Learning Disabilities

Practice issues in health settings

Edited by
**Margaret Todd and
Tony Gilbert**

Learning Disabilities Practice Issues In Health Settings

Jo Corbett

Learning Disabilities Practice Issues In Health Settings:

Learning Disabilities Margaret Todd,Tony Gilbert,1995 Raises issues of crucial importance to all health care professionals and students and aims to bridge the theory practice gap **Working with People with Learning Disabilities** David Thomas,Honor Woods,2003 The authors bring together the relevant theory for social workers nurses teachers and others working with people with learning disabilities Using jargon free explanations and case examples they present the information needed to inform good practice **Learning Disabilities** Margaret Todd,Tony Gilbert,1994-11-10 Raises issues of crucial importance to all health care professionals and students and aims to bridge the theory practice gap

Learning Disability Nursing Practice Mark Jukes,2014-10-22 This text encapsulates not only the origins of nursing in the learning disability field but also contemporary perspectives and areas for specialist nursing practice The book is divided into four sections origins perspectives practice and further perspectives Section one origins describes Great Barr Colony and explores the conceptions of practice of actual attendants and nurses who worked there It gives readers an in depth focus on aspects of work and practice not accounted for in the literature to date Section two perspectives explores social policy perspectives from the past eras of the workhouse the colony and the hospital through to the present age of citizenship Research in learning disability nursing practice is identifi ed through scoping exercises to identify its current status The section questions the research and practice developments that have come of age and that constitute a challenge within an evidence based health and social care world Section three practice identifi es a wide range of specialist areas of nursing practice including community learning disability nursing epilepsy forensics health facilitation autism mental health challenging behaviour children s services and working with people with profound and multiple learning disabilities Section four further perspectives addresses areas of contemporary and future concern namely educational curricula for nurses and the importance of inter professional education and practice development **Practice Issues in Sexuality and Learning Disabilities** Ann Craft,2004-08-02 Practice Issues in Sexuality and Learning Disabilities explores the sexual behaviour of people with learning difficulties and addresses issues of concern such as sexual abuse HIV and AIDS service provision for those from ethnic minorities the development of policy guidelines and the implementation of such guidelines in this intensely personal area Ann Craft draws upon professional expertise from a broad range of backgrounds including social work psychology and medicine She offers practical ideas and suggestions for service responses which acknowledge and respect the right of people with learning disabilities to express their sexuality in ways that are valued by other members of their society Practice Issues in Sexuality and Learning Disabilities will be of interest to all whose work or relationship brings them into contact with people with learning disabilities professionals carers parents advocates It will be invaluable to social workers practitioners in social work and health trainees training officers and voluntary organizations *Health Care Provision and People with Learning Disabilities* Jo Corbett,2006-11-02 Choice and equity of access to primary and secondary

health care services is a priority within all aspects of the NHS however it must be recognised that for some people access to health care can pose difficulties For various reasons people with learning disabilities can present a range of challenges for the people around them during times of ill health any difficulties will become ever more apparent For the health professional working in mainstream primary and secondary care settings these challenges can be difficult to overcome when attempting to identify health needs and deliver holistic care that is responsive to their individual needs Health Care Provision and People with Learning Disabilities A Guide for Health Professionals provides clear information that will assist mainstream health care providers in gaining greater understanding of people with learning disabilities and managing their health needs Each chapter gives the reader information and guidance on dealing with a variety of situations found in health care settings Examples of good practice are explained using case examples and experiences of people with learning disabilities and their carers The book describes what is expected from the various health care teams and offers solutions to potential challenges and barriers they may be faced with It includes information regarding specialist support services that can offer assistance to the individual and to the mainstream staff teams while ideas are also offered on how to present information in a format people who have communication difficulties can understand The evidence base for Health Care Provision and People with Learning Disabilities A Guide for Health Professionals has been drawn from extensive research personal experience policy guidance as well as some of the current legislation that is applicable to this diverse group of people The information shared will prove useful for those working in health settings as well as those undertaking studies in health care **Cognitive-behavioural Social Work in Practice** Katy Cigno,Diana Bourn,2017-07-05 Cognitive Behavioural Social Work in Practice appears at an interesting time for social work and social services More than ever practitioners are required to provide evidence for the effectiveness of what they do while the rights of service users to ethically competent practice in which they are partners is high on the agenda Drawing on a wide area of research as well as the practice experience of its 18 contributors it covers a broad range of cognitive behavioural intervention with different client groups in a variety of settings including child care family work probation and offending behaviour mental health disability and issues concerning older people The first chapter sets out lucidly the theoretical and research basis for cognitive behavioural practice and is rich in case examples Each subsequent chapter adopts a case study approach to its subject either by providing a single case study or by the detailed exploration of an area of practice combined with case examples The volume is unique in not only bringing together practitioners and academics but in presenting the work of the academic reflective practitioner It is thus an accessible informative guide for professionals students and educators who with all their working pressures and constraints strive to provide help based on best evidence **Alcohol Problems in the Community** Larry Harrison,2002-05-03 Examines implications of recent community care legislation for government policy on alcohol and presents the particular difficulties faced by socially disadvantaged groups Outlines social work s role in managing alcohol related problems **Learning**

Disabilities Charles J. Golden,Lisa K. Lashley,2016-08-18 Clinicians within the fields of neuropsychology and school psychology may find this text to be a useful guide in understanding and assessing the disparate learning disorders This resource reviews the extant literature regarding the current status of diagnosis conceptualization and evaluative methods of reading mathematics writing and nonverbal learning disorders Interventions will be elucidated regarding the remediation of the various subtypes of learning disorders This book is specifically tailored to aid busy clinicians and students in training in accruing the clinical acumen pertinent to assessment of learning disorders Case studies are included that will give a look into types of cases and profiles clinicians will often come across in practice *Restrictive Practices in Health Care and Disability Settings* Bernadette McSherry,Yvette Maker,2020-12-14 This volume explores different models of regulating the use of restrictive practices in health care and disability settings The authors examine the legislation policies inspection enforcement and accreditation of the use of practices such as physical mechanical and chemical restraint They also explore the importance of factors such as organisational culture and staff training to the effective implementation of regulatory regimes In doing so the collection provides a solid evidence base for both the development and implementation of effective approaches to restrictive practices that focus on their reduction and ultimately their elimination across health care sectors Divided into five parts the volume covers new ground in multiple respects First it addresses the use of restrictive practices across mental health disability and aged care settings creating opportunities for new insights and interdisciplinary conversations across traditionally siloed sectors Second it includes contributions from research academics clinicians regulators and mental health consumers offering a rich and comprehensive picture of existing regulatory regimes and options for designing and implementing regulatory approaches that address the failings of current systems Finally it incorporates comparative perspectives from Australia New Zealand the Netherlands Germany and England The book is an invaluable resource for regulators policymakers lawyers clinicians consumer advocates and academics grappling with the use and regulation of restrictive practices in mental health disability and aged care contexts **The Therapeutic Purposes of Reminiscence** Mike Bender,Paulette Bauckham,Andrew Norris,1998-12-28 I was impressed with the accessibility of the book offering a guided tour through the history context and purposes of reminiscence therapy the range of applications from promoting social and emotional stimulation to reminiscence as psychotherapy It also provides a brief overview of its theoretical underpinnings As a book for health professionals interested in reminiscence work it is a must for the shelf most importantly it emphasizes the need for adequate training and supervision for those undertaking this type of work the authors also provide a very good working guide to the assessment process Aging and Health In this practical and accessible book leading exponents of reminiscence work de **The Handbook of Intellectual Disability and Clinical Psychology Practice** Alan Carr,Christine Linehan,Gary O'Reilly,Patricia Noonan Walsh,John McEvoy,2016-04-12 The Handbook of Intellectual Disability and Clinical Psychology Practice will equip clinical psychologists in training with the skills necessary to

complete a clinical placement in the field of intellectual disability Building on the success of the previous edition this handbook has been extensively revised Throughout the text references and website addresses and have been updated to reflect important developments since the publication the first edition Recent research findings on the epidemiology aetiology course outcome assessment and treatment of all psychological problems considered in the book have been incorporated into the text Account has been taken of changes in the diagnosis and classification of intellectual disability and psychological problems reflected in the AAIDD 11 and the DSM 5 New chapters on the assessment of adaptive behaviour and support needs person centred active support and the assessment of dementia in people with intellectual disability have been added The book is divided into eight sections Section 1 Covers general conceptual frameworks for practice diagnosis classification epidemiology and lifespan development Section 2 Focuses on assessment of intelligence adaptive behaviour support needs quality of life and the processes of interviewing and report writing Section 3 Covers intervention frameworks specifically active support applied behavioural analysis and cognitive behaviour therapy Section 4 Deals with supporting families of children with intellectual disability genetic syndromes and autism spectrum disorders Section 5 Covers issues associated with intellectual disability first evident or prevalent in middle childhood Section 6 Deals with adolescent concerns including life skills training relationships and sexuality Section 7 Focuses on residential vocational and family related challenges of adulthood and aging Section 8 Deals with professional issues and risk assessment Chapters cover theoretical and empirical issues on the one hand and practice issues on the other They close with summaries and suggestions for further reading for practitioners and families containing a member with an intellectual disability Where appropriate in many chapters practice exercises to aid skills development have been included The second edition of the Handbook of Intellectual Disability and Clinical Psychology Practice is one of a set of three volumes which cover the lion s share of the curriculum for clinical psychologists in training in the UK and Ireland The other two volumes are the Handbook of Child and Adolescent Clinical Psychology Third Edition by Alan Carr and the Handbook of Adult Clinical Psychology Practice Second Edition edited by Alan Carr Muireann McNulty **Caring for People with Learning Disabilities** Ian Peate,Debra Fearns,2006-10-02 Featuring 11 chapters each one with a detailed glossary Learning to Care for People with Learning Disabilities is designed to be used as a reference book in either the clinical setting classroom or at home Chapters are re divided into discrete sections reflecting contemporary Learning Disability nursing practice References to care in a range of primary and secondary care settings are made throughout the book Each chapter begins with key points and concludes with a summary of the significant points to reinforce learning <u>Learning Disabilities</u> Bob Gates,Helen Atherton,2007-01-01 This title is directed primarily towards health care professionals outside of the United States It is the authoritative textbook for students of learning disabilities covering a wide variety of topics It is relevant not only for nursing courses but also for care workers OTs and other professional and non professional carers The new edition has been completely updated and includes the latest evidence

for practice There are new chapters which means the book provides comprehensive coverage of learning disablities throughout a person s life There are also new contributors including people with learning disabilities Each chapter is supported by information on further reading and other resources **The Cumulative Book Index** ,1996 A world list of books in the English language **Learning and Intellectual Disability Nursing Practice** Kay Mafuba,2023-03-30 This well respected core text provides a comprehensive solid foundation for students of nursing and practitioners who care for and or support people with learning intellectual disabilities in a range of health and social care settings and scenarios This book addresses learning intellectual disability nursing from various perspectives including historical and contemporary practice health promotion interventions for good mental health people with profound disabilities and complex needs care across the lifespan and forensics This new edition has been comprehensively updated throughout and now includes two entirely new chapters One covers liaison nursing and the other explores the future for learning intellectual disability nursing The book includes numerous case studies and learning activities to support the reader as well as remaining clinically relevant Uniquely this text is linked and benchmarked to the Nursing and Midwifery Councils UK Future Nurse Standards of Proficiency and the Nursing and Midwifery Board of Ireland s Competencies for nursing students This text is essential reading for anyone studying learning intellectual disabilities at undergraduate and post graduate levels it will also be a useful resource for the wider family of nursing as well as health and social care professionals Learning Disability Gordon Grant,Paul Ramcharan,Margaret Flynn,Malcolm Richardson,2010-05-16 With its spread of chapters covering key issues across the life cycle this text has established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families and outcomes achieved through services and support systems Recognising learning disability as a lifelong disability this accessible book is structured around the life cycle The second edition is refreshed and expanded to include seven new chapters covering Aetiology Breaking news about disability and early intervention Transition to adulthood The sexual lives of women Employment Personalisation People with hidden identities With contributions from respected figures from a range of disciplines the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice The text is informed by medical social and legal models of learning disability exploring how learning disability is produced reproduced and understood Extensive use is made of real life case studies designed to bring theory values policy and practice to life Narrative chapters describe in the words of people with learning disabilities themselves their lives and aspirations They helpfully show readers the kinds of roles played by families advocates and services in supporting people with learning disabilities New exercises and questions have been added to encourage discussion and reflection on practice Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability their loved ones and the people supporting them

Contributors Dawn Adams Kathryn Almack Dorothy Atkinson Nigel Beail Christine Bigby Alison Brammer Jacqui Brewster Hilary Brown Jennifer Clegg Lesley Cogher Helen Combes Clare Connors Bronach Crawley Eric Emerson Margaret Flynn Linda Gething Dan Goodley Peter Goward Gordon Grant Chris Hatton Sheila Hollins Jane Hubert Kelley Johnson Gwynnyth Llewellyn Heather McAlister Michelle McCarthy Alex McClimens Roy McConkey David McConnell Keith McKinstrie Fiona Mackenzie Ghazala Mir Ada Montgomery Lesley Montisci Elizabeth Murphy Chris Oliver Richard Parrott Paul Ramcharan Malcolm Richardson Bronwyn Roberts Philippa Russell Kirsten Stalker Martin Stevens John Taylor Irene Tuffrey Wijne Sally Twist Jan Walmsley Kate Woodcock The editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring for people with learning disabilities Professor Bob Gates Project Leader Learning Disabilities Workforce Development NHS Education South Central UK This is a seminal text for students and practitioners researchers and policy makers Associate Professor Keith R McVilly Deakin University Australia If I were to personally recommend any book for budding or current learning disability professionals then this would be it James Grainger Student Nurse Social Worker Sheffield Hallam University UK The book gives a true wealth of good practice scenarios that can only help practitioners be good at what they do and aspire to be Lee Marshall Student Nurse Sheffield Hallam University UK **Safeguarding in Social Work Practice** Charlotte Chisnell,Caroline Kelly,2019-03-11 Safeguarding is a serious and complex area of social work and demonstrating an understanding of important theory law policy and skills for practice is essential and it is vital that this understanding extends across the lifespan This book brings together common safeguarding themes and knowledge across social work with children young people and adults to help do just that Learning Disabilities Helen Atherton,Debbie Crickmore,2011-05-19 Learning Disabilities Toward Inclusion formerly edited by Bob Gates is one of the leading textbooks in this field It offers real ways to improve quality of experience for people with learning disabilities in all areas of life This new edition brings together a comprehensive and coherent collection of material from eminent authors with a wealth of professional backgrounds and roles Its contemporary focus reflects practice developments including the impact of changing policy and legislation on the nature and configuration of services The leading textbook for carers of people with learning disabilities A comprehensive overview of the field of learning disabilities care Well written accessible content Activities case studies diagrams and further resources including useful web links the embedding of key themes across chapters to draw diverse material into an integrated whole These are person centredness values the reality of practice the range of ability the range of services and national and international perspectives chapters on advocacy personal narratives and life story inclusive research risk safeguarding sensory awareness epilepsy and end of life care online case studies and activities with critical thinking questions and hot links to web resources to extend knowledge and understanding thereby facilitating learning a fully searchable customisable electronic version of the text to enable easy access and quick reference *The*

Great Ormond Street Hospital Manual of Children and Young People's Nursing Practices Elizabeth Anne Bruce,Janet Williss,Faith Gibson,2023-03-13 Clinical skills are essential in the provision of care for children and young people The Great Ormond Street Hospital Manual of Children and Young People s Nursing Practices provides expert guidance on evidence based clinical procedures helping students and newly registered nurses develop sound clinical judgement and confidence This comprehensive resource covers all aspects of children s nursing from the fundamentals of everyday practice to advanced care in high dependency and intensive care settings As such its relevance and usefulness reach beyond those newly registered it remains a valuable resource for experienced nurses wishing to further expand their nursing skills Now in its second edition this thoroughly updated guide demonstrates each procedure explains the underlying theory and evidence and speaks to the unique challenges of working with children and young people New chapters address mental health complementary therapies learning difficulties and the deteriorating child whilst expanded content examines blood glucose monitoring glucocorticoid treatment insulin administration diabetes care surgical diathermy non invasive ventilation and much more Key Features Provides evidence based guidelines for more than 300 clinical procedures Features an abundance of colour photographs and illustrations Examines the needs of neonates and adolescents in the context of interdisciplinary care Includes new material on health research and evidence based practice stages of development children with complex needs and admission transfer and discharge Complements The Royal Marsden Manual of Clinical Nursing Procedures offering continuity to those working in both adult and paediatric settings The second edition of The Great Ormond Street Hospital Manual is an indispensable resource for registered nurses students and other healthcare professionals involved in delivering clinically effective evidenced based family centred care Praise for the previous edition This manual builds on the knowledge skills and expertise of one of the UK s finest children s hospital and explains comprehensive evidence based care clearly Nursing Children and Young People Journal All children s nurses should have this book as a reference Nursing Standard a comprehensive resource for all qualified nurses students and other healthcare professionals involved in caring for children in hospital and community settings Times Higher Education Supplement

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