



# Learning By Television

**Diana Laurillard**



## Learning By Television:

*Children's Learning From Educational Television* Shalom M. Fisch, 2014-04-08 At its best educational television can provide children with enormous opportunities and can serve as a window to new experiences enrich academic knowledge enhance attitudes and motivation and nurture social skills This volume documents the impact of educational television in a variety of subject areas and proposes mechanisms to explain its effects Drawing from a wide variety of research spanning several disciplines author Shalom M Fisch analyzes the literature on the impact of educational resources He focuses on television programs designed for children rather than for adults although adult literature is included when it is particularly relevant In addition much of the discussion concerns the effects of unaided viewing by children rather than viewing in the context of adult led follow up activities The role of parent child co viewing and issues relevant to the use of television in school or child care also receives consideration This volume is intended to make the disparate literature on educational television s impact more accessible by bringing it together into a centralized resource To that end the volume draws together empirical data on the impact of educational television programs both academic and prosocial on children s knowledge skills attitudes and behavior In addition to its emphasis on positive effects this volume addresses a gap in the existing research literature regarding children s learning from exposure to educational television Acknowledging that little theoretical work has been done to explain why or how these effects occur Fisch takes a step toward correcting this situation by proposing theoretical models to explore aspects of the mental processing that underlies children s learning from educational television With its unique perspective on children s educational television and comprehensive approach to studying the topic this volume is required reading for scholars researchers and students working in the area of children and television It offers crucial insights to scholars in developmental psychology family studies educational psychology and related areas

*Learning from Television* G. Chu, W. Schramm, 2004-08-01      *Learning from Television* Ch'ien Chu, Godwin C. Chu, Wilbur Schramm, 1967      **Learning from Television** Michael J. A. Howe, 1983 This book is intended for readers who are interested in television as an influence on children and adults and who care about what we learn from television

*Television and Education* Chester M. Pierce, 1978-09      *Learning with Television* Word Educational Service, 1973  
learning by television Judith Murphy, 1966      Growing Up With Television Joellen Fisherkeller, 2002-05-22 Why talk with young people about TV This is the question from which Joellen Fisherkeller begins her insightful examination into the uses and power of TV in youth cultures Fisherkeller studies the experiences of adolescents watching TV and talking about TV at home at school and with their peers They discuss their hopes for the future as well as the challenges they currently face and reveal how television plays a role in their everyday life These young individuals who come from a wide range of backgrounds literally grow up with television as the author follows them from middle school to high school and then on to college As the most significant cultural symbol in the US television is a powerful educational and socializing force Fisherkeller examines

how youth are attracted to TV programs and persona that help them work through personal and social dilemmas TV stories teach them about conflicts of gender race and class that parallel the lessons they learn from real life and the system of television show them how image creation is a real means of making it in an image conscious society Growing Up with Television is a groundbreaking book that should speak to a multitude of disciplines on the educative and societal power of a medium that pervades and defines contemporary experience **Children and Media** Anastasios Simatos, Ken Spencer, 1992

**Learning from Television** ,1996 **The Phenomena of Learning from Television** Diana Laurillard, 1983

Educational Television In India N.U. Rani, 2006 Contents Rise of Indian Television SITE Satellite Instructional Television Experiment A Learning Experience in Connectivity Through Space in India Growth and Development of Education TV ETV in India Institutions Using Educational Media in India EDUSAT India s First Satellite Dedicated to Education GRAMSAT Village Satellite for Empowerment of Rural People in India Networking Technical Education Technical Education in New Millennium Instructional TV Courses in Canada A Case Study of Convergent Classroom for Adoption in Indian Universities Evaluation of Educational Technology and Media Research Classroom of the New Millennium Research Into Learning from Television

Anthony W. Bates, 1982 *Children's Social Learning about Television* Ellen N. Jamison, 1995 **A Study of Learning**

**from Television when Picture Quality is Deficient** Dwan T. Wick, 1966 Learning from Television Open

University, 1981 *Resources in Education* , 1985

**Advanced Technologies and Standards for Interactive Educational Television: Emerging Research and Opportunities** Politis, Dionysios, Stagiopoulos, Petros, Aleksić,

Veljko, 2019-10-25 Educational TV in the post war years was a cornerstone for delivering high quality knowledge over a geographically dispersed and culturally segregated public As de facto massive learning virtual environments have been shaped by both open university initiatives and corporate courseware activities The educational technology institutes seek a new paradigm for delivering instruction and simultaneously expanding higher education Advanced Technologies and Standards for Interactive Educational Television Emerging Research and Opportunities is a critical scholarly publication that examines the concept of promoting learning through mass communication through the use of extended augmentation and visualization interaction methodologies and the deployment of wide area collaborative practices Featuring a range of topics such as gamification mobile technology and digital pedagogy this book is ideal for communications specialists media producers audiovisual engineers broadcasters computer programmers legal experts STEM educators professors teachers academicians researchers policymakers and students Learning with Technology David H. Jonassen, Kyle L. Peck, Brent Gayle Wilson, 1999 This book addresses how to use very specific types of technology and focuses on how technology can be used as a thinking tool to foster meaningful learning The book approaches learning from a constructivist view and relates it to using technology to engage meaningful learning Within each chapter the book provides different activities and implementation strategies in the Technique sections and follow up questions in the Things to Think About sections Very

current uses of technology such as video theater cybermentoring creating homepages and hypermedia are discussed throughout the book     Technical Report Human Resources Research Organization, 1967

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