

Learning Through Children's Eyes: Social Constructivism and the Desire to Learn

Oldfather, Penny

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Learning Through Childrens Eyes Social Constructivism And The Desire To Learn

Ami Rokach



Learning Through Children's Eyes Social Constructivism And The Desire To Learn:

Learning Through Children's Eyes Penny Oldfather, 1999 This book illustrates the ways that teachers by seeing learning through children's eyes create new possibilities for their students intrinsic motivation and meaningful learning Motivation and learning are linked in a view of knowledge that is called social constructivism the theory that undergirds the ideas in this book Social constructivist theorists acknowledge multiple constructions of the world In social constructivist theory each human being makes sense of the world in a unique way For teachers to facilitate students learning therefore it is essential that they seek to understand students unique constructions and to see learning through their students eyes Social constructivism has major implications for the ways we understand learning the ways we as teachers think about our roles and the ways we teach Our main purpose in this book is to propose a vision of the ways that learning experiences are transformed when teachers are learning through children's eyes Seeing learning through children's eyes brings about important changes in classroom culture including ways that curriculum is negotiated and enacted changing the content of the curriculum and changing relationships among all members of the classroom community PsycINFO Database Record c 2004 APA all rights reserved

How Children Learn Terese Fayden, 2015-11-17 The inspirational stories of young learners in this book discredit assumptions behind recent educational reforms including high stakes testing and No Child Left Behind policies The experiences of the American Indian children and the author a kindergarten teacher challenge the widely held assumption that minority children enter school at risk Deficit theory assumes that minority children are responsible for their failure by cultural deficiency or family ineptitude Fayden vividly shows how truly equitable treatment of minority children can improve students inherent abilities to learn and can result in higher achievement for minority and all young children

An Invitation to Social Construction Kenneth J Gergen, 2015-04-25 This new edition of Kenneth J Gergen's celebrated text *An Invitation to Social Construction* is now even more accessible for students offering a clear and thorough introduction to one of the most significant movements in contemporary social science The Third Edition includes updates reflecting the many new developments in theory research and practice a more student friendly personal writing style three new chapters on education and therapy and health care and organizations key insights into how social construction can help support you in your research projects from start to finish *An Invitation to Social Construction* is the must read text for all social science students academics and practitioners wishing to learn about social constructionism along with the forms of inquiry and practice central to its impact

Motivating Students to Learn Kathryn R. Wentzel, 2014-02-18 Written specifically for teachers *Motivating Students to Learn* offers a wealth of research based principles on the subject of student motivation for use by classroom teachers Now in its fourth edition this book discusses specific classroom strategies by tying these principles to the realities of contemporary schools curriculum goals and classroom dynamics The authors lay out effective extrinsic and intrinsic strategies to guide teachers in their day to day practice provide guidelines for adapting to group and individual

differences and discuss ways to reach students who have become discouraged or disaffected learners This edition features new material on the roles that classroom goal setting developing students interest and teacher student and peer relationships play in student motivation It has been reorganized to address six key questions that combine to explain why students may or may not be motivated to learn By focusing more closely on the teacher as the motivator this text presents a wide range of motivational methods to help students see value in the curriculum and lessons taught in the classroom

Motivating Students to Learn Jere E. Brophy, 2010-05-26 Written specifically for teachers this book offers a wealth of research based principles for motivating students to learn Its focus on motivational principles rather than motivation theorists or theories leads naturally into discussion of specific classroom strategies Throughout the book these principles and strategies are tied to the realities of contemporary schools and classrooms The author employs an eclectic approach to motivation that shows how to effectively integrate the use of extrinsic and intrinsic strategies Guidelines are provided for adapting motivational principles to group and individual differences and for doing repair work with students who have become discouraged or disaffected learners

Innovative curriculum design Neal Petersen, Adri du Toit, Elsa Mentz, Robert J. Balfour, 2023-09-29 The focus of this book is original research regarding the implementation of problem based learning and pedagogies of play as active approaches to foster self directed learning With the Fourth Industrial Revolution 4IR in mind educational institutions need to rethink teaching and learning for the future As such active engagement can be encouraged as evident in this book where problem based learning drives learning through real world problems while pedagogy of play focuses on innovative environments where the action of play and learning are integrated with the aim of developing SDL The following are addressed in the chapters an overview of problem based learning and pedagogy of play metaliteracy playful problem based learning tasks computational thinking in game based tasks and geometry solving puzzles applying LEGO using drama as the pedagogy of play and implementing educational robotics The empirical research findings disseminated in this book aim to inspire academics in the research focus area of self directed learning with active learning approaches in the school and tertiary classroom that hold affordances to enhance 21st century skills Active learning is an umbrella term for pedagogies that mainstream student engagement such as problem based learning cooperative learning gamification role play and drama This scholarly book highlights various engaging pedagogies

The Creative Teaching & Learning Resource Book Brin Best, Will Thomas, 2008-10-09 An exciting mixed product of print and downloadalbe resources this book presents over 200 tips tools and practical strategies for more effective teaching and learning that can be used in your classroom tomorrow The emphasis is on exciting inclusive learning experiences which genuinely engage learners and raise motivation The book is a follow up to the ground breaking Creative Teaching and Learning Toolkit which sets out the key principles of effective teaching and learning Using their pioneering Creative Teaching Framework as a scaffold for the book award winning authors Brin Best and Will Thomas guide you through

strategies that deal with each component of effective teaching As well as dealing comprehensively with actual teaching techniques you can use the authors also tackle the key areas of vision climate and reflection showing you how a range of practical approaches can also benefit your learners A special section deals with things you can do on a personal and professional level to improve your teaching skills too All the strategies included in the book are highly practical and represent tried and tested approaches from successful classrooms Each is presented concisely showing how you can embed the learning activities into your day to day lessons Special emphasis is placed on creative ways of producing successful learning outcomes for students of all abilities This resource book presents a rich compendium of teaching and learning strategies that can be used by teachers of all subjects It will help you to become more creative in your teaching and for learners to be more creative in their approaches It will widen your repertoire of teaching approaches to the benefit of all your learners Whether you are a teacher early in your career looking to gain new skills or an experienced practitioner wishing to expand your toolkit and freshen up your teaching then the Creative Teaching and Learning Resource Book has something for you

Globalisation and Inclusive Schooling Joseph Zajda,2023-04-25 This book analyses discourses of inclusive schooling and engaging motivational environments globally It focuses on the student s identity belonging performance in the classroom and the significance of cognitive cultural emotional and social capital to student s academic achievement The book discusses and evaluates the shifts in methodological approaches to inclusive and engaging learning environments It analyses topics such as the students cultural identity and achievement motivational strategies for creating engaging learning environment the use of constructivist pedagogy for critical thinking social constructivism and values education in the classroom The book also analyses and evaluates the shifts in methodological approaches to globalisation and inclusive schooling globally and their impact on performing schools It contributes in a very scholarly way to a more holistic understanding of the nexus among globalisation comparative education research inclusive schooling and engaging learning environments

Relational Being Kenneth J. Gergen,2009-07-30 This book builds on two current developments in psychology scholarship and practice The first centers on broad discontent with the individualist tradition in which the rational agent or autonomous self is considered the fundamental atom of social life Critique of individualism spring not only from psychologists working in the academy but also from communities of therapy and counseling The second and related development from which this work builds is the search for alternatives to individualist understanding Thus therapists such as Steve Mitchell along with feminists at the Stone Center expand the psychoanalytic tradition to include a relational orientation to therapy The present volume will give voice to the critique of individualism but its major thrust is to develop and illustrate a far more radical and potentially exciting landscape of relational thought and practice that now exists Most existing attempts to build a relational foundation remain committed to a residual form of individualist psychology The present work carves out a space of understanding in which relational process stands prior to the very concept of the individual More broadly the book

attempts to develop a thoroughgoing relational account of human activity In doing so Gergen reconstitutes the mind as a manifestation of relationships and bears out these ideas in a range of everyday professional practices including family therapy collaborative classrooms and organizational psychology

Social Media and the New Academic Environment: Pedagogical Challenges Pătruț, Bogdan, Pătruț, Monica, Cmeciu, Camelia, 2013-01-31 As web applications play a vital role in our society social media has emerged as an important tool in the creation and exchange of user generated content and social interaction The benefits of these services have entered in the educational areas to become new means by which scholars communicate collaborate and teach Social Media and the New Academic Environment Pedagogical Challenges provides relevant theoretical frameworks and the latest research on social media and its challenges in the educational context This book is essential for professionals aiming to improve their understanding of social media at different levels of education as well as researchers in the fields of e learning educational science information and communication sciences and much more

An Interpersonal Approach to Classroom Management Heather A. Davis, Jessica J. Summers, Lauren M. Miller, 2012-08-07 Presenting the psychology behind the best managed classrooms The authors engage you from the start by contrasting how differently teachers respond to common situations They expertly bridge the gap between educational psychology and classroom management from the perspectives of student engagement peer and student teacher relationships and teacher self regulation Both current and prospective teachers will find helpful tools for engaging difficult students managing challenging relationships and handling conflict Key topics include Student behavioral relational and cognitive engagement in the learning process Classroom structures that contribute to student engagement The contribution of peer relationships to positive and negative behavior management Strategies that help children learn to manage their own behavior Connecting with students who are culturally and linguistically diverse

Child Development and Education Teresa M. McDevitt, Jeanne Ellis Ormrod, Glenn Cupit, Margaret Chandler, Valarie Aloa, 2012-08-21 Child Development and Education is a comprehensive child development text written especially for educators It helps students to translate developmental theories into practical implications for teaching and caring for youngsters with diverse backgrounds characteristics and needs The text draws from innumerable theoretical concepts research studies conducted around the world and the authors own experiences as parents teachers psychologists and researchers to identify strategies for promoting young people s physical cognitive and social emotional growth In this Australian edition contemporary Australian and New Zealand research has been highlighted and local educational structures philosophies and controversies have been reflected

Research on Sociocultural Influences on Motivation and Learning - 1st Volume Dennis M. McInerney, Shawn Van Etten, 2001-03-01 The aim of this book series is to provide a much needed outlet for the wealth of cross cultural research that has not impacted upon mainstream education This particular volume is divided into four parts the motivation context the learning context the family context and the curriculum context

Encountering Faith in the Classroom Miriam R. Diamond, 2023-07-03 When

faculty unexpectedly encounter students religious ideologies in the classroom they may respond with apprehension frustration dread or concern Instructors may view this exchange as a confrontation that threatens the very heart of empirical study and worry that this will lead to a dead end in the learning process The purpose of this book is to explore what happens and what can happen in the higher education and even secondary school classroom when course content meets or collides with students religious beliefs It also considers the impact on learning in an environment where students may feel threatened angry misunderstood or in which they feel their convictions are being discredited This is a resource that offers ways of conceptualizing engaging with and responding to student beliefs This book is divided into three sections student views on the role of religion in the classroom general guidelines for responding to or actively engaging religious beliefs in courses such as legal and diversity considerations and specific examples from a number of disciplines including the sciences social sciences humanities and professional education Professors from public private and religious institutions share their findings and insights The resounding lessons of this book are the importance of creating a learning space in which students can express their beliefs dissonance and emotions constructively without fear of retribution and of establishing ground rules of respectful discussion for this process to be valuable and productive This is an inspirational and practical guide for faculty navigating the controversial sensitive yet illuminating lessons that can be learned when religion takes a seat in the classroom

Professional Standards for Educational Leaders Joseph F. Murphy, 2016-12-21 Unpack the standards and build a plan for leading learning Evidence increasingly points to a direct link between the curriculum leadership provided by educational leaders and the overall effectiveness of schools Professional Standards for Educational Leaders introduces the foundations of the recently revised professional educational leadership standards and provides an in depth explanation and application of each one Written by the primary architect of PSEL educational leadership expert Joseph F Murphy this authoritative guide to understanding and applying the standards explores the new emphasis on Leadership of learning school culture and diversity Values ethics and professional norms of educational leadership Teacher quality instruction and caring support

Overcoming Discrimination in Schools Globally Joseph Zajda, 2025-08-23 This book focuses on global research findings dealing with various forms of visible discrimination in the classroom The synthesis of research evidence suggests that intelligence discrimination race and ethnicity discrimination social class discrimination labeling students according to their academic achievement and the self fulfilling prophecy SFP have a powerful impact on students self esteem engagement motivation and their academic achievement Research findings also demonstrate a positive correlation between teachers perception of their students abilities and students actual performance in the classroom The book analyses and critiques recent research findings dealing with major forms of discrimination in schools discriminatory practices their impact on students and implications for the student s social identity self esteem and academic achievement Finally the book offers relevant and valid strategies for overcoming unacceptable levels of discrimination in schools This book serves as a

sourcebook of ideas for researchers educators practitioners and policy makers specializing in the areas of globalisation performance culture and discrimination in schools It offers an overview of education policy reforms and strategies for eliminating discrimination in schools and enhancing authentic education reforms designed to provide the equality quality of education for all *Social Psychological Perspectives* Martin L. Maehr, Stuart A. Karabenick, Tim Urdan, 2008-09-01 Suitable for motivation researchers this volume presents social psychological approaches to the study of motivation and achievement and chapters that cover a broad range of topics from the influence of peers to the influence of color on motivation and achievement **Engaging Adolescent Students in Contemporary Classrooms: Emerging Research and**

Opportunities Nagabhushan, Prathiba, 2018-02-02 Preparation for university study and integration into the workforce is the academic goal in the final years of secondary education This preparedness can only be achieved through the motivation and involvement of students in secondary education programs which will lead to successful outcomes Engaging Adolescent Students in Contemporary Classrooms Emerging Research and Opportunities is a critical scholarly resource that examines the importance of motivation and concentration during the final years of secondary education in order to promote successful outcomes and experiences for students in higher education environments Featuring coverage on a wide range of topics such as failure avoidance mastery orientation and student engagement this book is geared toward academicians practitioners and researchers seeking relevant research on preparing students for successful college and university careers through motivation and engagement **Longing, Intimacy and Loneliness** Ami Rokach, 2016-04-08 This book examines the very basic human need to belong It looks at the intimacy that is a cornerstone of such belonging and closeness romantic relationships which signify belonging in the Western world and loneliness and love which are inextricably linked to the subject The book examines these constructs and considers other issues such as the basic human need to belong the different love styles and how are they expressed empathy social support and humour and their influence on looseness and romantic relations loneliness and marital adjustment the influence of culture on relationships and the loneliness felt by the partner This book is based on papers that were originally published in the Journal of Psychology **The Journey from Music Student to**

Teacher Michael Raiber, David Teachout, 2022-07-29 The Journey from Music Student to Teacher A Professional Approach Second Edition helps prospective educators transition from music student to professional music teacher This textbook acknowledges that students must first reconcile their assumptions about learning and teaching before they can make thoughtful informed decisions about their own professional education Building upon personal experience is essential to an enhanced approach to the profession and the topics and activities presented here guide readers to think not as students but as professionals addressing the primary stages of teacher development In three parts Discovery of Self Discovery of Teaching and Discovery of Student Learning the authors connect readers to theoretical foundations and the processes of becoming an insider to the profession This updated Second Edition includes Integration of the 2014 National Core Arts Standards

Discussion of NAFME's Model Cornerstone Assessments Explorations of issues of equity access and inclusion for marginalized populations and new examples of culturally responsive pedagogy Added coverage of innovative practices including popular music technology for autonomous music making songwriting and composition Streamlined discussion of learning theory focusing on the basic foundations of behaviorism cognitivism and constructivism The accompanying companion website at www.routledge.com/cw/raiber provides revised and updated Connecting to the Profession features that help enhance students understanding of the ideas presented in the text links to videos of K 12 music teaching and interviews with teachers and additional resources for instructors Featuring networking activities to aid in self reflection a glossary of terms and a wealth of online resources and tools The Journey from Music Student to Teacher is the culmination of more than 25 years of experience in secondary music classrooms providing a framework for establishing professional role identity among preservice music educators during their introduction to the field

Enjoying the Tune of Appearance: An Mental Symphony within **Learning Through Childrens Eyes Social Constructivism And The Desire To Learn**

In a world taken by monitors and the ceaseless chatter of instantaneous interaction, the melodic elegance and psychological symphony created by the written word usually fade in to the background, eclipsed by the relentless sound and disturbances that permeate our lives. But, situated within the pages of **Learning Through Childrens Eyes Social Constructivism And The Desire To Learn** a wonderful fictional prize overflowing with raw thoughts, lies an immersive symphony waiting to be embraced. Crafted by an elegant composer of language, that fascinating masterpiece conducts viewers on a mental trip, skillfully unraveling the concealed tunes and profound impact resonating within each cautiously constructed phrase. Within the depths of this emotional evaluation, we will discover the book is key harmonies, analyze its enthralling publishing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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