

# LEARNING DISABILITIES

Theoretical and  
Research Issues

Edited by

H. Lee Swanson  
Barbara Keogh

# Learning Disabilities Theoretical And Research Issues

**Kenneth A. Kavale, Steven R. Forness**



## **Learning Disabilities Theoretical And Research Issues:**

Learning Disabilities International Academy for Research in Learning Disabilities, 1990 First Published in 1990 Routledge is an imprint of Taylor Francis an informa company      **Learning Disabilities** H. Lee Swanson, Barbara K. Keogh, 2012-11-12 This volume has been developed as a direct result of a conference sponsored by the International Academy for Research in Learning Disabilities held at the University of California at Los Angeles The text provides a review and critique of current research in the areas of intelligence social cognition achievement and subtyping as they relate to learning disabilities In addition the concept that social behavior is an aspect of intelligence and the relationship between language and reading are discussed in detail by noted experts      Research Issues in Learning Disabilities Sharon Vaughn, Candace S. Bos, 2012-12-06 In this chapter we described issues in conducting intervention research with students with learning disabilities on the secondary level We maintained that interventions should be well grounded in theories of learning as well as characterizations of learning disabilities Pressley Scruggs that they should first be conducted in a series of highly controlled laboratory like experiments to carefully assess the potential utility of the intervention and that if the intervention is successful in highly controlled settings it should then be evaluated in classroom applications We maintained that research designs should evolve as the research questions become more applied and that the results of laboratory research should be used to support the findings of classroom applications Finally we described several research designs that we have found useful in conducting classroom intervention research There is a great deal more to conducting intervention research of course than experimental or quasi experimental design Intervention strategies likely to be effective must be identified relevant literature must be reviewed experimental materials must be developed and cooperative schools teachers parents and students must be located Nevertheless inadequate research designs can invalidate the best and most successful efforts in all of these areas while effective and practical research designs can do much to document the best practices and advance our knowledge of effective interventions with students with learning disabilities References Brigham F J Scruggs T E Mastropieri M A 1992      The Nature of Learning Disabilities Kenneth A. Kavale, Steven R. Forness, 2012-12-06 The category of learning disabilities continues to be among the most contentious in special education Much of the debate and dissent emanates from a lack of understanding about its basic nature The failure to evolve a comprehensive and unified perspective about the nature of learning disabilities has resulted in the concept being lost The loss is best illustrated through the failure to answer this seemingly simple question What is a learning disability Using historical empirical theoretical conceptual and philosophical analyses this volume explores a number of problems and issues facing the field of learning disabilities The chapters cover historical influences definitional problems primary characteristics assessment practices theoretical development major themes research and measurement models and long term outcomes The goal is to explicate the nature of learning disabilities by analyzing what it was supposed to be what it has become and what it might be A predominant theme

running through this text is the necessity for the field of learning disabilities to regain integrity by recapturing its essence

**Learning Disabilities** Nirbhay N. Singh, Ivan L. Beale, 2012-12-06 It is important to reaffirm the reality of the learning disabilities LD phenomenon as a condition that imposes genuine constraints on a student's ability to function and not as some chimerical entity defined by an ever changing political situation Perceptual memory attention linguistic social cognitive and neuropsychological factors are an integral part of LD By mapping out in great detail and with much new data the acquired knowledge on learning disabilities both empirical and theoretical this book unravels many mysteries This book is a landmark in learning disabilities studies and it lays down solid foundations for future research and practical intervention in the field

**A Human Development View of Learning Disabilities** Corrine E. Kass, Cleborne D. Maddux, 2005 This book presents a human development model for understanding and treating age related deficits that seem to be characteristic of individuals with learning disabilities It is the culmination of years of clinical experience qualitative research and scholarship in the search for a framework that would be useful for the treatment of learning disabilities The ultimate purpose of this book is to present a strategy for designing day to day individualized lessons for learning disabled students from kindergarten through adulthood

**Ellis' Handbook of Mental Deficiency, Psychological Theory and Research** William E. MacLean Jr., 2012-12-06 In the 16 years since the publication of the second edition of this volume psychological theory and research in mental retardation has continued to expand and extend scientific theoretical and clinical understanding of this most complex and challenging human condition Explicit effort has been made to translate theory and research into useful and efficacious assessment intervention prevention and policy actions This third edition provides an opportunity to critique major conceptual developments and empirical research in an effort to stimulate further behavioral research of practical social importance The Handbook presents work by prominent contributors to a major scientific endeavor that has grown dramatically during the last three decades The challenge for each author was to identify important theoretical and empirical issues provide a critical selective review of exemplary research and discuss the questions that remain unanswered in each area In short the goal for this third edition was to consolidate the knowledge gained during the past 30 years and to present a blueprint for future research in mental retardation the broader field of learning disabilities and other developmental disorders such as autism Providing totally different coverage and direction from the previous edition this text fills a crucial instructional need in graduate courses related to the psychology of mental retardation With its emphasis on psychological research and theory it offers an important alternative to many available texts that primarily emphasize the application of research

*The Social Dimensions of Learning Disabilities* Bernice Y.L. Wong, Mavis L. Donahue, 2002-07-11 Bringing together over 25 years of research into the social aspects of learning disabilities LD this book presents a range of topics that reflect on the richness of research interests in the discipline In honor of Tanis Bryan the pioneer in research on social competence of children with LD the researchers that follow her lead systematically examine critical issues in the social relationships of these children The

book begins by placing the work of Bryan and her research associates in context in terms of the prevailing theoretical frameworks and social political influences that led to the enormous impact of the work The chapters that follow discuss social cognition in children and adolescents with LD self understanding and self esteem in children and adults with LD the lonely plight peer influence and friendship patterns of children with LD parental understanding and how this understanding shapes their scaffolding of learning in their children with language disabilities a new intervention approach toward enhancing self concept and reading comprehension in LD students through bibliotherapy important and timely information on interventions for enhancing peer relations and preventing drop out in adolescents models in longitudinal research with implications for research on social dimensions of LD and the important role of teachers in enhancing classroom social experiences for students with LD Summarizing research findings and their implications in the various areas in the field this book will be an excellent text for a special topics course in graduate programs in learning disabilities special education psychology and social work In addition it will be a highly important resource for university college teachers researchers graduate and honors students and professionals in learning disabilities social psychology and social work

### **Researching Learning Difficulties**

Jill Porter, Penny Lacey, 2005 The book will help readers to critically evaluate the implications of research reports for their own practice *The SAGE Handbook of Dyslexia* Gavin Reid, Angela Fawcett, Frank Manis, Linda Siegel, 2008-09-18 The SAGE Handbook of Dyslexia is a comprehensive overview of a complex field It is a rich critical assessment of past and present theory and current research which also looks to the future The editors have brought together key figures from the international academic world both researchers and practitioners to examine the relationships between theoretical paradigms research and practice and to map new areas of research The book has 5 main sections neurological genetic perspectives cognitive and learning perspectives educational influences beyond school international perspectives [JEBPS Vol 17-N1](#)

[Journal of Evidence-Based Practices for Schools](#), 2018-10-05 **Interventions in Learning Disabilities** Rachel Schiff, R. Malatesha Joshi, 2016-06-17 This book reviews systematic training programs that are designed to enhance the language reading literacy and cognitive skills of individuals with Learning Disabilities in various disciplines Most titles on Learning Disabilities intervention often focus on the linguistic area of the disability while there are many more areas of difficulty Students with learning disabilities struggle with such as math cognitive abilities and organizational skills Adopting a multi disciplinary approach this book encompasses a wide variety of remedial treatments and therapies developed by expert researchers and scholars in the Learning Disabilities area

### **Handbook of Educational Psychology**

David C. Berliner, Robert C. Calfee, 2004 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far ranging field Internationally recognized scholars contribute up to date reviews and critical syntheses of the following areas foundations and the future of educational psychology learners development individual differences cognition motivation content area teaching socio cultural

perspectives on teaching and learning teachers and teaching instructional design teacher assessment and modern perspectives on research methodologies data and data analysis New chapters cover topics such as adult development self regulation changes in knowledge and beliefs and writing Expanded treatment has been given to cognition motivation and new methodologies for gathering and analyzing data The Handbook of Educational Psychology Second Edition provides an indispensable reference volume for scholars teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology s teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology **Handbook of Special**

**Education** James M. Kauffman, Daniel P. Hallahan, 2011-05-15 Special education is now an established part of public education in the United States by law and by custom However it is still widely misunderstood and continues to be dogged by controversies related to such things as categorization grouping assessment placement funding instruction and a variety of legal issues The purpose of this 13 part 57 chapter handbook is to help profile and bring greater clarity to this sprawling and growing field To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research Key features include Comprehensive Coverage Fifty seven chapters cover all aspects of special education in the United States including cultural and international comparisons Issues Trends In addition to synthesizing empirical findings and providing a critical analysis of the status and direction of current research chapter authors discuss issues related to practice and reflect on trends in thinking Categorical Chapters In order to provide a comprehensive and comparative treatment of the twelve categorical chapters in section IV chapter authors were asked to follow a consistent outline Definition Causal Factors Identification Behavioral Characteristics Assessment Educational Programming and Trends and Issues Expertise Edited by two of the most accomplished scholars in special education chapter authors include a carefully chosen mixture of established and rising young stars in the field This book is an appropriate reference volume for anyone researchers scholars graduate students practitioners policy makers and parents interested in the state of special education today its research base current issues and practices and future trends It is also appropriate as a textbook for graduate level courses in special education

Comprehensive Handbook of Personality and Psychopathology, Child Psychopathology Robert T. Ammerman, 2005-11-11 Child Psychopathology presents an overview of the classification and diagnosis genetic sociological and neuropsychiatric influences and research and behavioral considerations of psychopathology in infants and children This state of the art volume also includes the latest research on the major childhood disorders and discusses the three most popular treatment approaches *Current Catalog* National Library of Medicine (U.S.), First multi year cumulation covers six years 1965 70

**Learning Disabilities and Brain Function** William H. Gaddes, 2013-11-11 Reading this volume chapter by chapter I

had a feeling of exuberance and exhilaration It is both a privilege and a challenge to write a foreword for this second edition of *Learning Disabilities and Brain Function* The scope and quality of the scientific and clinical insights expressed are unusual It is difficult to do justice to the book within the constraints of a foreword I can only reflect its significance to instructors, scientists and clinicians in education, psychology, psychiatry, pediatrics, speech pathology and neurology In the early chapters are discussions of brain function as it relates to learning and learning disabilities with many implications for better understanding of the neurology of behavior These chapters are followed by an articulate consideration of neuropsychological disorders, definition, identification and diagnosis of the cognitive dysfunctions that underlie learning disabilities There is an analysis of the role of perception as well as of the significance of impaired sensory and motor cognitive processes The concluding chapters comprise a clear, erudite yet practical discourse on the spectrum of language disorders including the spoken, read and written forms Dr Gaddes provides a constructive review of what it means when children have aphasia of how this language disorder has implications for other types of learning He elucidates and evaluates the status of our knowledge relative to childhood dyslexia and dysgraphia This analysis holds promise for clarification of the issues that have been disconcerting especially to educators and psychologists

*Social Competence and Friendship Experiences of Children with Learning Disabilities* Ann-Maija Poikkeus, 1993

*Child Psychopathology, Second Edition* Eric J. Mash, Russell A. Barkley, 2002-12-27 Now in a fully revised and updated second edition this authoritative text integrates state of the art theory and empirical research on a wide range of child and adolescent disorders Featuring contributions from leading scholars and clinicians the volume is notable for its comprehensive coverage of the biological, psychological and social contextual determinants of childhood problems Each chapter focuses on a specific disorder describing its characteristics, developmental course and epidemiology outlining current diagnostic and classification schemes identifying risk and protective factors and discussing implications for prevention and treatment Including a new chapter on adolescent substance use disorders the second edition has been updated throughout to reflect important advances in the field Incorporated is emerging knowledge in the areas of neurobiology, genetics, developmental psychology and emotions as well as new findings on sex differences in psychopathology and long term outcomes for children at risk

*Handbook of Psychology: Educational psychology* Irving B. Weiner, Donald K. Freedheim, 2003 Includes established theories and cutting edge developments Presents the work of an international group of experts Presents the nature, origin, implications and future course of major unresolved issues in the area

## Unveiling the Energy of Verbal Artistry: An Psychological Sojourn through **Learning Disabilities Theoretical And Research Issues**

In a world inundated with screens and the cacophony of fast transmission, the profound energy and mental resonance of verbal beauty usually fade into obscurity, eclipsed by the constant onslaught of noise and distractions. However, situated within the musical pages of **Learning Disabilities Theoretical And Research Issues**, a fascinating work of literary brilliance that impulses with organic emotions, lies an wonderful trip waiting to be embarked upon. Composed by way of a virtuoso wordsmith, that interesting opus manuals viewers on a mental odyssey, gently revealing the latent potential and profound influence embedded within the delicate web of language. Within the heart-wrenching expanse of the evocative examination, we will embark upon an introspective exploration of the book is key styles, dissect its charming writing design, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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