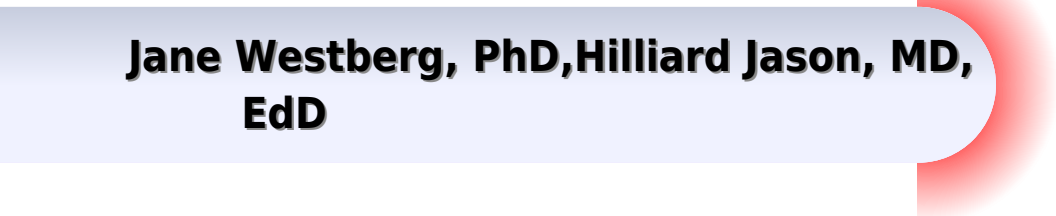




# Learning From Others In Groups

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## **Learning From Others In Groups:**

**Group Counselling** Keith Tudor, 1999-04-28 This book provides a comprehensive examination of theories and concepts relating to group counselling and shows how differing theoretical frameworks can be used as a basis for practice Organized around the counselling process the book considers the practicalities of establishing and running a group raising awareness of its life cycle its cultural location and many other diverse issues Special emphasis is placed on the importance of therapeutic attitudes and philosophies as a basis for practice and humanistic and existential approaches to group counselling are given particular attention The author encourages readers to be aware of their conceptual framework and how it influences their work

**Groupwork Practice in Social Work** Trevor Lindsay, Sue Orton, 2008-01-18 Both the new social work degree and Post Qualifying Award in social work require that students are competent at working with groups and such skills are also valuable in interprofessional practice partnership working and within the social care workforce This accessible book introduces the practicalities of planning establishing facilitating and evaluating social work projects and contains common sense guidance on setting up facilitating and closing small helping interprofessional and other groups The reader is introduced to the relevant skills stages and decisions in groupwork and guided through what to do when things seem to be going wrong

**The Oxford Handbook of Group and Organizational Learning** Linda Argote, John M. Levine, 2020-01-02 Groups and organizations vary dramatically in their ability to learn Some acquire substantial knowledge as a function of experience while others do not In groups learning can occur at the level of the individual member and or the group as a whole In organizations learning can occur at both of these levels as well as that of the wider collective Besides varying in the amount and kind of information they acquire groups and organizations also vary regarding their success in retaining knowledge and transferring it to other units In general groups and organizations that are proficient in acquiring retaining and transferring knowledge are more productive and more enduring than their less able counterparts The goal of this handbook is to bring together cutting edge theoretical and empirical work on group and organizational learning by leading scholars from several disciplines Because many of the same processes influence learning in groups and organizations including both kinds of learning in the same volume has the potential to facilitate the integration of knowledge and the cross fertilization of ideas These benefits are reciprocal in that research at the group level can shed light on how organizations learn whereas research at the organizational level can illuminate how groups learn By clarifying similarities and differences in the processes that underlie learning in groups and organizations the handbook advances understanding of the causes and consequences of learning in collectives of varying size and complexity

**Understanding the Benefits of Group Learning - How Collaborative Learning Enhances Understanding and Retention** Namaskar Books, 2024-11-21 Understanding the Benefits of Group Learning explores how collaborative learning enhances understanding and retention The book outlines how engaging with peers in group discussions activities and projects can deepen knowledge stimulate critical thinking and

improve problem solving skills It highlights the power of diverse perspectives in enriching learning experiences and how group interactions promote accountability motivation and communication skills The book provides practical tips for creating effective learning groups encouraging participation and fostering a positive supportive environment It also covers the role of group learning in enhancing creativity boosting confidence and building teamwork skills making it an invaluable resource for students educators and professionals alike **Handbook of Group Counseling and Psychotherapy** Janice L.

DeLucia-Waack, Deborah A. Gerrity, Cynthia R. Kalodner, Maria Riva, 2003-12-23 The Handbook of Group Counseling and Psychotherapy is a comprehensive reference guide for group practitioners and researchers alike Each chapter reviews the literature and current research as well as offers suggestions for practice in the psycho educational arena counseling and therapy groups The handbook encourages the notion that the field is improved through increased collaboration between researchers and practitioners Through a review of cutting edge research and practice the handbook includes 48 chapters by renowned experts in group work The history and theory of group work Topics across the lifespan An entire section on multicultural issues A variety of clinical problems and settings Appendices include the Association for Specialists in Group Work Training Standards Best Practice Standards and Principles for Diversity Competent Group Workers The Handbook of Group Counseling and Psychotherapy the most comprehensive reference devoted to this rapidly growing field is essential for graduate students academics researchers professionals and librarians serving the group therapy community *Case-Based Learning for Group Intervention in Social Work* Jacqueline Corcoran, 2020 Case Based Learning for Group Intervention in Social Work provides essential information on planning and facilitating groups in a clear and easy to understand format To develop student competency the volume uses a contemporary pedagogy case based learning as a teaching tool for analysis application and decision making By working through cases students gain exposure to the considerable range of populations that can be served by social work group intervention The Psychology of the Learning Group John McLeish, Wayne Matheson, James Park, 2015-09-16 Originally published in 1973 this work takes a hard look at the claims made for the small group as a learning medium lecture structured discussion sensitivity training groups etc Various theories of group dynamics leadership function and learning process are looked at critically on the basis of actual research findings It was intended for students of social psychology and anyone teaching or training to teach at Further Education level at the time and will still be of interest in its historical context today Learning Group Leadership Jeffrey A. Kottler, Matt Englar-Carlson, 2014-02-28 Focusing on how to conduct and lead groups in a variety of therapeutic settings Learning Group Leadership An Experiential Approach Third Edition covers theory process leadership techniques ethics special populations and challenges as they relate to group work in a positive realistic and knowledgeable way The authors introduce important conceptual and practical information and then use activities exercises field study assignments and personal application questions to help students apply concepts to their work and lives The fully updated Third Edition brings concepts to life through student voices in every

chapter examples drawn from the authors over 25 years of experience and demonstration video content that contains scripted sessions corresponding with every chapter

**Fostering Learning in Small Groups** Jane Westberg, PhD, Hilliard Jason, MD, EdD, 2004-01-01 Drawing on years of experience the authors address the questions that educators may have about teaching small groups in the health professions The first half of the book focuses on practical strategies involved in planning and facilitating learning in small groups The authors discuss the characteristics of effective groups and emphasize the importance of using a collaborative approach The second half focuses on planning for leading small groups that have specific purposes such as providing a forum for discussion and dialogue teaching communication skills and helping learners to reflect on their patient care experience and more The book's broad orientation and practical emphasis will be useful to all educator in health care

*Cognitive-behavioral Group Therapy for Social Phobia* Richard G. Heimberg, Robert E. Becker, 2002-07-03 Here is the first published manual for cognitive behavioral group therapy for social phobia CBGT an empirically supported treatment approach that has been applied in clinical and research settings for over 20 years The authors demonstrate how to orient clients to the approach implement in session exposures cognitive restructuring techniques and homework assignments and overcome stumbling blocks in treatment Filled with helpful clinical pointers case examples and therapist client dialogues the book also includes sample handouts and forms

**Work Group Learning** Valerie I. Sessa, Manuel London, 2008 First Published in 2007 Routledge is an imprint of Taylor Francis an informa company

**Adult Learning In Groups** Connolly, Brid, 2008-11-01 Covers the essential elements of group work in adult and post compulsory education Written in an accessible format Provides a critical overview of adult learning groups Explores how theory is derived from practice and experience Serves as a handbook for practitioners and leaders working with learning groups Discusses the principles underpinning group work Looks at the elements of curriculum development and provides a number of structured creative group activities linked into the stages of group development

**Leading Psychoeducational Groups for Children and Adolescents** Janice L. DeLucia-Waack, 2006-05-03 This book provides readers with direction on how to organize psychoeducational groups while also helping them enhance skills for effectively leading such groups all in one comprehensive volume Offering an applied pragmatic approach author Janice L DeLucia Waack uniquely integrates research and practice to suggest valuable leadership strategies while addressing special issues such as children of divorce anger management bullying behaviors and much more

**Psychoeducational Groups , 500 Tips on Group Learning** Sally Brown, 2014-05-12 Including sections on creative thinking problems in groups feedback mechanisms dealing with conflict and gender issues within groups this volume is designed to aid educators and trainers to create more effective group learning situations

*Computer Support for Collaborative Learning* Gerry Stahl, 2023-01-13 Computer Support for Collaborative Learning CSCL is a field of study centrally concerned with meaning and the practices of meaning making in the context of joint activity and the ways in which these practices are mediated through designed artifacts This volume includes

abstracts of papers that were presented during interactive poster sessions at CSCL 2002 Documenting an extremely heterogeneous productive phase of inquiry with broad social consequences these proceedings reflect the current state of CSCL research particularly in North America and Western Europe

*T-Kit 6 - Training essentials* Sabine Klocker, Snežana Bačlija Knoch, Stefan Manevski, 2021-12-01 The training of youth workers is one of the main priorities of both the European Commission and the Council of Europe and of their partnership in the field of youth Youth work is in the spotlight for both institutions and youth workers are essential for the quality of its provision This revised T Kit aims to equip youth workers and youth trainers with the essentials of non formal education training It is a practical tool for them to develop training competences and learn more about educational theory concepts tools practices resources as well as hands on tips as this handbook is written by trainers for trainers and youth workers in the European youth field Whereas other T Kits focus on one specific area of youth work training this one emerges from the broader European youth work context and enables trainers and youth workers to reflect on their daily practice as this publication follows the logic of an entire training cycle from beginning to end of any youth training programme with an international dimension The European youth training field has undergone massive changes since this T Kit was first published in 2002 Especially when it comes to digitalisation the focus on trainer competences and competence development training standards and quality criteria for training recognition of non formal education accessibility and diverse ability dimensions Topics such as access gender environment and sustainability or the focus on learning environments emotional management and well being of the trainer have greatly changed non formal education settings This T Kit offers information links and resources on how to work with young people in non formal education training settings today and make a difference in their personal lives as well as their peer groups and communities beyond

American Culture Larry Naylor, 1998-02-24 America like other modern nations is characterized by its diversity and can be seen as a complex and fragmented nation state Yet an American culture defined by those beliefs and behaviors that all Americans do share irrespective of their other cultural affiliations does exist This book presents an innovative approach to the issues and aspects in the study of America s unique culture The real diversity of America is lost in the practice of categorizing people into social racial or ethnic groups and then attributing culture to them While not an exhaustive treatment of the culture this volume serves as a point of departure for discussions of American culture in a variety of courses both within and outside the discipline of anthropology Each chapter is accompanied by suggested readings to enable the student to pursue a more in depth study of any individual topic

**Intercultural Education** María Teresa Aguado Odina, Margarita del Olmo, 2009

**Health Professional as Educator** Susan B. Bastable, Pamela Gramet, Karen Jacobs, Deborah Sopczyk, 2010-10-06 Health Professional as Educator Principles of Teaching and Learning focuses on the role of the health professional as educator of patients clients staff and students in the clinical arena and classroom settings It covers key principles of teaching and learning in both scope and depth providing information from research and practice on

the educational process the characteristics of the learner and techniques and strategies of teaching and learning This comprehensive text covers important topics including literacy compliance and motivation assessment of learning needs learning styles and readiness to learn behavioral objectives teaching methods instructional materials technology in education gender socioeconomic and cultural influences on learning and evaluation of teaching and learning Case studies are provided in each chapter for application of the concepts review questions at the end of each chapter assist the reader with review of the important material presented and an instructor s manual provides numerous materials for presentation and testing of content Unlike other textbooks on education this text contains a comprehensive coverage of literacy in the adult client population including guidelines on how to develop and or critique printed education materials for effective patient client teaching It also includes a chapter on writing behavioral objectives and developing teaching plans and learning contracts There are unique topics included in this text such as the teaching and learning of motor skills how to access motivation the concept of the learning curve the concept of the spacing effect massed and distributive learning gender socioeconomic and cultural attributes of the learner working with a wide variety of diverse populations and the ethics of student teacher and client teacher relationships Publisher

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