

Learning Foreign and Second Languages

PERSPECTIVES IN RESEARCH
AND SCHOLARSHIP

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Learning Foreign And Second Languages Perspectives In Research And Scholarship

Sara M. Beaudrie, Sergio Loza



Learning Foreign And Second Languages Perspectives In Research And Scholarship:

Learning Foreign and Second Languages Heidi Byrnes, 1998-01-01 Learning Foreign and Second Languages addresses both theory and methodology The volume s twelve essays discuss the recent changes in the foreign language profession the context of language learning and teaching in higher education the sociohistorical perspectives on language teaching the relation between linguistic theories and second language acquisition research the role of computers in language teaching the evaluation of learning outcomes and the pedagogical implications of the research From publisher s description

Aspects of Culture in Second Language Acquisition and Foreign Language Learning Janusz Arabski, Adam Wojtaszek, 2011-08-27 In recent years language learning has been increasingly viewed by some SLA researchers as an essentially social psychological process in which the role of a wider sociocultural context should not be marginalized This volume offers a valuable contribution to this growing body of research by providing theoretical considerations and empirical research data on themes such as the development of intercultural communicative competence the role of English as a lingua franca in intercultural communication and the place of cultural factors in SLA theorizing research second foreign language teaching and teacher training The volume also contains contributions which share the linguistic interest in the culture related concepts and constructs such as time modesty politeness and respect discussing the culture dependent differences in conceptualization and their reflection in particular language forms and linguistic devices Conducting Second-Language Reading Research Elizabeth B. Bernhardt, Michael L. Kamil, 2022-05-24 This is the first hands on methods guide for second language L2 reading research The authors expertly and critically situate L2 reading and literacy as a multivariate interactive process and define terms concepts and research tools in connection with theory and a rich body of past empirical work with lessons to learn and pitfalls to avoid They concretely detail how to design empirical studies collect data and analyze findings in this important area Authored by world experts on first language L1 and L2 reading this book provides a comprehensive critical theory driven review of methods in L2 reading research offering a step by step guide from research design to study execution and data analysis With useful pedagogical features and a unique database of L2 reading studies from around the world over three decades this will be an invaluable resource to students and researchers of second language acquisition applied linguistics education and related areas

Understanding Advanced Second-Language Reading Elizabeth Bernhardt, 2010-09-13 What distinguishes this book is its broad yet thorough view of theory process and research on adult second language reading Offering extensive discussions of upper register second language texts both expository and narrative that adult second language readers encounter daily across the globe it also presents an assessment schema for second language text comprehension as well as for the assessment of teaching Understanding Advanced Second Language Reading includes languages other than English in the discussion of second language reading is firmly anchored in a theory of second language reading the concept of compensatory processing emphasizes the multi dimensionality and dynamic nature

of L2 reading development focuses on comprehension of upper register literary texts balances theory and instructional practices Filling the need for a coherent theoretically consistent and research based portrait of how literate adolescents and adults comprehend and learn to comprehend at greater levels of sophistication and whether that ability can be enhanced by instruction this is a must have resource for reading and second language researchers students and teachers

Interlanguage Pragmatic Development Gila Schauer,2009-07-12 Gila Schauer s study of interlanguage pragmatic development in English is situated in the context of studying abroad It is the first book length study of a common occurrence worldwide but one that has not received the focus it deserves Schauer examines the interlanguage pragmatic development of German learners of English at a British University over the course of a year The focus is not only on the learners productive pragmatic development but also on their pragmatic awareness which is compared with their grammatical awareness The analysis undertaken is both qualitative and quantitative and the book draws some important conclusions relevant to the whole field of interlanguage pragmatics It will be engaging reading for researchers and postgraduate studies in applied linguistics especially those working on interlanguage and cross cultural pragmatics multilingualism and second language acquisition

The Oxford Handbook of Pragmatics Yan Huang,2017-01-26 This volume brings together distinguished scholars from all over the world to present an authoritative thorough and yet accessible state of the art survey of current issues in pragmatics Following an introduction by the editor the volume is divided into five thematic parts Chapters in Part I are concerned with schools of thought foundations and theories while Part II deals with central topics in pragmatics including implicature presupposition speech acts deixis reference and context In Part III the focus is on cognitively oriented pragmatics covering topics such as computational experimental and neuropragmatics Part IV takes a look at socially and culturally oriented pragmatics such as politeness impoliteness studies cross and intercultural and interlanguage pragmatics Finally the chapters in Part V explore the interfaces of pragmatics with semantics grammar morphology the lexicon prosody language change and information structure The Oxford Handbook of Pragmatics will be an indispensable reference for scholars and students of pragmatics of all theoretical stripes It will also be a valuable resource for linguists in other fields including philosophy of language semantics morphosyntax prosody psycholinguistics and sociolinguistics and for researchers and students in the fields of cognitive science artificial intelligence computer science anthropology and sociology

Handbook for Arabic Language Teaching Professionals in the 21st Century Kassem Wahba,Zeinab A. Taha,Liz England,2014-06-03 This landmark volume offers an introduction to the field of teaching Arabic as a foreign or second language Recent growth in student numbers and the demand for new and more diverse Arabic language programs of instruction have created a need that has outpaced the ability of teacher preparation programs to provide sufficient numbers of well qualified professional teachers at the level of skill required Arabic language program administrators anticipate that the increases in enrollment will continue into the next decades More resources and more varied materials are seriously

needed in Arabic teacher education and training The goal of this Handbook is to address that need The most significant feature of this volume is its pioneer role in approaching the field of Arabic language teaching from many different perspectives It offers readers the opportunity to consider the role status and content of Arabic language teaching in the world today The Handbook is intended as a resource to be used in building Arabic language and teacher education programs and in guiding future academic research Thirty four chapters authored by leaders in the field are organized around nine themes Background of Arabic Language Teaching Contexts of Arabic Language Teaching Communicative Competence in Arabic The Learners Assessment Technology Applications Curriculum Development Design and Models Arabic Language Program Administration and Management and Planning for the Future of Arabic Language Learning and Teaching The Handbook for Arabic Language Teaching Professionals in the 21st Century will benefit and be welcomed by Arabic language teacher educators and trainers administrators graduate students and scholars around the world It is intended to create dialogue among scholars and professionals in the field and in related fields dialogue that will contribute to creating new models for curriculum and course design materials and assessment tools and ultimately better instructional effectiveness for all Arabic learners everywhere in both Arabic speaking and non Arabic speaking countries *When Dead Tongues Speak*

John Gruber-Miller,2006-11-02 *When Dead Tongues Speak* introduces classicists to the research that linguists psychologists and language teachers have conducted over the past thirty years and passes along their most important insights The essays cover a broad range of topics including cognitive styles peer teaching and collaboration learning disabilities feminist pedagogy speaking and writing Each contributor addresses a different problem in the learning process based on his or her own teaching experience and each chapter combines a theoretical overview with practical examples of classroom activities The book was developed for classroom use in Greek and Latin methodology classes in M A and M A T programs It will also appeal to Latin and Greek language instructors who want to get current with the latest scholarship and pedagogical models

Learning the Arts of Linguistic Survival Alison Phipps,2006-11-10 In this ground breaking contribution to the study of tourism and languages Alison Phipps examines what happens when tourists learn to speak other languages From ordering a coffee to following directions she argues for a new perception of the relationship between tourism and languages from one based on the acquisition of basic functional skills to one which sustains and even strengthens intercultural dialogue The twelve chapters comprising this book tell stories of the experience of learning and speaking tourist languages Drawing on a range of disciplines Alison Phipps takes the reader on a journey through risk way finding mistakes laughter conversations and the imagination She provides rich descriptions of the world of language learning which has remained invisible to mainstream studies of language education existing as it does on the margins of educational life She shows how tourism is shaped by the learning experiences of everyday life Languages she argues passionately fundamentally change the nature of perception dwelling and relationships to other people and the world This book will be essential reading for all those

interested in tourism studies and in modern languages education It is a timely study coming at time of crisis in languages as English exerts its power as a world language and as a dominant language of tourism Learning the Arts of Linguistic Survival Languaging Tourism Life will also be of interest to anthropologists linguists geographers sociologists and those studying education Pragmatic Transfer and Development Wei Li,2018-03-15 Email has become a ubiquitous medium of communication It is used amongst people from the same speech community but also between people from different language and cultural backgrounds When people communicate they tend to follow rules of speaking in their native language termed by scholars as pragmatic transfer which may cause misunderstandings and lead to cross cultural communication breakdown This book examines pragmatic transfer by Chinese learners of English at different proficiency levels when writing email requests and refusals To meet the need for developmental research in L2 pragmatics it also explores whether pragmatic transfer increases or decreases as language proficiency improves This book will appeal to researchers and students in interlanguage and intercultural pragmatics second language acquisition English as a second foreign language and intercultural communication **Interlanguage Pragmatic Competence of EFL Learners in China's University** Xu Lan,2019-12-01 Interlanguage Pragmatic Competence of EFL Learners Post hoc Scheffe **Traditions and Transitions** John L. Plews,Barbara Schmenk,2013-11-21 Traditions and Transitions Curricula for German Studies is a collection of essays by Canadian and international scholars on the topic of why and how the curriculum for post secondary German studies should evolve Its twenty chapters written by international experts in the field of German as a foreign or second language explore new perspectives on and orientations in the curriculum In light of shifts in the linguistic and intercultural needs of today's global citizens these scholars in German studies question the foundations and motivations of common curriculum goals traditional program content standard syllabus design and long standing classroom practice Several chapters draw on a range of contemporary theories from critical applied linguistics second language acquisition curriculum theory and cultural studies to propose and encourage new curriculum thinking and reflective practice related to the translingual and cross cultural subjectivities of speakers learners and teachers of German Other chapters describe and analyze specific examples of emerging trends in curriculum practice for learners as users of German This volume will be invaluable to university and college faculty working in the discipline of German studies as well as in other modern languages and second language education in general Its combination of theoretical and descriptive explorations will help readers develop a critical awareness and understanding of curriculum for teaching German and to implement new approaches in the interests of their students

Pragmatic Competence Naoko Taguchi,2009 In the disciplines of applied linguistics and second language acquisition SLA the study of pragmatic competence has been driven by several fundamental questions such as What does it mean to become pragmatically competent in a second language L2 This book explores these key issues in Japanese as a second foreign language **Directed Motivational Currents and Language Education** Christine Muir,2020-09-17 Directed motivational

currents DMCs are goal directed motivational surges in pursuit of a much desired personal outcome This book introduces the reader to cutting edge theory and research in second language learner motivation and presents empirical research which investigates DMCs in the context of language learning The studies explore the wider relevance of DMC theory from participants recruited worldwide answering questions such as how many and which participants reported having experienced DMCs and what emerged as common triggers initiating such experiences The studies also discuss the pedagogical implications of DMC theory investigating whether it is possible to design and implement a project specifically a project with DMC potential in such a way that it may be able to purposefully facilitate a group DMC with learners in a second language classroom The book s accessible writing style makes it suitable for researchers and students who are interested in second language learning as well as for teachers and trainee teachers who are looking for classroom inspiration

Crossing Languages and Research Methods Cindy Brantmeier,2009-11-01 In 2002 this series was launched with its first volume Literacy and the Second Language Learner which contained many noteworthy research studies in the learning and teaching of second language reading The selection of this theme for the series entry on the scene demonstrates the importance of the topic of second language reading Because reading plays a key role in the act of acquiring new knowledge it is important to understand this complex process The series again explores this multifaceted and fruitful area of inquiry in this its seventh volume In recent years an explosion of work that strives to create a more complete understanding of second language reading has occurred and researchers today are making gains in fitting together a model of second language reading This current volume brings together a range of high quality analyses of adult foreign language reading across languages and research methods It provides important research findings that will assist foreign language readers and those who support their efforts

Task-Based Approaches to Teaching and Assessing Pragmatics Naoko Taguchi,YouJin Kim,2018-08-15 This volume is the first book length attempt to bring together the fields of task based language teaching TBLT and second language pragmatics by exploring how the teaching and assessment of pragmatics can be integrated into TBLT The TBLT pragmatics connection is illustrated in a variety of constructs e g speech acts honorifics genres interactional features methods e g quantitative quasi experimental conversation analysis and topics e g instructed SLA heritage language learning technology enhanced teaching assessment and discursive pragmatics Chapters in this volume collectively demonstrate how the two fields can together advance the current practice of teaching language for socially situated real world communicative needs

Introducing Language and Intercultural Communication Jane Jackson,2014-01-10 Introducing Language and Intercultural Communication is a lively and accessible introduction for undergraduates who are new to the area of intercultural communication Incorporating real life examples from around the world and drawing on current research this text argues against cultural stereotyping and instead provides students with a skill building framework to enhance understanding of the complexities of language and intercultural communication in diverse international settings Readers will

learn to understand and become aware of power relations positioning and the impact of social and political forces on language choice and the intercultural communication process This is the essential text for undergraduate students studying courses in intercultural communication for the first time Features include clear learning objectives to structure your study end of chapter discussion questions to test your knowledge highlighted glossary terms to provide a strong understanding of the relevant vocabulary an array of photos including signs which make use of non verbal codes and many examples that illustrate such issues as intercultural misunderstandings and the effects of culture shock substantial online resources for students including learning objectives suggested readings links to media resources and real world intercultural scenarios and activities Additional in depth instructor resources feature test materials powerpoints key terms extended chapter outlines and sample assignments and syllabi

Hebrew for Biblical Interpretation Arthur W. Walker-Jones,2022-12-13 Hebrew for Biblical Interpretation teaches elementary Hebrew with a specific focus on the tasks of biblical exegesis This innovative textbook combines the features of a traditional grammar with exercises in reading and interpreting the Hebrew Bible Grammatical descriptions are clear concise and systematic and vocabulary is introduced in descending order of frequency All words occurring more than 100 times in the Hebrew Bible are taught and attention to grammatical indicators reduces the need for rote memorization of paradigms The integration of grammar and exegesis helps to motivate students and makes the textbook well suited to seminary courses while those who teach in university settings will find the textbook useful because the focus is on scholarly biblical exegesis not theological interpretation

Heritage Language Program Direction Sara M. Beaudrie,Sergio Loza,2023-05-18 This innovative text presents an introduction to different facets of building and leading language education programs at the university level to meet the needs of students who are minority speakers of a heritage language HL also known as community or home languages Providing a unique synthesis of theory and empirical research Sara Beaudrie and Sergio Loza authoritatively illustrate and guide the reader through the main issues that program directors face from the early stage of program conceptualization and creation through later stages of program management and evaluation The book keys in on the diverse considerations and skills involved in this leadership work including advocacy and fund raising placement curriculum development and assessment teacher preparation and student advocacy and offers an array of practical advice and pedagogical features This is an invaluable resource for advanced students and scholars of applied linguistics and education as well as future and current language program administrators in institutions of higher education for understanding the benefits of specialized HL courses for blazing a trail in future research in this domain and for forging a path to solidified institutional recognition and support for HL education

To Advanced Proficiency and Beyond Newel Anthony Brown,Jennifer Bown,2015-01-02 Due to the pressures of globalization American society increasingly needs citizens who can carry out Superior level functions in languages other than English Instructors researchers and students of second language acquisition seek scholarly resources to help satisfy this demand In this volume leading experts

in second language acquisition and language planning supply cutting edge research on working memory and cognition and empirical studies of effective teaching The theoretical and empirical work in these pages is complemented by descriptions of successful pedagogical practices that take students from the Advanced to the Superior levels and beyond With examples ranging across a number of languages including Russian Chinese and Arabic the volume will serve a broad audience This practical handbook will help seasoned instructors improve outcomes while it can also be used for training new instructors in methods courses

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