

Learning, Motivation, and Cognition

THE FUNCTIONAL BEHAVIORISM OF ROBERT C. BOLLES



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Learning Motivation And Cognition The Functional Behaviorism Of Robert C Bolles

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Learning Motivation And Cognition The Functional Behaviorism Of Robert C Bolles:

Learning, Motivation, and Cognition Mark E. Bouton, Michael S. Fanselow, 2009 The past half century has seen a dramatic shift in the biobehavioral study of learning and motivation Fifty years ago theory was dominated by mechanistic ideas about drive reinforcement and temporal contiguity Now ethological and cognitive themes have become part of the lexicon Robert C Bolles was at the forefront of this emerging school of thought advocating a new blend of psychology and ethology The volume reflects his influential scholarship and shares the same themes that guided his thinking behavior and function In this volume Bolles s former students contemporaries and colleagues continue his legacy in writing upon these themes The volume begins with a section on evolution ontogeny and phylogeny that emphasizes the functional aspects of behavior The 2nd section describes the interaction of learning with regulatory physiology Learned food preferences and aversions are the subject of the 3rd section Next the book pays tribute to Bolles s work on the problems of aversively motivated behavior specifically defensive behavior The final section of the book addresses cognitive processes in animals PsycINFO Database Record c 2004 APA all rights reserved *Handbook of Behaviorism* William O'Donohue, Richard Kitchener, 1998-10-21 *Handbook of Behaviorism* provides a comprehensive single source that summarizes what behaviorism is how the various flavors of behaviorism have differed between major theorists both in psychology and philosophy and what aspects of those theories have been borne out in research findings and continue to be of use in understanding human behavior *Pavlov's Legacy* Robert A. Boakes, 2023-10-05 Examines the influence of Pavlov s seminal work on over 50 years of research into animal learning **Handbook of Neuroscience for the Behavioral Sciences, Volume 2** Gary G. Berntson, John T. Cacioppo, 2009-10-12 As technology has made imaging of the brain noninvasive and inexpensive nearly every psychologist in every subfield is using pictures of the brain to show biological connections to feelings and behavior *Handbook of Neuroscience for the Behavioral Sciences Volume II* provides psychologists and other behavioral scientists with a solid foundation in the increasingly critical field of neuroscience Current and accessible this volume provides the information they need to understand the new biological bases research tools and implications of brain and gene research as it relates to psychology **Escaping From Predators** William E. Cooper, Jr, Daniel T. Blumstein, 2015-05-28 When a predator attacks prey are faced with a series of if when and how escape decisions these critical questions are the foci of this book Cooper and Blumstein bring together a balance of theory and empirical research to summarise over fifty years of scattered research and benchmark current thinking in the rapidly expanding literature on the behavioural ecology of escaping The book consolidates current and new behaviour models with taxonomically divided empirical chapters that demonstrate the application of escape theory to different groups The chapters integrate behaviour with physiology genetics and evolution to lead the reader through the complex decisions faced by prey during a predator attack examining how these decisions interact with life history and individual variation The chapter on best practice field methodology and the ideas for

future research presented throughout ensure this volume is practical as well as informative

An Introduction to Theories of Learning Matthew H. Olson, Julio J. Ramirez, 2020-02-07 Since its first edition *An Introduction to Theories of Learning* has provided a uniquely sweeping review of the major learning theories from the 20th century that profoundly influenced the field of psychology In this tenth edition the authors present further experimental evidence that tests many of the fundamental ideas presented in these classic theories as well as explore many of the advances in psychological science and neuroscience that have yielded greater insight into the processes that underlie learning in human beings and animals The four main goals of this text are to define learning and to show how the learning process is studied Chapters 1 and 2 to place learning theory in historical perspective Chapter 3 and to present essential features of the major theories of learning with implications for educational practices Chapters 4 through 16 The authors retained the best features of earlier editions while making revisions that reflect current research and scholarship including coverage of active learning and the testing effect information for problem solving in ravens data illustrating the neurobiological basis of the cognitive map and spatial learning new research on brain plasticity and its role in learning as well as the impact of poverty on brain and cognitive development and new evidence that challenges the notion of learning styles Complete with chapter summaries discussion questions and a glossary this text is essential reading for theories of learning and applied cognitive psychology courses See Support Material below for new online resources Instructor resources include PowerPoint slides and a testbank containing over 500 questions in both Microsoft Word and GIFT file formats Student resources include chapter summaries discussion questions and a glossary of key terms

Adaptive Dynamics J. E. R. Staddon, 2001 In this book J E R Staddon proposes an explanation of behavior that lies between cognitive psychology which seeks to explain it in terms of mentalistic constructs and cognitive neuroscience which tries to explain it in terms of the brain Staddon suggests a new way to understand the laws and causes of learning based on the invention comparison testing and modification or rejection of parsimonious real time models for behavior The models are neither physiological nor cognitive they are behavioristic Staddon shows how simple dynamic models can explain a surprising variety of animal and human behavior ranging from simple orientation reflexes and habituation through feeding regulation operant conditioning spatial navigation stimulus generalization and interval timing

The Psychology of Food Choice Richard Shepherd, Monique Raats, 2006-01-01 Written by leading international experts this book explores one of the central difficulties faced by nutritionists today how to improve people's health by getting them to change their dietary behaviour It provides an overview of the current understanding of consumer food choice by exploring models of food choice the motivations of consumers biological learning and societal influences on food choice and food choices across the lifespan It concludes by examining the barriers to dietary change and how nutritionists can best impact upon dietary behaviour

Biology of Aggression Randy J. Nelson, 2005-08-25 Unchecked aggression and violence take a significant toll on society Even if we manage to avoid being the direct victim of a violent act the effects of aggression and violence reach us all We hear

about the mauling of a woman by an aggressive dog our children are bullied at school or we deal with impulsive violence while commuting to work or attending a sporting event Reflecting psychology in general the dominant roles of learning and environmental influences both social and nonsocial have traditionally been prominent in discussions of the etiology of human aggression Biological factors have not been considered sufficiently important to investigate in the search for ways of dealing with human aggression or violence With recent advances in pharmacology and genetic manipulation techniques however new interest has developed in the biological mechanisms of both non human and human aggression Although aggression is certainly a complex social behavior with multiple causes molecular biological factors should not be overlooked as they may well lead to interventions that prevent excess aggressive behaviors The primary goal of this book is to summarize and synthesize recent advances in the biological study of aggression As most aggressive encounters among human and non human animals represent a male proclivity the research in this book describes and discusses studies using the most appropriate murine model testosterone dependent offensive inter male aggression which is typically measured in resident intruder or isolation induced aggression tests The research also emphasizes various molecules that have been linked to aggression tests The research also emphasizes various molecules that have been linked to aggression by the latest gene targeting and pharmacological techniques Although the evidence continues to point to androgens and serotonin 5 HT as major hormonal and neurotransmitter factors in aggressive behavior recent work with GABA dopamine vasopressin and other factors such as nitric oxide has revealed significant interactions with the neural circuitry underlying aggression This book is organized according to levels of analysis The first section examines the genetic contributions to aggression in species ranging from crustaceans to humans The section summarizes the involvement of various neurotransmitters and neuromodulators in aggressive behavior The third section summarizes the influence of hormones on aggression primarily in humans All chapters emphasize future directions for research on aggression and reveal important domains that have received comparatively less attention in this literature Considered together these chapters provide up to date coverage of the biology of aggression by some of the leading authorities currently working in this field Biology of Aggression will direct future research to continue the recent advances in the pharmacological and genetic approaches to understanding aggression and violence It promises to be a valuable resource for professional and student researchers in neuroscience psychiatry cognitive and developmental psychology behavioral biology and veterinary medicine

Handbook of Anxiety and Fear D. Caroline Blanchard, Guy Griebel, David J Nutt, 2011-09-02 This Handbook brings together and integrates comprehensively the core approaches to fear and anxiety Its four sections Animal models neural systems pharmacology and clinical approaches provide a range of perspectives that interact to produce new light on these important and sometimes dysfunctional emotions Fear and anxiety are analyzed as patterns that have evolved on the basis of their adaptive functioning in response to threat These patterns are stringently selected providing a close fit with environmental situations and events they are highly

conservative across mammalian species producing important similarities along with some systematic differences in their human expression in comparison to that of nonhuman mammals These patterns are described with attention to both adaptive and maladaptive components and related to new understanding of neuroanatomic neurotransmitter and genetic mechanisms Although chapters in the volume acknowledge important differences in views of fear and anxiety stemming from animal vs human research the emphasis of the volume is on a search for an integrated view that will facilitate the use of animal models of anxiety to predict drug response in people on new technologies that will enable direct evaluation of biological mechanisms in anxiety disorders and on strengthening the analysis of anxiety disorders as biological phenomena Integrates animal and human research on fear and anxiety Presents emerging and developing fields of human anxiety research including imaging of anxiety disorders the genetics of anxiety the pharmacology of anxiolysis recent developments in classification of anxiety disorders linking these to animal work Covers basic research on innate and conditioned responses to threat Presents work from the major laboratories on fear learning and extinction Reviews research on an array of neurotransmitter and neuromodulator systems related to fear and anxiety Compares models and neural systems for learned versus unlearned responses to threat Relates the findings to the study diagnostics and treatment of anxiety disorders the major source of mental illness in modern society 26 % of Americans are affected by anxiety disorders **Models of Action** Clive D.L.

Wynne, John E.R. Staddon, 2013-06-17 This volume presents an international group of researchers who model animal and human behavior both simple and complex The models presented focus on such subjects as the pattern of eating in meals and bouts the energizing and shaping impact of reinforcers on behavior transitive inferential reasoning responding to a compound stimulus avoidance and escape learning recognition memory category formation generalization the timing of adaptive responses and chromosomes exchanging information The chapters are united by a common interest in adaptive behavior whether of human animal or artificial system and clearly demonstrate the rich variety of ways in which this fascinating area of research can be approached In so doing the book demonstrates the range of thought that qualifies as theorizing in the contemporary study of the mechanisms of adaptive behavior It has two purposes to bring together a very wide range of approaches in one place and to give authors space to explain how their ideas developed Journal literature often presents fully formed theories with no explanation of how an idea came to have the shape in which it is presented In this volume however leaders in different fields provide background on the development of their ideas Where once psychologists and a few zoologists had this field to themselves now various types of computer scientists have added great energy to the mix

Handbook of Stress and the Brain Part 1: The Neurobiology of Stress Thomas Steckler, N.H. Kalin, J.M.H.M. Reul, 2005-02-25 The Handbook of Stress and the Brain focuses on the impact of stressful events on the functioning of the central nervous system how stress affects molecular and cellular processes in the brain and in turn how these brain processes determine our perception of and reactivity to stressful challenges acutely and in the long run Written for a broad

scientific audience the Handbook comprehensively reviews key principles and facts to provide a clear overview of the interdisciplinary field of stress. The work aims to bring together the disciplines of neurobiology, physiology, immunology, psychology, and psychiatry to provide a reference source for both the non-clinical and clinical expert as well as serving as an introductory text for novices in this field of scientific inquiry. Part 1 addresses basic aspects of the neurobiology of the stress response including the involvement of neuropeptide, neuroendocrine, and neurotransmitter systems and its corollaries regarding gene expression and behavioural processes such as cognition, motivation, and emotionality. Provides an overview of recent advances made in stress research. Includes timely discussion of stress and its effect on the immune system. Presents novel treatment strategies targeting brain processes involved in stress processing and coping mechanisms.

Animal Models for the Study of Human Disease P. Michael Conn, 2017-06-20. *Animal Models for the Study of Human Disease* Second Edition provides needed information on model sharing, animal alternatives, animal ethics, and access to databanks of models, bringing together common descriptions of models for busy researchers across biomedical and biological sciences. Offering easily searchable advantages and disadvantages for each animal model and organized by disease topics, this resource aids researchers in finding the best animal model for research in human disease. Organized by disease orientation for ease of searchability. Provides information on locating resources, animal alternatives, and animal ethics. Covers a broad range of animal models used in research for human disease. Contributed by leading experts across the globe. Expanded coverage of diabetes and neurological diseases.

Oxford Handbook of Anxiety and Related Disorders Martin M. Antony, Murray B. Stein, 2009. This handbook reviews research and clinical developments through synthetic chapters written by experts from various fields of study and clinical backgrounds. It discusses each of the main anxiety disorders and examines diagnostic criteria, prevalence rates, comorbidity, and clinical issues.

Oxford Handbook of Developmental Behavioral Neuroscience Mark Blumberg, John Freeman, Scott R. Robinson, 2010. The *Oxford Handbook of Developmental Behavioral Neuroscience* is a seminal reference work in the burgeoning field of developmental behavioral neuroscience, which has emerged in recent years as an important sister discipline to developmental psychobiology. This handbook, part of the Oxford Library of Neuroscience, provides an introduction to recent advances in research at the intersection of developmental science and behavioral neuroscience while emphasizing the central research perspectives of developmental psychobiology. Contributors to the *Oxford Handbook of Developmental Behavioral Neuroscience* are drawn from a variety of fields including developmental psychobiology, neuroscience, comparative psychology, and evolutionary biology, demonstrating the opportunities to advance our understanding of behavioral and neural development through enhanced interactions among parallel disciplines. In a field ripe for collaboration and integration, the *Oxford Handbook of Developmental Behavioral Neuroscience* provides an unprecedented overview of conceptual and methodological issues pertaining to comparative and developmental neuroscience that can serve as a roadmap for researchers and a textbook for educators. Its broad reach will

spur new insights and compel new collaborations in this rapidly growing field *Molecular Mechanisms Influencing Aggressive Behaviours* Gregory R. Bock, Jamie A. Goode, 2006-06-14 This book features scientists from a broad spectrum of disciplines discussing recent data on aggression in laboratory animals with particular reference to possible implications for understanding human aggression Chapters focus on the major current experimental issues in the study of aggression in humans and animals The extensive discussions deal with specific problems of interpretation at the molecular level as well as general issues relating to our understanding of human and animal aggression *The New Behaviorism* J. E. R. Staddon, 2001 First published in 2001 Routledge is an imprint of Taylor Francis an informa company *Animal Models for the Study of Human Disease* Catherine M. Davis, 2013-05-29 Preclinical animal research has contributed greatly to our understanding of numerous human disease states and will continue to provide a method for investigating the various biochemical events physiological processes and behavioral implications of various diseases For substance abuse and dependence this research has enabled scientists to gain a greater understanding of the neurochemical events involved in the brain's response to drugs both licit and illicit and to provide a means by which to design and test novel pharmacological interventions To enable these discoveries scientists have developed numerous animal models that attempt to replicate human drug addiction The current review explores two popular Pavlovian conditioning procedures conditioned place preference and conditioned taste aversion which are used to investigate the rewarding and aversive effects respectively of drugs of abuse For each procedure a brief history of the field is followed by the advantages of the procedures and a step by step explanation of each procedure's conditioning protocol **Dissociation and the Dissociative Disorders** Paul F. Dell, John A. O'Neil, 2010-11-01 Winner of ISSTD's 2009 Pierre Janet Writing Award for the best publication on dissociation in 2009 Dissociation and the Dissociative Disorders is a book that has no real predecessor in the dissociative disorders field It reports the most recent scientific findings and conceptualizations about dissociation defines and establishes the boundaries of current knowledge in the dissociative disorders field identifies and carefully articulates the field's current points of confusion gaps in knowledge and conjectures clarifies the different aspects and implications of dissociation and sets forth a research agenda for the next decade In many respects Dissociation and the Dissociative Disorders both defines and redefines the field

Stress, Trauma, and Children's Memory Development Mark L. Howe, Gail S. Goodman, Dante Cicchetti, 2008-04-10 Few questions in psychology have generated as much debate as those concerning the impact of childhood trauma on memory A lack of scientific research to constrain theory has helped fuel arguments about whether childhood trauma leads to deficits that result in conditions such as false memory or lost memory and whether neurohormonal changes that are correlated with childhood trauma can be associated with changes in memory Scientists have also struggled with more theoretical concerns such as how to conceptualize and measure distress and other negative emotions in terms of for example discrete emotions physiological response and observer ratings To answer these questions Mark L Howe Gail Goodman and Dante Cicchetti have

brought together the most current and innovative neurobiological cognitive clinical and legal research on stress and memory development This research examines the effects of early stressful and traumatic experiences on the development of memory in childhood and elucidates how early trauma is related to other measures of cognitive and clinical functioning in childhood It also goes beyond childhood to both explore the long term impact of stressful and traumatic experiences on the entire course of normal memory development and determine the longevity of trauma memories that are formed early in life Stress Trauma and Children s Memory Development will be a valuable resource for anyone interested in early experience childhood trauma and memory research

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