



Learning Clinical Reasoning

Ted Brown, Brett Williams



Learning Clinical Reasoning:

Learning Clinical Reasoning Jerome P. Kassirer, John B. Wong, Richard I. Kopelman, 2010 Employs a case based approach to teach the basics of clinical reasoning discusses steps in the clinical reasoning process inductive and deductive strategies data collection and its flaws and assessing the reliability of clinical evidence Facilitating Learning in Clinical Settings Lindy McAllister, Michelle Lincoln, Sharynne McLeod, 1997 Contains an overview of how adult learning theory relates to clinical education and practical strategies for implementation It discusses stages of student growth and development along the continuum towards interdependence case examples and cautions to using suggested strategies Pref p viii Clinical Reasoning in the Health Professions E-Book Joy Higgs, Gail M. Jensen, Stephen Loftus, Nicole Christensen, 2018-10-15 Clinical reasoning lies at the core of health care practice and education Clinical Reasoning in the Health Professions therefore occupies a central place in the education of health professionals the enhancement of professional decision making of individuals and groups of practitioners with their clients and research into optimal practice reasoning All chapters updated and 20 new chapters added Concrete examples cases and vignettes were added to bring discussions to life for the reader Reflection points strategically placed to assist readers to extend their insights and build learning from their own practical experiences and theoretical knowledge Devices of particular value to reflective practitioners and educators All chapters updated and 20 new chapters added Concrete examples cases and vignettes were added to bring discussions to life for the reader Reflection points strategically placed to assist readers to extend their insights and build learning from their own practical experiences and theoretical knowledge Devices of particular value to reflective practitioners and educators

Clinical Reasoning in the Health Professions Joy Higgs, Mark A Jones, Stephen Loftus, PhD, MSc, BDS, Nicole Christensen, 2008-02-14 Clinical reasoning is the foundation of professional clinical practice Totally revised and updated this book continues to provide the essential text on the theoretical basis of clinical reasoning in the health professions and examines strategies for assisting learners scholars and clinicians develop their reasoning expertise key chapters revised and updated nature of clinical reasoning sections have been expanded increase in emphasis on collaborative reasoning core model of clinical reasoning has been revised and updated **Clinical Reasoning for Manual Therapists E-Book** Mark A Jones, Darren A Rivett, 2003-11-04 A practical text covering the theory and the practice of clinical reasoning skills for all physical therapists Provides readers with activities to improve their own clinical reasoning within their own clinical setting With a range of very high caliber international contributors in the field of physiotherapy practice this book gives the answers to the practitioner's question of how does one apply the theoretical knowledge involved in clinical reasoning to practice and how can one become a better practitioner as a result This book will provide readers with activities to improve their own clinical reasoning within their own clinical setting Increase clinicians awareness of the clinical reasoning process Encourage clinicians reflection of their own reasoning including factors that influence their reasoning typical errors they may be making

and how to promote skilled reasoning **Clinical Reasoning** Tracy Levett-Jones, 2017 **Principles and Practice of Case-based Clinical Reasoning Education** Olle ten Cate, Eugène J.F.M. Custers, Steven J. Durning, 2017-11-06 This book is open access under a CC BY 4.0 license This volume describes and explains the educational method of Case Based Clinical Reasoning CBCR used successfully in medical schools to prepare students to think like doctors before they enter the clinical arena and become engaged in patient care Although this approach poses the paradoxical problem of a lack of clinical experience that is so essential for building proficiency in clinical reasoning CBCR is built on the premise that solving clinical problems involves the ability to reason about disease processes This requires knowledge of anatomy and the working and pathology of organ systems as well as the ability to regard patient problems as patterns and compare them with instances of illness scripts of patients the clinician has seen in the past and stored in memory CBCR stimulates the development of early rudimentary illness scripts through elaboration and systematic discussion of the courses of action from the initial presentation of the patient to the final steps of clinical management The book combines general backgrounds of clinical reasoning education and assessment with a detailed elaboration of the CBCR method for application in any medical curriculum either as a mandatory or as an elective course It consists of three parts a general introduction to clinical reasoning education application of the CBCR method and cases that can be used by educators to try out this method ABC of Clinical Reasoning Nicola Cooper, John Frain, 2016-05-19 Being a good clinician is not just about knowledge how doctors and other healthcare professionals think reason and make decisions is arguably their most critical skill While medical schools and postgraduate training programmes teach and assess the knowledge and skills required to practice as a doctor few offer comprehensive training in clinical reasoning or decision making This is important because studies suggest that diagnostic error is common and results in significant harm to patients and errors in reasoning account for the majority of diagnostic errors The ABC of Clinical Reasoning covers core elements of the thinking and decision making associated with clinical practice from what clinical reasoning is what it involves and how to teach it Informed by the latest advances in cognitive psychology education and studies of expertise the ABC covers Evidence based history and examination Use and interpretation of diagnostic tests How doctors think models of clinical reasoning Cognitive and affective biases Metacognition and cognitive debiasing strategies Patient centred evidence based medicine Teaching clinical reasoning From an international team of authors the ABC of Clinical Reasoning is essential reading for all students medical professionals and other clinicians involved in diagnosis in order to improve their decision making skills and provide better patient care

Clinical Reasoning and Evidence-Based Practice Jos Dobber, José Harmsen, Margriet van Iersel, 2023-09-30 This book helps nursing students increase the quality of their clinical reasoning and therefore the quality of care It teaches students to recognize when clinical reasoning is needed and what reasoning is involved and to avoid reasoning errors This is important for nurses since good quality of their clinical reasoning leads to a good quality of their decisions Thus it is directly connected

to better nursing care This volume is based on current knowledge about learning complex cognitive skills From this knowledge four sets of standard questions have been formulated that allow students to develop cognitive scripts for reasoning about diagnosis etiology prognosis and interventions Special attention is paid to diversity sensitive reasoning in this English edition From the 4C ID model a scientific educational whole task model for learning and developing and complex cognitive skills complexity levels learning tasks and subtask exercises are included Learning clinical reasoning is supported with case videos and flash lectures among other things It consists of three parts the first part on clinical reasoning is written for first and second year bachelor students in nursing Part two on evidence based practice EBP is also suitable for later years It teaches students to read and critically appraise scientific articles and to assess whether they can be used in their own practice Part three contains more in depth information extra explanations examples and material that teachers can use in a flexible way This book is illustrated with videos The translation from Dutch to English was done with the help of artificial intelligence machine translation by the service DeepL com The authors have subsequently revised the text further in an endeavour to refine the work stylistically Clinical Simulation Gilles Chiniara,2019-08-21 Clinical Simulation Education Operations and Engineering Second Edition offers readers a restructured comprehensive and updated approach to learn about simulation practices and techniques in a clinical setting Featuring new and revised chapters from the industry s top researchers and educators this release gives readers the most updated data through modern pedagogy This new edition has been restructured to highlight five major components of simulation education including simulation scenarios as tools student learning faculty teaching necessary subject matter and the learning environment With clear and efficient organization throughout the book users will find this to be an ideal text for students and professionals alike Edited by a leading educator consultant and practitioner in the clinical simulation field Redesigned structure emphasizes the five components of simulation pedagogy Contains over 30 new chapters that feature the most up to date industry information and practices

Keep Getting Better at Learning Gerry Corrigan,2025-05-01 Gerry Corrigan is a director and co founder of Learning52 a specialist education consulting firm that provides evidence based advice about decision making strategies Gerry has used his decision mapping process to identify and map the use of soft skills including ethical behaviour collaboration complex decision making problem solving and communication skills enabling organisations to develop these sought after skills in the workplace *Best Practices in Teaching Nursing* Joanne Noone,Paula Gubrud,2023-09-21 As accreditation standards and licensure exam expectations evolve nurse educators are increasingly challenged to design curricula that encompass an ever expanding amount of content with a concurrent focus on clinical judgment and preparation for practice Best Practices in Teaching Nursing empowers readers with a detailed perspective on advances in nursing pedagogies that support the development of deep understanding and effective clinical judgment among students Authored by expert nurse educators this unique text helps foster exceptional education experiences with an emphasis on practical

application focused on teaching and assessing learners Current and best practices are grounded within nursing as a practice profession and incorporate the science of learning reflecting the most current research based insights and proven pedagogical approaches

Intelligent Tutoring Systems Alexandra I. Cristea, Christos Troussas, 2021-07-08 This volume constitutes the proceedings of the 17th International Conference on Intelligent Tutoring Systems ITS 2021 held in Athens Greece in June 2021 Due to COVID 19 pandemic the conference was held virtually The 22 full papers 22 short papers and 18 other papers presented in this volume were carefully reviewed and selected from 87 submissions Conforming to the current move of education work and leisure online the title of ITS 2021 was Intelligent Tutoring Systems in an online world Its objective was to present academic and research achievements of computer and cognitive sciences artificial intelligence and due to its recent emergence specifically deep learning in tutoring and education

Evidence-Based Education in the Health Professions Ted Brown, Brett Williams, 2005-02-01 Evidence based education is an attempt to find critique and implement the highest quality research evidence that underpins the education provided to students This comprehensive book presents concepts key to evidence based education learning and teaching analysing a wide range of allied health professions in depth It introduces unique inspirati

Clinical Education in the Health Professions Clare Delany, Elizabeth Molloy, 2009-09-01 Clinical settings are dynamic educational spaces that present both opportunities and barriers to learning and teaching Designed to inform challenge and educate health professionals about the evidence underpinning clinical education practices and outcomes this multi disciplinary book brings together important concepts in healthcare education and addresses context and processes of learning professional identity and socialisation feedback and assessment ethics and inter professional education The authors encourage teaching and learning practices based on research findings expertise and innovation and the development of individual teaching methods and styles from a theoretical base that provides relevant principles direction and support With clear links between theory research and practice collaboration from a broad range of clinical disciplines and models for learning and teaching grounded in empirical research Clinical Education in the Health Professions will become a standard reference for all health professionals and educators examines patterns of practice in clinical education in the health professions using a qualitative research focus identifies the roles of university and clinical educators students peers and patients in clinical education highlights implicit tensions in clinical education practice and presents strategies to identify and address such tensions challenges the reader to consider new approaches to clinical education that may optimise students learning and enculturation into the health professions

EDUCATING HEALTH PROFESSIONALS: BECOMING A UNIVERSITY TEACHER Stephen Loftus, Tania Gerzina, Joy Higgs, Megan Smith, Elaine Duffy, 2013-09-03 This book is for health professionals who are becoming involved in the education of people entering their professions It introduces many of the challenges that educators must engage with in the twenty first century challenges that will preoccupy our attention for many years to come The world of professional practice in healthcare is changing and the education we

provide to prepare people for that practice is also changing How do we prepare professional practitioners for this changing world How do we prepare them for the changes that are yet to come What challenges and changes do they need to be aware of How do we prepare educators both academics and workplace educators for these challenges This volume opens up and articulates the issues we face in preparing people to enter the contemporary world of healthcare Experienced educators should also find much of interest in these pages Practice based education provides an overarching framework for consideration of the issues involved There are five sections in the book Section 1 Introduction Section 2 Health Professional Education in Context Section 3 Teaching and Research Section 4 Case Studies Section 5 Future Directions

Brain, Decision Making and Mental Health Nima Rezaei,2023-01-01 Brain Decision Making and Mental Health acknowledges that thinking is not a constant phenomenon but varies considerably across cultures Critical thinking is particularly important in bridging thinking divisions and its applicability across sciences particularly medical sciences We see critical thinking as educable and the arts as means to achieve this purpose We address the multidimensional relationship between thinking and health and related mechanisms Thinking mainly affects emotion regulation and executive function in other words both mental and physical health are related as a function of thoughts Considering the thinking feeling emotion regulation executive function pathway it would be reasonable to propose thinking capacities based interventions to impact emotion regulation and executive function such as mindfulness and psychotherapy We review decision making taking place in integrated and social contexts and discuss the decision making styles decision outcomes relation Finally artificial thinking and intelligence prepare us for decision making outside the human mind

Teaching Clinical Reasoning Robert L. Trowbridge,Joseph J. Rencic,Steven J. Durning,2015 Chapter topics include Clinical Reasoning and Diagnostic Error Theoretical Concepts to Consider in Providing Clinical Reasoning Instruction Developing a Curriculum in Clinical Reasoning Educational Approaches to Common Cognitive Errors General Teaching Techniques Assessment of Clinical Reasoning Faculty Development and Dissemination Lifelong Learning in Clinical Reasoning Remediation of Clinical Reasoning Novel Approaches and Future Directions Teaching Clinical Reasoning Where do we go from here

Teaching Professional Attitudes and Basic Clinical Skills to Medical Students Jochanan Benbassat,2023-03-23 The second edition of this concise easy to read title is designed for clinical teachers looking to refine their approach to teaching professional attitudes and basic skills to medical students The core sections on communication skills physical examination and clinical reasoning have been fully updated and the book has been expanded to cover such topics as the role of the social and behavioral sciences in clinical care quality assurance of patient care and the rationing of medical resources in clinical practice On all topics the renowned author clearly and adroitly offers keen insights gleaned from his long career explaining the importance of these topics and how students form their own opinions about them For example writes the author the primary goal of teaching the social and behavioral sciences is to raise awareness that age low socioeconomic status recent life events drug dependence mental illness high body mass index and

belonging to an ethnic minority are risk indicators for morbidity Second the author address second opinions outlining how not getting a second opinion is a cause of health care disparities In addition the author discusses how unexpected study results should not be ignored nor should they be considered definitive evidence but rather hypotheses that should be tested by further studies Teaching Professional Attitudes and Basic Clinical Skills to Medical Students A Practical Guide 2nd Edition will be of great assistance to teachers who must provide an approach not only to teaching patient interviewing and the physical examination but to teaching key clinically relevant topics of the behavioral and social sciences that are so vital to developing an effective well rounded physician International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

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