NEW DIRECTIONS FOR HIGHER EDUCATION



How Accreditation Influences Assessment

James L. Ratcliff, Edward S. Lubinescu, Maureen A. Gaffney EDITORS

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James L. Bess, Jay R. Dee

How Accreditation Influences Assessment James L. Ratcliff, Edward S. Lubinescu, Maureen A. Gaffney, 2001-04-26 With the shift in accreditation from standards to student learning outcomes and institutional and programmatic requirements to demonstrate student outcomes increasing this volume offers timely perspectives and research on the latest developments in accreditation and assessment The authors accrediting agency officials campus leaders involved with accreditation and assessment and higher education researchers discuss six salient new directions in accreditation and assessment process that together offer effective ways to enhance student faculty and institutional learning Examples of working accreditation programs include new methods of distance education program assessment an institutional accreditation self study at the University of Vermont and the Urban Universities Portfolio Project a national study involving six urban universities who are using electronic portfolios to provide public access on student learning outcomes The authors also present an initial review of accreditation and assessment backgrounds changing standards and underlying issues as well as a survey of more than twenty written accreditation policies making this volume a valuable resource for anyone planning or conducting an institutional self study as a vehicle for change and renewal This is the 113th issue of the guarterly journal New Directions for Higher Education The Law of Higher Education, A Comprehensive Guide to Legal Implications of Administrative Decision Making William A. Kaplin, Barbara A. Lee, Neal H. Hutchens, Jacob H. Rooksby, 2019-04-02 Your must have resource on the law of higher education Written by recognized experts in the field the latest edition of The Law of Higher Education Vol 2 offers college administrators legal counsel and researchers with the most up to date comprehensive coverage of the legal implications of administrative decision making In the increasingly litigious environment of higher education William A Kaplin and Barbara A Lee's clear cogent and contextualized legal guide proves more and more indispensable every year Two new authors Neal H Hutchens and Jacob H Rooksby have joined the Kaplin and Lee team to provide additional coverage of important developments in higher education law From hate speech to student suicide from intellectual property developments to issues involving FERPA this comprehensive resource helps ensure you re ready for anything that may come your way Includes new material since publication of the previous edition Covers Title IX developments and intellectual property Explores new protections for gay and transgender students and employees Delves into free speech rights of faculty and students in public universities Expands the discussion of faculty academic freedom student academic freedom and institutional academic freedom Part of a 2 volume set If this book isn t on your shelf it needs to be **Assessing Student** Outcomes - Why, Who, What, How? J. Fredericks Volkwein, 2011-11-22 This volume offers administrators and practitioners a summary guide to assessment in higher education from the reasons for undertaking assessment to the delivery of findings It opens with the questions that precede an effective study and drive research design To what extent is the study aimed at educational improvement and to what extent is it aimed at external accountability Are the results

expected to demonstrate goal attainment improvement comparison to others meeting standards cost effective investment What is the population from whom assessment data are being collected Are we measuring the knowledge and skills of individuals and making decisions about their remediation certification or development Or are we sampling from particular groups of students and comparing them to each other or perhaps to themselves over time The core of the volume is devoted to the objects of assessment basic skills general education knowledge attainment in the major personal growth attitudes and satisfaction and alumni outcomes keeping in mind both cognitive and noncognitive measures One chapter describes common obstacles to effective assessment others describe conceptual models research methods and data collection strategies and instruments The concluding chapter underscores the importance of communicating research results effectively This is a special volume of the Jossey Bass higher education guarterly report series New Directions for Institutional Research Always timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management Organizational Theory in Higher Education Kathleen Manning, 2017-09-14 The second edition of Organizational Theory in Higher Education is a comprehensive and accessible treatment of organizational theory and higher education administration Noted scholar Kathleen Manning offers a fresh take on the models and lenses through which higher education can be viewed by presenting a full range of organizational theories from traditional to current Chapters discuss the disciplinary foundation structure metaphor assumptions characteristics and other elements of each organizational theory and conclude with cases highlighting practical applications Questions for discussion are provided at the end of each chapter and embedded in the cases to assist the reader in making connections to their practice Manning's rich interdisciplinary treatment enables readers to gain a full understanding of the perspectives that operate on a college campus and ways to adopt effective practice in the context of new and continuing tensions contexts and challenges New to this Edition revised chapters with updated material and new references that reflect current higher education issues including climate change a new chapter on Institutional Theory an expanded Feminist and Gendered chapter and an enhanced Spirituality chapter new cases throughout to address contemporary issues and a broader range of institutional types including Historically Black and Hispanic Serving institutions and 2 year institutions additional theoretical topics including critical race theory queer theory and contemplative practices updated and enhanced questions for discussion and recommended readings The Law of Higher Education, 2 Volume Set William A. Kaplin, Barbara A. Lee, 2013-07-25 Make sure you have a copy on your bookshelf The Law of Higher Education Fifth Edition is the most up to date and comprehensive reference research source and practical legal guide for college and university administrators campus attorneys legal counsel and institutional researchers addressing all the major legal issues and regulatory developments in higher education In the increasingly litigious environment of higher education William A Kaplin and Barbara A Lee's clear cogent and contextualized

legal guide proves more and more indispensable every year Over 3 000 new cases related to higher education have been decided since the publication of the previous edition and scores of changes to higher education law are made each year Every section of the fifth edition contains new material including those related to Hate speech and free speech rights of faculty in public universities Sharing of research with international colleagues Intellectual property and peer to peer file sharing Student suicide Campus safety Police and administrators right to search students residence hall rooms Governmental support for religious institutions and religious autonomy rights of individual public institutions Collective bargaining and antidiscrimination laws Nondiscrimination and affirmative action in employment admissions and financial aid Family and Medical Leave Act and workers compensation FERPA Family Educational Rights and Privacy Act **Higher Education** Assessments Gary L. Kramer, Randy L. Swing, 2010-10-16 Higher Education Assessments Leadership Matters reflects the work of a select group of researchers scholars and practitioners in higher education assessment with the goal of identifying strategies that assist senior campus leaders as they respond to the challenges of a changing economic landscape and political climate The contributors experts in the field bring to the forefront key issues relevant to advancing assessments in higher education principles that culminate in improving student learning and development Kramer and Swing provide a tool for presidents vice presidents provosts and deans to determine which areas of assessment matter most in their institutions and how they can measure progress in aligning claims with outcomes The contributors deftly address assessment in student affairs documentation of student learning student engagement to bridge learner outcomes assessment in the disciplines assessments that can transform a culture and putting students first as partners in the learning enterprise In doing so they have focused on what a campus president and his or her team need to know and do to lead assessment successfully on campus and as they set the tone for and facilitate institutional assessments **The Law of Higher Education** William A. Kaplin, Barbara A. Lee, Neal H. Hutchens, Jacob H. Rooksby, 2019-04-04 Your must have resource on the law of higher education Written by recognized experts in the field the latest edition of The Law of Higher Education offers college administrators legal counsel and researchers with the most up to date comprehensive coverage of the legal implications of administrative decision making In the increasingly litigious environment of higher education William A Kaplin and Barbara A Lee's clear cogent and contextualized legal guide proves more and more indispensable every year Two new authors Neal H Hutchens and Jacob H Rooksby have joined the Kaplin and Lee team to provide additional coverage of important developments in higher education law From hate speech to student suicide from intellectual property developments to issues involving FERPA this comprehensive resource helps ensure you re ready for anything that may come your way Includes new material since publication of the previous edition Covers Title IX developments and intellectual property Explores new protections for gay and transgender students and employees Delves into free speech rights of faculty and students in public universities Expands the discussion of faculty academic freedom student academic freedom and institutional academic

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Understanding College and University Organization James L. Bess, Jay R. Dee, 2023-07-03 Now available in paperback this two volume work is intended to help readers develop powerful new ways of thinking about organizational principles and apply them to policy making and management in colleges and universities The book is written with two audiences in mind administrative and faculty leaders in institutions of higher learning and students both doctoral and Master s degree studying to become upper level administrators leaders and policy makers in higher education It systematically presents a range of theories that can be applied to many of the difficult management situations that college and university leaders encounter It provides them with the theoretical background to knowledgeably evaluate the many new ideas that emerge in the current literature and in workshops and conferences. The purpose is to help leaders develop their own effective management style and approaches and feel confident that their actions are informed by appropriate theory and knowledge of the latest research in the field Without theory organizational leaders are forced to treat each problem that they encounter as unique as if it were a first time occurrence While leaders may have some experience with a particular issue their solutions are usually not informed by the accumulated wisdom of others who have already encountered and resolved similar situations The authors approach the theory of the organization and administration of colleges and universities from three quite different perspectives or paradigms each relying on different assumptions about the reality of organizational life in colleges and universities The positivist paradigm primarily an omnibus systems theory integrates the chapters into a comprehensive yet easily accessible whole Social constructionism the second paradigm is introduced in each chapter to illuminate the difficulty of seeking and finding meaningful consensus on problems and policies while also addressing important ethical issues that tend to be overlooked in leadership thought and action The third paradigm postmodernism draws attention to difficulties of logic and communication under the constraints of strictly linear thinking that authorities at all levels attempt to impose on organizations This multiple paradigm approach enables readers to become more cognizant of their own assumptions how they may differ from those of others in their organization and how those differences may both create difficulties in resolving problems and expand the range of alternatives considered in organizational decision making The book offers readers the tools to balance the real world needs to succeed in today's challenging and competitive environment with the social and

ethical aspirations of all its stakeholders and society at large The authors aim is to elucidate how administration can be made more efficient and effective through rational decision making while also respecting humanistic values This approach highlights a range of phenomena that require attention if the institution is ultimately to be considered successful Also available Volume 1 The State of the SystemTwo volume set Teaching Public Relations Peter M. Smudde, 2024-07-19 Excellence in public relations PR begins with excellence in education in public relations programs In this book Dr Smudde brings together his industry expertise and over 20 years of teaching experience at higher education institutions to present a comprehensive and cohesive primer for PR educators Newly updated to reflect five years of developments in the field of public relations since its initial publication in 2019 this revised edition of Teaching Public Relations puts in one concise volume salient matters about effective teaching and learning of public relations It includes curriculum development and course design plus guides and tools for the work PR educators must do This book remains the first textbook of its kind and systematically synthesizes current principles and practices for effective teaching and learning and applies them to PR education in colleges and universities This book however is not a book of tips for teaching PR although some are given at times when relevant Firmly situating public relations education PRE in context the book goes on to outline principles and approaches for teaching and learning in PRE Other features of the text include example documents that will help in designing assignments courses or curricula and a comprehensive list of publications organizations online media and other sources for further investigation and learning This book is a solid starting point for anyone especially public relations professionals considering a career as a full time or part time professor of PR at a college or university It is also recommended reading for current teachers and students of PR research **Two Spheres** Leonard R. Bachman, 2012 Proposes an aesthetic connection between two equal aspects of architectural design the ideal and the reality Addressing architectural thinkers from the broad realms of academia and practice it is suitable either as a seminar text a guide to contemporary design issues or as **Advancing Library Education** Ari Sigal, 2013-03-31 As learning moves into a more innovative and a theoretical work technologically savvy environment it becomes increasingly important that library education continues to adapt and understand the resources that are available Advancing Library Education Technological Innovation and Instructional Design aims to provide relevant theoretical frameworks empirical research and new understandings for those interested in Library and Information Science and the impact new techniques and technologies are having in this area Librarians academics and researchers will benefit from this careful look into current advancements in their field Accreditation Matters: Achieving Academic Recognition and Renewal Jeffrey W. Alstete, 2004-05-21 Considers whether modern accreditation is meeting the needs of students and staff in universities and discusses how this system can be done more effectively Includes real world examples and case studies Beyond Foundations Thomas J. Grites, Marsha A. Miller, Julie Givans Voler, 2016-09-02 Sharpen advising expertise by exploring critical issues affecting the field Beyond Foundations a core resource for experienced

academic advisors gives practitioners insight into important issues affecting academic advising In addition to gaining understanding of foundational concepts and pressing concerns master advisors engage with case studies to clarify their roles as educators of students as thought leaders in institutions and as advocates for the profession Pillar documents the NACADA Core Values NACADA Concept of Academic Advising and CAS Standards serve as sources of both information and inspiration for those seeking to improve advising New strategies inform advisors helping a diverse student population delineate meaningful educational goals Each chapter prompts productive discussions with fellow advisors interested in cultivating advising excellence To promote advisor influence in higher education experienced contributors explain new trends including the impact of external forces and legal issues on postsecondary institutions and the evolution of advising as a profession and a field of inquiry Expert insight and practical focus contribute to the development of experienced advisors Use existing resources in new ways to master advising roles and encourage student success Apply theory to advance advising practice Create and optimize professional development opportunities Establish recognition for the contributions of academic advisors to the institution and higher education Face challenges created by the changing higher education landscape Advisors must meet the expectations of students parents faculty members administrators and outside agencies all while navigating an increasingly complex range of issues presented by a student population unlike any that has come before Beyond Foundations provides the insight and clarity advisors need to help students achieve their educational goals and to advance the field

Where You Stand is where You Sit Robert V. Smith, 2006-01-01 The old aphorism Where you stand is where you sit rings true across many sectors of society For academic administrators be they provosts vice presidents or vice chancellors deans or directors department chairs or heads or administrative support professionals the level and scope of responsibilities clearly influence perspectives Yet having a understanding of the higher education enterprise is essential to ensuring professional success and advancement Such understanding is at the heart of this work This handbook addresses the three key responsibilities of academic officers inspiration evaluation and representation Getting a Good Start deals with the promise of a new position communicating with supervisors and getting around Offering Inspiration and Direction looks at the integrated scholar and academic intrapreneurs diversity the joys challenges and failure of professional life and dealing with tragedies Guidance to Various Academic Administrators and Support Staff examines the development roles and responsibilities of academic officers and institutional planning and budgeting Reviewing the state of the institution and its personnel is covered in Assessments and Evaluations and Policies and Partnerships deals with ethics based policies academic consortia and partnerships and international outreach Throughout this valuable handbook Smith offers background advice and examples that will interest both the novice and seasoned administrator as he takes us on a tour of success stories challenges and foibles A Handbook to Guide Educational Institutions Through the Accreditation Process Kitty R. Coffey, Ellen M. Millsaps, 2004 With this book Drs Coffey and Millsaps fill the need for a practical yet scholarly guide to the entire process of

accreditation for any institution about to undertake this endeavor Topics are arranged in the order that an institution will most likely need this information as it begins the accreditation process Beginning with a basic definition of accreditation the book expands that to include different types traces the beginnings of accreditation and updates this subject with future challenges This book avoids addressing region specific mutable criteria leaving such matters to publications from the various regional accrediting bodies Instead it includes best practices from many institutional studies and or sources which allow readers to choose the ones most useful for their own institutions Initial chapters deal with giving tips for the self study director choosing a committee structure to support the self study and selling the entire campus on the process most notably by gaining the president s involvement early the report ways of distributing it for campus feedback and methods of organizing the resource room Chapters 6 and 7 give practical information about what an institution can do to insure a smooth productive and harmonious site visit by the visiting team Chapters 8 and 9 deal with what occurs after the site visit both regionally with the visiting team's report to the regional accrediting body and locally as the institution responds to any suggestions or recommendations Finally the last chapter invites readers to assess their entire self study process to determine what worked well and what did not for future reference It also reminds readers of the important benefits of undergoing such a study And all of these topics include citations and examples from the literature of accreditation to substantiate the points made This is a book for any administrative faculty or staff member of an institution who wants to learn how to conduct a successful self study from its inception to the final response to the regional or specialized accrediting body this topic

Tenure at a Crossroads, Again? G.L.A. Harris, Dwight Vick, 2023-06-21 Tenure at a Crossroads Again goes beyond the explication of tenure to explore the contemporary challenges facing academia at the K 12 and higher education levels This edited volume is unique in the sense that it grapples issues from multiple viewpoints that of the university college administrator and professor to the K 12 educator The book examines increased expectations and how existing policies have spilled over into institutions of higher learning once high school graduates enter this domain Students educational expectations resonate with college administrators and policy makers forcing institutions to adapt to these needs This moves professors to dumb down the curricula and teaching to avoid negative evaluations and protect themselves from unwarranted retaliation This confluence of factors reverberates throughout the educational system producing unintended effects that have collectively led to an alliance between the administration and students in higher education much like those experienced by our K 12 colleagues yet now questions the rationale for tenure to re examine dilemmas that have long dogged higher education The most recent solution the corporatization of institutions but to the detriment of a quality education

Weofferpracticalstrategies to mitigate this unilateral approach while incorporating innovative mechanisms for the system s survival

Handbook of Research on the Education of School Leaders Michelle D. Young, Gary M. Crow, Joseph Murphy, Rodney T. Ogawa, 2009-09-10 Sponsored by the University Council of Educational Administration this comprehensive

handbook is the definitive work on leadership education in the United States An in depth portrait of what constitutes research on leadership development this handbook provides a plan for strengthening the research based education of school leaders in order to impact leadership s influence on student engagement and learning Although research oriented the content is written in a style that makes it appropriate for any of the following audiences university professors and researchers professional development providers practicing administrators and policy makers who work in the accreditation and licensure arenas

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