



# Advocacy for Early Childhood Educators

SPEAKING UP FOR YOUR STUDENTS,  
YOUR COLLEAGUES, AND YOURSELF

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COLLEEN SCHMIT

An **Eye On Education** Book



# Issues And Advocacy In Early Education

**Tobias Bleicker**



## **Issues And Advocacy In Early Education:**

*Issues and Advocacy in Early Education* Mary A. Jensen, Zelda W. Chevalier, 1990      *Issues, Advocacy, and Leadership in Early Education* Mary A. Jensen, Mary Anne Zeidler Hannibal, 2000 This book meets the needs of today's early childhood teachers, administrators, and community leaders who are seeking to become better acquainted with critical issues in early education and to develop their own advocacy and leadership skills. It provides the tools and knowledge necessary for early childhood professionals to advocate for and address the implications of child-related policies. KEY TOPICS The book's articles and activities involve readers in an investigation of and reflection on issues and advocacy action. Readers are presented with various viewpoints that engage their critical thinking skills and expand their advocacy abilities both inside and outside their immediate professional settings. Incorporated into the chapters are cases and vignettes, discussion questions, advocacy and leadership activities, advocacy strategy guidelines, fact sheets, and suggestions for additional resources and further readings. MARKET For anyone interested in policy or issues in Early Childhood Education      *Speaking Out* Stacie G. Goffin, Joan Lombardi, 1988 A GUIDE FOR THOSE WHO WANT CHANGES IN EDUCATION INCLUDES RESOURCES FOR ADVOCATES

*Issues, Advocacy, and Leadership in Early Education*, 2000      **Handbook of Research-Based Practice in Early Education** D. Ray Reutzel, 2014-07-09 Written expressly for early childhood educators and those who support their professional development, this handbook distills essential knowledge about how to help all PreK-3 learners succeed. Leading experts describe doable ways to create effective learning environments and implement instructional practices with a strong evidence base. Engaging vignettes illustrate discussions of such topics as differentiated instruction, response to intervention, the Common Core standards, social and emotional learning, assessment, and teaching across the curriculum. Each chapter links cutting-edge research to practical applications, examples, and professional development activities.      *First Things First!* Ruby Takanishi, 2016 Challenging policymakers, educators, reformers, and citizens to replace piecemeal reforms with fundamental redesign, *First Things First* calls for a different way of organizing the American primary school. Ruby Takanishi outlines a new framework for integrating early education with primary education, pre-K-5, including both short and long-term strategies that starts with 3- and 4-year-olds. Featuring portraits of primary schools that have successfully integrated pre-K, the book includes resources on dual language learners, dual-generation family engagement, effective philanthropy, rethinking advocacy, and more. The book centers on four basic questions: Why should the United States design a new primary school as children's first widely shared educational experience? How can the educators of the new primary school use new knowledge about how children learn to improve their practice? What will it take to create a new primary school that educates all children well? How can the design of the new primary school reflect demographic, social, linguistic, and cultural changes and adapt to the requirements of a global economy? *First Things First* reframes the basic structure of traditional primary education, challenging us to get the early years of a 21st-century public education system off to a new and stronger start. The vision of a

new primary school model in this book should be studied by all workers in the fields of education human development and social policy The scholarship in this book is impeccable and the arguments advanced by this leading scholar are most convincing Further the book is beautifully written Edward Zigler Sterling Professor of Psychology Emeritus Yale University Takanishi makes a compelling case that enabling all American children to achieve their potential requires both expansion of high quality preschool and fundamental changes in how our public elementary schools serve young students Sara Mead Bellwether Education Partners Dr Takanishi has laid out a vision and approach to schooling that is comprehensive forward looking and versed in strong evidence This is must reading for educators leaders policymakers and researchers Arthur Reynolds University of Minnesota

Continuing Issues in Early Childhood Education Carol Seefeldt, 1990 Fifteen contributions by leaders in the field combine to present a balanced nonpartisan examination of key concerns The book includes new chapters on advocacy quality in child care transition from preschool to primary school developmentally appropriate practice defining standards developmental differences and diversity

**In Our Hands** Elizabeth Palley, Corey S. Shdaimah, 2017-03 Working mothers are common in the United States In over half of all two parent families both parents work and women's paychecks on average make up 35 percent of their families incomes Most of these families yearn for available and affordable child care but although most developed countries offer state funded child care it remains scarce in the United States And even in prosperous times child care is rarely a priority for U S policy makers In *In Our Hands The Struggle for U S Child Care Policy* Elizabeth Palley and Corey S Shdaimah explore the reasons behind the relative paucity of U S child care and child care support Why they ask are policy makers unable to convert widespread need into a feasible political agenda They examine the history of child care advocacy and legislation in the United States from the Child Care Development Act of the 1970s that was vetoed by Nixon through the Obama administration's Child Care Development Block Grant The book includes data from interviews with 23 prominent child care and early education advocates and researchers who have spent their careers seeking expansion of child care policy and funding and an examination of the legislative debates around key child care bills of the last half century Palley and Shdaimah analyze the special interest and niche groups that have formed around existing policy arguing that such groups limit the possibility for debate around U S child care policy Ultimately they conclude we do not need to make minor changes to our existing policies We need a revolution

**Who Speaks for America's Children?** Carol J. De Vita, Rachel Mosher-Williams, 2001 Because nonprofit and voluntary organizations are primary vehicles of citizen action and participation they serve as important mechanisms to understand how the needs of children can be heard in the policymaking process and how the quality of children's lives can be improved In *Who Speaks for America's Children* leading experts in children's health policy education policy community organizing and sociology focus on the ways nonprofit organizations and community groups influence policymaking on children's issues Seven chapters frame the issues raise critical questions and explore opportunities for further study

**Resources in Education**

,2000-04 American Book Publishing Record ,2000 *Do More Than Give* Leslie R. Crutchfield, John V. Kania, Mark R. Kramer, 2011-03-22 How donors change the world through the six catalytic practices of high impact philanthropy *Do More Than Give* provides a blueprint for individuals philanthropists and foundation leaders to increase their impact Based on Forces for Good this groundbreaking book demonstrates how the six practices of high impact nonprofits apply to donors aiming to advance social causes Rather than focus on the mechanics of effective grantmaking reporting or evaluation this book instead proposes that donors can become proactive catalysts for change by rising to meet the challenges of our increasingly interdependent world Key principles include going beyond check writing traditional volunteering advocating for change leveraging business forging peer networks empowering individuals leading adaptively and developing learning organizations Contains robust case studies depicting every type of philanthropy corporate community operating specialized and large private and family foundations Includes easy to use Key Takeaways tailored for donors at the beginner and experienced levels of catalytic philanthropy Authors are internationally acclaimed philanthropic nonprofit and corporate social responsibility strategy experts who frequently speak and train on high impact philanthropy In good economic times or bad this book provides guidance for givers to increase the impact of their charitable resources and go beyond check writing to help solve problems and change the world *Media and Its Role in Protecting the Rights of Children in Africa* Oyero, Olusola, 2019-10-18 Many international and national charters and declarations have sought to define and protect the rights of children and ensure their safety Although many African countries subscribe to these international conventions and charters rights violations against children have not diminished and negative actions against children are still carried out daily Though the media have been charged with the responsibility of active involvement in protecting the interest of the child it is important to examine how well they have fared in the performance of this duty and the challenges that occur in the process as well as identify future pathways to ensure that the media succeeds in this assignment *Media and Its Role in Protecting the Rights of Children in Africa* is an essential research publication that examines media roles challenges theories and strategies to ensuring the realization of the rights of children Featuring a range of topics such as cyber ethics media studies and sustainable development this book is essential for reporters journalists newscasters broadcasters communication specialists government officials activists humanitarians sociologists psychologists social workers professionals researchers non governmental organizations policymakers academicians and students **The American Education Policy Landscape** Jennifer A. Rippner, 2015-10-16 In today s complex educational environment it s critical for educators to understand the policy landscape Research based and grounded in a non ideological perspective *The American Education Policy Landscape* is an essential guide for educators graduate students and policymakers alike This accessible resource unpacks complex concepts and provides a comprehensive overview of early childhood K 12 and higher education policy issues including governance structures at the local state and national levels the process of policymaking issues of educational finance and the

impact of stakeholders The American Education Policy Landscape provides aspiring and practicing educators analysts researchers and policymakers with the foundational knowledge and context for understanding education policy enabling them to make effective decisions provide informed advice and craft critical research questions on education *Caring for Our Own* Sandra R. Levitsky, 2014-04-17 *Caring for Our Own* inverts an enduring question of social welfare politics Rather than ask why the American state hasn't responded to unmet social welfare needs by expanding social entitlements this book asks Why don't American families view unmet social welfare needs as the basis for demands for new state entitlements The answer Sandra Levitsky argues lies in a better understanding of how individuals imagine solutions to the social welfare problems they confront and what prevents new understandings of social welfare provision from developing into political demand for alternative social arrangements *Caring for Our Own* considers the powerful ways in which existing social policies shape the political imagination reinforcing longstanding values about family responsibility subverting grievances grounded in notions of social responsibility and in some rare cases constructing new models of social provision that transcend existing ideological divisions in American social politics **Research in Education**, 1974 *Education starts early* UNESCO, World Conference on Early Childhood Care and Education, Tashkent, 2023-12-01 *Aspirations and Challenges for Undocumented Student Success* Enrique G. Murillo, Jr., Sharon Velarde Pierce, 2024-11-29 *Aspirations and Challenges for Undocumented Student Success* offers a comprehensive review of rigorous innovative and critical scholarship profiling the scope and terrain on undocumented student success Compiling the most significant work in the field in terms of its contributions to research and professional practice the volume opens with an exploration the aspirations of undocumented students and the fight for equity followed by an examination of the impact and influence of parents and families on educational outcomes Finally it concludes with testimonios reflecting on the educational experiences of undocumented students in America Each section presents readings in chronological order demonstrating the progression around undocumented student success in the field over the past 20 years in respect to the intentionality about integrating undocumented student success throughout equity initiatives breaking down institutional silos fostering welcoming campus environments and advocating for solutions that allow undocumented students to achieve economic mobility in both policy and practice This text is a must have resource for graduate students and researchers in Educational Leadership and Policy Multicultural Education and Teacher Education It will also be important reading for educational leaders teachers counselors administrators and organizations that share a common interest in and commitment to the educational issues that impact undocumented students and their families

*Assessment and Data Systems in Early Childhood Settings* Claire McLachlan, Tara McLaughlin, Sue Cherrington, Karyn Aspden, 2023-01-01 This book describes the use of data systems in early childhood settings birth to eight years for the purposes of assessment evaluation and curriculum planning It presents an international collection of research examining ways in which teachers and researchers have revisited notions of what constitutes effective assessment revised ways in

which they assess children's learning and development and use the knowledge gained for curriculum planning. It offers insights into contemporary research on how teachers and children are engaging with data systems as part of effective assessment and how these approaches influence practice. This book presents recent theorizing and examples of research which have investigated innovative approaches to assessment using data systems in early years settings. It represents both early childhood and junior primary contexts and includes research which focusses on teachers' perspectives and reflections on use of data systems. It also examines research which reflects on what children gain from being involved in these data systems.

*A Level Playing Field* Jane Fowler Morse, 2012-02-01 In this timely work Jane Fowler Morse reviews the history of school finance litigation in the United States and then examines recent legal and political struggles to obtain equitable school funding in New York, Vermont and Ontario. These three places have employed strikingly different strategies to address this issue and Morse analyzes lessons learned at each that will benefit both public officials and citizens interested in seeking reform elsewhere. Drawing on writers from Aristotle to Cass Sunstein and Martin Luther King Jr, she also explores the concepts of social justice and equity, highlighting the connections between racism, poverty and school funding. The result is a passionate plea for equitable funding of public education nationwide to instantiate the ideal of liberty and justice for all.

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