

Learning to Teach Citizenship in the Secondary School

A companion to school experience

Edited by Liam Gorton

Continuum



Learning To Teach Citizenship In The Secondary School A Companion To School Experience

L. Philip Barnes



Learning To Teach Citizenship In The Secondary School A Companion To School Experience:

Learning to Teach Citizenship in the Secondary School Liam Gearon, 2014-11-26 Praise for previous editions A comprehensive and illuminating resource on both citizenship and citizenship education David Hicks Times Educational Supplement What is the role of citizenship How can it be taught effectively Learning to Teach Citizenship in the Secondary School is an essential resource for students training to teach citizenship in the secondary school as well as teachers of citizenship looking for fresh ideas and guidance Written by leading experts in the field the book is underpinned by the latest research and theory and explores a variety of inspirational approaches to teaching and learning in a subject which provides a critical underpinning to the whole school curriculum This new third edition has been comprehensively updated and restructured to emphasise the role of citizenship across the curriculum exploring a wider range of subjects including geography modern foreign languages mathematics and science Key topics include historical origins and contemporary contexts developing subject knowledge and skills of enquiry effective lesson plans schemes of work and assessment citizenship beyond the classroom community based work and learning outdoors citizenship across the curriculum English drama and media history geography and religious education modern foreign languages mathematics and science and RE research in citizenship Including key objectives and chapter summaries together with carefully developed tasks to support your own professional development Learning to Teach Citizenship in the Secondary School is designed to develop theoretically informed good practice in citizenship education It is a source of support guidance and creative ideas for all training citizenship teachers and those teaching the subject as non specialists and offers specialists new insight into this crucial subject

Learning to Teach Citizenship in the Secondary School Liam Gearon, 2003 Citizenship is the newest addition to the National Curriculum For students training to teach citizenship as a first or second subject this practical text is underpinned by a sound theoretical background

Learning to Teach Citizenship in the Secondary School Liam Gearon, 2009-09-02 A comprehensive and illuminating resource on both citizenship and citizenship education David Hicks Times Educational Supplement What is the role of Citizenship How can it be taught effectively The fully updated second edition of Learning to Teach Citizenship in the Secondary School is an essential text for students training to teach Citizenship as a first or second subject as well as experienced teachers who have opted to take responsibility for this vital subject Written in a clear and practical way yet underpinned by a sound theoretical background it examines Citizenship as a wide ranging subject that can be taught in its own right or through other curriculum subjects and activities The new edition includes a range of brand new chapters covering key themes in Citizenship education including Historical origins and contemporary contexts Developing subject knowledge and skills of enquiry Effective lesson plans schemes of work and assessment Citizenship beyond the classroom community based work and learning outdoors Citizenship across the curriculum History English drama and media and R E Research in Citizenship With key objectives and tasks for each chapter this book will help

the reader improve their understanding of Citizenship education and in turn help their pupils understand their roles as citizens in today's society

A Practical Guide to Teaching Citizenship in the Secondary School Liam

Gearon, 2006-11-22 Ideal for students and NQTs this practical and accessible workbook is designed to develop basic teaching skills and increase teachers knowledge and understanding of teaching citizenship Filled with practical activities and materials to encourage users to analyze their own learning and performance and underpinned with research findings this personal workbook can be written in directly to provide a useful record of progress It also includes case studies examples of current good practice and a range of tried and tested strategies for inspiration and guidance Complementing Learning to Teach Citizenship in the Secondary School this workbook can be used as part of an integrated course or independently as a standalone self study book

Teaching controversial issues through education for democratic citizenship and human rights

David Kerr, Ted Huddleston, 2021-01-22 A professional development programme for teachers designed to support and promote the teaching of controversial issues in schools in Europe This publication offers practical guidance support and training to help strengthen the handling of controversial issues in schools and other educational settings It seeks to help teachers leaders and trainers to effectively address controversial issues as part of their everyday professional practice This is essential if education is to equip children and young people with the competences needed to protect and defend human rights democracy and the rule of law to participate effectively and to live peacefully with others in our culturally diverse societies

Managing controversy Council of Europe, 2017-01-30 A tool for school leaders and senior managers for handling controversy and teaching controversial issues in schools Controversy and controversial issues are at the centre of our democratic societies This means that learning how to deal with such issues must also be at the heart of an effective education for democratic citizenship and human rights education EDC HRE The publication aims to help strengthen the managing of controversial issues at whole school level This will benefit young people and also help contribute to more effective Education for Democratic Citizenship and Human Rights Education EDC HRE and the protection and strengthening of our democratic societies

A Practical Guide to Teaching Science in the Secondary School Douglas P. Newton, 2008-03-18 This practical and accessible workbook is designed to support student teachers as they develop their basic teaching skills and increase their broader knowledge and understanding for teaching science Newly qualified and beginning teachers should also find it useful It contains all the advice guidance and resources new and student science teachers need to reflect on and develop their teaching practice helping them to plan lessons across the subject in a variety of teaching situations Helpful features include case studies examples of pupils work examples of existing good practice a range of tried and tested teaching strategies photocopiable resources and training materials activities in each chapter to help student history teachers analyse their learning and performance web links for further reading on evidence based practice

Learning to Teach in the Secondary School Susan Capel, Marilyn Leask, 2007-04-11 This best selling textbook offers a sound and practical

introduction to the skills needed to gain Qualified Teacher Status and will help student teachers to develop the qualities that lead to good practice and a successful future in education

Citizenship Education in Conflict-Affected Areas Bassel Akar, 2019-05-02 Citizenship Education in Conflict Affected Areas examines the practices of learning and teaching citizenship in Lebanon and explores the implications of the research findings for those working in other sites affected by conflict Bassel Akar analyses rich empirical data such as semi structured interviews with teachers and open ended survey packs with children in classrooms which reveal conflicts in notions of citizenship and pedagogical approaches These in depth explorations of classroom learning and teaching show the hidden and subtle factors that often subvert intentions to promote social cohesion and active citizenship through education Examining how individual conceptualizations of citizenship influence approaches to learning and teaching and vice versa the author argues that learning citizenship in schools can undermine aims of democratic participation dialogue and critical thinking He concludes and considers why classroom learning of civic education in Lebanon can actually be more harmful than beneficial Offering new insights for educators and policy makers working beyond the Lebanese context Citizenship Education in Conflict Affected Areas is a valuable addition to the research in this growing field

Learning to Teach History in the Secondary School Terry Haydn, James Arthur, Martin Hunt, Alison Stephen, 2008 In some hands history can be an inspirational and rewarding subject yet in others it can seem dry and of little relevance The aim of this textbook is to enable trainee teachers to learn to teach history in a way that pupils will find interesting enjoyable and purposeful It incorporates a wide range of ideas about the teaching of history with practical suggestions for classroom practice This is the third edition of a textbook that has established itself as the leading text for student teachers of history It has been thoroughly updated with a revised chapter on the use of ICT in history teaching and major new sections in the areas of inclusion resources assessment and professional development It provides a wide range of references and materials that provide a sound theoretical foundation for the teaching of history including weblinks to a range of further resources A range of tasks enable students to put their learning into practice in the classroom The book also provides reference and access to a wide range of recent and relevant research in the field of history education which will be of use to student teachers pursuing courses which have a Masters level component In all it is an invaluable resource for trainee and beginning history teachers This book is without question the standard text for the history PGCE market Dr Ian Davies University of York on the first edition

Readings for Learning to Teach in the Secondary School Susan Anne Capel, Marilyn Leask, Tony Turner, 2010 This collection brings together key articles to develop and support student teachers understanding of the theory research and evidence base that underpins effective practice Each reading is contextualised and includes questions to encourage reflection and help engage with material critically

Learning to Teach Design and Technology in the Secondary School Gwyneth Owen-Jackson, 2015-05-15 Learning to Teach Design and Technology in the Secondary School is established as a core text for all those training to teach Design and Technology in the secondary school

It helps you develop subject knowledge acquire a deeper understanding of the role purpose and potential of Design and Technology within the secondary curriculum and provides the practical skills needed to plan teach and evaluate stimulating and creative lessons This third edition has been fully updated in light of the latest curriculum policy and theory as well as exciting changes in the field of design and technology Designed to be read as a course or dipped into to for support and advice it covers Developing areas of subject knowledge Health and safety Planning lessons Organising and managing the classroom Teaching and learning with digital technologies Teaching wider issues through design and technology Assessment issues Your own professional development Bringing together insights from current educational theory and the best contemporary classroom teaching and learning this book will prove an invaluable resource for all student and newly qualified teachers as well as their mentors who aspire to become effective reflective teachers

A Practical Guide to Teaching Foreign Languages in the Secondary School Norbert Pachler, Ana Redondo, 2023-08-29 How can you effectively motivate young people to engage with foreign language learning How can young people engage with new ideas and cultural experiences within and outside the classroom The new and fully revised edition of A Practical Guide to Teaching Foreign Languages in the Secondary School offers straightforward advice and inspiration for training teachers newly qualified teachers NQTs and teachers in their early professional development Offering a wide range of strategies for successful teaching in the languages classroom this third edition includes separate chapters on the core skills of reading writing speaking and listening and new chapters on pronunciation and the science of learning The chapters provide detailed examples of theory in practice based on the most up to date research and practice as well as links to relevant sources supporting evidence informed practice and cover Strategies for planning engaging lessons Integrating formative and summative assessment Digital tools and services for teaching and learning Helping pupils develop better listening skills Effective speaking activities The role of scaffolds and models in developing writing skills Teaching grammar The intercultural dimension of language teaching The role of multilingualism in foreign language education Engaging with critical pedagogy A Practical Guide to Teaching Foreign Languages in the Secondary School is an essential compendium of support and ideas for all those embarking upon their first steps in a successful career in teaching foreign languages

Citizenship Education in China Kerry J. Kennedy, Gregory Fairbrother, Zhenzhou Zhao, 2013-10-15 There is a flourishing literature on citizenship education in China that is mostly unknown in the West Liberal political theorists often assume that only in democracy should citizens be prepared for their future responsibilities yet citizenship education in China has undergone a number of transformations as the political system has sought to cope with market reforms globalization and pressures both externally and within the country for broader political reforms Over the past decade Chinese scholars have been struggling for official recognition of citizenship education as a key component of the school curriculum in these changing contexts This book analyzes the citizenship education issues under discussion within China and aims to provide a voice for its scholars at a time

when China's international role is becoming increasingly important Globalization and Japanese Exceptionalism in Education Ryoko Tsuneyoshi, 2017-09-18 Globalization is the most common overriding characteristic of our time with societies all over the world struggling to change their educational systems to meet what are perceived to be the needs of globalization. This book provides an insider's account of how the Japanese educational system is trying to meet that challenge while placing the developments in a larger international context. Distinguishing itself from other books in the same genre, this volume 1 brings in the diversity of insiders' reactions concerning globalization reform in education while placing such actions in the larger international context and 2 covers a wide span of education elementary to higher education and shows how the globalization reforms as a whole are affecting Japanese education. With a focus on insiders' accounts, this book brings in information that is little known outside of Japan. It also links globalization processes in Japanese society, school education, and higher education, accounting for similarities and differences across educational levels, providing insight into the multifaceted processes affecting the Japanese education system. Chapters include: From High School Abroad to College in Japan; The Difficulties of the Japanese Returnee Experience; The University of Tokyo PEAK Program; Venues into the Challenges Faced by Japanese Universities; Why Does Cultural Diversity Matter; Korean Higher Education in Comparative Perspective.

Routledge International Handbook of Schools and Schooling in Asia Kerry J. Kennedy, John Chi-Kin Lee, 2018-05-11 This comprehensive handbook is the ultimate reference work providing authoritative and international overviews of all aspects of schools and schooling in Asia. Split into 19 sections, it covers curriculum, learning, and assessment; private supplementary tutoring; special education; gender issues; ethnic minority education; and LGBTQI students in Asian schools. The volume displays the current state of the scholarship for schools and schooling in Asia, including emerging, controversial, and cutting-edge contributions using a thematic approach. The content offers a broad sweep of the region with a focus on theoretical, cultural, and political issues, as well as identifying educational issues and priorities such as curriculum, assessment, teacher education, school leadership, etc., all of which impact students and learning in multiple ways. The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge, providing a multidimensional and rich view of the issues confronting the region's school and education systems. Chapters 34, 35, 36, 37, and 38 of this book are freely available as downloadable Open Access PDFs at <http://www.taylorfrancis.com> under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 license. *Debates in Religious Education* L. Philip Barnes, 2023-08-10 This essential book provides a comprehensive introduction to current debates in religious education. Exploring the rich variety of opinions and ideas that constitute and impact upon religious education, both novice and experienced teachers will benefit from deepening their theoretical knowledge and understanding through reading *Debates in Religious Education*. This second edition has fully updated all chapters and included an additional thirteen new contributions, providing a provocative yet informative introduction to current debates and allowing teachers to reach informed decisions.

about how they approach this subject Responding to recent controversy and challenging assumptions about the place of religion in education expert contributors cover key topics such as The aims of religious education Religious education in the United Kingdom and Ireland Agreed syllabuses and the role of Standing Advisory Councils Educational issues such as the right of withdrawal collective worship and faith schools Teaching and learning in religious education Multi faith religious education Relating science and religion With its combination of expert opinion and fresh insight this essential text is the ideal companion for any student or practising teacher engaged in initial training continuing professional development or Master s level study

Mentoring Religious Education Teachers in the Secondary School Helen Sheehan,2022-12-29 This book helps mentors working with beginning teachers of religious education to develop their own mentoring skills and provides the essential guidance their mentee needs as they navigate the roller coaster of their first years in the classroom Offering tried and tested strategies it covers the knowledge skills and understanding every mentor needs Practical tools offered include approaches for developing subject knowledge and lesson planning as well as guidance for the effective use of pre and post lesson discussion observations and target setting to support beginning religious education teachers Together with analytical tools for self evaluation this book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding religious education teachers Key topics covered include the following Models of mentoring Your knowledge skills and understanding as a mentor Developing mentees religious literacy through classroom practice Supporting the planning of effective and creative RE lessons Developing mentees knowledge and skills in the RE curriculum Supporting the delivery and evaluation of lessons Observations and pre and post lesson discussions and regular mentoring meetings Helping new religious education teachers develop their professional practice Filled with the key tools needed for the mentor s individual development this book offers an accessible guide to mentoring religious education teachers with ready to use strategies that support inspire and elevate both mentors and beginning teachers alike

Who's Afraid of Political Education? Henry Tam,2024-12-10 Democracy should enable citizens to play an informed role in determining how power is exercised for their common wellbeing but this only works if people have the understanding skills and confidence to engage effectively in public affairs Otherwise any voting system can be subverted to serve the interests of propagandists and demagogues This book brings together leading experts on learning for democracy to explore why and how the gap in civic competence should be bridged Drawing on research findings and case examples from the UK the US and elsewhere it will set out why change is necessary what could be taught differently to ensure effective political engagement and how a lasting impact in improving citizens learning for democratic participation can be made

The Routledge International Handbook of Life and Values Education in Asia John Chi-Kin Lee,Kerry J Kennedy,2024-06-28 This Handbook provides a comprehensive look at the educational scope of life and values that characterize 21st century Asia as well as those values shared across cultures Some values are deeply resonant with the region s past while others reflect modernity and the new

contexts in which Asian societies find themselves Exploring these values of different types and the way they are constructed in Eastern and Western contexts the contributors delve into the diversity of religious moral and social education to promote greater understanding across cultures While a range of values is identified here there is no single set of values that can be applied to all people in all contexts The time has long gone even for single societies when values can be imposed Yet this Handbook emphasizes both the extent and importance of values to individuals and their societies how they respond to these values may provide the key to better and more caring societies and to better lives for all Academics and teachers will find this Handbook resourceful because it raises important theoretical issues related to social values and their formation in distinctive contexts and provides novel insights into the diverse educational landscape in Asia Policymakers and educators will also find this text helpful in learning to think about new ways to improve the quality of people s lives

Unveiling the Magic of Words: A Overview of "**Learning To Teach Citizenship In The Secondary School A Companion To School Experience**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Learning To Teach Citizenship In The Secondary School A Companion To School Experience**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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Learning To Teach Citizenship In The Secondary School A Companion To School Experience Introduction

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