

# **Learning The Mother Tongue Breakthrough**

**G** Orfield

### **Learning The Mother Tongue Breakthrough:**

Indigenous Studies: Breakthroughs in Research and Practice Management Association, Information Resources, 2019-10-11 Global interest in indigenous studies has been rapidly growing as researchers realize the importance of understanding the impact indigenous communities can have on the economy development education and more As the use acceptance and popularity of indigenous knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving Indigenous Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of indigenous peoples from around the world as well as how contemporary issues impact these indigenous communities on a local national and global scale Highlighting a range of topics such as local narratives intergenerational cultural transfer and ethnicity and identity this publication is an ideal reference source for sociologists policymakers anthropologists instructors researchers academicians and graduate level students in a variety of Learning the Mother Tongue Cathryn Hankla, 1987 The Speak Up! Method of Language Learning Sean fields Young, 2024-10-31 Traditional language learning methods often follow a one size fits all approach which can make language learning appear more challenging than it needs to be The Speak Up Method of Language Learning developed over forty five years of extensive research and real world testing offers a unique and effective solution to help both educators and students achieve conversational fluency in any language as rapidly as possible Within the pages of this book you will gain insights into the specific criteria to look for and what to avoid when selecting the right tools for mastering a new language Additionally educators will learn how to break free from conventional teaching methods and empower students by encouraging them to learn from each other thereby creating a more efficient and engaging learning environment From Small Places Jo Anne Wilson-Keenan, 2015-10-14 From Small Places Toward the Realization of Literacy as a Human Right brings together history theory research and practices that can lead to the realization of this right both in itself and as a means of achieving other rights The premise of this book is that this right begins early in life within small places across the world This idea originates from the words of Eleanor Roosevelt Chair of the Commission that drafted the Universal Declaration of Human Rights UDHR Where after all do universal human rights begin In small places close to home so close and so small that they cannot be seen on any map of the world Unless these rights have meaning there they have little meaning anywhere Herein literacy is viewed as a life long social process Literacy includes reading writing and new literacies that are evolving along with new technologies. The book includes an examination of the evolution of literacy as a human right from 1948 the time of the writing of the UDHR to the present Barriers to the realization of literacy as a human right including the pedagogy of poverty and pathologizing the language of poor children are explored The book also describes theory research and practices that can serve to dismantle these barriers It includes research about brain development language and literacy development from birth

to the age of six and examples of practices and community initiatives that honor support and build upon children's language and literacy div tutor's manual ,1996 The SAGE Handbook of Dyslexia Gavin Reid, Angela Fawcett, Frank Manis, Linda Siegel, 2008-09-18 The SAGE Handbook of Dyslexia is a comprehensive overview of a complex field It is a rich critical assessment of past and present theory and current research which also looks to the future The editors have brought together key figures from the international academic world both researchers and practitioners to examine the relationships between theoretical paradigms research and practice and to map new areas of research The book has 5 main sections neurological genetic perspectives cognitive and learning perspectives educational influences beyond school international Handbook of the Cultural Foundations of Learning Na'ilah Suad Nasir, Carol D. Lee, Roy Pea, Maxine perspectives McKinney de Royston, 2020-05-01 Edited by a diverse group of expert collaborators the Handbook of the Cultural Foundations of Learning is a landmark volume that brings together cutting edge research examining learning as entailing inherently cultural processes Conceptualizing culture as both a set of social practices and connected to learner identities the chapters synthesize contemporary research in elaborating a new vision of the cultural nature of learning moving beyond summary to reshape the field toward studies that situate culture in the learning sciences alongside equity of educational processes and outcomes With the recent increased focus on culture and equity within the educational research community this volume presents a comprehensive innovative treatment of what has become one of the field s most timely and relevant topics The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Funded by The Spencer Foundation

Addressing Issues of Learner Diversity in English Language Education Tran, Thao Quoc, Duong, Tham My,2024-04-22 In the dynamic context of English language education learners bring many differences in identity motivation engagement ability and more Addressing Issues of Learner Diversity in English Language Education recognizes that traditional one size fits all approaches to language education are insufficient in meeting the needs of a varied and global learner population It grapples with effectively teaching English to individuals with diverse linguistic backgrounds learning styles and cultural contexts The challenges range from learner autonomy and motivation issues to navigating mixed level classes and integrating technology into language teaching Drawing on current research trends and cutting edge methodologies this book captures the diverse voices of contributors from various ESL EFL settings offering context specific solutions to the myriad challenges faced in language education The book illuminates the nuanced phenomena within English language education it showcases innovative theoretical frameworks and up to date research findings By addressing learners as singular individuals and collectives the publication guides educators in enhancing individual competencies and maximizing the potential of each learner Owners of Learning Jennifer Hays, 2016 This book describes the Nyae Nyae Village Schools an innovative and unique mother tongue education initiative set in north eastern Namibia Inspired by the optimism of

Independence the project was designed in close consultation with the Ju hoansi community in the early 1990s Drawing upon their traditional knowledge transmission strategies and initiated in a supportive political environment the project exemplified best practice During the following two decades the Village Schools have transitioned from a donor supported project to government schools and have received much attention and support from donors civil society organisations researchers and others However the students still do not seem to succeed in the mainstream schools Why is this Based on long term field work in the region including interviews with Nyae Nyae residents over several years and work with involved organisations the book addresses this question Contextualising the Village Schools within post Independence Namibia southern African history and the global indigenous rights movement it examines the enormous paradoxes that schooling presents for the Nyae Nyae community Owners of Learning is the English translation of the Ju hoansi word for teacher and it serves to highlight a fundamental question to whom does education belong Modern Languages Across the Curriculum Michael Grenfell, 2004-01-14 This book sets out the agenda for the future of modern language teaching in schools It aims to look beyond the dominant methods of second language teaching to a new approach emphasising the integration of language learning within the wider curriculum Through research and case studies from the UK France Spain Italy Germany Belgium and Finland the book shows how teachers and policy makers are increasingly moving towards a system where second languages are taught through other curriculum subjects rather than alongside them Key areas covered are recent trends and issues in the teaching and learning of modern foreign languages the rationale for integrating languages across the curriculum how cross curricular language teaching is developing across Europe practical materials and useful ideas for teachers and policy makers This timely book will interest all foreign language teachers particularly those on in service or higher level degree courses It will also be useful reading for student teachers and educators and policy makers internationally Immigration and Refugee Policy: Breakthroughs in Research and Practice Management Association, Information Resources, 2019-06-07 Unstable social climates are causing the displacement of large numbers of people around the world Thus the issue of safe replacement arises causing the need for examining and improving the policies and strategies regarding immigration and helping these individuals integrate into new societies Immigration and Refugee Policy Breakthroughs in Research and Practice is an authoritative resource for the latest research on the challenges risks and policies of current relocation and refugee flows and security problems in relation to these aspects of immigration Additionally techniques for assimilating immigrants into important foundations of society such as educational programs and healthcare systems is examined Highlighting a range of pertinent topics such as civil protection humanitarian aid and the refugee resettlement process this publication is an ideal reference source for policymakers managers academicians practitioners and graduate level students interested in current immigrant and refugee policies Child Friendly Schools Manual ,2009 This Child Friendly Schools CFS Manual was developed during three and a half years of continuous work involving the

United Nations Children's Fund education staff and specialists from partner agencies working on quality education It benefits from fieldwork in 155 countries and territories evaluations carried out by the Regional Offices and desk reviews conducted by headquarters in New York The manual is a part of a total resource package that includes an e learning package for capacity building in the use of CFS models and a collection of field case studies to illustrate the state of the art in child friendly schools in a variety of settings Flipped Instruction: Breakthroughs in Research and Practice Management Association, Information Resources, 2017-01-05 The integration of technology into modern classrooms has enhanced learning opportunities for students With increased access to educational content students gain a better understanding of the concepts being taught Flipped Instruction Breakthroughs in Research and Practice is a comprehensive reference source for the latest scholarly perspectives on promoting flipped learning strategies tools and theories in classroom environments Featuring a range of extensive coverage across innovative topics such as student engagement educational technologies and online learning environments this is an essential publication for educators professionals researchers academics and upper level students interested in emerging developments in classroom and instructional design The Languages of Africa and the Diaspora Jo Anne Kleifgen, George C. Bond, 2009 This book takes a fresh look at subordinated vernacular languages in the context of African Caribbean and US educational landscapes highlighting the social cost of linguistic exceptionalism for speakers of these languages Chapters describe contravening movements toward various forms of linguistic diversity and offer a comprehensive approach to language awareness in educative settings The Bloomsbury Companion to M. A. K. Halliday Jonathan J. Webster, 2015-02-26 The Bloomsbury Companion to M A K Halliday is a comprehensive and accessible reference resource to one of the world's leading and most influential linguists Born in 1925 Halliday is the figure most responsible for the development of systemic functional linguistics SFL The impact of his work extends beyond linguistics into the study of stylistics computation linguistics visual narrative and multimodal communication He is considered a founder of the field of social semiotics Written by leading figures in the field the volume provides readers with an authoritative overview of his early career his most important theoretical findings and how his work has influenced linguistics as a discipline From the publishers of his Collected Works and The Essential Halliday this is another must have book underlining Halliday's era defining impact on the field of linguistics Accessibility and Diversity in Education: Breakthroughs in Research and Practice Management Association, Information Resources, 2019-12-06 Education is a necessary foundation for improving one s livelihood in today s society However traditional learning has often excluded or presented a challenge to students with visual physical or cognitive disabilities and can create learning gaps between students of various cultures It is vital that learning opportunities are tailored to meet individual needs regardless of individual disabilities gender race or economic status in order to create more inclusive educational practices Accessibility and Diversity in Education Breakthroughs in Research and Practice examines emerging methods and trends for creating accessible and inclusive educational

environments and examines the latest teaching strategies and methods for promoting learning for all students It also addresses equal opportunity and diversity requirements in schools Highlighting a range of topics such as open educational resources student diversity and inclusion barriers this publication is an ideal reference source for educators principals administrators provosts deans curriculum developers instructional designers school boards higher education faculty academicians students and researchers Taking the IPC Forward Mary Hayden, Jeff Thompson, John Jeffrey Thompson, 2012 Since its introduction in 2000 well over 1000 schools in more than 65 different countries have adopted the IPC In this book educators raise and discuss implications for the future implementation of this innovative curriculum within the context of a changing world Mobile Devices in Education: Breakthroughs in Research and Practice Management Association, Information Resources, 2020-01-03 As technology advances mobile devices have become more affordable and useful to countries around the world The use of technology can significantly enhance educational environments for students It is imperative to study new software hardware and gadgets for the improvement of teaching and learning practices Mobile Devices in Education Breakthroughs in Research and Practice is a collection of innovative research on the methods and applications of mobile technologies in learning and explores best practices of mobile learning in educational settings Highlighting a range of topics such as educational technologies curriculum development and game based learning this publication is an ideal reference source for teachers principals curriculum developers educational software developers instructional designers administrators researchers professionals upper level students academicians and practitioners actively involved in the education field Early Childhood Language Education and Literacy Practices in Ethiopia Kassahun Weldemariam, Margareth Sandvik, Moges Yigezu, 2023-10-30 This edited volume explores how indigenous knowledges and practices can be instrumental in improving literacy outcomes and teacher development practices in Ethiopia aiding children's long term reading and learning outcomes The chapters present research from a collaborative project between Ethiopia and Norway and demonstrate how students can be supported to think pragmatically learn critically and be in possession of the citizenship skills necessary to thrive in a multilingual world The authors celebrate multilingualism and bring indigenous traditions such as oracy storytelling folktales to the fore revealing their positive impact on educational attainment Addressing issues of language diversity and systematic ignorance of indigenous literacy practices the book plays a necessary role in introducing Ethiopia's cultural heritage to the West and hence bridges the cultural gaps between the global north and global south Arguably contributing one of the first publications on early literacy in Ethiopian languages this book will appeal to scholars researchers and postgraduate students studying the fields of early years literacy and language indigenous knowledge and applied linguistics more broadly The Open Access version of this book available at www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

Computer, Intelligent Computing and Education Technology Hsiang-Chuan Liu, Wen-Pei Sung, Wenli

Yao, 2014-03-26 This proceedings set contains selected Computer Information and Education Technology related papers from the 2014 International Conference on Computer Intelligent Computing and Education Technology CICET 2014 held March 27 28 2014 in Hong Kong The proceedings aims to provide a platform for researchers engineers and academics as well as indu

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