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Learning Disabilities A Psychological Perspective The Developing Child

Sandra Smidt



Learning Disabilities A Psychological Perspective The Developing Child:

Learning Disabilities Sylvia Farnham-Diggory, 1984 **Learning Disabilities** Penny Hutchins Paquette, Cheryl Gerson Tuttle, 2003-10-01 Exclusively written for teenagers and young adults dealing with a wide variety of learning disabilities including Attention Deficit Hyperactivity Disorder ADHD dyscalculia and dyslexia this accessible resource offers the tools for taking a proactive role in identifying understanding and overcoming the obstacles facing teens with learning disabilities Learning Disabilities provides a clear and informative overview of the most common disabilities Appealing to teenagers with its easy to read format and positive tips for success the book also teaches students how to advocate for themselves informing them of their rights under law both during the school years and after high school graduation Assistive technology that can help students improve their learning abilities such as Optical Character Recognition OCR systems screen reading software books on tape electronic notebooks and other tools that aid student learning are covered The most recent research on brain structure and function and the role they play in learning disabilities is presented as well as a step by step guide to test reports so that teens can understand how their disabilities are diagnosed Gathering information from students high school guidance counselors and from medical and other professionals authors Paquette and Tuttle also show teens they are not alone in their struggles profiling famous people that also have learning disabilities *Perspectives on Cognitive Psychology* Serge P. Shohov, 2002 *Perspectives on Cognitive Psychology* **Perspectives On Learning Disabilities** Robert Sternberg, Louise Spear-Swerling, 2018-02-12 This book discusses biological cognitive educational sociological and interactive to discuss the nature of learning disabilities its origins its diagnosis and effective remediation It emphasizes the development of ideas as the motor forces behind the economic policies *Sisters and Brothers* Judy Dunn, 1985 The sibling relationship as any parent with two or more children knows is an extraordinarily intense one young brothers and sisters love and hate play and fight tease and mock each other with a devastating lack of inhibition Why do some siblings get along harmoniously and affectionately while others constantly squabble To what extent are parents responsible for differences in siblings personalities and how can they ease the tensions In this timely and unusual glimpse into the world of the child Judy Dunn argues that in fighting bullying or comforting very young sisters and brothers possess a far deeper understanding of others than psychologists have supposed She challenges the usual assumptions that birth order age gap and gender are the most crucial factors in explaining dramatic differences between siblings within a family and suggests that siblings themselves have an important influence on each other's development She shows that by studying children with their brothers and sisters rather than in unfamiliar situations we gain a new and illuminating picture of how growing up with siblings affects children's personalities their intelligence their ways of thinking and talking and their perceptions of themselves their families and their friends Full of practical advice for coping with the daily trials of parenting two or more children this warm and accessible book based on new research gives a fresh perception of a relationship which for many people lasts longer than any other in

life The Developing Child in the 21st Century Sandra Smidt,2013-06-19 Offering a sociocultural approach to education and learning this fascinating exploration of childhood provides an in depth understanding of how children make sense of the world and the people in it Examining the ways in which children express their thoughts feelings and actively generate meaning through experience and interaction this fully revised and updated new edition is illustrated throughout by extensive case studies and covers a diverse range of topics including socio historical and global child development over time and place the child as meaning maker and active learner learning in the context of family culture group society representing and re representing the world understanding roles identity race and gender making sense of science and technology the implications of neuroscience Taking a clearly articulated and engaging perspective Sandra Smidt draws upon multiple sources and ideas to illustrate many of the facets of the developing child in a contemporary context She depicts children as symbol users role players investigators and creative thinkers and follows children s progress in forming their understanding of their environment asking questions about it and expressing it through music dance art and constructive play Highly accessible and with points for reflection concluding each chapter The Developing Child is essential reading for teachers lecturers and students taking courses in early childhood psychology or sociology Psychological Perspectives on Deafness Marc Marschark,M. Diane Clark,2014-02-25 This edited volume picks up where Psychological Perspectives on Deafness Volume 1 ended Composed of review chapters that reflect cutting edge views from well known international researchers within the field this book surveys issues within the field of deafness such as cognition learning disabilities social development language development and psychopathology It also highlights the many new and exciting findings currently emerging from researchers across a variety of disciplines psychology education linguistics and child development The chapters will engage challenge and lead the field on to productive empirical and theoretical work relating to the broad range of questions which concern the psychological perspectives on deafness Learning Disabilities Bob Gates,Helen Atherton,2007-01-01 This title is directed primarily towards health care professionals outside of the United States It is the authoritative textbook for students of learning disabilities covering a wide variety of topics It is relevant not only for nursing courses but also for care workers OTs and other professional and non professional carers The new edition has been completely updated and includes the latest evidence for practice There are new chapters which means the book provides comprehensive coverage of learning disabilities throughout a person s life There are also new contributors including people with learning disabilities Each chapter is supported by information on further reading and other resources **Child Development and Education** Teresa M. McDevitt,Jeanne Ellis Ormrod,Glenn Cupit,Margaret Chandler,Valarie Aloa,2012-08-21 Child Development and Education is a comprehensive child development text written especially for educators It helps students to translate developmental theories into practical implications for teaching and caring for youngsters with diverse backgrounds characteristics and needs The text draws from innumerable theoretical concepts research studies conducted around the world and the authors own

experiences as parents teachers psychologists and researchers to identify strategies for promoting young people s physical cognitive and social emotional growth In this Australian edition contemporary Australian and New Zealand research has been highlighted and local educational structures philosophies and controversies have been reflected **Child and Adolescent**

Development for Educators Michael Pressley,Christine B. McCormick,2006-11-20 Filling a tremendous need this is the first graduate level child development text written specifically for future educators From eminent authorities the volume provides a solid understanding of major theories of development focusing on how each has informed research and practice in educational contexts Topics include the impact of biology and early experiences on the developing mind the development of academic competence and motivation how learning is influenced by individual differences sociocultural factors peers and the family environment what educators need to know about child mental health and more Every chapter features a quick reference outline definitions of key terms and boxes addressing special topics of interest to educators Special feature Instructors considering this book for course adoption will automatically be e mailed a test bank in RTF format that includes objective test items essay questions and case questions based on classroom scenarios *Understanding Nonverbal Learning Disability* Irene C. Mammarella,Ramona Cardillo,Jessica Broitman,2021-06-21 This essential book offers an accessible evidence based guide to Nonverbal Learning Disability NVLD informed by the most current research and clinical and educational practice It provides a thorough explanation of the science behind the condition alongside ideas support and practical tips for managing the everyday challenges of the disorder at school and in family life Mammarella Cardillo and Broitman describe the main characteristics of the condition from both theoretical and practical points of view as well as examining the similarities and differences between NVLD and other neurodevelopmental disorders They explore the cognitive and academic weaknesses and strengths of children with NVLD and the emotional and social difficulties they may experience The book also provides a systematic review of scientific studies in this field whilst focusing on issues of diagnostic criteria as well as assessment and intervention strategies Practical examples are given for teachers and parents to help support children with NVLD in improving their visuospatial and motor skills as well as peer social relations and in promoting the child s individual abilities *Understanding Nonverbal Learning Disability* is essential reading for parents and practitioners in clinical and educational psychology and health and social care and students in these fields **Child and Adolescent**
Psychology Stephen von Tetzchner,2018-10-26 *Child and Adolescent Psychology* provides an accessible and thorough introduction to human development by integrating insights from typical and atypical development This integration cements understanding since the same processes are involved Knowledge about atypical development informs the understanding of typical development and knowledge about typical development is a necessary basis for understanding atypical development and working with children with disorders Based on international research and informed by biological social and cultural perspectives the book provides explanations of developmental phenomena with a focus on how children and adolescents at

different age levels actually think feel and act Following a structure by topic with chronological developments within each chapter von Tetzchner presents and contrasts the major theoretical ideas in developmental psychology and discusses their implications for different aspects of development He also integrates information about sensory physical and cognitive disabilities and the main emotional and behavioral disorders of childhood and adolescence and the developmental consequences of these disabilities and disorders Child and Adolescent Psychology is accompanied by online resources for lecturers and students to enhance the book including essay questions for each chapter Powerpoint slides and multiple choice questions The book and companion website will prove invaluable to developmental psychology students

Cognitive Development from a Strategy Perspective Patrick Lemaire, 2017-09-21 Cognitive Development from a Strategy Perspective recognises the outstanding scientific legacy of Robert S Siegler as a pioneer of modern research on cognitive development throughout the lifespan This volume presents a collection of essays written by leading scholars in the field using cutting edge research to illustrate how Siegler's work and ideas lay the groundwork for much of the modern studies on cognitive development The collection includes chapters which examine strategic aspects of lifespan cognitive development change mechanisms underlying cognitive development and numeracy acquisition with emphasis given to the application of new strategies for education It explores conceptual and methodological frameworks to best study and understand development during childhood and adulthood and the role of foundational core knowledge on development and acquisition These foundational issues are examined from various angles and finally integrated in a concluding panoramic chapter written by Siegler himself Cognitive Development from a Strategy Perspective offers valuable reading for graduates and researchers in cognitive development and mathematical cognition as well as those at the interface of psychology and education

Abnormal Child and Adolescent Psychology Linda Wilmschurst, 2017-03-03 Written from a developmental perspective Abnormal Child and Adolescent Psychology is organized around five prominent and recurring themes the course of normal development proceeds in an orderly and predictable direction maladaptive behaviors represent deviations from the normal path maladaptive behavior is represented by a continuum of severity symptoms syndromes disorders based on the degree to which behaviors deviate from the norm individual interpersonal contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result The revision will be divided into 5 sections all integrating the DSM 5 and will include a new chapter on child maltreatment and self injurious behavior

Handbook of Psychology, Educational Psychology Irving B. Weiner, William M. Reynolds, Gloria E. Miller, 2012-10-05 Psychology is of interest to academics from many fields as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do This award winning twelve volume reference covers every aspect of the ever fascinating

discipline of psychology and represents the most current knowledge in the field This ten year revision now covers discoveries based in neuroscience clinical psychology s new interest in evidence based practice and mindfulness and new findings in social developmental and forensic psychology *Educational Psychology* Tony Cline,Anthea Gulliford,Susan Birch,2023-07-27 Now in its third edition *Educational Psychology* offers a comprehensive overview of how key advances in social developmental and cognitive psychology impact upon the role of educational psychologists working today Written by leading researchers the book also explores controversies and dilemmas in both research and practice providing students with a balanced and cutting edge introduction to both the field and the profession Fully revised throughout and with a new chapter exploring how educational psychologists work with schools to support children and young people s mental health this third edition aims to encourage students to integrate their understanding of core psychological disciplines as well as to consider what evidence informed practice really means Organised into two broad sections related to learning and to social emotional and mental health the book features a selection of vignettes from educational psychologists working in a range of contexts as well as tasks and scenarios to support a problem orientated approach to study By integrating both research and everyday practice the book is unique in engaging a critical appreciation of both the possibilities and limitations of educational psychology It is the ideal book for any student wishing to engage with this important and evolving field of study

Handbook of Learning Disabilities, Second Edition H. Lee Swanson,Karen R. Harris,Steve Graham,2014-08-13 This comprehensive handbook reviews the major theoretical methodological and instructional advances that have occurred in the field of learning disabilities With contributions from leading researchers the volume synthesizes a vast body of knowledge on the nature of learning disabilities their relationship to basic psychological and brain processes and how students with these difficulties can best be identified and treated Findings are reviewed on ways to support student performance in specific skill areas m including language arts math science and social studies m as well as general principles of effective instruction that cut across academic domains Authoritative and up to date the book also examines the concepts and methods that guide learning disability research and identifies promising directions for future investigation *Abnormal Child Psychology* Linda Wilmschurst,2008-08-29 *Abnormal Child Psychology* A Developmental Perspective is intended for undergraduate and Masters level students enrolled in courses in Abnormal Child and Adolescent Psychology Written from a developmental perspective the book is organized around five prominent and recurring themes the course of normal development proceeds in an orderly and predictable direction maladaptive behaviors represent deviations from the normal path maladaptive behavior is represented by a continuum of severity symptoms syndromes disorders based on the degree to which behaviors deviate from the norm individual interpersonal contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result The text

provides students with a learning model which incorporates three essential cornerstones which are pivotal to understanding child and adolescent psychopathology the K3 paradigm that consists of knowledge of developmental expectations knowledge of the sources of influence and knowledge of the theoretical models Each chapter opens with a case illustration to highlight the themes of the material that follows The chapters conclude with a Summary Review Glossary of New Terms and a Set of Review Questions **Resources in Education** ,1993 **Development Through The Lifespan** Laura E. Berk,2022-06-24 Now published by SAGE With its seamless integration of up to date research strong multicultural and cross cultural focus and clear engaging narrative Development Through the Lifespan by best selling author Laura E Berk has established itself as the market s leading text Known for staying current the fully updated Seventh Edition offers the latest most relevant research and applications in the field of human development New and compelling topics rich examples coupled with Berk s signature storytelling style makes this edition the most accessible and engaging text available to students today Included with this title LMS Cartridge Import this title s instructor resources into your school s learning management system LMS and save time Don t use an LMS You can still access all of the same online resources for this title via the password protected Instructor Resource Site Learn more

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