



Learningbeing In Personcentered

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Learningbeing In Personcentered:

Fundamentals of Person-Centred Healthcare Practice Brendan McCormack, Tanya McCance, Cathy Bulley, Donna Brown, Ailsa McMillan, Suzanne Martin, 2020-12-29 Fundamentals of Person Centred Healthcare Practice presents evidence based perspectives on a broad range of approaches to person centred practice in healthcare Featuring contributions from internationally recognised experts in the field this valuable textbook helps students and staff across healthcare disciplines understand the essential concepts of person centred practice in various health related contexts Using the Person centred Practice Framework an innovative theoretical model based on more than two decades of research and practice students develop a strong understanding of the different components of person centredness their connections and interactions and how they can be implemented to promote positive healthcare experiences for care providers service users and families Recognising the dynamic and complex nature of person centredness the text emphasises the importance of a common language and a shared understanding of person centred practice in all areas of healthcare from hospital and social care systems to mental health learning disability and rehabilitation services This practical and insightful introduction to the subject Provides engaging student friendly coverage of the central principles and practice of person centredness within a multi professional and interdisciplinary context Features cases and examples of person centred practice in curricula worldwide Includes activities designed to support person centred practitioner development Discusses the future of person centred facilitation learning and practice Offers real world guidance on providing a holistic approach to developing person centred relationships that facilitate meaningful connections with others Fundamentals of Person Centred Healthcare Practice is an indispensable resource for nursing and allied health professionals and an important reference work for educators facilitators supervisors and healthcare practitioners

Developing Person-Centred Cultures in Healthcare Education and Practice Brendan McCormack, 2024-03-18 Developing Person Centred Cultures in Healthcare Education and Practice This book embarks on an ambitious journey to challenge existing paradigms and spark a radical shift in the way healthcare is perceived and delivered Dive into a groundbreaking exploration of person centred healthcare education offering a multi dimensional framework that redefines learning and practice in the healthcare landscape This comprehensive guide with contributions from top experts in the field dissects the critical components of a person centred curriculum spanning philosophy strategy values leadership and practical skills The book empowers readers with real world case studies tools and reflective exercises propelling the implementation of transformative person centred healthcare practices Derived from the concepts introduced by the first European funded project to frame and develop a person centred healthcare curriculum Developing Person Centred Cultures in Healthcare Education and Practice presents an indispensable resource for healthcare practitioners looking for a way to develop person centred cultures within the workplace Key features An innovative curriculum framework for person centred healthcare education and practice In depth coverage of philosophy strategy shared

values leadership and practical skills for fostering person centred cultures Practical tools and real case studies to facilitate effective implementation of person centred practices This book is an indispensable resource for educators healthcare practitioners and policymakers looking to champion the shift towards person centred healthcare practices On Becoming an Effective Teacher Carl Rogers, Harold Lyon, Reinhard Tausch, 2013-08-22 On Becoming an Effective Teacher describes exemplary practices like Teach For America which highlight the power of person centered teaching to bring about higher student achievement and emotional intelligence Lyon situates the classic with the cutting edge integrating wisdom with research anecdote with practical advice to find truths that reveal paths toward effective teaching Jeffrey Cornelius White Psy D LPC Professor of Counseling Missouri State University USA Author of Learner Centered Instruction Building Relationships for Student Success This fascinating book reveals through current research and contemporary applications that Carl Rogers pioneering and radical approach to education is as relevant today as it was in the 1970s and 80s Brian Thorne University of East Anglia UK Carl Rogers is one of the most influential psychologists of the twentieth century His influence is similarly outstanding in the fields of education counselling psychotherapy conflict resolution and peace On Becoming an Effective Teacher presents the final unpublished writings of Rogers and as such has not only unique historical value but also a vital message for today s educational crises and can be read as a prescription against violence in our schools It documents the research results of four highly relevant related but independent studies which comprise the biggest collection of data ever accumulated to test a person centred theory in the field of education This body of comprehensive research on effective teaching was accomplished over a twenty year period in 42 U S States and in six other countries including the UK Germany Brazil Canada Israel and Mexico and is highly relevant to the concerns of teachers psychologists students and parents The principal findings of the research in this book show that teachers and schools can significantly improve their effectiveness through programs focusing on facilitative interpersonal relationships Teachers who either naturally have or are trained to have empathy genuineness congruence and who prize their students positive regard create an important level of trust in the classroom and exert significant positive effects on student outcomes including achievement scores interpersonal functioning self concept attendance and violence The dialogues between Rogers and Lyon offer a unique and timeless perspective on teaching counselling and learning The work of Reinhard Tausch on person centered teaching for counselors parents athletics and even textbook materials and the empathic interactions of teachers and students is among the most thorough and rigorous research ever accomplished on the significance and potential of a person centered approach to teaching and learning This pioneering textbook is highly relevant to educational psychologists and researchers as well as those in undergraduate and graduate university courses in education teacher training counseling psychology and educational psychology Person Centred Planning and Care Management with People with Learning Disabilities Steven Carnaby, Paul Cambridge, 2005-06-29 This timely book provides a reflective analysis of person centred planning for people with learning

disabilities complementing policy initiatives that focus on individualised planning and service user involvement Drawing on practical experience and research findings the contributors explore policy and practice issues **Creating Person-centred Organisations** Stephen Stirk,Helen Sanderson,2012 A guide for charities and private sector organisations in health and social care on how to become a person centred organisation which provides strategies and tools rooted in experience

Person-Centred Healthcare Research Brendan McCormack,Sandra van Dulmen,Hilde Eide,Kirsti Skovdahl,Tom Eide,2017-09-05 Person Centred Healthcare Research Person Centred Healthcare Research provides an innovative and novel approach to exploring a range of research designs and methodological approaches aimed at investigating person centred healthcare practice within and across healthcare disciplines With contributions from internationally renowned experts in the field this engaging resource challenges existing research and development methodologies and their relevance to advancing person centred knowledge generation dissemination translation implementation and use It also explores new developments in research methods and practices that open up new avenues for advancing the field of person centred practice Person Centred Healthcare Research Enables students practitioners managers and researchers to gain a solid understanding of the complexity of person centred thinking in research designs and methods Explores the theories and practices underpinning a topical subject within current healthcare practice Is edited by an internationally recognised team who are at the forefront of person centred healthcare research For more information on the complete range of Wiley nursing publishing please visit www.wileynursing.com To receive automatic updates on Wiley books and journals join our email list Sign up today at www.wiley.com email This new title is also available as an e book For more details please see www.wiley.com buy 9781119099604

Encyclopedia of the Sciences of Learning Norbert M. Seel,2011-10-05 Over the past century educational psychologists and researchers have posited many theories to explain how individuals learn i e how they acquire organize and deploy knowledge and skills The 20th century can be considered the century of psychology on learning and related fields of interest such as motivation cognition metacognition etc and it is fascinating to see the various mainstreams of learning remembered and forgotten over the 20th century and note that basic assumptions of early theories survived several paradigm shifts of psychology and epistemology Beyond folk psychology and its na ve theories of learning psychological learning theories can be grouped into some basic categories such as behaviorist learning theories connectionist learning theories cognitive learning theories constructivist learning theories and social learning theories Learning theories are not limited to psychology and related fields of interest but rather we can find the topic of learning in various disciplines such as philosophy and epistemology education information science biology and as a result of the emergence of computer technologies especially also in the field of computer sciences and artificial intelligence As a consequence machine learning struck a chord in the 1980s and became an important field of the learning sciences in general As the learning sciences became more specialized and complex the various fields of interest were widely spread and separated from each other as a

consequence even presently there is no comprehensive overview of the sciences of learning or the central theoretical concepts and vocabulary on which researchers rely The Encyclopedia of the Sciences of Learning provides an up to date broad and authoritative coverage of the specific terms mostly used in the sciences of learning and its related fields including relevant areas of instruction pedagogy cognitive sciences and especially machine learning and knowledge engineering This modern compendium will be an indispensable source of information for scientists educators engineers and technical staff active in all fields of learning More specifically the Encyclopedia provides fast access to the most relevant theoretical terms provides up to date broad and authoritative coverage of the most important theories within the various fields of the learning sciences and adjacent sciences and communication technologies supplies clear and precise explanations of the theoretical terms cross references to related entries and up to date references to important research and publications The Encyclopedia also contains biographical entries of individuals who have substantially contributed to the sciences of learning the entries are written by a distinguished panel of researchers in the various fields of the learning sciences

Person-Centred Counselling in a Nutshell Roger Casemore, 2011-02-11 Person Centred Counselling in a Nutshell is a short accessible guide to one of the most popular approaches to counselling Using examples drawn from practice Roger Casemore outlines in a clear jargon free style the main principles of the person centred approach using the core therapeutic conditions congruence unconditional regard empathy This revised and updated second edition includes new material on professional issues on the use of person centred counselling in short term therapy and on the wider application of the person centred approach in other settings Providing a concise introduction to the theory and practice of person centred counselling Person Centred Counselling in a Nutshell is the ideal place to start for anyone reading about the approach for the first time Roger Casemore is Senior Teaching Fellow and Director of Counselling courses at University of Warwick

The Person-Centred Approach Louise Embleton Tudor, Keemar Keemar, Keith Tudor, Joanna Valentine, Mike Worrall, 2004-03-08 In this essential text the highly regarded Temenos team present a new introduction to the person centred approach for the 21st century Giving a broad and unbiased account they illustrate how the approach has developed since the death of Carl Rogers and explore how the person centred philosophy can be an effective working model for both counselling and psychotherapy and for understanding living and working in a complex contemporary world The Person Centred Approach is essential reading for trainees whether new to counselling or more experienced and is a vital resource for practitioners wishing to keep at the forefront of the latest developments in the field

Human-Centred Education Scherto Gill, Garrett Thomson, 2017-01-06 This accessible guide presents human centred education an approach to schooling that radically rethinks the aims of education the nature of learning and the holistic growth of the individual Chapters include a variety of rich pedagogical examples and practical suggestions to show how the approach can be adopted as a whole school initiative or woven into particular aspects of school life including the curriculum classroom culture and feedback for learning The book also provides step by step guidance on

how to integrate HCE into teacher training putting into practice the fundamental values of care connection and well being without sacrificing academic standards and accomplishments

Physical Medicine and Rehabilitation

Patient-Centered Care Soroush Batmangelich, Adrian Cristian, 2014-09-04 Built around the six core competencies for physicians practicing rehabilitation medicine as required by the ACGME Physical Medicine and Rehabilitation Patient Centered Care Mastering the Competencies is a unique self directed text for residents Covering all aspects of patient centered care in the practice of physical medicine and rehabilitation the book provides a competency based approach to topics and conditions commonly encountered in this specialty Thoughtfully organized chapters offer easy to access clinical content for all major practice areas and the book s competency based goals and objectives also serve as a clear platform for educating physiatrists in training during their clinical rotations The first part of the book presents the foundations of the core competencies medical knowledge professionalism patient care practice based learning and improvement system based practice and interpersonal and communication skills with basic principles for application and also includes chapters on implementing educational milestones core professional education principles and building leadership skills In the second part experts in the field apply these core competencies to the management of common conditions including stroke spinal cord and brain injury amputation and prosthetics musculoskeletal disorders multiple sclerosis and much more Each of these chapters identifies goals and objectives for each competency and concludes with a representative case study and self assessment questions with answers and explanations The book also provides references to key articles and links to internet based educational materials Practical tips how to and where to guides key points tables and charts also help to maintain current knowledge and competency in the many areas that comprise the field of PM R The book will be a valuable asset to physiatrists in training program directors and teaching faculty in rehabilitation medicine training programs and for continuing professional development Key Features Addresses core competencies for rehabilitation medicine physicians as required by the ACGME Covers all major physiatric practice areas with facts concepts goals and objectives following the competency model Grounded in a holistic patient centered approach Presents sample case studies with discussion points and self assessment questions with answer key and explanations for each area to track progress and build clinical acumen

The Moulster and Griffiths Learning Disability Nursing Model Gweneth Moulster, Jane Iorizzo, Sarah Ames, Joshua Kernohan, 2019-04-18 This book describes the Moulster and Griffiths nursing model and demonstrates how learning disability nurses can use it in practice It provides an effective framework to assess plan reflect on and evaluate person centred care considering the complex needs of people who have learning disabilities their families and their carers

Understanding and Developing Theological Education Bernhard Ott, 2016-01-31 Historically education has been driven from behind the history and above the educational institution Traditions and adherence requirements have led to inflexible models of school leadership that are focused on administration and rife with educational politics In contrast today s theological landscape

needs institutions with a grassroots driven educational system looking to a future that is biblically and theologically grounded This publication an English translation from the original German focuses on the leadership and curriculum development required for such a paradigm shift Ott comprehensively assesses trends in current theological education across the world with detailed reference to wider trends in global tertiary education Written primarily for those in leadership roles at theological schools and training institutions this handbook is an essential resource for equipping the next generation of leaders in theological education

Learning to Learn from Experience Edward Cell,1984-06-30 Our success in life and living depends largely on our ability to learn from experience Direct contact with things and persons affects every facet of our lives behavior perception autonomy and creativity This overview of experiential learning explores the process of learning from experience showing how it affects one s personality and offers means to cope with feelings of powerlessness and insignificance The book describes the conditions under which experiential learning results in personal growth and those in which growth is inhibited It shows how we test the validity of our interpretations and how we resist such tests Learning to Learn from Experience examines the learning process in various types of social relationships It shows how learning in large groups differs from that in intimate circles Finally it illustrates the interrelationships between experiential and academic learning This book also provides a wealth of practical strategies and tools enabling the reader to prepare for useful experiential learning

The Handbook of Person-Centred Psychotherapy and Counselling Mick Cooper, Maureen O'Hara, Peter F. Schmid,2013-05-31 Thoroughly updated to reflect the latest trends in theory and practice this this substantially revised and extended edition is the most in depth and wide ranging textbook available on person centred psychotherapy and counselling Divided into four parts it examines the theoretical philosophical and historical foundations of the person centred approach the fundamental principles of person centred practice and applications of person centred practice how person centred conceptualisations and practices can be applied to groups of clients who bring particular issues to therapy and finally professional issues for person centred therapists such as ethics supervision and training Written by a diverse range of expert contributors unified by a more relational ethics based reading of person centred theory and practice this is a comprehensive cutting edge resource for students on all advanced level person centred courses as well as for a wide range of professional practitioners in the field New to this Edition A new introductory chapter looking at contemporary challenges and opportunities for growth for the person centred world Nine further new chapters including work with children and young people older clients arts based therapies addiction and bereavement spiritual dimensions contact and perception working integratively global and political implications Increased use of text learning features to make the chapters more accessible and engaging A greater focus on actual practice with more case studies and examples of therapist client dialogues Increased reference to research A general updating of all chapters to include all relevant references

Handbook of Research on Classroom Diversity and Inclusive Education Practice Curran, Christina M., Petersen,

Amy J.,2017-05-30 As classrooms are becoming more diverse teachers are now faced with the responsibility of creating an inclusive classroom community As such researching classroom pedagogies and practices is an imperative step in curriculum planning The Handbook of Research on Classroom Diversity and Inclusive Education Practice is an authoritative reference source for the latest scholarly research on ways to effectively teach all students and further refine and strengthen school wide inclusive pedagogy methods and policies Featuring extensive coverage on a number of topics such as special education online learning and English language learners this publication is ideally designed for professionals educators and policy makers seeking current research on methods that ensure all students have equal access to curricular content and the chance for growth and success

Person-Centred Therapy Campbell Purton,2017-03-14 Since its beginnings in the 1950s the person centred approach to therapy has developed in many ways In this important new text Campbell Purton introduces the focusing approach of Eugene Gendlin The book discussed Gendlin s theoretical innovations and their implications for clinical practice It throws light on the relationship between the various schools of therapy and on the relationship between therapy and such areas as ethics and spirituality It will be essential reading for students and practioners of person centred therapy

A TEXT BOOK ON PATIENT CARE MANAGEMENT Dr. Zuber Mujeeb Shaikh,2018-07-01 **Learning Disability**

Gordon Grant,Paul Ramcharan,Margaret Flynn,Malcolm Richardson,2010-05-16 With its spread of chapters covering key issues across the life cycle this text has established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families and outcomes achieved through services and support systems Recognising learning disability as a lifelong disability this accessible book is structured around the life cycle The second edition is refreshed and expanded to include seven new chapters covering Aetiology Breaking news about disability and early intervention Transition to adulthood The sexual lives of women Employment Personalisation People with hidden identities With contributions from respected figures from a range of disciplines the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice The text is informed by medical social and legal models of learning disability exploring how learning disability is produced reproduced and understood Extensive use is made of real life case studies designed to bring theory values policy and practice to life Narrative chapters describe in the words of people with learning disabilities themselves their lives and aspirations They helpfully show readers the kinds of roles played by families advocates and services in supporting people with learning disabilities New exercises and questions have been added to encourage discussion and reflection on practice Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability their loved ones and the people supporting them Contributors Dawn Adams Kathryn Almack Dorothy Atkinson Nigel Beail Christine Bigby Alison Brammer Jacqui Brewster Hilary Brown Jennifer Clegg Lesley Cogher Helen Combes Clare Connors Bronach Crawley Eric Emerson Margaret Flynn

Linda Gething Dan Goodley Peter Goward Gordon Grant Chris Hatton Sheila Hollins Jane Hubert Kelley Johnson Gwynnyth Llewellyn Heather McAlister Michelle McCarthy Alex McClimens Roy McConkey David McConnell Keith McKinstrie Fiona Mackenzie Ghazala Mir Ada Montgomery Lesley Montisci Elizabeth Murphy Chris Oliver Richard Parrott Paul Ramcharan Malcolm Richardson Bronwyn Roberts Philippa Russell Kirsten Stalker Martin Stevens John Taylor Irene Tuffrey Wijne Sally Twist Jan Walmsley Kate Woodcock The editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring for people with learning disabilities Professor Bob Gates Project Leader Learning Disabilities Workforce Development NHS Education South Central UK This is a seminal text for students and practitioners researchers and policy makers Associate Professor Keith R McVilly Deakin University Australia If I were to personally recommend any book for budding or current learning disability professionals then this would be it James Grainger Student Nurse Social Worker Sheffield Hallam University UK The book gives a true wealth of good practice scenarios that can only help practitioners be good at what they do and aspire to be Lee Marshall Student Nurse Sheffield Hallam University UK International Practice Development in Health and Social Care Kim Manley, Valerie J. Wilson, Christine Oye, 2021-03-31 International Practice Development in Health and Social Care International Practice Development in Health and Social Care The second edition of International Practice Development in Health and Social Care remains the definitive resource for all those responsible for facilitating innovation and change in health and social care practice at every level Fully revised and updated throughout this new edition preserves its focus on developing person centred safe and effective evidence based care that reflects the most recent health service modernisation agendas clinical governance strategies and quality improvement initiatives worldwide Designed to empower multi professional healthcare teams to transform both the culture and context of care this invaluable guide Offers an accessible interactive approach to a variety of complementary improvement approaches that integrate learning development improvement knowledge translation and inquiry Delivers practical practice development PD strategies guided by values of compassion safety efficacy and person centredness Provides recommendations for prioritising wellbeing in the workplace enabling team effectiveness and fostering collaboration and inclusion across health and social care systems Includes numerous real world examples that connect theory with practice and illustrate field tested PD methods Features contributions from Australia Scandinavia the UK Germany New Zealand and the Netherlands underscoring the text s international focus International Practice Development in Health and Social Care is essential reading for multi professional healthcare practitioners including nurses midwives allied healthcare and medical practitioners clinical educators PD coordinators health and social care leaders managers and commissioners and students and trainees from all the healthcare professions

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