

Gender issues in the research environment

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Abstract.

Recruiting and retaining females within science, engineering and technology continues to challenge many European Higher Education Institutions. This study looks at female self-perceptions relating to effective research work and career progression. Focus groups are used to examine the attitudes and experiences of females, and a questionnaire used to explore perceptions in four main skills areas: group work; communication; personal awareness; and project planning and management. The study indicates consistent female concerns on issues pertaining to effective female role models, negative work-role stereotypes and the work-life balance of an academic career. For all four skills areas, the average confidence scores of the female participants fell below that of males, but these differences were only statistically significant for perceptions on group work and communication skills, and prior to an intense skills development course. Based on these findings, a student workshop on gender issues has been developed, an outline of which is presented.

Keywords: women in engineering; gender issues; skills perceptions.

1. INTRODUCTION

Concerns of gender disparities in, for example, student attrition and career progression [1], positive college experiences [2] and general barriers to participation [3, 4] have been widely reported. Recruiting and retaining females within science, engineering and technology (SET) continues to challenge many European Higher Education Institutions: compared to males, fewer female undergraduates continue into the postgraduate, postdoctoral and academic levels. This trend is not limited to academic realms, with evidence to suggest that:

“a continuing disproportionate lack of women in most scientific and engineering disciplines, especially at the upper reaches of the professions” [5]

Several possible reasons for such an occurrence have been postulated in the literature, and include issues pertaining to: a lack of female role models; implicit gender differences in communication and collaboration styles which may disadvantage females in established, male-dominated groups; subtle forms of discrimination; and the real and perceived challenges associated with balancing a work and family life.

A lack of female role models in engineering education is argued to adversely influence the self-esteem of female students [6] and prevent the formation of a female engineering identity [7]. The lack of visibility of role models at higher performance

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Gender Issues In Field Research

Robert A. Stallings



Gender Issues In Field Research:

Gender Issues in Field Research Carol A. B. Warren, 1988-03 Are there differences in the levels of access given to male and female researchers in the field setting Does gender influence or limit researchers in the types of questions that they are allowed to investigate Warren a well known field researcher addresses these issues using examples from anthropological sociological and organizational research In essence the author shows that ethnography as the polished product of field research cannot be understood without explicitly taking into account the ways the gender of the researcher influences both fieldwork relations and the production of the final report Using a wide range of examples *Gender Issues in Field Research* successfully discloses gender differences that continue to affect researchers It will serve as an excellent text for field research anthropology or women s studies courses *Gender Issues in Field Research* would be especially useful in a research methods course and for any researcher who has an investment in conducting nonsexist analyses It brings a different perspective to the continuing development of research methodology from a feminist perspective *Feminist Collections* Brings a review of gender issues that will be profitable for the beginning field worker as well as those more advanced scholars now keenly attuned to the problematics of reflexivity in this method It is perhaps her section on gender and knowledge that Warren s contribution moves to the leading edge of current concerns about reflexivity and ethnography This volume had an excellent bibliography of recent literature which she has cited and which provides an avenue into this new era and arena of ethnography fieldwork for those who wish to explore *Journal of Nervous and Mental Disease*

Gender and Qualitative Methods Helmi Järviluoma, Pirkko Moisala, Anni Vilkkö, 2003-09-30 The book will be of particular value to those wishing to understand and review the importance of gender within their research studies It provides a clear and critical view of some of the social theories concerning gender society and experience Nurse Researcher *Gender and Qualitative Methods* outlines the practical and philosophical issues of gender in qualitative research Taking a social constructionist approach to gender the authors emphasize that the task of the researcher is to investigate how gender s is are defined negotiated and performed by people themselves within specific situations and locations Each chapter begins with an introduction to a specific method and or research subject and then goes on to discuss gender as an analytical category in relation to it Areas covered include field work life story membership categorisation analysis and analysis of gender in sound and vision Written in a clear and accessible way each chapter contains practical exercises that will teach the student methods to observe and analyze the effects of gender in various texts and contexts The book is also packed with examples taken from women and men s studies as well as from feminist and other gender studies

Gender Issues in Ethnography Carol A. B. Warren, Jennifer Kay Hackney, 2000-03-24 Discusses the role of gender in social research in the field focusing on the researcher s experience of his or her own gender and that of the respondent

Social Research Sotirios Sarantakos, 2017-09-16 From question development and research design to data collection and statistical analysis this text guides the reader through every aspect

of social research Encouraging a critical approach in each chapter this 4th edition includes enhanced coverage of internet sampling mixed methods conversation analysis and feminist research

Experiencing Fieldwork William Shaffir, Robert A. Stebbins, 1991 How do you gain entry into a research setting What tricks are there to learning the rules of the community without alienating the people you came to study How are good relations maintained with informants What happens after you leave the field In *Experiencing Fieldwork* top ethnographers address these and other questions bring fieldwork alive for the reader and provide invaluable advice for those entering the field

A Research Agenda for Gender and Tourism Erica Wilson, Donna Chambers, 2023-01-20 Original and thought provoking this *Research Agenda* investigates the many ways in which tourism is gendered It outlines current thought and directions for future research looking forward by imagining and challenging the ways that gender will continue to intersect with and impact on tourism as well as looking back to trace the key developments and contributions in gendered thinking

Current Debates in Gender & Cultural Studies Gülçin Taşkıran, Ercan Geçgin, 2018 Composed of two parts this book involved research on gender in the first part while the second part focused on research on culture In the studies on different themes and problems unique viewpoints were desired to be developed Different faces of gender inequality were investigated and solutions were suggested Moreover various dimensions of cultural phase were examined The book aimed at contributing to these two fields specifically and current debates in social sciences in general

Women's Studies in the 1990s Joanna de Groot, Mary Maynard, 2016-07-27 This interdisciplinary collection is concerned with important theoretical and methodological issues facing women s studies Drawing on feminist theory and politics it addresses a range of questions raised for women s studies by work conducted in history literature politics and sociology The editors provide a context for these debates in their introductory essay which gives an overview of the development of women s studies and reflects on its current position In their concluding chapter they also suggest a framework from which women s studies might move forward

Teaching Qualitative Research Rosalind E. Hurworth, 2008-01-01 Over the past two decades there has been a plethora of book for students about how to tackle Qualitative Research QR but absolutely nothing on how to teach it This book attempts to redress the imbalance by presenting a history of what is known about QR teaching as well as to bring alive current QR teaching and learning through a set of Australian and British case studies Courses visited were located within a variety of disciplines including Education Sociology Anthropology Nursing Psychology Communications and Evaluation were taught by both experienced and inexperienced lecturers were either presented alone or in pairs took place in a range of institutions lasted from seven weeks to a year and involved from 15 to over 100 students It emerged however that no matter what the context several common issues were raised such as Should you teach theory practice or both How do you determine a curriculum for a QR course What is the best way to manage student projects How should students of QR be assessed In what ways can the constraints of University structures be confronted and How can lecturer deficiencies in training and experience be overcome To answer such

questions Professor Hurworth draws deftly from personal observations and rich conversations with both lecturers and students from all the courses described As a result many practical ideas for moving the teaching and learning of QR forward are suggested

The Ethnographic Self Amanda Coffey,1999-03-28 What are the relationships between the self and fieldwork How do personal emotional and identity issues impact upon working in the field This book argues that ethnographers and others involved in fieldwork should be aware of how fieldwork research and ethnographic writing construct reproduce and implicate selves relationships and personal identities All too often research methods texts remain relatively silent about the ways in which fieldwork affects us and we affect the field The book attempts to synthesize accounts of the personal experience of ethnography In doing so the author makes sense of the process of fieldwork research as a set of practical intellectual and emotional accomplishments The book is

Doing Development Research Vandana Desai,Rob Potter,2006-03-15 Doing Development Research is a comprehensive introduction to research in development studies that provides thorough training for anyone carrying out research in developing countries It brings together experts with extensive experience of overseas research presenting an interdisciplinary guide to the core methodologies Informed by years of research experience Doing Development Research draws together many strands of action research and participatory methods demonstrating their diverse applications and showing how they interrelate The text provides an account of the theoretical approaches that underlie development work an explanation of the practical issues involved in planning development research a systematic overview of information and data collecting methods in three sub sections methods of social research and associated forms of analysis using existing knowledge and records disseminating findings research Using clear and uncomplicated language illustrated with appropriate learning features throughout the text guides the researcher through the choice of appropriate methods the implementation of the research and the communication of the findings to a range of audiences This is the essential A Z of development research

Masculinities, Care and Equality N. Hanlon,2012-07-31 This book explores men s ambiguous relationship with intimate caring work within a context where carefree and nurturing expectations for men are competing for influence For men to be more involved carers clashes with commonly valued expectations of them as men and this book analyses how men confront this contradictory expectation

Case Study Methods Jacques Hamel,Stephane Dufour,Dominic Fortin,1993-09-15 In this introduction to understanding researching and doing case studies in the social sciences Hamel outlines several differing traditions of case study research including the Chicago School of Sociology the anthropological case studies of Malinowski and the French La Play school tradition He shows how each developed changed and has been practiced over time Suggestions for the practice of case studies are made for the novice reader and an additional feature is the extensive bibliography on case study methods in social science to allow for further exploration of the topic

Research and the Teacher Graham Hitchcock,David Hughes,2002-11 First published in 1995 Routledge is an imprint of Taylor Francis an informa company *Handbook of*

Methods in Cultural Anthropology H. Russell Bernard, Clarence C. Gravlee, 2014-07-08 The Handbook of Methods in Cultural Anthropology now in its second edition maintains a strong benchmark for understanding the scope of contemporary anthropological field methods Avoiding divisive debates over science and humanism the contributors draw upon both traditions to explore fieldwork in practice The second edition also reflects major developments of the past decade including the rising prominence of mixed methods the emergence of new technologies and evolving views on ethnographic writing Spanning the chain of research from designing a project through methods of data collection and interpretive analysis the Handbook features new chapters on ethnography of online communities social survey research and network and geospatial analysis Considered discussion of ethics epistemology and the presentation of research results to diverse audiences round out the volume The result is an essential guide for all scholars professionals and advanced students who employ fieldwork

Sexual Orientation and Transgender Issues in Organizations Thomas Köllen, 2016-04-25 Over the last decade workforce diversity has attracted much scientific attention Given the shortage of literature on issues related to homosexual bisexual and transgender employees compared to other facets of workforce diversity this book opens up new perspectives on this issue Emphasis is placed on the equal consideration of gay lesbian bisexual and transgender issues Thus the predominance of lesbian and gay issues in LGBT research and practice will be contrasted by an explicit consideration of the unique experiences stressors and related needs of bisexual and transgender employees Contributions provide deeper insights into the differing experiences the whole spectrum of LGBT employees make in the workplace in different national and occupational contexts Furthermore the collection offers contextualized insights for evaluating and conceptualizing organizational initiatives aiming at a higher level of inclusion for LGBT employees

The SAGE Encyclopedia of Social Science Research Methods Michael Lewis-Beck, Alan E Bryman, Tim Futing Liao, 2003-12-15 This defining work will be valuable to readers and researchers in social sciences and humanities at all academic levels As a teaching resource it will be useful to instructors and students alike and will become a standard reference source Essential for general and academic collections CHOICE This Encyclopedia provides readers with authoritative essays on virtually all social science methods topics quantitative and qualitative by an international collection of experts Organized alphabetically the Encyclopedia of Social Science Research Methods covers research terms ranging from different methodological approaches to epistemological issues and specific statistical techniques Written to be accessible to general readers the Encyclopedia entries do not require advanced knowledge of mathematics or statistics to understand the purposes or basic principles of any of the methods To accomplish this goal there are two major types of entries definitions consisting of a paragraph or two to provide a quick explanation of a methodological term and topical treatments or essays that discuss the nature history applications and implications of using a certain method including suggested readings and references Readers are directed to related topics via cross referenced terms that appear in small capital letters By assembling entries of varied origins and serving

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Methods of Disaster Research Robert A. Stallings, 2003-01-14 The methods of disaster research are indistinguishable from those used throughout the social sciences Yet these methods must be applied under unique circumstances Researchers new to this field need to understand how the disaster context affects the application of the methods of research This volume written by some of the worlds leading specialists in disaster research provides for the first time a primer on disaster research methods Among the topics covered are qualitative field studies and survey research underutilized approaches such as cross national studies simulations and historical methods and newer tools utilizing geographic information systems the Internet and economic modeling

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