



# Learning through **STORYTELLING** Higher Education

Using Reflection & Experience  
to Improve Learning

JANICE McDRURY • MAXINE ALTERIO

# Learning Through Storytelling Using Reflection And Experience To Improve Learning

**Lynn Clouder,Christine  
Broughan,Steve Jewell,Graham  
Steventon**

## **Learning Through Storytelling Using Reflection And Experience To Improve Learning:**

**Learning Through Storytelling in Higher Education** Maxine Alterio, Janice McDrury, 2003-12-16 Learning Through Storytelling in Higher Education explores ways of using storytelling as a teaching and learning tool When storytelling is formalized in meaningful ways it can capture everyday examples of practice and turn them into an opportunity to learn encouraging both reflection a deeper understanding of a topic and stimulating critical thinking skills The technique can accommodate diverse cultural emotional and experiential incidents and may be used in many different contexts eg formal informal one on one group setting The authors outline the different models of storytelling and explain how to make use of this technique and encourage a storytelling culture within the workplace or in tutorial sessions Academic yet accessible this book provides a new perspective on learning techniques and will be a great asset to any educator looking to improve reflective practice

**Improving Student Engagement and Development through Assessment** Lynn Clouder, Christine Broughan, Steve Jewell, Graham Steventon, 2013-05-20 With a unique focus on the relationship between assessment and engagement this book explores what works in terms of keeping students on course to succeed Against a backdrop of massification and the associated increase in student diversity there is an escalating requirement for personalized technology driven learning in higher education In addition the advent of student fees has promoted a consumer culture resulting in students having an increasingly powerful voice in shaping curricula to their own requirements How does one engage and retain a group of students of such diverse culture ethnicity ambition and experience Using examples from a variety of institutions worldwide this edited collection provides a well researched evidence base of current thinking and developments in assessment practices in higher education The chapters discuss Staff and student views on assessment Engaging students through assessment feedback Assessment for learning Assessing for employability Interdisciplinary and transnational assessment Technology supported assessment for retention The book draws together a wealth of expertise from a range of contributors including academic staff academic developers pedagogical researchers National Teaching Fellows and Centres for Excellence in Higher Education Recognising that a pedagogy which is embedded and taken for granted in one context might be completely novel in another the authors share best practice and evaluate evidence of assessment strategies to enable academic colleagues to make informed decisions about adopting new and creative approaches to assessment This interdisciplinary text will prove an invaluable tool for those working and studying in higher education

**Learning Through Storytelling** Janice McDrury, Maxine Alterio, 2002 *Engaging in the Scholarship of Teaching and Learning* Cathy Bishop-Clark, Beth Dietz-Uhler, 2023-07-03 This is a book for anyone who has ever considered engaging in the scholarship of teaching and learning known familiarly as SoTL and needs a better understanding of what it is and how to engage in it The authors describe how to create a SoTL project its implications for promotion and tenure and how it fosters Increased satisfaction and fulfillment in teaching Improved student learning Increased productivity of scholarly publication

Collaboration with colleagues across disciplines Contributing to a growing and important body of literature This guide provides prospective SoTL scholars with the necessary background information foundational theory tools resources and methodology to develop their own SoTL projects taking the reader through the five stages of the process Generating a research question Designing the study Collecting the data Analyzing the data and Presenting and publishing your SoTL project Each stage is illustrated by examples of actual SoTL studies and is accompanied by worksheets to help the reader refine ideas and map out his or her next steps The process and worksheets are the fruit of the successful SoTL workshops the authors have offered at their institution for many years SoTL differs from scholarly and reflective teaching in that it not only involves questioning one's teaching or a teaching strategy but also formally gathering and exploring evidence researching the literature refining and testing practices and finally going public The purpose of SoTL is not just to make an impact on student learning but through formal peer reviewed communication to contribute to the larger knowledge base on teaching and learning While the roots of SoTL go back some 30 years it was Ernest Boyer in his classic *Scholarship Reconsidered* who made the case for the parity of the scholarships of integration of discovery of application and of scholarship of teaching as vital to the health of higher education Glassick Huber and Maeroff's subsequent *Scholarship Assessed* articulated the quality standards for SoTL since when the field has burgeoned with the formation of related associations a proliferation of conferences the launching of numerous journals and increasing recognition and validation by institutions

*The Many Facets of Storytelling: Global Reflections on Narrative Complexity* Melanie Rohse, Jennifer Jean Infanti, Nina Sabnani, Mahesh Nivargi, 2019-01-04 This volume was first published by Inter Disciplinary Press in 2013 *The Many Facets of Storytelling: Global Reflections on Narrative Complexity* explores a range of issues around narratives and their uses in various contexts and aspects of life The premise for this volume is that human beings are storytelling creatures and stories or narratives are part of our daily lives and have been for centuries From this starting point the authors in this volume offer their explorations reflections and findings from research and practice across disciplines and continents Certain functions of stories are uncovered education social change and identity formation for example Some specific uses of narratives are investigated such as in research methodology and representations in the media Finally other narratives are offered for themselves as performances and auto biographical reflections The chapters in this volume illustrate the many meanings of storytelling and thus account for the layers of complexity that are inevitable when we discuss narratives

[The Routledge Handbook of Nature Based Tourism Development](#) Ante Mandić, Sandeep K. Walia, 2023-03-29 This handbook offers a comprehensive overview of the themes and concepts related to nature based tourism development Providing interdisciplinary insights from leading researchers academics and practitioners across the globe it delivers a critical and timely contribution to the knowledge around nature based tourism Nature based tourism is currently the fastest growing tourism sector globally and for many destinations the most significant tourism segment Organized into five parts this handbook provides contemporary

and cutting edge perspectives on core topics and explores their linkages It considers among others various natural settings and natural attractions where nature based tourism can be exercised including protected and conserved areas islands and mountains the emerging themes shaping the contemporary nature based tourism development including ethics Sustainable Development Goals COVID 19 crisis over tourism climate change resilience and new approaches toward the visitor management and low impact experience design including regenerative and transformative tourism destination stewardship and pro environmental behaviour Part I introduces the concept of nature based tourism and the emerging challenges in the field Part II explores the key components in the management and planning of nature based tourism development In Part III the handbook focuses on visitor experience design and management and Part IV highlights the impacts of nature based tourism Part V examines the future of nature based tourism and possible solutions to mitigate associated challenges in the field The handbook offers a valuable contribution with a systematic outlook of the phenomenon of nature based tourism and critical perspectives on key concepts policy and practice It shares current knowledge innovative tools and sustainable solutions with substantial evidence and societal impact The book will appeal to students researchers and professionals in the fields of tourism human geography leisure studies business studies and sociology Chapter 12 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

**Handbook Transdisciplinary Learning** Thorsten Philipp,Tobias Schmohl,2023-08-04 What is transdisciplinarity and what are its methods How does a living lab work What is the purpose of citizen science student organized teaching and cooperative education This handbook unpacks key terms and concepts to describe the range of transdisciplinary learning in the context of academic education Transdisciplinary learning turns out to be a comprehensive innovation process in response to the major global challenges such as climate change urbanization or migration A reference work for students lecturers scientists and anyone wanting to understand the profound changes in higher education

**The Future of Learning Design** Shirley Agostinho,Sue Bennett,Lori Lockyer,Barry Harper,2013-09-13 Learning Design refers to research and development work that equips teachers with tools and strategies to aid their design thinking Its origin stems from two lines of inquiry i how to represent teaching practice from a technical perspective in the development and delivery of online learning environments and ii how to represent teaching practice in an appropriate form to enable teachers to share ideas about innovative online pedagogy and think about the process of design The underlying premise of learning design is that if effective teaching and learning practice can be represented in a systematic way thus supporting the process of reuse which could ultimately lead to improved practice A large international body of work has produced specifications of technical standards to support the delivery of online learning different learning design representations to disseminate best practice examples to support and encourage adaptation and software tools and strategies to support the design process This book presents a view of current thinking about learning design and provides insight into

the future direction of this field of research and development It is a timely contribution that will stimulate discussion about these issues and guide and advance the learning design field This book was originally published as a special issue of Learning Media and Technology

**Speaking Out** Jack Zipes,2004-11-15 This book lays out ways in which teachers and storytelling groups can foster the imaginative lives of children and their parents

*The Evolution of the Internet in the Business Sector* Piet Kommers,Pedro Isaias,Kommers Issa,2014-11-30 Efficiency and Efficacy are crucial to the success of national and international business operations today With this in mind businesses are continuously searching for the information and communication technologies that will improve job productivity and performance and enhance communications collaboration cooperation and connection between employees employers and stakeholders The Evolution of the Internet in the Business Sector Web 1 0 to Web 3 0 takes a historical look at the policy implementation management and governance of productivity enhancing technologies This work shares best practices with public and private universities IS developers and researchers education managers and business and web professionals interested in implementing the latest technologies to improve organizational productivity and communication

*Enhancing Compassion in End-of-Life Care Through Drama* Ewan Jeffrey,David Jeffrey,2022-03-01 Healthcare professionals spend much of their time listening to stories of sickness related by patients and their families It thus seems appropriate that drama which is primarily concerned with exploring narratives change and crises and relies like the clinical situation on communication is an ideal medium for healthcare professionals to gain new insights into care From the Introduction Good communication forms the heart of patient centred care and is the cornerstone of a trusting relationship Enhancing Compassion in End of Life Care Through Drama explores a broad range of plays from Greek tragedy to the present day and investigates how particular theatrical dynamics help to understand complexities in the setting of end of life care It examines fresh ways to interpret the action and subtext represented on the stage and finds symmetries in a clinical context It is ideal for use in a range of educational contexts with practical ideas for workshops and summaries of key concepts in each chapter This book will motivate all members of the multidisciplinary palliative care team including palliative care professionals doctors nurses psychologists spiritual advisers and social workers Although based in the setting of palliative care the learning points are relevant to all areas of clinical practice

**The Early Years Reflective Practice Handbook** Avril Brock,2014-07-17 What do early childhood practitioners need to know about reflection and reflective practice Ongoing reforms in early childhood care and education social policy affect all aspects of young children s and their families lives Decisions are being undertaken at a rapid pace and there is a need for those working in the field of Early Years to consolidate and reflect on their knowledge and practice building on what they already know This timely new book aims to support reflective practice for those working with young children in everyday work and in the wider political context whatever their professional role and whatever level of qualification they hold It takes a fresh look at a breadth of issues relating to early childhood care and education reflecting on policy knowledge and practice Incorporating

practical reflection activities case studies exemplar scenarios and questions in each chapter the book considers policy developments and how these have affected young children and their families issues around socio culturalism language ethnicity disposition gender inclusion and socio economics when working with families learning through play and the notions of quality observation and assessment and continuity contemporary issues that practitioners and students on placement may encounter in their everyday work deepening reflective thinking and practice through ongoing and continuing professional development With practical guidance to help the reader reflect on their own practice this text offers invaluable support to early years practitioners looking to develop their career and achieving higher qualification at both undergraduate and at Master s level The book is a must for students on early years courses including early childhood studies initial teacher training and early years teacher status

**Story Circle** John Hartley, Kelly McWilliam, 2009-04-29 Story Circle is the first collection ever devoted to a comprehensive international study of the digital storytelling movement exploring subjects of central importance on the emergent and ever shifting digital landscape Covers consumer generated content memory grids the digital storytelling youth movement participatory public history audience reception videoblogging and microdocumentary Pinpoints who is telling what stories where on what terms and what they look and sound like Explores the boundaries of digital storytelling from China and Brazil to Western Europe and Australia

**Coach Yourself First** Mark Bisson, 2017-04-04 Why is self reflection critical for coaches and supervisors How could you enhance your self reflection capability What approaches models and tools could you use to self reflect Coach Yourself First provides a balance of theory and practical guidance to support coaches and coach supervisors on their journey of improving their ability to self reflect in their practice It describes the contextual theory relating to self reflection and provides a variety of approaches models and tools covering the different learning styles which coaches can use to develop new awareness and insight Starting with a description of the history of the theory of self reflection it continues through to its use in healthcare teaching and education based professions Links are made with the core competencies of coaching and the research evidence base which proves the benefits of self reflection Coach Yourself First is interwoven with personal stories and insights from the author which add a richness and real world perspective to the practical guidance provided through a variety of approaches to self reflection including creative tools reflective writing techniques reflective metaphors reflective poetry sand play and a number of visual approaches Bursting with helpful advice for all skill levels it will appeal to novice and established coaches alike

**Knowledge Management and Narratives** Georg Schreyögg, 2005 For many organizations knowledge is one of the most important keys to success Knowledge management often plays a crucial role in organizational effectiveness Cover

**Biblical Narrative Learning** Tung Chiew Ha, 2015-10-02 Biblical narrative learning is a non critical educational approach for Christian communities with diverse learning backgrounds involving three sets of movement inquire and invent interpret and imagine inspire and imitate and impart It is grounded in humankind s universal capacity to teach and learn through stories and built

on practices in narrative learning along with biblical narratives The Gospel of John provides a model for this interpretive process that continues the teaching of living in a loving relationship with God and one another John uses many literary devices to enhance an affective and reflective learning The literary devices create the familiar strange effect John s narrative fosters remembrance of the Story and guides the learner to adequate faith in God It inculcates adequate faith to wait in suspense while the Jesus Story and our stories when they are remembered create new understanding and transform the life experiences of the person

Advanced Methodologies and Technologies in Modern Education Delivery Khosrow-Pour, D.B.A., Mehdi, 2018-09-21 Recent innovations and new technologies in education have altered the way teachers approach instruction and learning and can provide countless advantages The pedagogical value of specific technology tools and the cumulative effects of technology exposure on student learning over time are two areas that need to be explored to better determine the improvements needed in the modern classroom Advanced Methodologies and Technologies in Modern Education Delivery provides emerging research on educational models in the continually improving classroom While highlighting the challenges facing modern in service and pre service teachers when educating students readers will learn information on new methods in curriculum development instructional design and learning assessments to implement within their classrooms This book is a vital resource for pre service and in service teachers teacher education professionals higher education administrative professionals and researchers interested in new curriculum development

**Adult Learning in the Digital Age: Perspectives on Online Technologies and Outcomes** Kidd, Terry T., Keengwe, Jared, 2009-08-31 This book provides a comprehensive framework of trends and issues related to adult learning Provided by publisher

Handbook of Research on Socio-Cultural and Linguistic Perspectives on Language and Literacy Development Salmon, Angela K., Clavijo-Olarte, Amparo, 2022-10-07 The teacher s role is to create opportunities that intrinsically motivate children to externalize their thoughts Human beings have multiple means of expression this is powerful when children have the opportunity to have a real voice The realities of children s experiences in their local communities are powerful resources for the language curriculum and help to create an understanding of the value the languages and cultures of children and teachers bring from a multicultural perspective Thus teachers can help children develop their cultural and linguistic identities to promote multiculturalism multilingualism and translanguaging so they can thrive in a complex and changing world The Handbook of Research on Socio Cultural and Linguistic Perspectives on Language and Literacy Development approaches language and literacy development from a socio cultural and linguistic perspective This book offers global perspectives on language and literacy from international experts working with both children and educators It offers readers a diversity of voices and experiences of professionals in the field that can inform their teaching and research Covering topics such as critical literacy emotional engagement and multilingual resources this major reference work is an indispensable resource for administrators and educators of both K 12 and higher education pre service teachers teacher educators biblio

therapists librarians researchers and academicians Leading Issues in E-learning Research For Researchers, Teachers and Students Melanie Ciussi, Erik Gebers Freitas, 2012 There are two important facts which need to be remembered about e Learning The first is that there has seldom been a subject more fashionable and the second is that there has seldom been a subject which is more open to misunderstanding It is obvious to nearly everyone that education throughout the world is under pressure to change Education is expensive or even education is extremely expensive As the world transforms from highly individualist economies into economies that want to be regarded as global players so the demand for education soars As the demand grows so does the cost of delivery Now we talk about mass education which scares some of the older members of the education establishment There are few people today who would oppose the view that e learning has to become an integral part of the education of the future And indeed when e Learning is correctly employed it can be highly effective and cost efficient Back cover

## **Learning Through Storytelling Using Reflection And Experience To Improve Learning** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Learning Through Storytelling Using Reflection And Experience To Improve Learning**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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### **Learning Through Storytelling Using Reflection And Experience To Improve Learning Introduction**

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