A. Donald Evans, William W. Falk
LEARNING TO BE DEAF

Learning To Be Deaf Contributions To The Sociology Of Language

Rakhmiel Peltz,Harold F. Schiffman

Learning To Be Deaf Contributions To The Sociology Of Language:

Learning to be Deaf A. Donald Evans,William W. Falk,2019-07-22 No detailed description available for Learning to be Deaf **Language** George Melville Bolling,Bernard Bloch,1987 Proceedings of the annual meeting of the Society in v 1 11 1925 34 After 1934 they appear in Its Bulletin Semiotica ,1997 *Journal of Linguistics* ,1985 **Pluricentric Languages in an Immigrant Context** Michael Clyne,Sandra Kipp,2011-10-31 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students researchers and practitioners in all of the social and language related sciences carefully selected book length publications dealing with sociolinguistic theory methods findings and applications It approaches the study of language in society in its broadest sense as a truly international and interdisciplinary field in which various approaches theoretical and empirical supplement and complement each other The series invites the attention of linguists language teachers of all interests sociologists political scientists anthropologists historians etc to the development of the sociology of language **Language and Power in the Creation of the USSR, 1917-1953** Michael G. Smith,2012-02-13 No detailed description available for Language and Power in the Creation of the USSR 1917 1953 *Acquiring the Language World* Edward Franklin Church,1977 *International Bibliography of Sign Language* Guido H. G. Joachim,Siegmund Prillwitz,1993 In dual English and German texts this comprehensive reference presents bibliographical information for all publications on sign language before 1993 including articles videotapes and available unpublished papers and articles Listed alphabetically the entries have been arranged in 14 topical categories for easiest use *A History of Women's Contributions to Linguistics* Natalia Fernández Díaz-Cabal,2024-05-02 The author of this essay confesses that she has practised an exhumation exercise an overwhelming work of research in which many names are hardly known let alone recognised The challenges of a work for which there is little precedent and which was absolutely necessary are numerous and varied from the absence of documentation or the difficulty of accessing it to the over representation of a large handful of linguists as opposed to the practical invisibility of the majority to cite only the most obvious Nevertheless the result is an enjoyable and pedagogical read which documents the existence and contributions of more than 200 women who have worked in language related disciplines The book explores Western and Eastern sources in order to do justice to all those women who make this book meaningful **Arabic as a Minority Language** Jonathan Owens,2000 No detailed description available for Arabic as a Minority Language **Bibliographic Index** ,1997 Social Justice through Multilingual Education Tove Skutnabb-Kangas,Robert Phillipson,Ajit K. Mohanty,Minati Panda,2009-08-20 The principles for enabling children to become fully proficient multilinguals through schooling are well known Even so most indigenous tribal minority and marginalised children are not provided with appropriate mother tongue based multilingual education MLE that would enable them to succeed in school and society In this book experts from around the world ask why this is and show how it can be done The book discusses general principles and challenges in depth and presents case studies from Canada and the USA northern

Europe Peru Africa India Nepal and elsewhere in Asia Analysis by leading scholars in the field shows the importance of building on local experience Sharing local solutions globally can lead to better theory and to action for more social justice and equality through education   *BIBLIOGRAPHIE linguistique de l'année 1982* H. Borkent,J.J. Beylsmit,Mark Janse,1985-03-31   **Language and Deafness** Peter V. Paul,2009 The Fourth Edition of Language and Deafness covers language and literacy development from preschool through adolescence Content includes the basics of language development and the relationship between language and cognition Oral communication methods and English like signing systems are also covered along with linguistics sociolinguistics of American Sign Language Multicultural aspects including bilingualism and second language learning are covered in detail   Assessing Literacy in Deaf Individuals Donna Morere,Thomas Allen,2012-12-09 Humans development of literacy has been a recent focus of intense research from the reading cognitive and neuroscience fields But for individuals who are deaf who rely greatly on their visual skills for language and learning the findings don t necessarily apply leaving theoretical and practical gaps in approaches to their education Assessing Literacy in Deaf Individuals Neurocognitive Measurement and Predictors narrows these gaps by introducing the VL2 Toolkit a comprehensive test battery for assessing the academic skills and cognitive functioning of deaf persons who use sign language Skills measured include executive functioning memory reading visuospatial ability writing fluency math and expressive and receptive language Comprehensive data are provided for each with discussion of validity and reliability issues as well as ethical and legal questions involved in the study And background chapters explain how the Toolkit was compiled describing the procedures of the study its rationale and salient characteristics of its participants This notable book Describes each Toolkit instrument and the psychometric properties it measures Presents detailed findings on test measures and relationships between skills Discusses issues and challenges relating to visual representations of English including fingerspelling and lipreading Features a factor analysis of the Toolkit measures to identify underlying cognitive structures in deaf learners Reviews trends in American Sign Language assessment Assessing Literacy in Deaf Individuals is an essential reference for researchers graduate students clinicians and other professionals working in the field of deafness and deaf education across in such areas as clinical child and school psychology audiology and linguistics   *Subject Guide to Books in Print* ,1993   *National Library of Medicine Current Catalog* National Library of Medicine (U.S.),1971   **Deaf People and Society** Irene W. Leigh,Jean F. Andrews,Cara A. Miller,Ju-Lee A. Wolsey,2022-12-16 Deaf People and Society is an authoritative text that emphasizes the complexities of being D deaf DeafBlind Deaf Disabled or hard of hearing drawing on perspectives from psychology education and sociology This book also explores how the lives of these individuals are impacted by decisions made by professionals in clinics schools or other settings This new edition offers insights on areas critical to Deaf Studies and Disability Studies with particular emphasis on multiculturalism and multilingualism as well as diversity equity and inclusion Accessibly written the chapters include objectives and suggested further reading that provides valuable

leads and context Additionally these chapters have been thoroughly revised and incorporate a range of relevant topics including etiologies of deafness cognition and communication bilingual bimodal and monolingual approaches to language learning childhood psychological issues psychological and sociological viewpoints of deaf adults the criminal justice system and deaf people psychodynamics of interaction between deaf and hearing people and future trends The book also includes case studies covering hearing children of deaf adults a young deaf adult with mental illness and more Written by a seasoned D deaf hard of hearing and hearing bilingual team this unique text continues to be the go to resource for students and future professionals interested in working with D deaf DeafBlind and hard of hearing persons Its contents will resonate with anyone interested in serving and enhancing their knowledge of their lived experiences of D deaf DeafBlind Deaf Disabled and hard of hearing people and communities *Valuing Deaf Worlds in Urban India* Michele Ilana Friedner,2015-06-09 Although it is commonly believed that deafness and disability limits a person in a variety of ways Valuing Deaf Worlds in Urban India describes the two as a source of value in postcolonial India Michele Friedner argues that the experiences of deaf people offer an important portrayal of contemporary self making and sociality under new regimes of labor and economy in India Friedner contends that deafness actually becomes a source of value for deaf Indians as they interact with nongovernmental organizations with employers in the global information technology sector and with the state In contrast to previous political economic moments deaf Indians increasingly depend less on the state for education and employment and instead turn to novel and sometimes surprising spaces such as NGOs multinational corporations multilevel marketing businesses and churches that attract deaf congregants They also gravitate towards each other Their social practices may be invisible to outsiders because neither the state nor their families have recognized Indian Sign Language as legitimate but deaf Indians collectively learn sign language which they use among themselves and they also learn the importance of working within the structures of their communities to maximize their opportunities Valuing Deaf Worlds in Urban India analyzes how diverse deaf people become oriented toward each other and disoriented from their families and other kinship networks More broadly this book explores how deafness deaf sociality and sign language relate to contemporary society **Language Loyalty, Continuity and Change** Rakhmiel Peltz,Harold F. Schiffman,2006-01-01 This short volume provides a comprehensive and synoptic view of Joshua A Fishman s contributions to international sociolinguistics The two integrative essays provide readers with the essential understandings of Fishmanian sociolinguistics and his contributions to Yiddish scholarship An up to date comprehensive bibliography prepared by Gella Schweid Fishman as well as Fishman s own concluding sentiments complement the integrative essays

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