

Where?

Where?

bin1 dou6?
邊度?



There.
go2 dou6
嗰度。



Where are you?

nei5 hai2 bin1 dou6?
你喺邊度?



I'm at home.
ngo5 hai2 uk1 lei2.
我喺屋企。



Where do you live?

nei5 zyu6 hai2 bin1?
你住邊度?



I live in Hong Kong.
ngo5 zyu6 hai2 hoeng1 gong2.
我住香港。



Where is the bathroom?

ci3 so2 hai2 bin1?
廁所邊度?



Go straight and then turn left.
hoeng3 cin4 zau2, jin4 hau6 zyun3 zo2.
向前走，然後轉左。



Where do you work?

nei5 hai2 bin1 dou6 zuo6 je5?
你喺邊度做嘢?



I work at a software company.
ngo5 hai2 jat1 gaan1 jyun6 gin2 gung1
si1 zou6.
我喺一間軟件公司做。



I work in the city.
ngo5 hai2 seng2 dou6 zou6 je5.
我喺城度做嘢。



Where can I buy a ticket?

ngo5 ho2 j6 hai2 bin1 dou6 maa5
我可以喺邊度買飛?



You can buy a ticket at the
ticket booth.
nei5 ho2 j6 hai2 sau6 piu3 cyu2
maa5 lei1.
你可以喺售票處買飛。



Where is the coffee?

gaa3 lei1 hai2 bin1 dou6?
咖啡喺邊度?



The coffee is over there.
gaa3 lei1 hai2 go2 dou6.
咖啡喺嗰度。



Where are you from?

nei5 bin1 dou6 lei4 gaa3?
你邊度嚟嘅?



I'm from Hong Kong.
ngo5 hai6 hoeng1 gong2 lei4 ge3.
我係香港嚟嘅。



Where is the information desk?

seon1 man6 cyu3 hai2 bin1?
訊問處邊度?



Go straight ahead.
jat1 zik6 hoeng3 cin4 zau2.
一直向前走。



Learning To Speak English Cantonese 14

Lee Gunderson



Learning To Speak English Cantonese 14:

English-Only Instruction and Immigrant Students in Secondary Schools Lee Gunderson, 2017-09-25 This book is for teachers teacher educators school and district administrators policy makers and researchers who want to know about literacy cultural diversity and students who speak little or no English It offers a rich picture of the incredible diversity of students who enter secondary school as immigrants their abilities their needs and their aspirations The studies reported are part of a large longitudinal study of about 25 000 immigrant students in a district in which the policy is English only instruction These studies provide multiple views of the students lives and their success in schools where the language of instruction differs from the languages they speak with their friends and families explore the students views of teaching and learning describe the potential differences between the students views and those of their teachers look at issues related to students views of their identities as they work study and socialize in a new environment and examine different reading models designed to facilitate the learning of English as a second language ESL Educators and researchers will find the descriptions of students simultaneous learning of English and of academic content relevant to their view of whether instruction should be English only or bilingual For teachers who view multicultural education as an important endeavor this book may on occasion surprise them and at other times confirm their views The author does not attempt to develop a particular political viewpoint about which approach works best with immigrant students Rather the objective of the studies was to develop a full rich description of the lives of immigrant high school students enrolled in classes where the medium of instruction is English The reader is left to evaluate the results

Teaching and Learning in a Multilingual School Tara Goldstein, Gordon Pon, Timothy Chiu, Judith Ngan, 2003-01-30 In depth portrayal and discussion of dilemmas choices and risks teachers and students must negotiate in a multilingual school Based on a Canadian study but applicable for all teachers working with linguistically and culturally diverse students *Books Out Loud*, 2007

The Bilingual Child Virginia Yip, Stephen Matthews, 2007-08-27 How does a child become bilingual The answer to this intriguing question remains largely a mystery not least because it has been far less extensively researched than the process of mastering a first language Drawing on new studies of children exposed to two languages from birth English and Cantonese this book demonstrates how childhood bilingualism develops naturally in response to the two languages in the children s environment While each bilingual child s profile is unique the children studied are shown to develop quite differently from monolingual children The authors demonstrate significant interactions between the children s developing grammars as well as the important role played by language dominance in their bilingual development Based on original research and using findings from the largest available multimedia bilingual corpus the book will be welcomed by students and scholars working in child language acquisition bilingualism and language contact

Hong Kong English Kingsley Bolton, 2002-09-01 The dominant view of many linguists and educators has been that Hong Kong English is a variety of the language that is derived from and

dependent on the metropolitan norm of British English It has been argued that English in Hong Kong was never nativized as in other Asian societies and that it has not deserved the recognition accorded to other varieties of Asian English The contributions to this book challenge that view in a number of ways In addressing sociolinguistic structural and literary issues they provide an up to date survey of current use of Hong Kong English and redress the question of its autonomy in terms of both distinctive linguistic features and the growing literary creativity of the variety An original and highly informed discussion on the futures for Hong Kong English and chapters providing additional resources for the study of the variety are also included **The Handbook of Informal Language Learning** Mark Dressman,Randall William Sadler,2019-12-02

Provides a comprehensive and unique examination of global language learning outside of the formal school setting Authored by a prominent team of international experts in their respective fields The Handbook of Informal Language Learning is a one of a kind reference work and it is a timely and valuable resource for anyone looking to explore informal language learning outside of a formal education environment It features a comprehensive collection of cutting edge research areas exploring the cultural and historical cases of informal language learning along with the growing area of digital language learning and the future of this relevant field in national development and language education The Handbook of Informal Language Learning examines informal language learning from both theoretical and practical perspectives Structured across six sections chapters cover areas of motivation linguistics cognition and multimodality digital learning including virtual contexts gaming fanfiction vlogging mobile devices and nonformal programs and media and live contact including learning through environmental print tourism study abroad The book also provides studies of informal learning in four national contexts examines the integration of informal and formal classroom learning and discusses the future of language learning from different perspectives Edited by respected researchers of computer mediated communication and second language learning and teacher education Features contributions by leading international scholars reaching out to a global audience Presents an exciting and progressive selection of chapters in a rapidly expanding field of research and teaching Provides a state of the art collection of the theories as well as the historical cultural and international cases relating to informal language learning and its future in a digital age Covers 30 key topics that represent pioneering findings and new research The Handbook of Informal Language Learning is an essential resource for researchers students and professionals in the fields of language acquisition English as a second language and foreign language education

Second or foreign language learning and cognitive development Dingfang Shu,Jinfen Xu,Hui Zhang,2024-01-11 **Status Anxiety** Bruce VonCannon,2020-09-17 In this book retired banking CEO Bruce VonCannon considers the past present and future of Hong Kong the dynamic finance driven autonomous city that is beset by global issues US China tension income inequality housing scarcity climate change within the microcosm of a small island archipelago and a hyper specific local culture The Hong Kong Special Administrative Region is today one of the world s foremost economic and financial hubs and a repository for 18% of the world s stored

wealth home to the region's most vibrant stock market a major free trade port city and traditional gateway to mainland China the world's 2nd largest economy The recent street protests which broke out in June 2019 have been described as a pro democracy movement However other analysts disagree and argue that the street protests have more in common with the populist movements springing up in other parts of the world as the result of a growing divide between rich and poor This book delves into financial realities Hong Kong's position within the new global competition between China and the United States and as a model for the urbanization of the future

[The Routledge Encyclopedia of Second Language Acquisition](#)
Peter Robinson, 2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

The Routledge Encyclopedia of Second Language Acquisition
Peter Jake Robinson, 2013 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

Beijing Review, 1998 **Measuring and Analyzing Informal Learning in the Digital Age** Mejiuni, Olutoyin, Cranton, Patricia, Táíwò, Olúfẹ́mi, 2015-04-30 In the twenty first century learning and the definition of education is changing New digital online and social tools have the ability to transform

the classroom and engage learners like never before In the midst of this technological revolution it is crucial for educators and administrators to be able to gauge the impact of digital tools on learners in a variety of settings Measuring and Analyzing Informal Learning in the Digital Age addresses the need for educators administrators and professionals across industries to be more attentive to the learning process outside of a traditional classroom setting As online learning and MOOCs in particular become more mainstream tracking informal learning becomes difficult despite the necessity of feedback and measurement in non formal learning environments Investigating some of the primary technologies being used in educational settings and how a less structured and more open learning environment can effectively motivate students and non traditional learners this premier reference is a crucial source of information for educators administrators theorists and other professionals in the field of education

The Handbook of Chinese Linguistics C. T. James Huang,Y. H. Audrey Li,Andrew Simpson,2018-03-20 The Handbook of Chinese Linguistics is the first comprehensive introduction to Chinese linguistics from the perspective of modern theoretical and formal linguistics Containing twenty five chapters the book offers a balanced accessible and thoughtfully organized introduction to some of the most important results of research into Chinese linguistics carried out by theoretical linguists during the last thirty years Presenting critical overviews of a wide range of major topics it is the first to meet the great demand for an overview volume on core areas of Chinese linguistics Authoritative contributions describe and assess the major achievements and controversies of research undertaken in each area and provide bibliographies for further reading The contributors refer both to their own work in relevant fields and objectively present a range of competitor theories and analyses resulting in a volume that is fully comprehensive in its coverage of theoretical research into Chinese linguistics in recent years This unique Handbook is suitable both as a primary reader for structured taught courses on Chinese linguistics at university level and for individual study by graduates and other professional linguists

International Mother Language Day: Enhancing Home Language Development from a Young Age Natalia Meir,He Sun,Vicky Chondrogianni,2023-10-05 *Identity of Chinese Heritage Language Learners in a Global Era* Zhen Li,2022-09-30 Identity of Chinese Heritage Language Learners in a Global Era enriches the current research on heritage language HL learner identity by examining how identity is constructed negotiated and performed in the narratives of university Chinese HL CHL learners in Hong Kong This monograph has identified three sub categories of CHL learners domestic born Chinese third culture Chinese and overseas Chinese sojourners Through systematically examining these CHL learners life history narratives about language learning language use and social experiences from early childhood to university time this monograph shows how CHL learner identity is dynamically constructed and changed through self and social positioning across a wide range of spatio temporal contexts It also adopts investment agency and imagined communities to examine the shared discourses which reflect the relationship between identity and the larger social processes that involve transnational or postcolonial encounters This monograph contributes to reflections on the emerging discourses

of HL learner identity in the context of multilingualism and transnational migration It challenges the stigmatised image of CHL learners as diasporic subjects or language minority students in the literature and conceptualises CHL learners as transformative linguistic and social actors in processes of transnational migration and institutional change This monograph is targeted toward educators researchers and professionals working in the fields of heritage language overseas Chinese studies migrant studies and intercultural studies Language Learning and Teaching as Social Inter-action Z. Hua,P. Seedhouse,V. Cook,L. Wei,2007-07-31 This volume brings together contributions by leading researchers of the social interactional and socio cultural approaches to language learning and teaching It provides both an introduction to this important growth point and also an overview of cutting edge research covering a wide range of language learning and teaching contexts

Resources in Education ,1998 International Perspectives on Writing Curricula and Development Jill V Jeffery,Judy M. Parr,2021-05-27 This book contributes to the innovation of writing education and research globally by providing crucial insights into how the structures and aims of literacy curricula vary internationally It examines how nine education systems across five continents represent good writing in curricula that shape students experiences learning to write in school The book presents curricular analyses aimed at providing insight into how writing development can be better supported through innovative policy and research The findings regarding international variation are presented under three broad dimensions social and contextual factors that shape writing curricula the discourses of writing reflected in curricula and official documents and hallmarks of classroom practice including the relationship with official discourse Case study chapters present integrated inductive and deductive document analyses findings of which are compared in a concluding cross case analysis chapter Offering a detailed comparative analysis of writing research International Perspectives on Writing Curricula and Development will be of great interest to academics researchers and students in the fields of education literacy and curriculum studies It will also be relevant reading for policymakers and curriculum designers Chapters 1 7 9 10 and 11 of this book are freely available as downloadable Open Access PDFs at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license *In pursuit of societal harmony* Ludmilla A?Beckett,Theodorus du Plessis,2017-12-20 *In pursuit of societal harmony* Reviewing the experiences and approaches in officially monolingual and officially multilingual countries contains a selection of papers on language legislation that were presented at the International Conference on Language Policy in Multicultural and Multilingual Settings Mandalay Myanmar 8 11 February 2016 The editors both members of the International Academy of Language Law Acad mie internationale de droit linguistique brought together presentations that deal with language legislation and practices in Europe Asia Africa and North America The contributions show that the post communist trend in language policy has been vastly represented by attempts to eliminate the language and even the cultural legacy of the formerly hegemonic nation s in countries emerging after the collapse of the system In doing so officials in these countries tend to link the harmonisation of a diverse society with

the idea of homogenising its population and prioritising the cultural legacy of the titular nation In contrast some post colonial countries are more tolerant of the language of their colonisers but consequently do not sufficiently promote the institutionalisation of their indigenous languages Furthermore the absence of visible efforts to follow any legal pattern in this regard often result in a communication gap between government and the various communities In pursuit of societal harmony therefore challenges from different perspectives the populist notion of one nation one language revealing the inherent shortcomings of attempting to establish unity through something as abstract as language without constructively addressing the actual and mostly gross inequalities and resulting divisions in many societies The contributions to this Proceedings suggest that by pursuing social harmony through an alleged common language many countries unwittingly emphasise social inequalities and division and even cultivate the basis for resistance Scholars that work in the field of language legislation and the sociology of language and readers interested in comparative studies will find the collection of papers presented in this Proceedings an interesting read

Hong Kong Wei-Bin Zhang, 2006 Hong Kong has an urbanisation history of an interesting course from fishing village of the Qing dynasty under the Manchu rule to British colony with 98 per cent of its population being Chinese to global city with great wealth and business activities to Communist China's Special Administrative Region SAR from 1 July 1997 China resumed sovereignty over Hong Kong and granted Hong Kong the right to self government for at least 50 years except over diplomatic and defense matters Long before the return of Hong Kong to China the colony had already firmly established itself as a regional business centre It had been at the forefront of the East Asian economic miracle between the 1970s and the mid 1990s Lightened by multi coloured neon signs of commercial advertisements the semi westernised Chinese city is more attractive in night than in daytime Hong Kong is full of contrasts and paradoxes The wide variety of the city's contrasting and yet fluid and interesting social and cultural images aptly has been described as east and west local and colonial modern and traditional extravagant and frugal has earned it the epithet a cultural kaleidoscope The author explores these contrasts and paradoxes not only from economic cultural and social perspectives but also from perspectives of non linear theory and Adam Smith's and Confucian philosophies an endeavour which no other author has systematically made before

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