldt

Intersectionality: Comprehending Race in the Modern U.S. Pasquale De Marco,2025-07-23

Intersectionality Comprehending Race in the Modern U S delves into the complexities of race and its profound impact on American society This comprehensive book explores the historical roots of race its contemporary manifestations and its implications for the future Through a nuanced analysis of key issues such as immigration policing education health media and social movements this book sheds light on the ways in which race shapes our lives It examines the racialization of different groups and the intersectionality of race with other aspects of identity such as gender class and sexual orientation By examining the racial achievement gap health disparities and racial profiling this book exposes the systemic inequalities that persist in the United States It challenges readers to confront the uncomfortable truths about race and to work towards creating a more just and equitable society This book is essential reading for anyone who wants to understand the

complexities of race relations in the United States It is a valuable resource for students scholars policymakers and anyone who seeks to promote racial understanding and reconciliation Pasquale De Marco is a leading expert on race and ethnicity Their research and writing have been widely published in academic journals and popular media They are passionate about using their knowledge to inform and inspire others to work towards a more just and equitable world If you like this book write a review

Clinical Storytelling, Art and the Problems of Being Jade McGleughlin, 2024-09-19 In a series of overlapping clinical essays sometimes highly personal sometimes bristling with theory sometimes employing experimental writing Jade McGleughlin upends the ways we tell a psychoanalytic story Tracing the evolution of her thinking the collection grapples with the problem of engaging patients when verbal representation fails To do this McGleughlin takes us inside some of her richest most surprising encounters with patients who have suffered severe trauma leading to a breach in the experience of self McGleughlin imagines how to meet patients in the breach She then brings us along requiring the analyst s intense personal struggle to find and share the patients experiences of liminality of terror of non existence to tolerate the vertigo of deep engagement with the other Rather than leading with authority and the illusion of an autonomous self McGleughlin offers storytelling that mirrors the work her enactive writing dares to replicate the unsettling experience of the breach and invites readers to experience not only seeing but being seen Drawing from film literature and art including her own paintings as well as extensive clinical experience this book is essential reading for all psychoanalysts psychotherapists and anyone wanting to understand how communication in a clinical space can transcend the verbal

Aesop's Fables on Stage Julie Meighan, 2023-01-02 Enter Aesop s imaginative and wacky world of Brave MICE SLY FOXES and Proud PEACOCKS Follow the adventures of the grateful LION who repays a debt a slow and steady TORTOISE who wins the race and a very lazy GRASSHOPPER who finally gets his comeuppance Aesop s Fables On Stage is a collection of delightful fantastic fables that have been adapted into children s plays The scripts can be used as performance plays readers theatre or just read for pure enjoyment

News Writing and Reporting: A Strategic Approach to Storytelling Chris R. Vaccaro, 2024-09-17 News Writing and Reporting A Strategic Approach to Storytelling by Chris Vaccaro prepares students to become successful journalists in today s competitive news industry with a focus on modern newsroom operations emerging media trends and multiplatform storytelling It includes career tips reporter interviews and practical exercises for effective content planning and editing

Storytelling the Bible at the Creation Museum, Ark Encounter, and Museum of the Bible Paul Thomas, 2020-04-16 Paul Thomas chronicles a multi level reception study of the Bible at both the Creation Museum and the Ark Encounter in Kentucky USA Thomas explores the commercial presentation of biblical narratives and the reception of those narratives by the patrons of each attraction focusing upon three topics what do young Creationists believe how they interpret their beliefs from the Bible and what is the user experience at the museums The volume begins by explaining how Answers in Genesis AiG use Bible passages to support young Earth creationist arguments allowing for the

chance to consider the Bible via physical means Thomas then examines how the Creation Museum and the Ark Encounter visitors receive the Bible as presented by AiG and how this presentation informs visitors understanding of the text exploring concepts such as the most prominent displays of the two attractions the larger context of museums and theme parks and the case studies of the Methuselah display and The Noah Interview He concludes with the summary of the user experience generated by the attractions analyzing the degree to which patrons accept negotiate or resist the interpretation of the Bible offered by AiG

Handbook of Critical Race Theory in Education Marvin Lynn, Adrienne D. Dixon, 2021-10-25 This handbook illustrates how education scholars employ Critical Race Theory CRT as a framework to bring attention to issues of race and racism in education It is the first authoritative reference work to provide a truly comprehensive description and analysis of the topic from the defining conceptual principles of CRT in Law that gave shape to its radical underpinnings to the political and social implications of the field today It is divided into six sections covering innovations in educational research policy and practice in both schools and in higher education and the increasing interdisciplinary nature of critical race research New chapters broaden the scope of theoretical lenses to include LatCrit AsianCrit and Critical Race Feminism as well as coverage of DisCrit Studies Research Methods and other recent updates to the field This handbook remains the definitive statement on the state of critical race theory in education and on its possibilities for the future

Critical Race English Education Lamar L. Johnson, 2021-11-29 Johnson's visionary and much needed book is a call for the transformation of English education to embrace rather than reject Blackness Confronting the context of heightened racial violence against Black youth that continues to sweep across the United States Johnson illuminates the interconnection between the physical and symbolic violence that unfolds in and outside the classroom and demonstrates the harm this causes to Black youth Employing an original framework Critical Race English Education Johnson reveals how English education and ELA classrooms are dominated by eurocentric language and literacy practices and provides a justice oriented framework that combats anti Black racism Throughout the book Johnson disperses love letters to Blackness Black culture and Black people which serve as actions and practices for positive thinking and self awareness about Blackness Critical Race English Education is a movement for Black lives A crucial resource for pre service ELA teachers researchers professors and graduate students in language and literacy education and sociology of education this book offers classroom lessons thematic units sample activities and other pedagogical and curricula practices that reconceptualize ELA pedagogies in humanizing ways and cater to the needs of students who come from racially and linguistically diverse backgrounds

Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education Haas, Leslie, Tussey, Jill, 2021-01-15 The idea of storytelling goes beyond the borders of language culture or traditional education and has historically been a tie that bonds families communities and nations Digital storytelling offers opportunities for authentic academic and non academic literacy learning across a multitude of genres It is easily accessible to most members of society and has the potential to transform the

boundaries of traditional education As concepts around traditional literacy education evolve and become more culturally and linguistically relevant and responsive the connections between digital storytelling and disciplinary literacy warrant considered exploration Connecting Disciplinary Literacy and Digital Storytelling in K 12 Education develops a conceptual framework around pedagogical connections to digital storytelling within K 12 disciplinary literacy practices This essential reference book supports student success through the integration of digital storytelling across content areas and grade levels Covering topics that include immersive storytelling multiliteracies social justice and pedagogical storytelling it is intended for stakeholders interested in innovative K 12 disciplinary literacy skill development research and practices including but not limited to curriculum directors education faculty educational researchers instructional facilitators literacy professionals teachers pre service teachers professional development coordinators teacher preparation programs and students

Critical Storytelling in Uncritical Times Nicholas D. Hartlep, Brandon O. Hensley, 2015-10-30 *Critical Storytelling in Uncritical Times* shares the stories of students and a professor in a Cultural Foundations of Education Course Storytellers in this volume grapple with issues of white privilege racial microaggressions bullying cultural barriers immigration and other forms of struggle in educational settings The disciplinary backgrounds of the authors are diverse Psychology Communication Studies Higher Education Administration and Educational Foundations The authors write stories about their roles in resisting or failing to resist hegemony and their contributions draw attention to critical problems scholars and practitioners find in 21st century schooling This anthology was planned written and edited by course participants The stories shared in each chapter were completely at the discretion of the author By making themselves vulnerable participants investigated stories that mattered to them This book engages a community of critical voices in an uncritical age

Digital Storytelling in Higher Education Grete Jamissen, Pip Hardy, Yngve Nordkvelle, Heather Pleasants, 2017-06-10 This book broadens the scope and impact of digital storytelling in higher education It outlines how to teach research and build communities in tertiary institutions through the particular form of audio visual communication known as digital storytelling by developing relationships across professions workplaces and civil society The book is framed within the context of The Four Scholarships developed by the Carnegie Foundation for the advancement and redefining of teaching including the scholarships of discovery integration application and teaching and learning Across four sections this volume considers the potential of digital storytelling to improve enhance and expand teaching learning research and interactions with society Written by an international range of academics researchers and practitioners from disciplines spanning medicine anthropology education social work film and media studies rhetoric and the humanities the book demonstrates the variety of ways in which digital storytelling offers solutions to key challenges within higher education for students academics and citizens It will be compelling reading for students and researchers working in education and sociology

In the Shadows of Race Pasquale De Marco, 2025-03-10 *In the Shadows of Race* takes readers on a thought provoking journey through the complex and ever

evolving story of race This comprehensive book delves into the multifaceted nature of race exploring its historical roots social significance and profound impact on individuals and societies worldwide With meticulous research and insightful analysis the authors uncover the ways in which race has been constructed and reconstructed throughout history shaping identities experiences and relationships They examine the enduring legacy of racism and discrimination from the transatlantic slave trade to the Jim Crow era in the United States revealing the systemic barriers that continue to perpetuate racial disparities and injustices The book delves into the role of race in social institutions such as criminal justice education and healthcare exposing the deep seated inequities that exist within these systems It also explores the significance of racial identity in art literature and popular culture examining how these forms of expression both reflect and shape our understanding of race Furthermore In the Shadows of Race investigates the complex relationship between race and identity politics delving into the challenges and opportunities of building coalitions and promoting racial solidarity It examines the changing demographics of race in the United States and globally considering the implications for the future of race relations Through a comprehensive examination of race and its impact on societies past and present this book aims to foster a deeper understanding of this intricate social phenomenon By acknowledging the challenges and confronting the injustices readers are empowered to work towards creating a more just and equitable world for all If you like this book write a review

Critical Storytelling in 2020: Issues, Elections and Beyond, 2020-05-06 Critical Storytelling in 2020 Issues Elections and Beyond embraces the fierce urgency of the year 2020 This collection features timely research critical stories and engaging poetry written by undergraduate students Master s and Ph D students recently graduated students and faculty The authors hail from fields of Communication Studies Education Journalism Media Arts Studies Creative Writing Criminal Justice Law and Business Organizational Communication For those that share personal narratives and poems we are drawn to witness how the personal is often political and the individual is often collective For those that share more social scientific papers literature reviews some with narrative sections we are drawn to witness how the political is often personal and the collective is often individual The year 2020 clearly is a year that highlights our complex reality of politics personal and collective issues and futures influenced by the present This volume in both direct and deviant ways speaks to issues of pivotal import in the U S in a year that will see a crucial census a historic election and the momentous yet to be seen movement birthed from contested change and courageous critical storytellers The authors herein dare to share their voices in written form and bravely offer their perspectives to us their stories ring out beyond the written page Contributors are Bowen Dong Aurora Gross Nicholas D Hartlep Brandon O Hensley Phelan Johnson Miles Kinsman Karen Chava Knox Sarah Kominek Emmitt Lewis Sarita McKenney Kelsey Mesmer Taylor Nondorf Julie M Novak Christopher Saleh Daniel Socha Ashley Teffer and Kimberly Tracey

Enjoying the Song of Phrase: An Emotional Symphony within **From A Race Of Storytellers**

In a world consumed by screens and the ceaseless chatter of quick communication, the melodic beauty and emotional symphony produced by the written word usually diminish in to the background, eclipsed by the constant noise and disruptions that permeate our lives. Nevertheless, situated within the pages of **From A Race Of Storytellers** an enchanting fictional prize full of raw feelings, lies an immersive symphony waiting to be embraced. Constructed by an elegant composer of language, this interesting masterpiece conducts visitors on a mental trip, skillfully unraveling the hidden melodies and profound influence resonating within each carefully crafted phrase. Within the depths with this touching examination, we can discover the book is main harmonies, analyze their enthralling writing design, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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