

How to keep children and staff protected at schools

DOs ✓



Educate children and staff about COVID-19 symptoms & prevention, particularly the importance of hand washing and respiratory hygiene.



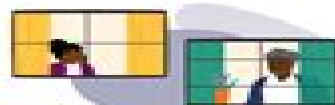
Promote regular hand washing with soap and running water for 40 seconds, or with an alcohol-based hand rub. Ensure the school is equipped with hygiene products.



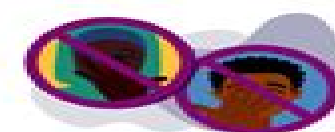
If a student suddenly develops symptoms, separate them from classmates and inform the child's parents and a healthcare provider as soon as possible.



Ensure school grounds and facilities are clean and hygienic.



Ensure students and staff with symptoms stay away from school.



Encourage students to avoid touching their eyes, nose and mouth.

✗ DON'Ts



Don't take your child to school if they are showing signs of COVID-19 symptoms.



Don't promote unnecessary touching among children when greeting, such as hugging, especially if they are showing symptoms.



Don't allow unnecessary crowding: minimize crowding by planning students' exits and entry into classrooms as much as possible.



Don't allow students to share items if possible, and encourage them to practice good hygiene.

Learning How To Stay Safe At School

MaryLee Knowlton



Learning How To Stay Safe At School:

Learning How to Stay Safe at School Susan Kent,2000-12-15 Discusses various ways to stay safe at school including getting to school safely avoiding trouble dealing with peer pressure doing the right thing and asking for help Staying Safe at School Chester L. Quarles,Tammy F. Quarles,2017-08-25 This is a practical and comprehensive guide to all aspects of writing about science and technology including both how to write and the practical and commercial aspects of publishing as they affect an author Special features of technical writing are discussed in detail It also gives special attention to problems facing writers of instruction ma **Safe at School** Carol Silverman Saunders,1999 Covers school safety problems such as guns drugs sexual harassment lead in the water class trips and much more Also lists organizations that can be contacted for more information **Staying Safe at School** Joanne Mattern,2007-01-12 Explains school safety rules including what to do during a fire drill and what to do if someone gets hurt Stay safe and be prepared: a teacher's guide to disaster risk reduction UNESCO,2014-10-27 How to Reach and Teach Children with Challenging Behavior (K-8) Kaye Otten,Jodie Tuttle,2010-11-09 Interventions for students who exhibit challenging behavior Written by behavior specialists Kaye Otten and Jodie Tuttle who together have 40 years of experience working with students with challenging behavior in classroom settings this book offers educators a practical approach to managing problem behavior in schools It is filled with down to earth advice ready to use forms troubleshooting tips recommended resources and teacher tested strategies Using this book teachers are better able to intervene proactively efficiently and effectively with students exhibiting behavior problems The book includes research backed support for educators and offers Instructions for creating and implementing an effective class wide behavior management program Guidelines for developing engaging lessons and activities that teach and support positive behavior Advice for assisting students with the self regulation and management their behavior and emotions *Stay safe and be prepared: a student's guide to disaster risk reduction* UNESCO,2014-11-24 Stay safe and be prepared: a parent's guide to disaster risk reduction UNESCO,2014-10-20 **Be Ready, Stay Safe: A Student's Guide to Disaster Management** Dr. Nakul kr Tarun,2025-06-20 Be Ready Stay Safe A Student s Guide to Disaster Management is a comprehensive student friendly resource designed to educate young minds about disaster preparedness response and resilience With India s diverse geography and climate placing it among the most disaster prone countries in the world this guide aims to bridge the critical knowledge gap by equipping students with essential life saving skills and a proactive safety mindset This book covers a wide range of natural and human made disasters including earthquakes floods cyclones fires pandemics and industrial accidents explaining not only how they occur but also how to stay safe before during and after such events It emphasizes the importance of understanding key concepts such as hazard vulnerability and risk and teaches students how to identify dangers in their homes schools and communities The guide is highly practical featuring real life case studies from across India interactive safety activities emergency planning templates and drills It also includes chapters on mental health first aid

environmental responsibility and the growing connection between climate change and disaster frequency The central theme of the book is the empowerment of students not only to safeguard themselves but to take leadership roles in promoting safety awareness The book fosters a culture of preparedness and peer to peer learning through projects like forming student safety clubs planning green campaigns conducting risk audits and sharing stories of young heroes Whether used in classrooms or at home Be Ready Stay Safe offers a dynamic hands on approach to disaster management Encouraging critical thinking practical action and community involvement it transforms students from passive learners into confident capable safety champions ready to respond recover and rebuild

Safety at School MaryLee Knowlton,2008-08-15 Protective equipment is needed when playing contact sports or conducting experiments Horsing around in class is a definite no when it comes to keeping safe at school Full color photos and easy to follow takes make learning about safety fun in Safety at School

Staying Safe at School Theresa Emminizer,2023 School should be a safe place for students to learn and grow Making school a safe place is the responsibility of both teachers and students In this educational and informative book readers will learn about how they can follow rules to stay safe at school Relatable real world examples are used so that readers may draw connections to their own experiences The accessible language is accompanied by vibrant photographs which make the information pop A perfect introduction to basic safety concepts for young students

Why Public Schools? Jenice L. View,Daniel A. Laitsch,Penelope M. Earley,2013-03-01 What is the purpose of public education What is the value of taxpayer supported public schools Who is invited to answer these questions Except among policymakers few publicly answer or debate these questions Instead the neoliberal forces of competition and deregulation seem to be driving education decision making The formal education system is seen as a tool for personal and national economic growth Much of the education policy debate is centered on how to attain academic success as measured by standardized high stakes tests and evaluations But how to educate children and youth is a second order question The first question must be what is the purpose of schooling and is it limited to the presumed answer that it is to prepare workers so our nations can sustain economic superiority Students parents teachers business people artists retirees First Nations people military veterans and religious professionals are not typically invited to answer these questions despite their stake in educational outcomes Twenty four such people including professional educational policy makers and scholars offer their thoughts in these essays from the US and Canada The intended audience for this volume includes all who are concerned with the future of public schools in both nations

Safe to learn and thrive UNESCO,2024-11-07

Staying Safe on the School Bus / La seguridad en el autobús escolar Joanne Mattern,2007-01-12 Explains school bus safety rules with information on getting on and off the bus and helping the driver by letting him drive safely without distraction

UNESCO Guidelines for Assessing Learning Facilities in the Context of Disaster Risk Reduction and Climate Change Adaptation Torres, Jair,Anglès, Lucille,Grimaz, Stefano,Malisan,

Petra,2019-10-17 **Bible Training for Sabbath Schools ... Eighth edition** David STOW,1859 **The Training**

System adopted in the Model Schools of the Glasgow Educational Society, etc David STOW,1846 **Congressional Record** United States. Congress,1999 *Safety Education* ,1928 **Primary ICT Across the Curriculum** Debbie Simpson, Mike Toyn,2011-03-24 The changing landscape of primary teaching requires trainees to consider learning and teaching in new ways This book supports trainee teachers working towards primary QTS in teaching primary ICT across all areas of the curriculum It takes a truly cross curricular approach highlighting meaningful links across the curriculum and embraces the latest thinking and current good practice A chapter on social networking and e safety is included giving essential guidance on this topical issue and a section on developing your own skills in ICT focuses on strengthening trainees subject knowledge Throughout interactive activities and case studies link theory to practice

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