

Methods of comparative study of languages

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Learning Languages The Comparative Method

William Dwight Whitney



Learning Languages The Comparative Method:

Learning Languages: the Comparative Method Arthur Reginald Barter, 1970 **Learning Languages** A. R. Barter, 1970
Examines foreign words in English and shows how they can be used to gain an understanding of other languages

Learning Languages: the Comparative Method Arthur Reginald Barter, 1970 Examines foreign words in English and shows how they can be used to gain an understanding of other languages The Comparative Method of Language Acquisition Research Clifton Pye, 2018-01-26 The Mayan family of languages is ancient and unique With their distinctive relational nouns positionals and complex grammatical voices they are quite alien to English and have never been shown to be genetically related to other New World tongues These qualities Clifton Pye shows afford a particular opportunity for linguistic insight Both an overview of lessons Pye has gleaned from more than thirty years of studying how children learn Mayan languages as well as a strong case for a novel method of researching crosslinguistic language acquisition more broadly this book demonstrates the value of a close granular analysis of a small language lineage for untangling the complexities of first language acquisition Pye here applies the comparative method to three Mayan languages K'iche' Mam and Ch'ol showing how differences in the use of verbs are connected to differences in the subject markers and pronouns used by children and adults His holistic approach allows him to observe how small differences between the languages lead to significant differences in the structure of the children's lexicon and grammar and to learn why that is so More than this he expects that such careful scrutiny of related languages variable solutions to specific problems will yield new insights into how children acquire complex grammars Studying such an array of related languages he argues is a necessary condition for understanding how any particular language is used studying languages in isolation comparing them only to one's native tongue is merely collecting linguistic curiosities Language and the Study of Language: 12 Lectures on the Principles of Linguistic Science. 2. Ed William Dwight Whitney, 1868 **Language and the Study of Language** William Dwight Whitney, 1867 *Scott Thornbury's 30 Language Teaching Methods* Scott Thornbury, 2017 *The Journal of Education*, 1891 Learning Indigenous Languages: Child Language Acquisition in Mesoamerica Barbara Pfeiler, 2011-12-22 This book includes six studies on the acquisition of single Mesoamerican indigenous languages Huichol Zapotec and the Mayan languages Ch'ol Tzeltal K'iche' and Yukatek and a crosslinguistic study of five Mayan languages K'anjob'al K'iche' Tzeltal Tzotzil and Yukatek Three topics are theoretically and methodologically discussed and empirically demonstrated with respect to ergativity the ergative absolutive cross referencing pattern on the morphological level noun verb distinction and the acquisition of body part locatives in the early lexicon and the role of semantic properties and cultural context in language acquisition and socialization This book makes important claims regarding the methodology of cross linguistic studies as well as the results of these studies and the comparative method used in the book structural and discursive factors in language acquisition cross linguistic relationships and variation The Study of Languages Brought Back to Its True Principles

Claude Marcel,1869 Method and Postmethod in Language Teaching Graham Hall,2024-10-31 Method and Postmethod in Language Teaching provides a comprehensive accessible and engaging guide to the much debated notions of method methods and postmethod in language teaching Divided into three sections Contexts Concepts and Debates the book sets out traditional understandings of method s examines alternative accounts and critiques that inform and at times go beyond postmethod thinking within language teaching and finally relates these issues to key practical debates and dilemmas that teachers navigate in the classrooms Highlighting the importance of teachers understandings of their own professional contexts the volume uses the notion of method as a lens through which teachers and other language teaching professionals can clarify their understandings of language teaching both in terms of pedagogic practices and classroom possibilities and with regard to the development of this diverse field more generally Throughout readers are encouraged to develop their own thinking and practice in contextually appropriate ways supported by discussion questions and key readings that accompany each chapter a glossary of key terms and suggestions for additional reading This book is an indispensable resource for language teachers and other language teaching professionals as well as postgraduate and upper level undergraduate students of Applied Linguistics Language Teacher Education and ELT TESOL and other language teaching programmes

Hibbert Journal ,1918 **On the Comparative Method of Learning Foreign Languages** L.J.V. Gerar,1876 *Legal Culture in the United States: An Introduction* Kirk Junker,2016-02-22 For law students and lawyers to successfully understand and practice law in the U S recognition of the wider context and culture which informs the law is essential Simply learning the legal rules and procedures in isolation is not enough without an appreciation of the culture that produced them This book provides the reader with an understandable introduction to the ways in which U S law reflects its culture and each chapter begins with questions to guide the reader and concludes with questions for review challenge and further understanding Kirk W Junker explores cultural differences employing history social theory philosophy and language as reference frames which are then applied to the rules and procedures of the U S legal system in the book s final chapter Through these cultural reference frames readers are provided with a set of interpretive tools to inform their understanding of the substance and institutions of the law With a deeper understanding of this cultural context international students will be empowered to more quickly adapt to their studies more comprehensively understand the role of the attorney in the U S system draw comparisons with their own domestic legal systems and ultimately become more successful in their legal careers both in the U S and abroad The American Journal of Semitic Languages and Literatures ,1899 **The American Journal of Semitic Languages and Literatures** ,1899 Language Teaching Research and Language Pedagogy Rod Ellis,2012-03-20 This book examines current research centered on the second language classroom and the implications of this research for both the teaching and learning of foreign languages It offers illuminating insights into the important relationship between research and teaching and the inherent complexities of the teaching and learning of foreign languages

in classroom settings Offers an accessible overview of a range of research on instruction and learning in the L2 classroom
Bridges the relationship between research teachers and learners Helps evolve the practice of dedicated current language
teachers with research findings that suggest best practices for language teaching **Task-Based Language Teaching** Rod
Ellis, Peter Skehan, Shaofeng Li, Natsuko Shintani, Craig Lambert, 2020 A comprehensive account of the research and practice
of task based language teaching *The Addresses and Journal of Proceedings of the National Educational Association*
National Educational Association (U.S.), 1879 **Journal of Proceeding and Addresses** National Education Association of
the United States, 1879 Vols for 1866 70 include Proceedings of the American Normal School Association 1866 69 include
Proceedings of the National Association of School Superintendents 1870 includes Addresses and journal of proceedings of
the Central College Association

Reviewing **Learning Languages The Comparative Method**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Learning Languages The Comparative Method**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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