Handbook of Quantitative Science and Technology Research

The Use of Publication and Patent Statistics in Studies on S&T Systems

Edited by Henk F. Moed, Wolfgang Glänzel and Ulrich Schmoch

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Handbook Of Quantitative Science And Technology Research

R. Sooryamoorthy

Handbook Of Quantitative Science And Technology Research:

Handbook of Quantitative Science and Technology Research Henk F. Moed, Wolfgang Glänzel, Ulrich Schmoch, 2006-02-23 This handbook offers a state of the art overview of quantitative science and technology research It focuses on the development and application of indicators derived from data on scientific or scholarly publications and patents It comprises 34 chapters written by leading specialists in the various sub domains These chapters deal with theoretical and methodological issues illustrate applications and highlight their policy context and relevance Authors present a survey of the research topics they address and show their most recent achievements The 34 chapters are arranged into 5 parts Disciplinary Approaches General Methodology The Science System The Technology System and The Science Technology Interface The Editor's Introduction provides a further specification of the handbook's scope and of the main topics addressed in its chapters This handbook aims at four distinct groups of readers practitioners in the field of science and technology studies research students inthis field scientists scholars and technicians who are interested in a systematic thorough analysis of their activities policy makers and administrators who wish to be informed about the potentialities and limitations of the various approaches and about their results Handbook of Quantitative Studies of Science and Technology A.F.J. van Raan, 2013-10-22 Quantitative studies of science and technology represent the research field of utilization of mathematical statistical and data analytical methods and techniques for gathering handling interpreting and predicting a variety of features of the science and technology enterprise such as performance development and dynamics. The field has both strongly developed applied research as well as basic research characteristics. The principal purpose of this handbook is to present this wide range of topics in sufficient depth to give readers a reasonably systematic understanding of the domain of contemporary quantitative studies of science and technology a domain which incorporates theory methods and techniques and applications In addressing this domain the handbook aims at different groups of readers those conducting research in the field of science and technology including graduate students and those who are to use results of the work presented in this Handbook on Research Assessment in the Social Sciences Engels, Tim C.E., Kulczycki, Emanuel, 2022-04-19 This book Handbook provides a comprehensive overview of current developments issues and good practices regarding assessment in social science research It pays particular attention to the challenges in evaluation policies in the social sciences as well as to the specificities of publishing in the area Measuring Research Cassidy R. Sugimoto, Vincent Larivière, 2018 Policy makers academic administrators scholars and members of the public are clamoring for indicators of the value and reach of research The question of how to quantify the impact and importance of research and scholarly output from the publication of books and journal articles to the indexing of citations and tweets is a critical one in predicting innovation and in deciding what sorts of research is supported and whom is hired to carry it out There is a wide set of data and tools available for measuring research but they are often used in crude ways and each have their own limitations and internal logics Measuring Research

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characteristics of research productivity This is not a surprise as scientific systems are nonlinear open and dissipative **Applied Evaluative Informetrics** Henk F. Moed,2017-09-08 This book presents an introduction to the field of applied evaluative informetrics dealing with the use of bibliometric or informetric indicators in research assessment It sketches the

evaluative informetrics dealing with the use of bibliometric or informetric indicators in research assessment It sketches the field s history recent achievements and its potential and limits The book dedicates special attention to the application context of quantitative research assessment It describes research assessment as an evaluation science and distinguishes various assessment models in which the domain of informetrics and the policy sphere are disentangled analytically It illustrates how external non informetric factors influence indicator development and how the policy context impacts the setup of an assessment process It also clarifies common misunderstandings in the interpretation of some often used statistics Addressing the way forward the book expresses the author's critical views on a series of fundamental problems in the current use of research performance indicators in research assessment Highlighting the potential of informetric techniques a series of new features is proposed that could be implemented in future assessment processes It sketches a perspective on altmetrics and proposes new lines in longer term strategic indicator research It is written for interested scholars from all domains of science and scholarship and especially for all those subjected to research assessment research students at advanced master and PhD level research managers funders and science policy officials and to practitioners and students in the field Citation Analysis in Research Evaluation Henk F. Moed, 2006-03-30 This book is written for members of the scholarly research community and for persons involved in research evaluation and research policy More specifically it is directed towards the following four main groups of readers All scientists and scholars who have been or will be subjected to a quantitative assessment of research performance using citation analysis Research policy makers and managers who wish to become conversant with the basic features of citation analysis and about its potentialities and limitations Members of peer review committees and other evaluators who consider the use of citation analysis as a tool in their assessments Practitioners and students in the field of quantitative science and technology studies informetrics and library and information science Citation analysis involves the construction and application of a series of indicators of the impact influence or quality of scholarly work derived from citation data i e data on references cited in footnotes or bibliographies of scholarly research publications Such indicators are applied both in the study of scholarly communication and in the assessment of research performance The term scholarly comprises all domains of science and scholarship including not only those fields that are normally denoted as science the natural and life sciences mathematical and technical sciences but also social sciences and humanities

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Scientometrics for the Humanities and Social Sciences R. Sooryamoorthy, 2020-11-09 Scientometrics for the Humanities and Social Sciences is the first ever book on scientometrics that deals with the historical development of both quantitative and qualitative data analysis in scientometric studies It focuses on its applicability in new and emerging areas of inquiry This important book presents the inherent potential for data mining and analysis of qualitative data in scientometrics The author provides select cases of scientometric studies in the humanities and social sciences explaining their research objectives sources of data and methodologies It illustrates how data can be gathered not only from prominent online databases and repositories but also from journals that are not stored in these databases With the support of specific examples the book shows how data on demographic variables can be collected to supplement scientometric data The book deals with a research methodology which has an increasing applicability not only to the study of science but also to the study of the disciplines in the humanities and social sciences **OECD Patent Statistics Manual** OECD,2009-02-05 This manual provides guiding principles for the use of patent data in the context of S T measurement and recommendations for the compilation and interpretation of patent indicators in this context **International Encyclopedia of Education** ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates

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