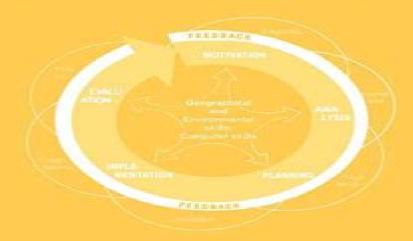
Fieldwork in Geography: Reflections, Perspectives and Actions

edited by

Rod Gerber and Goh Kim Chuan



Fieldwork In Geography Reflections Perspectives And Actions

Richard Phillips, Jennifer Johns

Fieldwork In Geography Reflections Perspectives And Actions:

Fieldwork in Geography: Reflections, Perspectives and Actions Rod Gerber, Goh Kim Chuan, 2013-03-14 Geographers regard fieldwork as a vital instrument for understanding our world through direct experience for gathering basic data about this world and as a fundamental method for enacting geographical education. The range of international geography and educational experts who contributed to this volume has demonstrated that the concept of fieldwork has a considerable history in the field of geography They have demonstrated that the theoretical aspects of fieldwork have been interpreted differently in regions around the world but the importance of fieldwork remains strong globally A fresh look at the pedagogic implications for fieldwork in formal education offers ideas both for promoting it in geographical education and for maintaining its place in the geography curriculum Audience Forward looking geographers and educators now recognise that alternative strategies especially those involving the use of information technology should be developed to reaffirm the centrality of fieldwork in geographical and wider education Fieldwork for Human Geography Richard Phillips, Jennifer Johns, 2012-03-28 A highly readable and superbly fun guide to the why and how of doing fieldwork in human geography I recommend it highly to any geographer wannabes and practicing geographers. The latter group including myself might well rediscover the fun of doing geography Professor Henry Yeung National University of Singapore An excellent introduction to the art and science of fieldwork It makes clear that fieldwork is not just about getting out of the classroom and gaining first hand experience of places it is about instilling passion about those places Professor Stuart C Aitken San Diego State University An indispensible guide to fieldwork that will enrich the practice of geography in a myriad of different ways In particular the diverse materials presented here will encourage students and academics alike to pursue new approaches to their work and instil a greater understanding of the conceptual and methodological breadth of their discipline Professor Matthew Gandy University College London If fieldwork is an indispensable component of geographical education then this book is equally essential to making the most of fieldwork This book gives students the tools to realise the full potential of what for many is the highlight of their geography degree Professor Noel Castree Manchester University Fieldwork is a core component of Human Geography degree courses In this lively and engaging book Richard Phillips and Jennifer Johns provide a practical guide to help every student get the most out of their fieldwork This book Encourages students to engage with fieldwork critically and imaginatively Explains methods and contexts Links the fieldwork with wider academic topics It looks beyond the contents of research projects and field visits to address the broader experiences of fieldwork working in groups understanding your ethical position developing skills for learning and employment and opening your eyes ears and minds to the wider possibilities of your trip Throughout the book the authors present first person descriptions of field experiences and predicaments written by fieldtrip leaders and students from around the world including the UK Canada Singapore Australia and Africa Geography Teacher Education and Professionalization Eyüp Artvinli, Inga Gryl, Jongwon Lee, Jerry T.

Mitchell, 2022-11-02 This book focuses on how current and prospective teachers worldwide are prepared for the significant task of teaching geography given the important role of teachers It eschews a traditional career centric framework pre service in service teaching in favor of a topical approach toward issues that all teachers face The book updates thinking on geography education subfields such as GI education and fieldwork and traces important contemporary discourses such as digitalization and sustainability The book further explains the broad variety of institutionalization of geography teacher education in various political systems In short this book collects strategies for geography teacher educators worldwide to provide insight into the challenges conditions and solutions present at the classroom and institutional level As such this book is a must have for teacher educators and geography teachers worldwide Fieldwork Training in Social Work Bishnu Mohan Dash, Sanjoy Roy, 2019-07-01 This volume is a definitive manual for students and practitioners involved in learning and developing essential theories and models for fieldwork practicum in social work education It addresses various functional issues in field practicum delineates proper quidelines for students and supervisors discusses criteria of supervision and evaluation and explores the concerns facing South Asian field practitioners The volume focuses on traditional and non traditional components and aspects of fieldwork and training such as The value and use of educational camps and skill development workshops The contemporary field level needs and strategies in social work practicum Formulating alternative practice theories that will allow social work practitioners to respond to the critical social problems unique to India and South Asia The book provides multiple frameworks for teaching and learning fieldwork that integrate theory and practice and create an environment where students can develop intervention strategies using their knowledge skills and techniques The volume will be indispensable reading for undergraduate and post graduate students of social work It will also be useful for scholars of sociology anthropology and development studies and practitioners engaged in various non governmental and international organizations Learning Geography Beyond the Traditional Classroom Chew-Hung Chang, Bing Sheng Wu, Tricia Seow, Kim Irvine, 2018-05-08 This book provides a collection of critical pieces that support the idea that good teaching and learning of geography in fieldwork and using technology should consider the dimensions of curriculum design instructional design and resource provision as well as assessment for such learning activities Further it clearly describes the thinking experiences and critical comments concerning two broad areas of learning outside the traditional classroom in the field and with technology Geography, Culture and Education Rod Gerber, M. Williams, 2013-04-17 An important challenge for our world is to understand how cultural understanding and geographical education can be linked and used to improve the global society We readily accept that our world is constituted by numerous groups of people who are organised by committees tribes regions nations or continental entities How these groups interact show concern for each others well being and progress is still an unpredictable activity Intercultural tensions racial conflicts and religious clashes have all led to the challenges for enacting a constructive world Fundamental perspectives challenge moderate ones and the resulting tensions

produce elements of fear doubt and distrust The extremist views of terrorist groups exaggerate these tensions to the extent that some different cultural groups do not prefer to live in peace with their neighbours Deep seated intercultural tensions predominate over peaceful co existence Such challenges may easily dominate the interaction between racial groups tribes indigenous peoples and colonisers However we know that through the sound practice of intercultural understanding cultural groups in different contexts around the world can interact and co exist successfully and productively In fact they can work together to seek to improve their society This does not mean that one group will dominate the other Rather it means that both groups work together to improve their collective lives Education has played an important role in the long term achievement of such harmony This volume has been developed to demonstrate that geographical education can be a potent force in the development of cultural understanding in different societies Researching Geography Gopal Krishan, Nina Singh, 2019-08-21 This book is a one stop comprehensive guide to geographical inquiry. The volume traces the step by step account of the whys and the hows of research methodology introduces complexities of the geographical perspective selection of research topic choice of supervisor and formulation of research proposal fine tunes the sequence of data collection analysis representation and interpretation and spells out the skill of writing research with geographic flavour and reinforces concepts and ideas with examples so as not to leave any scope for ambiguity The second edition updates on the variety of emerging perspectives in geographic research use of spatial technologies in practice sampling at different spatial levels and insightful interpretation of data Lucid engaging and accessible this book will be an essential companion for researchers and students of geography social sciences and South Asian studies **Unifying Geography** David T. Herbert, John A. Matthews, 2004-08-05 It can be argued that the differences in content and approach between physical and human geography and also within its sub disciplines are often overemphasised. The result is that geography is often seen as a diverse and dynamic subject but also as a disorganised and fragmenting one without a focus Unifying Geography focuses on the plural and competing versions of unity that characterise the discipline which give it cohesion and differentiate it from related fields of knowledge Each of the chapters is co authored by both a leading physical and a human geographer Themes identified include those of the traditional core as well as new and developing topics that are based on subject matter concepts methodology theory techniques and applications Through its identification of unifying themes the book will provide students with a meaningful framework through which to understand the nature of the geographical discipline Unifying Geography will give the discipline renewed strength and direction thus improving its status both within and outside geography

GEOGRAPHY of TURKEY: Human and Economic Geography Onur ÇALIŞKAN,2024-10-04 Explore the rich human and economic geography of Turkey in this comprehensive study Discover how population growth migration and settlement patterns have shaped Turkey's diverse regions from bustling urban centers to traditional rural villages Dive into the nation's key economic sectors agriculture industry tourism and understand the challenges and opportunities facing one of the world's

most strategically located countries Perfect for geography enthusiasts students and anyone interested in the dynamic forces Teacher Education in the 21st Century Oon-Seng Tan, Woon-Chia Liu, Ee-Ling driving Turkey's past present and future Low, 2017-02-09 This book examines the evolution and innovation of teacher education in Singapore in the 21st century It covers teacher education reforms in the conceptualising and implementing of the Teacher Education for the 21st Century TE21 Model and discusses curriculum improvements that are aligned to new competencies values development that re envision teacher professionalism and calling pedagogical changes that emphasise self directed inquiry and technology enabled learning strengthened theory practice linkages and enhanced teaching practices through school partnerships and mentoring and impactful education research in areas such as assessment and developing teaching competencies practices and mentoring Teacher education in Singapore focuses on developing professional leaders in the field of education who are proactive problem solvers and empowered researchers It entails a long term vision of education and an innovative approach to develop teachers with design skills and an inquiring mindset to understand learners in the fast changing digital and mobile world This book is aimed at scholars researchers policymakers teacher educators and teachers as well as anyone interested in learning the philosophy behind Singapore's unique TE21 Model for the 21st century and beyond Methodological **Approaches in Physical Geography** Firuza Begham Mustafa,2022-09-01 Geography science aims to observe the dynamics in describing earth's surface as a place and space for humans to carry out their lives starting from simple identification using recording and sketching models then utilizing tools such as maps satellite imagery statistics and Geographic Information Systems GIS In the development of geography science it is appropriate to explain phenomena of the earth in the present context along with the process of developing science and technology using suitable and effective methods Physical geography is the branch of natural science that deals with the study of processes and patterns in the natural environment such as the atmosphere hydrosphere lithosphere and biosphere This book covers the methodology of the study for all aspects of physical geography biosphere hydrosphere lithosphere and atmosphere A comprehensive geography textbook consists of a detailed research methodology for physical geography research including a few selected case studies in Asia The uniqueness of this book is due to the contribution of several professors and subject experts from South East and East Asia with special particular reference to cases studies from a particular region This book covered selected methodological approaches for hydrology climatology and geomorphology including the discovery of the best method for exploring and assessing mysterious physical phenomena using a diversity of methodologies This book explains the principal concept basic method optional method detailed description of each method and the advantages and disadvantages of the various methods. The technique of data selection data acquisition method of analysis data interpretation and data analysis techniques with a specific focus on deterministic modeling geography techniques geospatial modeling with Geographic Information System GIS Artificial Intelligence AI Analytic Hierarchy Process AHP and Automated machine techniques and combination of statistical analysis

This book attempts to explore different approaches methodological possibilities and challenges in conducting geographical research in physical geography New digital geographic data sources and GIS applications can help researchers to receive clearer concepts and obtain better measurements of the relevant attributes changes in the physical environment Opportunity to critically examine the conceptualization and identification of the field in geographical research and how digital media has not only expanded the scope of what constitutes the field but has redefined the field in itself as well as the practices of observing knowing and analyzing the real world The SAGE Handbook of Geographical Knowledge John A Agnew, David N Livingstone, 2011-02-17 A refreshingly innovative approach to charting geographical knowledge A wide range of authors trace the social construction and contestation of geographical ideas through the sites of their production and their relational geographies of engagement This creative and comprehensive book offers an extremely valuable tool to professionals and students alike Victoria Lawson University of Washington A Handbook that recasts geograph s history in original thought provoking ways Eschewing the usual chronological march through leading figures and big ideas it looks at geography against the backdrop of the places and institutional contexts where it has been produced and the social cum intellectual currents underlying some of its most important concepts Alexander B Murphy University of Oregon The SAGE Handbook of Geographical Knowledge is a critical inquiry into how geography as a field of knowledge has been produced re produced and re imagined It comprises three sections on geographical orientations geography s venues and critical geographical concepts and controversies The first provides an overview of the genealogy of geography The second highlights the types of spatial settings and locations in which geographical knowledge has been produced The third focuses on venues of primary importance in the historical geography of geographical thought Orientations includes chapters on Geography the Genealogy of a Term Geography's Narratives and Intellectual History Geography's Venues includes chapters on Field Laboratory Observatory Archive Centre of Calculation Mission Station Battlefield Museum Public Sphere Subaltern Space Financial Space Art Studio Botanical Zoological Gardens Learned Societies Critical concepts and controversies includes chapters on Environmental Determinism Region Place Nature and Culture Development Conservation Geopolitics Landscape Time Cycle of Erosion Time Gender Race Ethnicity Social Class Spatial Analysis Glaciation Ice Ages Map Climate Change Urban Rural Comprehensive without claiming to be encyclopedic textured and nuanced this Handbook will be a key resource for all researchers with an interest in the pasts presents and futures of geography **Geographers** Hayden Lorimer, 2014-09-25 Volume 33 of Geographers Biobibliographical Studies adds significantly to the corpus of scholarship on geography's multiple histories and biographies with six essays on individuals who have made major contributions to the development of geography in the twentieth century This volume focuses on European geographers including essays on individuals from Britain France and Hungary These are individuals who have made important and distinctive contributions to a diverse range of fields including cartography physical geography oceanography and urban theory As with previous volumes

The social world of the school Hester Barron, 2022-08-02 This book shows why the study of schooling matters to the history of twentieth century Britain integrating the history of education within the wider concerns of modern social history Drawing on a rich array of archival and autobiographical sources it captures in vivid detail the individual moments that made up the minutiae of classroom life It focuses on elementary education in interwar London arguing that schools were grounded in their local communities as lynchpins of social life and drivers of change Exploring crucial questions around identity and belonging poverty and aspiration class and culture behaviour and citizenship it provides vital context for twenty first century debates about education and society showing how the same concerns were framed a century ago *Teaching Geography in Secondary Schools* Margaret Smith, 2005-06-29 A companion to Aspects of Teaching Secondary Geography Teaching Geography in the Secondary School A Reader brings together a wide range of key writings that look at central issues debates and ideas surrounding geography education today It encourages students to reflect critically upon the issues in order to develop their understanding of these issues and to consider the implications for their classroom practice

Protected Areas in Northern Tanzania Jeffrey O. Durrant, Emanuel H. Martin, Kokel Melubo, Ryan R. Jensen, Leslie A. Hadfield, Perry J. Hardin, Laurie Weisler, 2020-05-21 Northern Tanzania is an important and diverse ecological and cultural region with many protected lands This book Protected Areas in Northern Tanzania brings to the forefront research on significant issues and developments in conservation and management in national parks and protected lands in northern Tanzania The book draws attention to issues at the intersection of conservation tourism and community livelihood and several studies use geospatial technologies Geographic Information Systems and remote sensing data and techniques to study land use and land cover conversion With contributions from professors at the Mweka College of African Wildlife Management located at the foot of Mount Kilimanjaro and other Tanzanian researchers the book provides important perspectives of local experts and practitioners Protected Areas in Northern Tanzania provides a significant contribution in research and technological advancement in the areas of wildlife conservation and protected land management throughout Cities between Competitiveness and Cohesion Peter Ache, Hans Thor Andersen, Thomas Maloutas, Mike this critical region Raco, Tuna Taşan-Kok, 2008-04-29 This book offers a cross European analysis of urban and regional strategies of reconciling welfare and competitiveness It develops an understanding of the strategy challenge to reconcile competitiveness with cohesion and provides an analysis of cities and regions as actors in multi level governance settings The book offers a European comparative view on housing labour markets enterprises ethnical issues gender dimensions urban development projects transport and sustainability Enterprising Worlds Jay D. Gatrell, Neil Reid, 2007-05-16 Enterprising World represents the culmination of several years of work by geographers planners and economists The chapters represent the collective efforts of the International Geographical Union's Commission on the Dynamics of Economic Spaces This collection

is the result of the 2005 annual meeting in Toledo Ohio USA The chapters have been selected based on their contribution to the broader community of economic geographers and policymakers and to demonstrate the inherent interconnectedness of these themes and at times the conceptual tension that exists between ethics economics and the environment insofar as these important issues shape the contours and cleavages of contemporary regional development In particular the chapters represent the diversity of perspectives on these issues The authors provide insight into the workings of a variety of communities regions and nations as they seek to balance economic growth with the growing necessity to simultaneously promote ethical and sustainable regional development As such this book is truly international in both scale and scope and provides the reader with a survey of emerging and established concepts theories and conflicts in economic geography

Learning from Clusters Ron A. Boschma, Robert C. Kloosterman, 2006-03-30 Jan Lambooy retired in October 2002 When Jan was asked how he wanted to celebrate this occasion he was adamant that no great festivities should take place Characteristically Jan wanted just a scientific conference so he could learn something from it and as he insisted no great festivities So that is what we did and a conference was organised in Amsterdam on 25 October 2002 hosted by the Faculty of Economics and Econometrics of the University of Amsterdam Friends of Jan s from academia in the Netherlands and abroad participated and thus paid homage to Jan both as a scientist and as a person We are now very proud to present this festschrift firstly as the palpable result of this conference and secondly as a token of sincere respect and great affection for Jan Edited volumes run the danger of being a hotchpotch of contributions on a wide variety of topics Here we have explicitly focused on a central theme in contemporary economic geography and regional science namely therelationship between learning innovation and clustering Internationally renowned scientists made both theoretical and empirical contributions to this volume We think this book constitutes a broad palette of contemporary thinking and research on the relationship between spatial concentration and innovation and hope it will play a significant role in future debates on this issue

Fieldwork in Humanities Education in Singapore Teddy Y.H. Sim, Hwee Hwang Sim, 2021-02-20 This book addresses the topic of humanities education fieldwork using the Singapore context as its primary focus It explores how the thought processes behind and techniques of various humanities and social sciences subjects can be applied to fieldwork in a variety of school and training settings In addition it discusses how humanities students and educators could stand to benefit from utilizing fieldwork techniques and skills used in archaeology and anthropology beyond undergraduates majoring in that discipline Finally the adoption of multidisciplinary approaches in fieldwork incorporating history geography literature and social studies demonstrate how these subjects can collaborate together in actual case studies to facilitate participants learning in the field

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