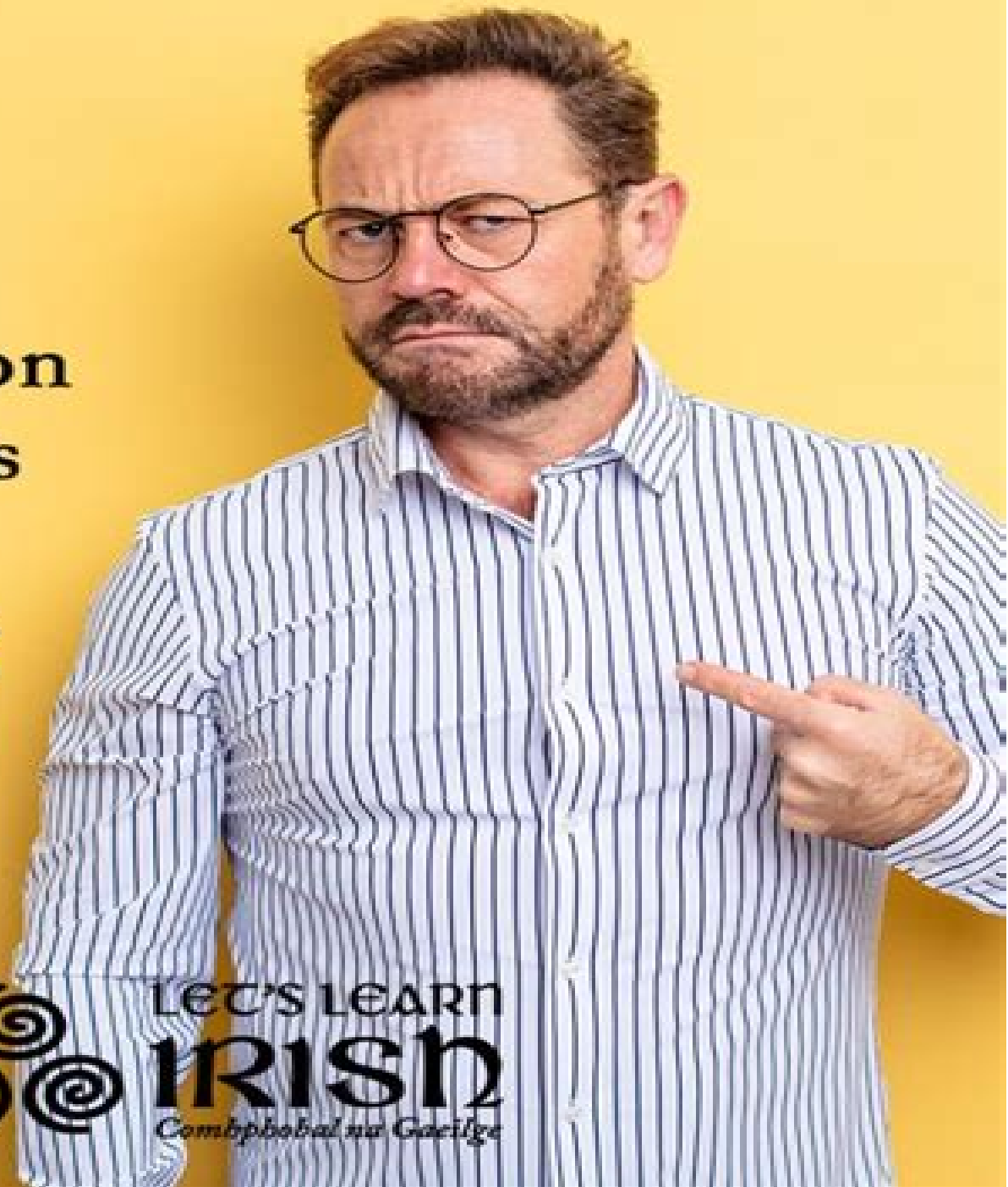


10 Common Questions about Learning Irish



Learning Irish

Pádraig Ó Duibhir



Learning Irish:

Adult Minority Language Learning Colin J. Flynn, 2020-03-20 This book examines the role of affective variables in the process of learning a minority language It presents a comprehensive account of how adult learners attitude motivation and identity are related to their awareness of and commitment to different dialects and varieties as target speech models These issues are examined in the context of Irish a minority language which does not have a standard spoken variety and where the vast majority of learners have no regular contact with native speakers Using a mixed methods research approach this study explores the relationships that exist between on the one hand learners attitudes towards the three main traditional dialects of Irish and non traditional second language varieties and on the other their motivation and self concept as second language learners

Learning Irish Micheal O'Siadhail, 1988 Irish language instruction for English speakers Minority Language Learning for Adult Migrants in Europe James Simpson, Sari Pöyhönen, 2024-09-27 This collection examines the learning and teaching of minority languages for adult migrants in Europe with studies featuring perspectives from adult migrants themselves as well as local authorities teachers education planners and representatives from working life The volume provides context on the attitudes and ideologies which inform adult migrant language education in different minority languages in Europe Adult migrant language learners are understood here as newcomers settling and living in regions where the minority language is politically acknowledged and societally significant The studies presented in the chapters are all original and most are based on qualitative data such as interviews ethnographic observations and policy documents Some authors draw upon census and register data and surveys The book is designed to be relatable to policy formation and implementation in other national contexts in Europe and beyond This book will be of interest to postgraduate students and researchers in language education language and migration language and mobility minority language studies language policy and linguistic ethnography as well as language policy professionals

Language Issues Wesley Hutchinson, Clóna Ní Ríordáin, 2010 This book emerged out of contributions to a bilingual conference that was organised at the Institut du Monde Anglophone and the Bibliothèque Sainte Barbe in Paris on December 5 and 6 2008 The conference was entitled Indigenous Minority Languages in Ireland A Comparative Perspective translated into French as Les langues regionales et minoritaires en Irlande Perspectives croisées

Immersion Education Pádraig Ó Duibhir, 2018-05-01 The body of research in this volume offers a detailed account of the success of young immersion learners of Irish in becoming competent speakers of the minority language Taking account of in class and out of class factors it examines the variety of Irish spoken by the pupils the extent to which the Irish spoken deviates from native speaker norms the degree to which pupils are aware of and attempt to acquire a native like variety and the extent to which issues of identity and motivation are involved The results highlight the limitations of an immersion system in generating active and accurate users of the language outside the immersion setting and will help immersion educators to gain a greater understanding of how young immersion learners learn and acquire the target

language The findings are placed in the context of other one way immersion programmes internationally with a particular focus on minority language settings and make an important contribution not only to our understanding of the Irish issues but how the Irish situation can be placed in a broader scholarly and socio political context *The Age Factor and Early Language Learning* Marianne Nikolov, 2009-10-28 This edited volume documents the state of the art in research into how the age factor interacts with other factors in a variety of educational contexts The book comprises 17 chapters examining early language learning and teaching in a range of countries in Europe Asia and North America Authors discuss main themes in research methodology curricular and assessment issues short and long term outcomes the role of individual differences innovation in teacher education classroom processes as well as the impact of the target language The first two chapters Nikolov Edelenbos and Kubanek overview the main trends in research Four papers Curtain Ofra Inbar Lourie and Elana Shohamy Jalkanen Haenni Hoti Heinzmann and M ller focus on the assessment of young learners two authors examine how age impacts on language learning over time Mu oz Kasai Individual differences motivation anxiety aptitude and socio economic status are explored by Mihaljevi Djigunovi Mattheoudakis and Alexiou and Kiss Innovation is the common theme in chapters written by Wang Moon and Peng and Zhang The last three papers analyze the status of languages Harris Enever Carmel The book is a must have for teacher educators of pre and in service teachers of modern languages to young learners MA and PhD students in TEFL TESOL and other languages researchers and policy makers **Education in Ireland** Sheelagh Drudy, 2009-12-04 A contemporary snapshot of Irish education this book positions 21st century Irish education at the centre of the creation of the knowledge economy and outlines the challenges and changes presented as a result of a changing education system and society Part 1 The Changing System charts selected changes that have taken place in Irish education in the 19th 20th and 21st centuries and considers education's role in building a knowledge economy and social cohesion Part 2 Diversity and Inclusion in Schools analyses the changes in Irish schools based on the results of original research on change diversity inclusion and on ethnicity disability and social class disadvantage It draws together key findings relating to the impact of increasing diversity in Irish schools in comparison with international trends Part 3 Teacher Education for changing Times presents research on teacher education at all stages of the teaching career and discusses how teachers can adapt to the challenges of change It also highlights new evidence relating to the recruitment formation and continuing professional development of teachers **Subject Index of the Modern Works Added to the Library of the British Museum in the Years 1906-1910** British Museum. Department of Printed Books, 1911 *Emerging Issues II* Bettie Higgs, Marian McCarthy, 2008 This book presents a wide selection of issues currently of interest and concern in higher education institutions in Ireland The chapters are snapshots of the intersection between theory practice and research in particular settings they are not meant to be comprehensive Nevertheless they present practice approaches new theoretical considerations and informal conversations and include signposts to important literature in the area The authors contextualise

current concerns and discuss how they have responded strategically to national and international trends in higher education. They also highlight how new roles and identities for staff and students in higher education have emerged in response to changes in institutional social and technological contexts among others. This book contains the following:

- 1 Higher Education in Ireland: Introduction, Bettie Higgs and Marian McCarthy
- 2 Writing Identity through the Educational Developers in Ireland Network, EDIN, Ciara O Farrell
- 3 Mature Cynics and Fledgling Eclectics: Elaborating Instructional Design for the Net Generation, David Jennings and Diane Cashman
- 4 Promoting Integrative Learning in First year Science, Bettie Higgs
- 5 The Journey to High Level Performance Using Knowledge on the Novice Expert Trajectory to Enhance Higher Education Teaching, Sarah Moore, Geraldine O'Neill and Terry Barrett
- 6 Integrating Concepts of Integrative Learning, Bettie Higgs and Brendan Hall
- 7 Strategies for Implementing Group Work in Large Classes: Lessons from Enquiry Based Learning, Geraldine O'Neill and Ivan Moore
- 8 Supporting Graduate Teaching Assistants at Trinity College Dublin, Jacqueline Potter and Orla Hanratty
- 9 Teaching for Understanding for Lecturers: Towards a Scholarship of Teaching and Learning, Marian McCarthy
- 10 Encouraging Student Creativity in Higher Education, Terry Barrett and Roisin Donnelly
- 11 Reflections on Conversations as a Catalyst for Change, 2003-2007, Marion Palmer and Conor Heagney
- 12 The Changing Role of the Academic Library in Learning and Teaching, Helen Fallon and Ellen Breen
- 13 The Role of a Virtual Learning Environment (VLE) in the Teaching of an Accredited Module in Information Literacy Skills, Claire McAvinia, Helen Fallon and Mairead McQuaid

Librarians' Reflections are appended. Each section contains tables, figures and references.

Language in the Media Sally Johnson, Astrid Ensslin, 2018-10-18. Examining the ways in which the media represents language-related issues and how it shapes and constructs what people think language is, this book offers a multilingual survey of the construction of language in and by the media. Tackling the big issues of identity, gender, youth, citizenship, politics and ideology across a range of mediums including television, radio, newspapers, magazines and the internet, *Language in the Media* brings together an international team of experts to examine how the media gives language distinctive forms and values. This is an essential text for students and researchers of sociolinguistics or language and communication. At a time when trust in the mainstream media is at an all-time low and world leaders are using new media to deride so-called fake news, this classic text offers insight and critical analysis into the key issues surrounding the relationship between language, the media and its audience.

Reversing Language Shift Joshua A. Fishman, 1991-01-01. This book is about the theory and practice of assistance to speech communities whose native languages are threatened because their intergenerational continuity is proceeding negatively with fewer and fewer speakers or readers, writers and even understanders every generation.

Languages for Social Cohesion David Newby, Edith Matzer, Hermine Penz, Council of Europe, European Centre for Modern Languages, 2009-01-01. The ECML's Languages for social cohesion programme 2004-2007 involved approximately 4500 language professionals from Europe and beyond. This publication focuses on key developments in language education promoted through the work of the European

Centre for Modern Languages of the Council of Europe ECML It serves three main functions Firstly it summarises the ECML's contributions to fostering linguistic and cultural diversity in European societies Secondly it contains the proceedings of the ECML Conference held in September 2007 at the University of Graz to communicate the results of this programme to the wider public Thirdly it provides a preview of the projects which comprise the next programme of the ECML 2008 2011 Empowering language professionals competences networks impact quality In this way the publication both provides an overview of current issues and trends in European language teaching and indicates perspectives for the future

Intelligent CALL, granular systems and learner data: short papers from EUROCALL 2022 Birna

Arnbjörnsdóttir, Branislav Bédi, Linda Bradley, Kolbrún Friðriksdóttir, Hólmfríður Garðarsdóttir, Sylvie Thouësny, Matthew James Whelpton, 2022-12-12 The 2022 EUROCALL conference was held in Reykjavik on 17-19 August 2022 as a fully online event hosted by the Vigdís Finnbogadóttir Institute for Foreign Languages the University of Iceland and the rni Magnússon Institute for Icelandic Studies The conference theme was Intelligent CALL granular systems and learner data This theme reflects the newest developments in the field of technology for language learning Subfields such as natural language processing and machine learning not only enable smoother spoken and written communication between human learners and computers but also offer ways in which language learning can be tailored to the needs of individual learners By adding components of automatic speech recognition text to speech systems automatic feedback mechanisms and tracking systems monitoring learners progress and their use of tools applications are becoming better targeted All of this is used to optimise the learning experience of individual learners This volume includes 66 short papers by some of the EUROCALL 2022 presenters and it offers a combination of research studies and theoretical papers reflecting the subthemes of the conference The articles are ordered alphabetically

Multilingualism in European Bilingual Contexts David Lasagabaster, Angel Hugué, 2007 Despite the spread of multilingualism the number of research studies in multilingual contexts is scarce This book deals with this question by examining would be teachers language use and attitudes as their influence on future generations can be enormous The use of the same questionnaire and the same methodology allows the reader to compare the results obtained in different European bilingual contexts where the presence of diverse foreign languages leads to a situation in which several languages are in contact

Language Learner Autonomy Breffni O'Rourke, Lorna Carson, 2010 This volume offers a collection of essays addressing contemporary issues in foreign and second language education In particular it addresses language learner autonomy both as a theoretical construct and in relation to areas of application such as the Common European Framework of Reference CEFR the European Language Portfolio ELP teacher training Content and Language Integrated Learning CLIL and minority language provision The contributors well known researchers policy makers teachers and teacher trainers provide a multi faceted insight into an innovative and influential approach to language education David Little to whom the volume is dedicated was Associate Professor of Applied Linguistics and Head of the

School of Linguistic Speech and Communication Sciences at Trinity College Dublin He is recognised worldwide as a leading proponent of the theory of language learner autonomy and has been a driving force behind many influential language education initiatives internationally

Inclusive Education in Bilingual and Plurilingual Programs Mañoso-Pacheco, Lidia, Estrada Chichón, José Luis, Sánchez-Cabrero, Roberto, 2024-02-07 Implementing bilingual and plurilingual education programs has ushered in a transformative era for educators worldwide These programs have redefined teaching practices and thrust diversity into the spotlight as a central concern During this paradigm shift the need to cater to diverse students has become paramount particularly in monolingual European contexts where bilingual and plurilingual instruction is often perceived as a formidable challenge especially for learners with special needs Inclusive Education in Bilingual and Plurilingual Programs assembles a compendium of international theoretical and practical contributions shedding light on the intricate interplay between diversity and bilingual or plurilingual education This book delves into the multifaceted realm of attention to diversity in education where the focus is on tailoring teaching methods to the specific needs of students encompassing differences in abilities learning paces and styles which empowers students to acquire essential competencies and attain educational objectives at each stage of their academic journey Secondly it traverses the landscape of bilingual and plurilingual education which has emerged in response to the societal employment and economic demands for language proficiency beyond one's mother tongue This book is essential reading for many educational stakeholders engaged in bilingual or plurilingual education Teachers at every educational level along with teacher trainers at tertiary institutions will find valuable insights for tailoring their pedagogical approaches to the unique needs of their students

[A New History of Ireland: Ireland under the Union, II, 1870-1921](#) Daibhi O. Croinin, William Edward Vaughan, 2005

A New History of Ireland, Volume VI W. E. Vaughan, 2010-04-01 A New History of Ireland is the largest scholarly project in modern Irish history In 9 volumes it provides a comprehensive new synthesis of modern scholarship on every aspect of Irish history and prehistory from the earliest geological and archaeological evidence through the Middle Ages down to the present day Volume VI opens with a character study of the period followed by ten chapters of narrative history and a study of Ireland in 1914 It includes further chapters on the economy literature the Irish language music arts education administration and the public service and emigration

CALL and professionalisation: short papers from EUROCALL 2021 Naouel Zoghalmi, Cédric Brudermann, Cédric Sarré, Muriel Grosbois, Linda Bradley, Sylvie Thouësny, 2021-12-13 The 2021 EUROCALL conference engaged just under 250 speakers from 40 different countries Cnam Paris and Sorbonne Université joined forces to host and organise the event despite the challenging context due to the Covid 19 pandemic Originally programmed to be held on site in the heart of Paris France the EUROCALL organising team and executive committee agreed to opt for a blended and then for a fully online conference The theme of the 2021 EUROCALL conference was CALL Professionalisation This volume a selection of 54 short papers by some of the EUROCALL 2021 presenters offers a combination of research studies as well as

practical examples fairly representative of the theme of the conference **Language and Conquest in Early Modern Ireland** Patricia Palmer, 2001-09-20 The Elizabethan conquest of Ireland sparked off two linguistic events of enduring importance it initiated the language shift from Irish to English which constitutes the great drama of Irish cultural history and it marked the beginnings of English linguistic expansion The Elizabethan colonisers in Ireland included some of the leading poets and translators of the day In *Language and Conquest in Early Modern Ireland* Patricia Palmer uses their writings as well as material from the State Papers to explore the part that language played in shaping colonial ideology and English national identity Palmer shows how manoeuvres of linguistic expansion rehearsed in Ireland shaped Englishmen's encounters with the languages of the New World and frames that analysis within a comparison between English linguistic colonisation and Spanish practice in the New World This is an ambitious comparative study which will interest literary and political historians

Unveiling the Magic of Words: A Report on "**Learning Irish**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Learning Irish**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound affect on the souls of its readers.

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