

First Hand



– making the
Foundation Curriculum
work

Sally Featherstone

with contributions by Al Lewis McDermott

First Hand Making The Foundation Curriculum Work

Stella Louis



First Hand Making The Foundation Curriculum Work:

Inspection and Accountability Bill Laar,2013-09-05 In September 2005 school inspections changed drastically The onus is now on the school to highlight its own strengths and weaknesses to document them convincingly and to show action plans for improvement This book written by an Ofsted Inspector shows you exactly what to do and how best to present your Self Evaluation It also tells you how to prepare for the two day inspection so that everything goes as well as possible

Geography in the Early Years Joanna Birch,Joy Palmer,2004-09-09 This completely revised and updated second edition of *Geography in the Early Years* presents a lively and comprehensive overview of teaching and learning in geography Theoretical aspects of early years teaching in geography are complemented by up to date research findings and illustrated with discussion a wealth of case studies and suggestions for the development and implementation of sound geographical work in practice In a practitioner friendly style this book provides an examination of the essence of geography in terms of children s conceptions of the physical environment a detailed description of geography in the national curriculum and of the place and nature of environmental education within early years teaching guidelines for taking a whole school approach in policy planning and organisation of geographical learning examples of initial teacher training and continuing professional developments This highly accessible illuminating book will be immensely helpful to teachers student teachers policy makers and all other providers of education for children aged three to seven years *First Hand* Sally Featherstone,Alison McInnes,2001-09 *First Hand* takes an in depth look at planning and managing the Foundation Stage There is discussion of the principles which should underpin planning a detailed sections on content experiences and resources advice on managing the provision and on including adults in the community and guidance on ensuring quality preparatory to inspection

Ourselves Anne Pratt,Neil Griffiths,Sylvia Wright,2001 Specifically designed to address the Foundation Curriculum Goals from the QCA *Creatures Great and Small* Neil Griffiths,Anne Pratt,Sylvia Wright,2001 Specifically designed to address the Foundation Curriculum Goals from the QCA Observation, Assessment And Planning In The Early Years - Bringing It All Together Brodie, Kathy,2013-04-01 Children develop and learn best when their environment is tailored to their individual needs supported through careful observation informed assessment and dynamic planning a cycle which is the bedrock of good early years practice Although the EYFS recommends that observation assessment and planning should be linked in a constant cyclical process in practice this can be a significant challenge This book presents an integrated framework which puts the cycle into practical terms bringing it all together to ensure a seamless process and to support you in this vital part of your work The focus is on the critical links within the cycle and combines theory with proven good practice including Making and recording observations effectively and efficiently How observations should inform next steps assessment and planning Bringing all the information together into a cyclical process Exploring potential challenges Using reflective practice to refine and improve your techniques Rich in practical examples and case studies that illustrate how the

cyclical framework works in practice this is an excellent resource for early years practitioners and students looking to improve their observation assessment and planning techniques Observation Assessment and Planning in the Early Years Bringing it All Together actually does bring it all together Kathy Brodie has linked theorists from the past to the present skilfully connecting to the revised EYFS Early Years students and practitioners will have the opportunity to reflect on the innovative ideas that she has suggested Kathy has also included detailed information on observing SEN children This modern update to observation assessment and planning is a must read for the early years sector Laura Henry Managing Director Childcare Consultancy This is a very well researched and practical guide to observation planning and assessment in the Early Years Kathy has collected together both historical and current thinking and ideas around the subject and then presented them in a way that is easy for the reader to access understand and more importantly apply The structure and format of the book helps the reader to check their understanding of the key learning points and then supports them in working through any challenges that they may have along with answers to key questions Observation Planning and Assessment in the Early Years is an essential read for all Early Years Practitioners from those with experience to those just starting out Alistair Bryce Clegg Early Years Consultant This is a wonderful and timely resource to help practitioners make and use well informed judgements of young children s learning and achievement The four threads of observation assessment next steps and planning are skilfully woven together Plentiful exemplifications and case studies vividly illustrate theoretical points and give young children a central place in the book Marion Dowling Early Years Specialist and Vice President of Early Education

Essential Guides for Early Career Teachers: Teaching Early Years Lorna Williams, Colin Howard, 2025-02-28 Aimed at all beginning teachers involved in early years teaching This text looks at the unique role of the early years teacher and outlines how you can support the development of children as unique individuals through an enabling environment building success through effective relationships outstanding provision and purposeful assessment It encourages you to think about your own development in a holistic sense in order to promote outstanding professional practice The Essential Guides for Early Career Teachers provide accessible carefully researched quick reads for early career teachers covering the key topics you will encounter during your training year and first two years of teaching They complement and are fully in line with the new Early Career Framework and are intended to assist ongoing professional development by bringing together current information and thinking on each area in one convenient place *Stepping Stones* Neil Griffiths, Anne Pratt, Sylvia Wright, 2001 Designed to address the Foundation Curriculum the Early Learning Goals from the QCA and the Scottish Curriculum Framework 3 5 This book offers Early Years education and is a child centred activity based resource for nursery stage It is based on and correlated to the Foundation Stage Curriculum **Reflective Practice in the Early Years** Mike Reed, Natalie Canning, 2009-11-25 This title covers issues such as play in the early years foundation stage EYFS in England safeguarding children the healthy child and many more It encourages students and practitioners to consider their own practice and to

examine those in a wide range of early years settings *The Rotarian* ,1989-11 Established in 1911 The Rotarian is the official magazine of Rotary International and is circulated worldwide Each issue contains feature articles columns and departments about or of interest to Rotarians Seventeen Nobel Prize winners and 19 Pulitzer Prize winners from Mahatma Ghandi to Kurt Vonnegut Jr have written for the magazine *Observing Learning in Early Childhood* Stella Louis,2022-11-23 This book is a concise and accessible guide to observation as a tool for supporting learning for children aged 0-5 It provides comprehensive coverage of the what why and how of observation brought to life with extensive case studies and contextualised alongside other crucial Early Years topics including child development and play This book encourages readers to consider their own context and practice with reflective questions at the end of each chapter and specific chapters on linking observations to the curriculum and sharing insights with parents and colleagues The focus on both learning and self reflection makes *Observing Learning in Early Childhood* ideal for students newly qualified teachers and current practitioners alike Dr Stella Louis is a freelance early years consultant with 34 years experience of working with children and families across the UK South Africa and Australia *Exploring Outdoor Play in the Early Years* Trisha Maynard,Jane Waters,2014-06-16 Outdoor play is a significant and essential aspect of a young child's development and enjoys a renewed emphasis in early years practice in keeping with the core principles embedded within the early years tradition However this emphasis may sit uneasily alongside a requirement to focus on the development of literacy and numeracy skills and supporting outdoor play can raise a number of thorny issues such as freedom safety and risk This book challenges the reader to consider Why outdoor play is seen to be of significance within early childhood Whether this view is justified what are the benefits of outdoor play The implications for practitioners who may be facing conflicting pressures in their work with young children In particular the writers skilfully blend theory research and practical guidance to address three important issues What constitutes good outdoor provision for young children and babies How do we respect and respond to the young child in outdoor provision How do we support risky play within the bounds of a statutory curriculum or regulatory regime Incorporating chapters from internationally renowned authors working in this field this book is recommended both for practitioners involved in early years education and care and for students at foundation degree and post graduate levels This is a thought provoking book that draws on research to encourage the reader to reflect on the essence of outdoor play in early childhood Recognising that within our society assumptions are made about outdoors and about childhood this book challenges the reader to reflect on outdoor provision from a number of perspectives The outdoor environment matters to young children This book not only makes the case for outdoor play it considers what that actually looks like in the UK and internationally and asks us to reflect on the implications for our own working practices Maynard and Waters set out to provoke critical reflection and inspire practitioners they have certainly achieved their aim and this book is a welcome addition to the debate about outdoors in the early years Gail Ryder Richardson Early Years Consultant and Trainer

Outdoor Matters Contributors Valerie Huggins Sara Knight Helen Little Trisha Maynard Ellen Beate Hansen Sandseter Alison Stephenson Helen Tovey Sue Waite Jane Waters Jan White Karen Wickett Helen Woolley and Shirley Wyver **Child Development** Kevin Crowley, 2014-01-07 Available as an E Inspection Copy Link <http://www.ebooks.com/1631711/child-development-crowley-kevin> Children change rapidly Not only in the physical sense but in their abilities to communicate think and to interact This development is fascinating and has a huge impact on the care education and wellbeing of children Focusing on the earliest years 0-8 this book looks at Theories and context of development The impact of policy and the wider world on children Cognitive biological language emotional and social development Disorders and development Health and development The role of the adult in development Understanding these elements is key to early years practice and courses With the help of this book you will appreciate why it is so important and the impact of your role as the adult on children in your care *Early Childhood* Tina Bruce, 2010-01-20 Designed for students on Early Years Foundation Degrees and Early Childhood courses Early Years professionals and Teaching Assistants this engaging text provides a comprehensive introduction to the field of early childhood Written and edited by experts in the field the book clearly explains theory through illustrations of good practice with case studies reflective exercises and suggestions for further reading Additional case studies and reflective questions for student or lecturer s use can be found on the SAGE website Each chapter has been revised with an emphasis on encouraging reflective practice and there are new chapters on personal social and emotional development EYPS health and safeguarding children This brand new edition has also been updated in light of the new Early Years Foundation Stage and addresses the needs of students working towards Early Years Professional Status EYPS

Educational Response, Inclusion and Empowerment for SDGs in Emerging Economies Mustafa Öztürk, 2022-08-22 This volume analyzes cases from emerging economies in relation to the global endeavor to promote the vision of sustainable development in all forms of education It aims to discuss the significance of hearing local voices and understanding local discourse regarding strategies for action for change and the role of educational systems as a means to communicate promote and educate for the Sustainable Development Goals SDGs In this book emerging economies are defined as newly industrialized countries that have not yet reached developed status but have in a macro economic sense outpaced their developing counterparts In this context the book highlights how education in emerging economies could extend conventional economic methods to sustainability issues or depart from money based calculations and business dominated values to promotion of real life considerations and ethical environmental and humanistic values With the help of this volume readers will have a chance to look at educational response inclusion and empowerment for SDGs in countries with emerging economies and to grasp the synthesis of Education for Sustainable Development Global Citizenship Education ESD GCE within the overall national educational systems This volume focuses on early childhood through upper secondary education

The Congregationalist ,1917 **Makers of Nursing History** Meta Rutter Pennock, 1928 **Active Learning in**

Primary Classrooms Jenny Monk, Catherine Silman, 2014-01-14 What do we mean by Active Learning How can you inspire children to engage fully in their learning How can you plan and organise a curriculum that ensures that children are actively involved in the learning process This brand new text not only explores and examines the concept of active learning but demonstrates how every teacher new or experienced can translate theory into practice and reap the rewards of children actively engaged in their own learning in the classroom Central to the book is the series of extended case studies through which the authors highlight examples of effective teaching and learning across the whole primary curriculum They provide practical examples of planning teaching and assessing to encourage inspire and give confidence to teach in creative integrated and exciting ways *Challenge* ,1973 HUD Challenge ,1972

Enjoying the Tune of Appearance: An Mental Symphony within **First Hand Making The Foundation Curriculum Work**

In a world used by displays and the ceaseless chatter of instantaneous connection, the melodic elegance and psychological symphony developed by the written term frequently diminish into the back ground, eclipsed by the constant noise and disruptions that permeate our lives. However, situated within the pages of **First Hand Making The Foundation Curriculum Work** a wonderful literary prize full of raw feelings, lies an immersive symphony waiting to be embraced. Crafted by a masterful composer of language, that charming masterpiece conducts visitors on a mental trip, well unraveling the concealed melodies and profound influence resonating within each cautiously crafted phrase. Within the depths of the touching review, we will examine the book is main harmonies, analyze their enthralling writing fashion, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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In this digital age, the convenience of accessing information at our fingertips has become a necessity. Whether its research papers, eBooks, or user manuals, PDF files have become the preferred format for sharing and reading documents. However, the cost associated with purchasing PDF files can sometimes be a barrier for many individuals and organizations. Thankfully, there are numerous websites and platforms that allow users to download free PDF files legally. In this article, we will explore some of the best platforms to download free PDFs. One of the most popular platforms to download free PDF files is Project Gutenberg. This online library offers over 60,000 free eBooks that are in the public domain. From classic literature to historical documents, Project Gutenberg provides a wide range of PDF files that can be downloaded and enjoyed on various devices. The website is user-friendly and allows users to search for specific titles or browse through different categories. Another reliable platform for downloading First Hand Making The Foundation Curriculum Work free PDF files is Open Library. With its vast collection of over 1 million eBooks, Open Library has something for every reader. The website offers a seamless experience by providing options to borrow or download PDF files. Users simply need to create a free account to access this treasure trove of knowledge. Open Library also allows users to contribute by uploading and sharing their own PDF files, making it a collaborative platform for book enthusiasts. For those interested in academic resources, there are websites dedicated to providing free PDFs of research papers and scientific articles. One such website is Academia.edu, which allows researchers and scholars to share their work with a global audience. Users can download PDF files of research papers, theses, and dissertations covering a wide range of subjects. Academia.edu also provides a platform for discussions and networking within the academic community. When it comes to downloading First Hand Making The Foundation Curriculum Work free PDF files of magazines, brochures, and catalogs, Issuu is a popular choice. This digital publishing platform hosts a vast collection of publications from around the world. Users can search for specific titles or explore various categories and genres. Issuu offers a seamless reading experience with its user-friendly interface and allows users to download PDF files for offline reading. Apart from dedicated platforms, search engines also play a crucial role in finding free PDF files. Google, for

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