

NOAM CHOMSKY. *Lectures on government and binding. The Pisa lectures.* Studies in generative grammar, no. 9. Foris Publications, Dordrecht and Cinnaminson, N.J., 1981, ix + 371 pp.

NOAM CHOMSKY. *Lectures on government and binding. The Pisa lectures.* Second edition of the preceding. Studies in generative grammar, no. 9. Foris Publications, Dordrecht and Cinnaminson, N.J., 1982, ix + 371 pp.

The history of modern syntactic theorizing is often seen as being divided into important periods by the publication of two of Noam Chomsky's earlier books—*Syntactic structures* (XXXI 245) in 1957, and *Aspects of the theory of syntax* (XXXII 385) in 1965. It seems clear already that *Lectures on government and binding* will be seen as equally epoch-making and will be judged to be as important as these two earlier works. This book, along with a much shorter, less complete but more readable monograph published in 1982 by The MIT Press, *Some concepts and consequences of the theory of government and binding*, defines a theory known as "government and binding theory" (GB henceforth) which has had an effect on the study of syntax not far short of electrifying. The theory has already spawned a huge and fast-growing number of studies of a wide variety of languages; it has tempted back to the field many who had grown disenchanted with the study of syntax, and it has won over a great many scholars and students, some grudgingly, some enthusiastically, from competing theories to which they had previously been committed. It is now clearly the dominant and orthodox strain of thought in the generative enterprise. The aim of this short review is to give some idea of why this theory has so excited many syntacticians, and to give some idea of what there is in it (not very much) to interest a professional logician.

The theory of GB grows in a natural way out of earlier work in the "interpretivist" tradition in generative grammar, and is informed by the same preoccupations that have informed Chomsky's work from its beginning in the fifties. The central puzzle remains that of language acquisition: How is it that human beings manage to acquire a system as complex and subtle as the grammar of a natural language as quickly and as effortlessly as they do, when they have available to them a database that is tiny and incomplete in comparison with the scope and depth of the "knowledge" about the language encoded in a mature grammar?

The general strategy pursued in answering this fundamental question is also the same as it always has been. One postulates the existence of an elaborate and detailed general theory of grammar, which is taken to be a formal model of one part of human genetic endowment. This general theory guides a child through the process of acquisition by narrowing the range of options available for the construction of a grammatical system. Given the impoverished nature of the data available to a child, there will in principle be a very large number of different ways of generalizing from the sentences and sentence fragments actually encountered to grammatical rules. The general theory of grammar eliminates most of these options and thus greatly simplifies the task confronting a language learner. On this view of things, what a child needs is not a vast array of well-confirmed data, but a few crucial clues that will force the emerging grammatical system into a shape largely predetermined by the blueprint "wired in" to the structure of the brain.

This much has been a feature of the generativist programme since its beginnings in the second half of the fifties. But there are a number of factors that set the particular proposals made within the GB framework apart from their theoretical ancestors. Earlier sketches of the general theory of grammar, and those made available by many current competitors, tend to consist only of a normal form, a notation, for the writing of grammatical rules. The grammars that are allowed as legal, that would be considered as candidate grammars in the acquisition process, are simply those that can be expressed in this canonical notation. The general theory of grammar as envisaged in GB is a much more elaborate affair; it has real conceptual content and has a rich and intricate deductive structure. Viewed simply as an intellectual or aesthetic object, it is much more interesting than previous implementations of the same general idea.

GB is also much more radical than previous theories in the stance it takes on the question of how much language-particular stipulation is to be tolerated in the description of individual languages. The driving imperative behind this style of work is to provide accounts of even the most idiosyncratic-seeming facts by deriving them from general principles of grammar, rather than by means of language-particular or construction-particular stipulations. So, for instance, within the GB conception of things, neither language-particular phrase-structure rules nor language-particular transformations are tolerated. Nor are transformations allowed to be adorned with the complex conditions and complex structural changes familiar from earlier work.

Lectures On Government And Binding The Pisa Lectures

**Luis Eguren, Olga Fernandez-
Soriano, Amaya Mendikoetxea**



Lectures On Government And Binding The Pisa Lectures:

Lectures on Government and Binding Noam Chomsky,1981 Tekst gebaseerd op lezingen in 1979 tijdens de GLOW conferentie te Pisa gehouden **Lectures on Government and Binding** Noam Chomsky,2010-12-14 No detailed description available for Lectures on Government and Binding *The Acquisition and Use of Yes-no Questions in English* Ursula Kania,2016-08-15 This monograph offers a comprehensive account of the L1 acquisition and use of yes no questions in English from a usage based construction grammar perspective On the basis of the BNC and a high density longitudinal CHILDES corpus the book explores two issues which have largely been neglected in previous research 1 the prevalence of non canonical questions such as elliptical and declarative questions in adult to adult as well as child directed speech and the L1 acquisition of these structures 2 The discourse functional properties of both canonical and non canonical yes no questions especially with regard to their influence on the acquisition process So Human a Brain HARRINGTON,2012-12-06 WALTER A ROSENBLITH Footnotes to the Recent History of Neuroscience Personal Reflections and Microstories The workshop upon which this volume is based offered me an opportunity to renew contact fairly painlessly with workers in the brain sciences not just as a participant observer but maybe as what might be called a teller of microstories I had originally become curious about the brain by way of my wife s senior thesis in which she attempted to relate electroencephalography to certain aspects of human behavior As a then budding physicist and communications engineer I had barely heard about brain waves nor had I studied physiology in a systematic way My work on noise dealt with the effects of certain acoustical stimuli on biological structures and entire organisms This was the period immediately after World War II when many scientists and engineers who had done applied work in the war effort were trying to find their way among the challenging new fields that were opening up Francis Crick among others has described such a search taking place in the cafes of the other Cambridge the one on the Cam At that time the brain sciences in his opinion offered much less promise than molecular biology However he was sufficiently attracted by what they might eventually have to offer to keep an eye on them and several decades later his work turned toward the brain Spell-Out and the Minimalist Program Juan Uriagereka,2012 In this book Juan Uriagereka explores important consequences of the multiple spell out hypothesis and of the linked notion of cyclicity He combines the latest thinking in linguistics with perspectives drawn from physics biology and animal behavior *Language Acquisition and the Theory of Parameters* Nina Hyams,2012-12-06 This book is perhaps the most stunning available demonstration of the explanatory power of the parametric approach to linguistic theory It is akin not to a deductive proof but to the discovery of a footprint in a far off place which leaves an archeologist elated The book is full of intricate reasoning but the stunning aspect is that the reasoning moves between not only complex syntax and diverse languages but it makes predictions about what two year old children will assume about the jumble of linguistic input that confronts them Those predictions Hyams shows are supported by a

discriminating analysis of acquisition data in English and Italian Let us examine the linguistic context for a moment before we discuss her theory The ultimate issue in linguistic theory is the explanation of how a child can acquire any human language To capture this fact we must posit an innate mechanism which meets two opposite constraints it must be broad enough to account for the diversity of human language and narrow enough so that the child does not make irrelevant hypotheses about his own language particularly ones from which there is no recovery That is a child must not posit a grammar which permits all of the sentences of a language as well as other sentences which are not in the language In a word the child must not create a language in which one cannot make adult discriminations between grammatical and ungrammatical

Principle-Based Parsing R. C. Berwick, S.P. Abney, C.L. Tenny, 2012-12-06 *Symmetry, Shared Labels and Movement in Syntax* Andreas Blümel, 2017-03-20 What is the trigger for displacement phenomena in natural language syntax And how can constraints on syntactic movement be derived from interface conditions and so called Third Factor principles Within the Minimalist Program a standard answer to the first question is that it is driven by morphosyntactic features This monograph challenges that view and suggests that the role of features in driving syntactic computation has been overestimated Instead it proposes that labeling the detection of a prominent element in sets formed by Merge plays a role in driving transformations and labeling itself is understood to derive from an interplay of efficient computation and the need for a label at the Conceptual Intentional systems It explores this idea in four empirical domains Long distance dependencies Criterial Freezing phenomena nested dependencies and ATB movement The languages considered include English German and Hebrew

Language Acquisition in Romance Languages Vicenç Torrens, 2024-08-15 The research presented in this volume covers first language acquisition second language acquisition language heritage and language impairment Papers in this collection use a variety of experimental methods such as eye tracking elicitation tasks production tasks administered off line and untimed transcriptions of spontaneous speech production elicitation Truth Value Judgement tasks standardized tests and multiple choice tasks The studies included in this book try to cover most of the methods used in first and second language acquisition in typical and atypical populations This book will be useful for linguists speech therapists and psycholinguists working on first second and impaired language acquisition

The Acquisition of Creole Languages Dany Adone, 2012-06-28 The first study into how children acquire Creoles as their first language in the absence of a conventional language model

Current Studies in Spanish Linguistics Héctor Campos, Fernando Martínez-Gil, 1992-03-01 In this invited volume experts in Spanish linguistics who subscribe to the Chomskyian theory of Universal Grammar along with the editors approach the general applicability of this model from the perspectives of their subdisciplines language acquisition syntax semantics phonology and morphology Their research points to the verification of the Chomskyian linguistic theory as a general framework for explaining phenomena in language acquisition and use and more generally to the possible development of a model of mind based on linguistic theory Current Studies in Spanish Linguistics will interest all specialists

in Spanish and theoretical linguistics as well as those interested in cognitive science psychology philosophy of mind and artificial intelligence **Affectedness at the Morphosyntax-Semantics Interface** Semra Kızılkaya,2024-07-01 The monograph explores the semantic and morphosyntactic representation of affectedness i.e the property of an event participant to undergo change in transitive predicates Specifically it provides a first in depth investigation of how affectedness the notion of path and resultativity determine Differential Object Marking DOM in Turkish It argues that affectedness is the crucial event semantic characteristic enhancing DOM and articulates a theoretical link between affectedness in the lexical syntactic structure and morphological accusative marking The study addresses affectedness from a cross linguistic perspective and makes a remarkable contribution to our understanding and modelling of the syntax semantics interface **Contemporary Leadership Challenges** Aida Alvinus,2017-02-01 Social and behavioral science has for decades studied and recognized leadership as a social exchange between leaders and followers But leadership is rather complex and as such it tends to lead to an increased interest within and across different disciplines This book is an attempt to provide theoretical and empirical framework to better understand leadership challenges in various contexts The authors cover an array of themes that span from an individual level to an organizational and societal level In this volume two sections are presented The first section based on individual level focuses on different leadership styles and abilities and the other section provides theories to understand leadership in public administration in industrial settings and in nonprofit organizations **English Syntax in Three Dimensions** Carola Trips,2015-05-19 This book deals with syntax in three dimensions in part I with the history of grammatical theory in part II with synchronic aspects of Present Day English and in part III with diachronic aspects of English The most prominent linguistic terms and phenomena are discussed in their historical context and are taken up again in the synchronic and diachronic parts In this way they can be viewed from different perspectives At the end of each chapter a summary and recommendations for further reading is provided as well as exercises in parts II and III There is also a webpage for this book with more material a glossary and model answers of the exercises The aims of the book are 1 to provide an introduction to the history of grammatical theory in order to show how and why generative grammar evolved alongside other theories in this way generative grammar is presented in its historical context and the motivation for the ideas and assumptions of this theory becomes clear 2 to show that the terms and phenomena discussed are still applicable and interesting today 3 to investigate phenomena of Present Day English and their development in the history of English by means of authentic data and to find explanations for the developmental paths they took by applying theory This book primarily aims at undergraduate students of English or linguistics who have already acquired some knowledge of syntax and generative syntactic theory It is also well suited for students specialising in syntax syntactic theory and language change It can further be used as a study aid for final exams **New Perspectives in Language, Discourse and Translation Studies** Mirosław Pawlak,Jakub Bielak,2011-08-03 The current volume is a collection of papers representing the most recent

developments in linguistics specifically in the fields of language discourse and translation studies It includes papers representative of traditionally distinguished linguistic subdisciplines such as phonetics and phonology morphology and syntax historical linguistics pragmatics discourse analysis and sociolinguistics as well as translation Since the contributions contained in the book touch upon such a variety of disciplines and do so from both more traditional and more innovative perspectives it will be an important point of reference for scholars graduate students and lecturers teaching courses in linguistics

Focus Structure in Generative Grammar Carsten Breul, 2004-01-01 The notion of focus structure in this work refers to the distinction between categorialthetic and identificational sentences The central claim is that the syntactic representation of every sentence has to encode which of these types of focus structure is realized This claim is discussed in great detail with respect to syntax intonation and semantics within the framework of the Minimalist Program It is shown that the incorporation of focus structure into syntax offers new perspectives for a solution of vexing problems in syntax and semantics For example fronting preposing topicalisation is treated as a syntactic operation which clearly belongs to core grammar i e is not optional or stylistic the semantic notion of quantifier raising is dispensed with in favour of a focus structural treatment of phenomena which gave rise to it The book appeals to generative linguists and to functional linguists who do not believe in an unbridgeable gap between the formal and functional analysis of language

Rethinking Parameters Luis Eguren, Olga Fernandez-Soriano, Amaya Mendikoetxea, 2016-01-15 Parameters of linguistic variation were originally conceived within the Chomskyan Principles and Parameters Theory as UG determined options that were associated with grammatical principles and had a rich deductive structure This characterization of parametric differences among languages has changed significantly over the years especially so with the advent of Minimalism This book collects a representative sample of current generative research on the status origin and size of parameters Often taking diverging views the papers in the volume address some or all of the main debated topics in parametric syntax i e are parameters provided by UG or do they constitute emergent properties arising from points of underspecification in which components of the language faculty are parameters to be found do clustering effects actually hold across languages do macroparameters exist alongside microparameters are there parameter hierarchies which is the origin and role of parameters in the process of language acquisition The volume is organized into two parts Part I The nature of variation and parameters brings together studies whose main goal is to discuss general issues related to parameters or variation more generally Part II Parameters in the analysis of language variation case studies includes a number of works that deal with the empirical basis and proper formulation of well known particular parameters the Null Subject Parameter the NP DP Parameter the Compounding Parameter the Wh Parameter and the Analyticity Parameter

Romance Interrogative Syntax Caterina Bonan, 2021-03-15 This monograph offers an innovative understanding of the mechanisms involved in Romance optional wh in situ New supporting evidence in favour of Cable's 2010 Grammar of Q is presented as well as novel implementations of his original

theory In particular it is claimed that wh in situ idioms are characterised not only by language specific choices between Q projection and Q adjunction and between overt and covert movement of Q but also in terms of the locus where they check the features relevant to wh questions while some languages check both q and focus in C others make use of the clause internal vP periphery to check focus Thanks to the vast amount of data presented and discussed along with the predictions and theoretical contributions made this monograph will be of interest to a wide range of specialists in human language from typologists to Romance specialists and formal syntacticians but also to the many experts in languages with overt Q particles who wonder why Romance specialists have long been so resistant to the implementation of silent Q particles in their theoretical models

Empty Categories in Sentence Processing Sam Featherston, 2001 Annotation Featherston Eberhard Karls U Tübingen presents the results of three experiments on the role of empty categories phonetically null place holders for locally absent constituents in sentence processing The experiments used probe recognition sentence matching and event related potentials as well as self paced reading Coverage includes a discussion of the predictions of both Principles and Parameters Theory and Head Driven Phrase Structure Grammar Annotation c Book News Inc Portland OR booknews com

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