

How Children and Adolescents Evaluate Gender and Racial Exclusion

Melanie Killen Jennie Lee-Kim
Heidi McGlothlin Charles Stangor

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Williams, Richard, Pritchard, Colin



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How Children and Adolescents Evaluate Gender and Racial Exclusion, 2002 *How Children and Adolescents Evaluate Gender and Racial Exclusion* Melanie Killen, Jennie Lee-Kim, Heidi McGlothlin, Charles Stangor, 2003-10-10 Exclusion from social groups is a source of conflict stress and tension in social life around the globe How do children and adolescents evaluate exclusion based on group membership This monograph is the report of an investigation of social exclusion in the contexts of friendship peer groups and school Guided by social cognitive domain theory social psychological and developmental theories on intergroup relationships children and adolescents from four different ethnic groups were interviewed The findings revealed that gender exclusion was more readily condoned than racial exclusion and that exclusion in the friendship and peer group contexts were judged to be more legitimate than exclusion in the school context There were also significant differences depending on the gender age and ethnicity of the participants The results support the proposal that exclusion is multifaceted involving a range of social and moral considerations *Handbook of Race, Racism, and the Developing Child* Stephen M. Quintana, Clark McKown, 2008-07-10 Filling a critical void in the literature *Race Racism and the Developing Child* provides an important source of information for researchers psychologists and students on the recent advances in the unique developmental and social features of race and racism in children s lives Thorough and accessible this timely reference draws on an international collection of experts and scholars representing the breadth of perspectives theoretical traditions and empirical approaches in this field *The Wiley Handbook of Group Processes in Children and Adolescents* Adam Rutland, Drew Nesdale, Christia Spears Brown, 2017-01-30 A definitive reference on intra and inter group processes across a range of age and cultural contexts Children from infancy develop attachments to significant others in their immediate social environment and over time become aware of other groups e g gender ethnicity age classroom sports that they do or do not belong to and why Recent research shows that children s attitudes beliefs and behaviours are significantly influenced by these memberships and that the influence increases through childhood This Handbook delivers the first comprehensive international reference on this critical topic **Handbook on Positive Development of Minority Children and Youth** Natasha J. Cabrera, Birgit Leyendecker, 2017-02-07 This Handbook presents current research on children and youth in ethnic minority families It reflects the development currently taking place in the field of social sciences research to highlight the positive adaptation of minority children and youth It offers a succinct synthesis of where the field is and where it needs to go It brings together an international group of leading researchers and in view of globalization and increased migration and immigration it addresses what aspects of children and youth growing in ethnic minority families are universal across contexts and what aspects are more context specific The Handbook examines the individual family peers and neighborhood policy factors that protect children and promote positive adaptation It examines the factors that support children s social integration psychosocial adaptation and external functioning Finally it looks at the mechanisms that explain

why social adaptation occurs *Intergroup Attitudes and Relations in Childhood Through Adulthood* Sheri R. Levy, Melanie Killen, 2008-02-15 This edited volume captures an exciting new trend in research on intergroup attitudes and relations which concerns how individuals make judgments and interact with individuals from different group categories broadly defined in terms of gender race age culture religion sexual orientation and body type This new approach is an integrative perspective one which draws on theory and research in the areas of developmental and social psychology Throughout human history intergroup conflict has often served as the basis for societal conflict strife and tension Over the past several decades individual and group mobility has enabled individuals to interact with a wider range of people from different backgrounds than ever before On the one hand this level of societal heterogeneity contributes to intergroup conflict On the other hand the experience of such heterogeneity has also reduced stereotypes and increased an understanding of others perspectives and experiences Where does it begin When do children acquire stereotypes about the other What are the sources of influence and how does change come about To provide a deeper understanding of the origins stability and reduction of intergroup conflict scholars in this volume report on current cutting edge theory and new research findings Progress in the area of intergroup attitudes relies on continued advances in both the understanding of the origins and the trajectory of intergroup conflict and harmony as historically studied by developmental psychologists and the understanding of contexts and conditions that contribute to positive and negative intergroup attitudes and relations as historically studied by social psychologists Recent social and developmental psychology research clarifies the multifaceted nature of prejudice and the need for an interdisciplinary approach to addressing prejudice The recent blossoming of research on the integration of developmental and social psychology represented in this volume will appeal to scholars and students in the areas of developmental psychology social psychology cognitive psychology education social neuroscience law business and political science **The Handbook of Culture and Psychology** David Matsumoto, Hyisung C. Hwang, 2019-05-22 Cultural and cross cultural psychology and research continue to make strong contributions to mainstream psychology Researchers and theoreticians from all parts of the globe increasingly contribute to this endeavor enabling cultural and cross cultural psychology and research to be one of the most exciting areas of study in psychology This book describes the continued evolution and advancement of the main research domains of cultural and cross cultural psychology Renowned authors not only review the state of the art in their respective fields but also describe the challenges and opportunities that their respective research domains face in the future New chapters cover the teaching of a culturally informed psychology and the increasing changes and advancements of cultures and societies around the world and their impact on individual psychologies This volume covers standard areas of well studied concepts such as development cognition emotion personality psychopathology psychotherapy and acculturation as well as emerging areas such as multicultural identities cultural neuroscience and religion It is a must read for all culturally informed scholars both beginning and experienced *The SAGE Handbook of Prejudice, Stereotyping*

and Discrimination John F Dovidio, 2010-08-05 The SAGE Handbook of Prejudice Stereotyping and Discrimination provides comprehensive coverage on the state of research critical analysis and promising avenues for further study on prejudice stereotyping and discrimination Each chapter presents in depth reviews of specific topics describing the current state of knowledge and identifying the most productive new directions for future research Representing both traditional and emerging perspectives this multi disciplinary and truly international volume will serve as a seminal resource for students and scholars

Design Research in Social Studies Education Beth C. Rubin, Eric B Freedman, Jongsung Kim, 2019-06-06 This edited volume showcases work from the emerging field of design based research DBR within social studies education and explores the unique challenges and opportunities that arise when applying the approach in classrooms Usually associated with STEM fields DBR s unique ability to generate practical theories of learning and to engineer theory driven improvements to practice holds meaningful potential for the social studies Each chapter describes a different DBR study exploring the affordances and dilemmas of the approach Chapters cover such topics as iterative design using and producing theory collaborating with educators and the ways that DBR attends to historical political and social context

[Handbook of Moral Development](#) Melanie Killen, 2013-10-08 The Handbook of Moral Development is the definitive source of theory and research on the development of morality Since the publication of the first edition ground breaking approaches to studying the development of morality have re invigorated debates about what it means to conceptualize and measure morality in early childhood how children understand fairness and equality what the evolutionary basis is for morality and the role of culture The contributors of this new edition grapple with these questions and provide answers for how morality originates changes evolves and develops during childhood adolescence and into adulthood Thoroughly updated and expanded the second edition features new chapters that focus on infancy neuroscience theory of mind moral personality and identity cooperation and culture gender sexuality prejudice and discrimination Reflecting the interdisciplinary nature of the study of moral development this edition contains contributions from over 50 scholars in developmental science cognitive psychology social neuroscience comparative psychology and evolution and education

Recent Advances in Digital Media Impacts on Identity, Sexuality, and Relationships Wright, Michelle F., 2019-11-29 Between adolescence and adulthood individuals begin to explore themselves mentally and emotionally in an attempt to figure out who they are and where they fit in society Social technologies in the modern age have ushered in an era where these evolving adolescents must circumvent the negative pressures of online influences while also still trying to learn how to be utterly independent Recent Advances in Digital Media Impacts on Identity Sexuality and Relationships is a collection of critical reference materials that provides imperative research on identity exploration in emerging adults and examines how digital media is used to help explore and develop one s identity While highlighting topics such as mobile addiction online intimacy and cyber aggression this publication explores a crucial developmental period in the human lifespan and how digital media hinders or helps maturing

adults navigate life This book is ideally designed for therapists psychologists sociologists psychiatrists researchers educators academicians and professionals **Breaking The Cycle Of Educational Alienation: A Multiprofessional Approach**

Williams, Richard, Pritchard, Colin, 2006-05-01 Truancy delinquency and school exclusion pose major challenges to the drive to promote social inclusion and raise standards for all Many children who are truants or become excluded from school have inherited a sense of educational alienation from their parents whose own negative perceptions of the education system make it difficult for them to collaborate with the school In this groundbreaking book the authors show how the cycle of educational alienation can be broken to enable parents and schools to work together to contribute to children s educational social and emotional well being They illustrate this by exploring a highly successful initiative in a school with severe socio economic disadvantages which in conjunction with a school based social work service developed an effective family teacher community alliance They demonstrate the substantial improvements that such a multiprofessional approach can bring about in reducing truancy delinquency and exclusion and helping children to become positive fulfilled and included members of their schools and communities Breaking the Cycle of Educational Alienation is key reading for teachers and trainee teachers child psychologists educational psychologists and social workers whose task it is to ensure that Every Child Matters

Advancing Developmental Science Anthony S. Dick, Ulrich Müller, 2017-07-06 Advancing Developmental Science reviews the state of the science in theoretical methodological and topical research with a unique focus on the scholarship that developed within a process relational framework **Child Development, Third Edition** Douglas Davies, 2010-07-23 This widely used practitioner resource and course text provides an engaging overview of developmental theory and research with a focus on what practitioners need to know The author explains how children s trajectories are shaped by transactions among early relationships brain development and the social environment Developmental processes of infancy toddlerhood the preschool years and middle childhood are described The book shows how children in each age range typically behave think and relate to others and what happens when development goes awry It demonstrates effective ways to apply developmental knowledge to clinical assessment and intervention Vivid case examples observation exercises and quick reference tables facilitate learning

Rebels in Groups Jolanda Jetten, Matthew J. Hornsey, 2010-11-29 With contributions from leading scholars in the field Rebels in Groups brings together the latest research which contrary to traditional views considers dissent deviance difference and defiance to be a normal and healthy aspect of group life Brings together the latest research on the role of dissent deviance difference and defiance within groups Presents a new approach which considers dissent deviance difference and defiance to be a normal and healthy aspect of group life Examines a broad range of groups such as political groups task groups and teams in organizations Considers diverse fields of psychology including social organizational and developmental psychology Contributors are among the leading scholars in their areas of psychology

On the Nature of Prejudice John F. Dovidio, Peter Glick, Laurie A. Rudman, 2008-04-15 On the Nature of Prejudice

commemorates the fiftieth anniversary of the publication of Gordon Allport's classic work on prejudice and discrimination by examining the current state of knowledge in the field. A distinguished collection of international scholars considers Allport's impact on the field, reviews recent developments, and identifies promising directions for future investigation. Organized around Allport's central themes, this book provides a state-of-the-art comprehensive view of where the field has been, where it is now, and where it is going.

Handbook of Child Psychology, Social, Emotional, and Personality Development

William Damon, Richard M. Lerner, Nancy Eisenberg, 2006-06-12. Part of the authoritative four-volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared. Updated and revised to reflect the new developments in the field, the Handbook of Child Psychology, Sixth Edition, contains new chapters on such topics as spirituality, social understanding, and nonverbal communication. Volume 3, Social, Emotional, and Personality Development, edited by Nancy Eisenberg, Arizona State University, covers mechanisms of socialization and personality development, including parent-child relationships, peer relationships, emotional development, gender role acquisition, pro-social and anti-social development, motivation, achievement, social cognition, and moral reasoning, plus a new chapter on adolescent development.

Understanding Child Development, Sara Meadows, 2017-11-20. Understanding Child Development introduces the main areas of developmental psychology in childhood. Drawing on content which first appeared in Understanding Child Development, published in 1986, the book includes new bases of evidence and offers an interdisciplinary approach to the subject. Following a thematic approach, this book draws together strands of knowledge from psychology, neuroscience, and medical, social, and cognitive sciences. It covers both classic and contemporary theories and research while also examining child development in real-world settings. Chapters explore conceptual issues, key developmental theories, and research methodology while developing practical ways of making children's lives better. These discussions are presented in a refreshing tone, giving the reader an insight into the broad area of developmental psychology and its applications. Written in an engaging and accessible style, Understanding Child Development is essential reading for students on introductory courses in developmental psychology. It also offers valuable reading for those on related courses in education, health, and social work.

Identity, Sexuality, and Relationships among Emerging Adults in the Digital

Age, Wright, Michelle F., 2016-12-12. Technology has become ubiquitous to everyday life in modern society, and particularly in various social aspects. This has significant impacts on adolescents as they develop and make their way into adulthood. Identity, Sexuality, and Relationships among Emerging Adults in the Digital Age is a pivotal reference source for the latest research on the role of digital media and its impact on identity development, behavioral formations, and the interpersonal relationships of young adults. Featuring extensive coverage across a range of relevant perspectives and topics, such as self-comparison, virtual communities, and online dating, this book is ideally designed for academicians, researchers, and professionals seeking current research on the use and impact of online social forums among progressing adults.

Handbook of Child Psychology and

Developmental Science, Socioemotional Processes ,2015-03-31 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 3 Social Emotional and Personality Development presents up to date knowledge and theoretical understanding of these several facets of social emotional and personality processes The volume emphasizes that any specific processes function or behavior discussed in the volume co occurs alongside and is inextricably affected by the dozens of other processes functions or behaviors that are the focus of other researchers work As a result the volume underscores the importance of a focus on the whole developing child and his or her sociocultural and historical environment Understand the multiple processes that are interrelated in personality development Discover the individual cultural social and economic processes that contribute to the social emotional and personality development of individuals Learn about the several individual and contextual contributions to the development of such facets of the individual as morality spirituality or aggressive violent behavior Study the processes that contribute to the development of gender sexuality motivation and social engagement The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

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