

SYSTEMIC THINKING AND PRACTICE SERIES  
(WORK WITH ORGANIZATIONS)  
Edited by David Campbell and Ros Draper

# LEARNING CONSULTATION

A Systemic Framework

DAVID CAMPBELL

with contributions from participants in  
the Danish Seminars



# Learning Consultation A Systematic Framework

**Emilie Sanchez**



## **Learning Consultation A Systematic Framework:**

**Learning Consultation** David Campbell, 2018-03-22 A book which will illuminate the learning process from the perspective of the teacher as well as the learner The experiences of the various contributors will empower the reader to take more personal risks in their own learning

**Learning Consultation** David Campbell, 2018 A book which will illuminate the learning process from the perspective of the teacher as well as the learner The experiences of the various contributors will empower the reader to take more personal risks in their own learning Provided by publisher

Systems and Meaning Gitte Haslebo, Kit Sanne Nielsen, 2018-04-27 This book looks at organisational problems occurring in a particular context and clearly traces the way problems arise out of relations amongst the different parts of the larger system It also pursues the meanings that these problems have for individuals and organisations alike The authors who are both practitioners experienced in working with organisations show how their ideas can be implemented in different settings

*Working with People with Learning Disabilities* Victoria Jones, Mark Haydon-Laurel, 2019-03-20 This multi disciplinary textbook provides a comprehensive guide for anyone working with people with learning disabilities It considers how we can engage with people with learning disabilities and their networks of relationships Throughout the book demonstrates how theory can be applied to practice with a wide range of contemporary examples Each chapter is written by a key clinician or writer in this area incorporating the disciplines of nursing clinical psychology and psychotherapy The chapters also include summaries reflective questions and explanations of key terms to reinforce themes and topics The authors provide practical ideas for applying theory across agency contexts including inpatient hospital settings and explore the potential opportunities and future directions for the field This is a must read book for students who work with people with learning disabilities including nurses psychologists occupational therapists speech and language therapists psychiatrists and social workers

**Positions and Polarities in Contemporary Systemic Practice** Sara Barratt, Charlotte Burck, Ellie Kavner, 2018-03-08 This book provides a rich collection of the work that has been informed by the ideas of the eminent family therapist and clinical psychologist Dr David Campbell who died in August 2009 Contributors are drawn from different fields and describe models they have developed for organizational consultation training therapy and research The book includes a range of important topics key ideas which thread through contemporary theoretical frameworks a research study into young people's experience of parental mental illness and the application of Dr Campbell's use of semantic polarity theory in supervision research and clinical practice The innovative consultancy model developed by David Campbell with Marianne Groenbaek is elaborated here Personal accounts of work in different contexts include a priest consulting within his community the use of self in training systemic psychotherapists the experience of consultation in academic settings and a narrative of a training course for psychiatrists Interspersed with these chapters are David Campbell's own reflections concerning the development of his ideas and practice over time

*The Tavistock Century* Sebastian Kraemer, Margot Waddell, 2020-09-30 Gathering together

an incredible array of contributors from the past century of the Tavistock to cover all aspects of amazing work they do With chapters from David Armstrong James Astor Andrew Balfour Fred Balfour Sara Barratt David Bell Sandy Bourne Wesley Carr Andrew Cooper Gwyn Daniel Dilys Daws Domenico di Ceglie Emilia Dowling Andrew Elder Caroline Garland Peter Griffiths Rob Hale Sarah Helps Beth Holgate Juliet Hopkins Marcus Johns Sebastian Kraemer James Krantz Mary Lindsay Julian Lousada Louise Lyon David Malan Gillian Miles Lisa Miller Mary Morgan Nell Nicholson Anton Obholzer Paul Pengelly Maria Rhode Margaret Rustin Michael Rustin Edward R Shapiro Valerie Sinason Jenny Sprince John Steiner Jon Stokes David Taylor Judith Trowell Margot Waddell and Gianna Williams The Tavistock Century traces the developmental path taken from the birth of a progressive and inspirational institution From their wartime and post war experience John Rickman Wilfred Bion Eric Trist Isabel Menzies John Bowlby Esther Bick Michael Balint and James Robertson left us a legacy of innovation based on intimate observation of human relatedness The book contains entries across the full range of disciplines in the lifecycle extending for example from research to group relations babies adolescents couples even pantomime It will be of enormous value to anyone working in the helping professions clinicians social workers health visitors GPs teachers as well as social science scholars and a host of others who are directly or indirectly in touch with the Tavistock wellspring

**Leading at All Levels** Annette MacArtain-Kerr, 2018-10-09 Leading at All Levels Using Systemic Ideas to Get the Most from the Workplace moves away from traditional perspectives on leadership and utilising ideas from systemic consultation provides a rationale for leadership at all levels emphasising the potential of everyone in organisations to lead in their own area of work Reviewing the theory of resilience and its place in organisational life the book provides guidance on how to foster resilience in the workplace Written in accessible language the book is divided into three sections on work and leadership on problem solving and finally on approaches to leading at all levels A variety of perspectives on leadership are explored as well as barriers to effective leadership and there are many suggestions for improvement The book discusses the ways in which systemic thinking can contribute to enhance leadership which includes considering different perceptions and experiences of leadership the influence of power in workplace relationships and organisational outcomes the link between positive employee engagement for performance and well being at work and the importance of interpersonal and relational behaviour on leadership The book also considers the importance of everyday workplace interactions to our understanding of leadership and supports a wide understanding of workplace conflict It contains examples throughout which are applicable to different types and sizes of organisation and provides suggestions for readers relating to the practice of leadership at all levels Good leadership is of great importance to today's organisations The book suggests that by paying more attention to leadership at all levels organisations can work towards improving productivity which has been highlighted as a critical issue in the UK since the 2008 recession Leading at All Levels will appeal to systemic trainees practitioners and systemic consultants and to those in related professions as well as to personal development practitioners and coaches

**The Socially Constructed**

**Organization** David Campbell,2018-04-19 This book presents the dynamics of organisations from a social constructionist viewpoint taking the organisation as something that is constructed continuously through individual interactions with others both within and without the organisation

Being a Systems Psychodynamic Scholar Frans Cilliers,2019-12-17 This Festschrift has been compiled by Sanchen Henning in honour of the work of Professor Frans Cilliers On behalf of colleagues and friends in South Africa and abroad she illustrates their appreciation and respect for his role as scholar in Systems Psychodynamics He produced various pioneering research projects in Organisational Psychology as his field of study through the Systems Psychodynamic lens A specific feature and contribution of the book is the application of Systems Psychodynamics to organisational matters and leadership consulting as well as to the lived experiences of postgraduate students and academics The chapters include themes relevant on individual group and organisational levels and are intended to contribute to the body of knowledge in the field

**Intellectual Disabilities** Sandra Baum,Henrik Lynggaard,2018-05-08 The application of systemic ideas and principles in working with people with intellectual disabilities their families and their service systems has grown over the last decade in the UK This book for the first time brings together the writings of a group of practitioners who have been using this approach in their clinical practice It is hoped it will inspire others to try out different ways of working with people with intellectual disabilities and their wider systems so that they can have the choice of a wide range of therapeutic approaches It is also hoped that systemic practitioners who are unfamiliar with this client group might give consideration to extend their practice to also work with people with intellectual disabilities

**An Introduction To Family Therapy** Dallos, Rudi,Draper, Ros,2010-05-01 Lists of key texts and diagrams suggested reading organized by topic and practical examples and exercises are also used in order to encourage the reader to explore and experiment with the ideas in their own practice

**A Complexity Perspective on Researching Organisations** Douglas Griffin,Ralph Stacey,2006-02 This book applies complex responsiveness theory to real life leadership experiences and features reflective contributions from a number of leaders consultants and managers

*Working Systemically with Families* Rudi Dallos,Arlene Vetere,2018-04-24 Systemic theory offers a valuable framework for integrating the diverse ideas found throughout the mental health arena in both theory and clinical practice With this accessible book the authors take you on an enjoyable and coherent journey through systemic theory They then review the body of research into family therapy and conclude with a critical review of major recent developments in theory and application At the end of several chapters are reflexive notes containing exercises that relate to the ideas and processes found within the chapter to further develop the reader s understanding The conclusion draws together the ideas found throughout the book with particular emphasis on the interlocking triangle of formulation intervention and evaluation and how this will impact on systemic practice in the future While this book will be an invaluable introduction to family systems theory and practice for clinical psychology training courses plugging a gap that the authors have identified as one of their motives for writing it its remit runs much wider It will

prove an essential companion for any professional working in the public services whether systemically trained or not

*Changing Organizations* Alan Cooklin, 2018-04-19 This work provides a rich mine of ideas to stimulate thinking about organisational interaction and organisations in relation to various socio cultural values

*A Complexity Perspective on Researching Organizations* Ralph D. Stacey, Douglas Griffin, 2005 This book applies complex responsiveness theory to real life leadership experiences and features reflective contributions from a number of leaders consultants and managers

Thinking Psychologically About Children Who Are Looked After and Adopted Kim S. Golding, Helen R. Dent, Ruth Nissim, Liz Stott, 2006-02-22 Assessment intervention and living with children who are looked after or adopted all require an understanding of psychology and its application This innovative collection makes thinking psychologically about looked after and adopted children accessible and in doing so provides an insight into the world of these children Informed by research practice and psychological theory this volume provides an overview of the area and considers the context for helping children change and develop It goes on to describe in detail the techniques and approaches used by clinicians and explains how interventions can be developed and adapted for children and young people living in residential foster and adoptive care Careful consideration is also given to carers and families living with these children With its multi disciplinary approach *Thinking Psychologically About Children Who Are Looked After and Adopted* will appeal to all professionals involved in the care and education of placed children It will also be of interest to policy makers and lecturers and students of social work

**Are you impressed?** Sune Bjørn Larsen, 2021-03-29 *Are you impressed* is a doctoral thesis that explores processes of organisational development and the pressure to perform and impress Being caught up in trying to impress clients and avoid disappointment might have negative implications Consultants might be reluctant to contest and challenge customers in honest ways because consultants are dependent on clients to hire them However clients are also dependent on consultants Consultants and clients are interdependent and they are all involved in impressing each other This stands in stark contrast to thinking of consultants as neutral facilitators a view that dominates the descriptions of consultancy within organisational development It is argued that impressing others in ethical ways requires self awareness and taking a position which means to enter the fluctuating paradox of constancy and change which can be very disturbing both for consultants and for the client The alternative to reverberating to this paradox is to get lost in the other and therefore to lose oneself at the same time

International Human Resource Management Hilary Harris, Chris Brewster, Paul Sparrow, 2003 Offers a thematic approach to International Human Resource Management with comprehensive coverage of the subject This text is intended for various undergraduates or postgraduates module in this area or for the CIPD module in International Personnel and Development

*Dialogical Meetings in Social Networks* Tom Erik Arnkil, 2018-05-08 This book describes and analyses two dialogic network practices Open Dialogues developed for use in psychiatric crisis situations and Anticipation Dialogues used in less acute situations such as multi agency muddles where the helper systems are stuck The book is both theoretical and detailed

enough for practitioners who wish to apply the approaches to their work It is meant for professionals in the fields of psycho social work including therapists to day care personnel social workers to school teachers researchers and academics As the book touches upon dialogues with and within private networks the book reaches out to clients too     **Improving Schools and Educational Systems** Alma Harris, Janet Hageman Chrispeels, 2006-04-18 School improvement has become a dominant feature of educational reform in many countries The pressure upon schools to improve performance has resulted in a wide range of improvement programmes and initiatives which can provide both inspiration and advice to everyone involved in school improvement This book draws together the most effective school improvement projects from around the world in one comprehensive text including detailed comparative analysis of a wide variety of initiatives Drawing on examples from the UK the USA Canada South Africa and Australia this book gives both an international snapshot and a coherent synthesis of initiatives that have given achievable results

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