

GERALD K. LETENDRE

FOREWORD BY THOMAS P. ROHLEN

# Learning to be Adolescent



GROWING UP IN  
U.S. AND JAPANESE  
MIDDLE SCHOOLS

# Learning To Be Adolescent Growing Up In Us And Japanese Middle Schools

**Julian Beatus Dierkes**



## **Learning To Be Adolescent Growing Up In Us And Japanese Middle Schools:**

**Learning to Be Adolescent** Gerald K. LeTendre, 2011-09-16 The organization of middle schools and the practices of middle school teachers in Japan and the United States differ dramatically Gerald K LeTendre demonstrates in this compelling comparative study Based on his long term observations in Japanese and American schools and on analyses of curricula and classroom practices the author describes what teachers administrators and counselors in each country believe about adolescent development He explores how these beliefs are put into practice and how they affect adolescent development In both nations LeTendre observes school personnel are extremely concerned with volition the developing willpower of young adolescents But while both Americans and Japanese believe that nurturing a young person s ability to use his or her will is crucial they take very different approaches to dealing with expressions of will LeTendre also finds conflicting expectations and theories about adolescent development within each system and he investigates how these can lead to confusion and contradictory rules

Japanese Education in an Era of Globalization Gary DeCoker, Christopher Bjork, 2015-04-25 This volume documents the significant changes that have occurred in Japanese schools since the collapse of that nations economic bubble Before the recession Japan was the country that most others sought to emulate due to its students performance on standardized tests Now however a different and more complicated picture of the Japanese education system emerges This book places Japanese education in a global context with particular attention given to how their education system is responding to changing expectations and pressures that emerge from rapid social change Chapters written by respected scholars examine issues related to equality academic achievement privatization population diversity societal expectations and the influence of the media parents and political movements The research in this book will provide valuable lessons for policymakers and practitioners facing similar challenges

Inside Japanese Classrooms Nancy Sato, 2003-12-16 This detailed ethnographic study of fifth and sixth grade classrooms offers new insights into Japanese culture as many aspects of daily social life are embedded in the educational system Additionally this book provides new perspectives on educational reform in the U S since many current issues and programs focus on notions of community collaboration and systemic reform all of which are central to understanding Japanese teaching learning processes in schools

**Career Development in Childhood and Adolescence** , 2007-01-01 In the past few years many career theorists have noted the dearth of literature in the area of career development in childhood and adolescence A growing need for integrating theory and research on the early stages of vocational development within a systemic life span developmental approach has been articulated This volume the first book dedicated to career development of children and adolescents provides a broad and comprehensive overview of the current knowledge about the key career processes that take place in this age group Each of the eighteen chapters represents an in depth examination of a specific aspect of career development with a focus on integrating modern career theory and ongoing research and further developing theory practice connections in understanding child and adolescent

career behaviour Twenty six authors leading experts from eight countries provide a state of the art summary of the current thinking in the field and outline directions for future empirical work and practice Japanese Education Roberta E.

Pike,2007 Presents a large representative sample of the literature on Japanese education with an emphasis on its psychosocial aspects Many discussions compare the Japanese educational system with that of the United States and other countries The citations cover most of the 1990s including a few earlier and later references Includes extensive discussions about Japanese educational reform movements and their consequences Also cites published and unpublished dissertations and theses Updates the last comprehensive English language bibliography on Japanese education published by Ulrich Teichler in 1974 The citations were taken from many online databases Suitable for students teachers scholars and the general public **Young Women in Japan** Kaori H. Okano,2009-02-19 Young women in Japan Transitions to adulthood received a CHOICE Outstanding Academic Title of the Year 2010 award from the American Library Association This book examines young women in Japan focusing in particular on their transitions to adulthood their conceptions of adulthood and relations with Japanese society more generally Drawing on detailed primary research including a year long observation of high schools and subsequent interviews over a 12 year period it traces the experiences of a group of working class women from their last year of high schooling in 1989 through to 2001 as they approached their thirties It considers important aspects of the transition to adulthood including employment marriage divorce childbirth and custody It shows how the role and identities of young women changed over the course of the 1990s exploring the impact of changes within Japanese society and global forces and explains fully the implications for ordinary young people and their everyday lives It considers to what extent young women s perceptions of themselves and society are shifting and how far this can be explained by external constraints and their own experiences and decisions **Foreign Language Education in Japan** Sachiko Horiguchi,Yuki Imoto,Gregory S. Poole,2015-12-23 Language education is a highly contested arena within any nation and one that arouses an array of sentiments and identity conflicts What languages or what varieties of a language are to be taught and learned and how By whom for whom for what purposes and in what contexts Such questions concern not only policy makers but also teachers parents students as well as businesspeople politicians and other social actors For Japan a nation state with ideologies of national identity strongly tied to language these issues have long been of particular concern This volume presents the cacophony of voices in the field of language education in contemporary Japan with its focus on English language education It explores the complex and intricate relationships between the local and the global and more specifically the links between the levels of policy educational institutions classrooms and the individual In the much contested field of foreign language teaching in Japan this book takes the reader directly to the places that really matter With the help of expert guides in the fields of anthropology sociology and linguistics we are invited to join a vital discussion about the potentially revolutionary implications of the Japanese government s policy of teaching Japanese citizens to not only passively engage

with written English texts but to actually use English as a means of global communication Robert Aspinall PhD Oxford Professor Faculty of Economics Department of Social Systems Shiga University Japan This insightful book about language education involves different disciplines using ethnographic methods Both native and non native speakers of Japanese or English collaboratively examine two different types of qualitative approaches in Japan the positivistic and the processual This is a must have book for researchers and educators of language who are interested in not only Japan but also language education generally Shinji Sato PhD Columbia Director of the Japanese Language Program Department of East Asian Studies Princeton University USA

**Cross-Cultural Psychology** Kenneth D. Keith, 2019-04-01 Explains and explores the important areas of psychology through a cultural perspective This book addresses key areas of psychology placing them in cultural perspective via a comprehensive overview of current work integrating culture across the major subfields of psychological science Chapters explore the relation of culture to psychological phenomena starting with introductory and research foundations and moving to clinical and social principles and applications It covers the subfields that are of most importance to undergraduates and beginning graduates such as consciousness development cognition intelligence personality research methods statistics gender personality health and well being Cross Cultural Psychology Contemporary Themes and Perspectives 2nd Edition is richly documented with research findings and examples from many cultures illuminating the strengths and limitations of North American psychology while also highlighting the diversity and vitality of this fascinating field The book offers many new chapters in addition to fully updated ones from the previous edition Starting with basic concepts in the subject the book offers chapters covering ethnocentrism diversity evolutionary psychology and development across cultures It also examines education dreams language and communication issues sex roles happiness attractiveness and more Provides a comprehensive overview of current work integrating culture across major subfields of psychological science Offers introductory chapters on topics such as cultural psychology and ethnocentrism which provide a foundation for more specialized chapters in development education cognition and beyond Features new chapters in areas such as cultural competence culture and dreams education across cultures abnormality across cultures and evolutionary psychology Presents chapters by some of the leading contributors to the fields of cultural and cross cultural psychology Cross Cultural Psychology Contemporary Themes and Perspectives 2nd Edition is an ideal book for undergraduate and graduate courses in cultural or cross cultural psychology

**Introduction to Education** William Edwin Segall, Anna Victoria Wilson, 2004 Introduction to Education Second Edition is written for students beginning their study in education As the school population increasingly reflects the diversity of America s population many prospective teachers typically from the middle classes will be unprepared for the diverse classrooms they will inevitably encounter This text helps students prepare to be teachers in a pluralistic society whose classrooms represent an increasingly varied set of cultural histories and values Introduction to Education Second Edition identifies and examines key educational topics and issues A history of Education that goes beyond the

standard Puritan background and begins instead with indigenous Americans and the influence of the Spanish. Surveys of a broad spectrum of children's backgrounds including experiences with drugs, poverty, and lack of access to vital cultural currency like the Internet. And provides numerous pedagogical aides. Reflective in-text questions that challenge students to think beyond their own cultural backgrounds and to develop an appreciation for a variety of different cultures. Student Web materials including supplemental readings involving issues in contemporary American education in-text case studies. An issues-based guide to websites on hot topics like vouchers and the No Child Left Behind Act. Instructor's Manual with Test Bank still under construction.

**The Greenwood Encyclopedia of Children's Issues Worldwide** Irving

Epstein, 2007-12-30 From the skyrocketing AIDS rate in Haiti to the oppressive pollution in industrial China from the violent street culture of Nigeria to the crippling poverty in Nicaragua from child trafficking in Thailand to child marriages in India this jam-packed six-volume set explores all these issues and more in an unprecedented look at the world's children at the dawn of the 21st century. In recent years while many countries have enjoyed a higher standard of living and improved working conditions others have been torn apart by war and incapacitated by famine and are struggling to improve life for their children and their future. Recent concern over the world's children has resulted in a global attempt to define what constitutes an acceptable childhood. New attention has been paid not only to healthcare and secondary education but also to the right to play and increased access to technology. The UN's codification of children's rights has done much to expand our understanding of what is needed for healthy growth and development of children and youth. Organized by region. The Greenwood Encyclopedia of Children's Issues Worldwide is the first globally focused set of this magnitude offering extensive up-to-date coverage of these critical issues. Original chapters accessibly synthesize current data on key topics including education, play and recreation, child labor, family health, laws and legal status, religious life, abuse and neglect, and growing up in the 21st century.

**The Anatomy of Loneliness** Chikako Ozawa-de Silva, 2021-12-07 Loneliness is everybody's business. Neither a pathology nor a rare affliction it is part of the human condition. Severe and chronic loneliness however is a threat to individual and public health and appears to be on the rise. In this illuminating book anthropologist Chikako Ozawa de Silva examines loneliness in Japan focusing on rising rates of suicide, the commodification of intimacy and problems impacting youth. Moving from interviews with college students to stories of isolation following the 2011 natural and nuclear disasters to online discussions in suicide website chat rooms Ozawa de Silva points to how society itself can exacerbate experiences of loneliness. A critical work for our world. The Anatomy of Loneliness considers how to turn the tide of the lonely society and calls for a deeper understanding of empathy and subjective experience on both individual and systemic levels.

*The Anatomy of Achievement Gaps* Jaekyung Lee, 2016 Through the lens of interdisciplinary and systems perspectives The Anatomy of Achievement Gaps offers an expert critical analysis of the underachievement problems plaguing the American education system today. By providing a blueprint to meet these challenges Jaekyung Lee both evaluates and informs American

educational policies with a new model of achievement for preschool through college aged students **Postwar History**

**Education in Japan and the Germanys** Julian Beatus Dierkes,2010 How did East and West Germany and Japan reconstitute national identity after World War II Did all three experience parallel reactions to national trauma and reconstruction History education shaped how these nations reconceived their national identities Because the content of history education was controlled by different actors history education materials framed national identity in very different ways In Japan where the curriculum was controlled by bureaucrats bent on maintaining their purported neutrality materials focused on the empirical building blocks of history wh *Soul Searching* Christian Smith,Melina Lundquist

Denton,2009-04-13 In innumerable discussions and activities dedicated to better understanding and helping teenagers one aspect of teenage life is curiously overlooked Very few such efforts pay serious attention to the role of religion and spirituality in the lives of American adolescents But many teenagers are very involved in religion Surveys reveal that 35% attend religious services weekly and another 15% attend at least monthly 60% say that religious faith is important in their lives 40% report that they pray daily 25% say that they have been born again Teenagers feel good about the congregations they belong to Some say that faith provides them with guidance and resources for knowing how to live well What is going on in the religious and spiritual lives of American teenagers What do they actually believe What religious practices do they engage in Do they expect to remain loyal to the faith of their parents Or are they abandoning traditional religious institutions in search of a new more authentic spirituality This book attempts to answer these and related questions as definitively as possible It reports the findings of The National Study of Youth and Religion the largest and most detailed such study ever undertaken The NYSR conducted a nationwide telephone survey of teens and significant caregivers as well as nearly 300 in depth face to face interviews with a sample of the population that was surveyed The results show that religion and spirituality are indeed very significant in the lives of many American teenagers Among many other discoveries they find that teenagers are far more influenced by the religious beliefs and practices of their parents and caregivers than commonly thought They refute the conventional wisdom that teens are spiritual but not religious And they confirm that greater religiosity is significantly associated with more positive adolescent life outcomes This eagerly awaited volume not only provides an unprecedented understanding of adolescent religion and spirituality but because teenagers serve as bellwethers for possible future trends it affords an important and distinctive window through which to observe and assess the current state and future direction of American religion as a whole Teacher Reforms Around the World Motoko Akiba,2013-04-04

This book introduces how large scale teacher reforms are implemented and impacting teachers around the world Previous books on teacher policy or reforms have tended to focus on the background development and descriptions of teacher reforms

Middle-Class Boys' Schools in England and Japan Robert W. Aspinall,2024-09-02 Drawing on the author s own experience as a student and a teacher in England and Japan this book is a comparative study of boys secondary schools in these two

countries By comparing two nations that are very different in their history culture and geographical location and by focusing on schools that are affordable to the majority of the population the analysis carried out in this book takes the onus away from money national culture and religion allowing for a more insightful understanding of those elements of schooling which prove essential to successful class reproduction and those that are contingent The book also explores the experiences of boys who do not fit orthodox images of heterosexual masculinity discussing their interaction with teenage subcultures which encourage non conformity to middle class norms Representing a novel contribution to the understanding of the relationship between education gender and class this book will be a valuable resource to scholars and students of education studies Japanese studies and the sociology of education

Handbook of Asian Education Yong Zhao,Jing Lei,Guofang Li,Ming Fang He,Kaori Okano,Nagwa Megahed,David Gamage,Hema Ramanathan,2010-11-30 Comprehensive and authoritative this Handbook provides a nuanced description and analysis of educational systems practices and policies in Asian countries and explains and interprets these practices from cultural social historical and economic perspectives Using a culture based framework the volume is organized in five sections each devoted to educational practices in one civilization in Asia Sinic Japanese Islamic Buddhist and Hindu Culture and culture identities essentially are civilization identities the major differences among civilizations are rooted in their different cultures This framework offers a novel approach to capturing the essence of the diverse educational systems and practices in Asia Uniquely combining description and interpretation of educational practices in Asia this Handbook is a must have resource for education researchers and graduate students in international and comparative education globalization and education multicultural education sociocultural foundations of education and Asian studies and for educational administrators and education policy makers

*Wind Bands and Cultural Identity in Japanese Schools* David G. Hebert,2011-10-20 This well researched volume tells the story of music education in Japan and of the wind band contest organized by the All Japan Band Association Identified here for the first time as the world s largest musical competition it attracts 14 000 bands and well over 500 000 competitors The book s insightful contribution to our understanding of both music and education chronicles music learning in Japanese schools and communities It examines the contest from a range of perspectives including those of policy makers adjudicators conductors and young musicians The book is an illuminating window on the world of Japanese wind bands a unique hybrid tradition that comingles contemporary western idioms with traditional Japanese influences In addition to its social history of Japanese school music programs it shows how participation in Japanese school bands contributes to students sense of identity and sheds new light on the process of learning to play European orchestral instruments

*Nonformal Education and Civil Society in Japan* Kaori H. Okano,2015-09-16 Nonformal Education and Civil Society in Japan critically examines an aspect of education that has received little attention to date intentional teaching and learning activities that occur outside formal schooling In the last two decades nonformal education has rapidly increased in extent and significance This is because individual needs for education



have become so diverse and rapidly changing that formal education alone is unable to satisfy them. Increasingly diverse demands on education resulted from a combination of transnational migration, heightened human rights awareness, the aging population, and competition in the globalised labour market. Some in the private sector saw this situation as a business opportunity. Others in the civil society volunteered to assist the vulnerable. The rise in nonformal education has also been facilitated by national policy developments since the 1990s. Drawing on case studies, this book illuminates a diverse range of nonformal education activities and suggests that the nature of the relationship between nonformal education and mainstream schooling has changed. Not only have the two sectors become more interdependent, but the formal education sector increasingly acknowledges nonformal education's important and necessary roles. These changes signal a significant departure from the past in the overall functioning of Japanese education. The case studies include neighbourhood homework clubs for migrant children, community based literacy classes after school, care programs, sport clubs, alternative schools for long term absent students, schools for foreigners, training in intercultural competence at universities and corporations, kinkan (community halls), and lifelong learning for the seniors. This book will appeal to both scholars of Japanese Studies, Asian Studies, and those of comparative education and sociology/anthropology of education.

*Handbook on International Studies in Education* Donald K. Sharpes, 2010-02-01. This Handbook provides windows into worldwide research endeavors including countries not usually widely known in international education studies. The goal of this compendium is to foster the understanding of research and education from different national and cultural perspectives and to support the exchange of ideas and people who conduct research and development activities. From these varied individual and collaborative research projects, we can infer directions for our own research agenda and for policy development. The resulting chapters represent a respectable cross section of international research efforts. The total is representative of the variety of research techniques. Additionally, there are more women than men contributors, with sufficient representation from Muslim, Asian, and developing country contributors. These seventeen chapters are an indication of what is occurring in the global educational marketplace. They represent a sound and current balance of international studies in education that can be used as models for development elsewhere. Reading them can motivate researchers everywhere to maintain a high level of scholarship that will benefit international and comparative studies and the academic profession.

## Unveiling the Magic of Words: A Review of "**Learning To Be Adolescent Growing Up In Us And Japanese Middle Schools**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Learning To Be Adolescent Growing Up In Us And Japanese Middle Schools**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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### **Learning To Be Adolescent Growing Up In Us And Japanese Middle Schools Introduction**

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