



Resources for Geriatric Interdisciplinary Team Training

Geriatric Interdisciplinary Team Training

**Joyce J. Fitzpatrick, Meredith Wallace
(PhD, RN.)**



Geriatric Interdisciplinary Team Training:

Geriatric Interdisciplinary Team Training Eugenia L. Siegler,1998 The authors discuss their experience as participants in the groundbreaking Hartford Foundation initiative to create geriatric interdisciplinary team training GITT programs in 8 model sites nationwide They suggest various solutions to the problems one is most likely to encounter while designing and implementing GITT programs **Geriatric Interdisciplinary Team Training (GITT) Initiatives** ,2003

Handbook of Geriatric Assessment Joseph J. Gallo,2006 Nursing **Health Management for Older Adults Developing an Interdisciplinary Approach** David G Satin, MD,2009-01-21 The health care of a growing older adult population is a crucial issue and one of increasing concern and cost This text explores the health system s effect on health care and professional practice on societal institutional and health team levels It also clarifies models of disciplinary collaboration and the contributions of the interdisciplinary model It relates clinical and non clinical disciplines and facilitates change toward a more synergistic and effective health system This book addresses its key issues in two ways First it explores the present health care system and how it shapes the health care that older adults receive and the practices of their health professionals Second it explores five models of collaboration among health disciplines and how they differ in terms of mutual understanding extent of collaboration overlap and flexibility of roles and openness to incorporating knowledge and skills from one another This text aims to help health professionals policy makers and citizens understand the health system how it shapes the health care they receive and can provide and how to improve it It also introduces clinicians and non clinicians to one another s responsibilities and functions so that they can develop a more synergistic and harmonious health system

Handbook of Geriatric Assessment Terry Fulmer,Bruce Chernof,2018-04-16 *Handbook of Geriatric Assessment* Fifth Edition is a multidisciplinary text that takes a contemporary approach in line with patient and family centered care With contributions from the foremost experts in the field it contains the latest information on geriatric assessments for older adults Completely updated and revised the Fifth Edition includes several new chapters including demographic trends age friendly health systems payment reform and impact the VA health system self care and management impact on familial relations vulnerable populations building geriatric interdisciplinary teams advance care planning caregiver information spiritual assessment senior hunger and transitions of care [Encyclopedia of Nursing Research](#) Joyce J.

Fitzpatrick,Meredith Wallace (PhD, RN.),2006 From the worldOCOs leading authorities in nursing research this thoroughly updated 2nd Edition of the *Encyclopedia of Nursing Research* presents key terms and concepts in nursing research comprehensively explained by over 200 expert contributors **Team Performance in Health Care** Gloria D.

Heinemann,Antonette M. Zeiss,2012-12-06 The idea of teamwork in health care emerged at several times during the th 20 centuryas the resultofshifts in the nature and demandsofhealth care and societal needs Examples include medical and surgical teams serving the military in World War II primary care teams staffing Community Health Centers created by

President Johnson's War On Poverty and geriatric care teams established to serve the rapidly growing number of aging citizens Collaborative teamwork surfaced as a rational solution to health care needs but political and economic consensus to support widespread implementation was lacking The increasing complexity of providing health care seemed best served by the skills and efforts of interdisciplinary teams but such care was viewed as expensive so evaluation of its effectiveness became essential There were major problems in conducting such evaluation however First no clear theory guided the concept and practice of teamwork Early attempts to employ theoretical constructs explaining the behavioral and organizational phenomena of teamwork borrowed from theories of group dynamics communication organizational development and general systems Further few reliable validated instruments existed to evaluate team process function or effectiveness The best early efforts at research and evaluation came from academic centers funded by the Office of Interdisciplinary Programs of the Bureau of Health Professions 1975-78 and from the Veterans Affairs Interprofessional Team Training Development Program

Specialty Competencies in Geropsychology Victor Molinari, 2011 This volume describes the foundational and functional competencies underlying geropsychology which is the area in professional psychology that focuses on the psychological and behavioral aspects of aging It presents methods strategies and techniques for conducting day to day practice in this area the books of the Series in Specialty Competencies in Professional Psychology are comprehensive up to date and accessible These volumes offer invaluable guidance to not only practicing mental health professionals but those training for specialty practice as well

Gerontological Nursing Kristen Mauk, 2010-10-25 Gerontological Nursing Competencies for Care Second Edition is a comprehensive and student accessible text that offers a holistic and interdisciplinary approach to caring for the elderly The framework for the text is built around the Core Competencies set forth by the American Association of Colleges of Nursing AACN and the John A Hartford Foundation Institute for Geriatric Nursing Building upon their knowledge in prior medical surgical courses this text gives students the skills and theory needed to provide outstanding care for the growing elderly population It is the first of its kind to have more than 40 contributing authors from many different disciplines Some of the key features include chapter outlines learning objectives discussion questions personal reflection boxes and case studies

Medical Education in Geriatrics Andrea Wershof Schwartz, 2024-08-10 Medical Education in Geriatrics Strategies for Teaching the Care of Older Adults provides an overview of evidence based strategies for teaching geriatrics in medical education This book is for clinician educators both for those with geriatrics expertise seeking to increase their knowledge and skill in education and for those medical educators seeking to expand their knowledge of how to teach geriatric principles to their learners and thereby prepare them to care for older adults Written by experts and leaders in Geriatric Medical Education from across the US and Canada Medical Education in Geriatrics highlights approaches for creating effective educational experiences in geriatrics for learners ranging from pre clinical medical students through residency fellowship and continuing medical education as well as

interprofessional education with an emphasis on evidence based engaging and memorable teaching strategies The book also provides strategies for teaching geriatrics in a variety of settings including the hospital outpatient settings nursing home home care and telemedicine Additional chapters address considerations in teaching geriatrics including Diversity Equity and Inclusion Providing Feedback assessment in geriatric medical education online resources and other topics that will help educators deliver excellent medical education in geriatrics Medical Education in Geriatrics Strategies for Teaching the Care of Older Adults provides practical and evidence based strategies for teaching principles of geriatrics in a variety of settings and will be a valuable and practical resource for geriatricians palliative medicine specialists and trainees family medicine and internal medicine clinicians and medical educators medical educators in pre clinical and clinical settings residency and fellowship directors and medical students and residents interested in geriatrics and the care of older adults **Retooling**

for an Aging America Institute of Medicine,Board on Health Care Services,Committee on the Future Health Care Workforce for Older Americans,2008-08-27 As the first of the nation s 78 million baby boomers begin reaching age 65 in 2011 they will face a health care workforce that is too small and woefully unprepared to meet their specific health needs Retooling for an Aging America calls for bold initiatives starting immediately to train all health care providers in the basics of geriatric care and to prepare family members and other informal caregivers who currently receive little or no training in how to tend to their aging loved ones The book also recommends that Medicare Medicaid and other health plans pay higher rates to boost recruitment and retention of geriatric specialists and care aides Educators and health professional groups can use Retooling for an Aging America to institute or increase formal education and training in geriatrics Consumer groups can use the book to advocate for improving the care for older adults Health care professional and occupational groups can use it to improve the quality of health care jobs *Comprehensive Care Coordination for Chronically Ill Adults* Cheryl Schraeder,Paul

S. Shelton,2011-10-11 Breakthroughs in medical science and technology combined with shifts in lifestyle and demographics have resulted in a rapid rise in the number of individuals living with one or more chronic illnesses Comprehensive Care Coordination for Chronically Ill Adults presents thorough demographics on this growing sector describes models for change reviews current literature and examines various outcomes Comprehensive Care Coordination for Chronically Ill Adults is divided into two parts The first provides thorough discussion and background on theoretical concepts of care including a complete profile of current demographics and chapters on current models of care intervention components evaluation methods health information technology financing and educating an interdisciplinary team The second part of the book uses multiple case studies from various settings to illustrate successful comprehensive care coordination in practice Nurse physician and social work leaders in community health primary care education and research and health policy makers will find this book essential among resources to improve care for the chronically ill *Geriatrics Models of Care* Michael L.

Malone,Elizabeth A. Capezuti,Robert M. Palmer,2015-05-22 This book describes geriatrics practice models that are used to

guide the care of older adults allowing seniors to remain at home prevent functional disability and preserve quality of life The models include specific interventions which are performed by health care workers to address the needs of older persons and their caregivers These models respect patient values consider patient safety and appreciate psychosocial needs as well Divided into six parts that discuss hospital based models of care transitions from hospital to home outpatient based models of care and emergency department models of care this text addresses the needs of vulnerable patients and the community Geriatric Models of Care is an excellent resource for health care leaders who must translate these programs to address the needs of the patients in their communities A Handbook of Geriatric Neuropsychology Shane S. Bush,Brian P.

Yochim,2022-07-12 A Handbook of Geriatric Neuropsychology Practice Essentials Second Edition brings together experts in the field to integrate the knowledge and skills needed to understand and treat older adults who are experiencing problems with memory and other thinking skills With three new sections including coverage of other conditions beyond neuropsychological disorders special assessment contexts and more on interventions and ethics as well as multiple new chapters and significant updates from the first edition this book provides a strong foundation for clinicians educators and researchers invested in the wellbeing of older adults The impact and experience of aging like the practice of neuropsychology evolves over time Similarly through advances in science and professional techniques neuropsychological practice has continued to evolve Neuropsychological evaluation remains the most effective method of diagnosing age related cognitive decline cognitive difficulties that result from psychological factors and other related disorders as well as determining how the various disorders impact functioning and quality of life This book explores these areas and offers state of the art assessment techniques to assess changes in cognition and behavior and to distinguish normal changes from neuropathology This book is a go to resource and key reference for psychologists who serve older adults with known or suspected cognitive problems as well as those who are invested in promoting brain wellness It provides much of the information needed to establish and improve foundational and functional competencies in geriatric neuropsychology and establish practices that are personally and professionally rewarding all aimed at promoting the understanding and wellbeing of older adults *Gerontological Nursing: Competencies for Care* Kristen L. Mauk,2022-03-29 The Fifth Edition of Gerontological Nursing takes a holistic approach and teaches students how to provide quality patient care for the older adult preparing them to effectively care for this population **The Oxford Handbook of Clinical Geropsychology** Nancy A. Pachana,Ken Laidlaw,2014-11-06

Throughout the world the population of older adults continues to grow The rise in geriatric populations has seen an increase in research on clinical diagnostic assessment and treatment issues aimed at this population Clinical geropsychologists have increased their interest both in providing mental health services as well as developing approaches to improve quality of life for all older adults The Oxford Handbook of Clinical Geropsychology is a landmark publication in this field providing broad and authoritative coverage of the research and practice issues in clinical geropsychology today as well as innovations

expanding the field's horizons. Comprising chapters from the foremost scholars in clinical geropsychology from around the world, the handbook captures the global proliferation of activity in this field. In addition to core sections on topics such as sources of psychological distress, assessment, diagnosis, and intervention, the handbook includes valuable chapters devoted to methodological issues such as longitudinal studies and meta-analyses in the field, as well as new and emerging issues such as technological innovations and social media use in older populations. Each chapter offers a review of the most pertinent international literature, outlining current issues as well as important cultural implications and key practice issues where relevant, and identifying possibilities for future research and policy applications. The book is essential to all psychology researchers, practitioners, educators, and students with an interest in the mental health of older adults. In addition, health professionals including psychiatrists, social workers, mental health nurses, and trainee geriatric mental health workers will find this an invaluable resource. Older adults comprise a growing percentage of the population worldwide. Clinical psychologists with an interest in older populations have increased the amount of research and applied knowledge about effectively improving mental health later in life, and this book captures that information on an international level. The book addresses how to diagnose, assess, and treat mental illness in older persons, as well as ways to improve quality of life in all older persons. It has a great breadth of coverage of the area, including chapters spanning how research is conducted to how new technologies such as virtual reality and social media are used with older people to improve mental health. The book would appeal to all psychology researchers, practitioners, educators, and students with an interest in the mental health of older adults. It would also appeal to other health professionals including psychiatrists, social workers, and mental health nurses who work with older people. It is a valuable resource for trainee geriatric mental health workers because it highlights key readings and important practice implications in the field.

Interprofessional Teamwork for Health and Social

Care Scott Reeves, Simon Lewin, Sherry Espin, Merrick Zwarenstein, 2011-06-09 PROMOTING PARTNERSHIP FOR HEALTH

This book forms part of a series entitled Promoting Partnership for Health published in association with the UK Centre for the Advancement of Interprofessional Education (CAIPE). The series explores partnership for health from policy, practice, and educational perspectives. Whilst strongly advocating the imperative driving collaboration in healthcare, it adopts a pragmatic approach. Far from accepting established ideas and approaches, the series alerts readers to the pitfalls and ways to avoid them. **DESCRIPTION** Interprofessional Teamwork for Health and Social Care is an invaluable guide for clinicians, academics, managers, and policymakers who need to understand, implement, and evaluate interprofessional teamwork. It will give them a fuller understanding of how teams function, of the issues relating to the evaluation of teamwork, and of approaches to creating and implementing interventions, e.g., team training, quality improvement initiatives within health and social care settings. It will also raise awareness of the wide range of theories that can inform interprofessional teamwork. The book is divided into nine chapters. The first sets the scene by outlining some common issues which underpin interprofessional teamwork, while the

second discusses current teamwork developments around the globe Chapter 3 explores a range of team concepts and Chapter 4 offers a new framework for understanding interprofessional teamwork The next three chapters discuss how a range of range of social science theories interventions and evaluation approaches can be employed to advance this field Chapter 8 presents a synthesis of research into teams the authors have undertaken in Canada South Africa and the UK while the final chapter draws together key threads and offers ideas for future of teamwork The book also provides a range of resources for designing implementing and evaluating interprofessional teamwork activities Advances in Patient Safety Kerm Henriksen,2005 v 1 Research findings v 2 Concepts and methodology v 3 Implementation issues v 4 Programs tools and products *Patients in Peril* United States. Congress. Senate. Special Committee on Aging,2002 Geriatric Practice Audrey Chun,2019-10-29 This book serves as a comprehensive reference for the basic principles of caring for older adults directly corresponding to the key competencies for medical student and residents These competencies are covered in 10 sections each with chapters that target the skills and knowledge necessary for achieving competency Each of the 45 chapters follow a consistent format for ease of use beginning with an introduction to the associated competency and concluding with the most salient points for mastery Chapters also includes brief cases to provide context to the clinical reasoning behind the competency strengthening the core understanding necessary to physicians of the future Written by expert educators and clinicians in geriatric medicine Geriatric Practice is key resource for students in geriatric medicine family and internal medicine specialties hospice and nursing home training and all clinicians studying to work with aging patients

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Geriatric Interdisciplinary Team Training Introduction

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