

Education in China



Higher Education In Postmao China

Edward Vickers, Zeng Xiaodong



Higher Education In Postmao China:

Higher Education in Post-Mao China Michael Agelasto, Bob Adamson, 1998-06-01 Since the death of Chairman Mao in 1976 China has embarked upon the Four Modernizations reform programme that has transformed the social economic and political landscape of the world's most populous nation Higher education has been ascribed a key supporting role and has itself undergone major reforms This book looks beyond the articulated goals and accomplishments of the modernization of higher education in China It delves into the grass roots reality and identifies the true achievements the unintended outcomes and the major obstacles that still have to be overcome Incorporating twenty chapters from the new generation of scholars from inside and outside China Higher Education in Post Mao China presents in depth analyses of the impact of educational reforms on tertiary educators the curriculum the economic structure women and students values and aspirations In conveying the Chinese experience of higher education reform over the past two decades this book makes a major contribution to contemporary sinology and comparative education

Education in Post-Mao China Jing Lin, 1993 A rare insider's view of educational development and problems in China since economic reform began in 1978 this volume critically examines the issue of political socialization through curriculum and compares the curriculum used during the Cultural Revolution with that compiled and used throughout China in 1988 Also explored are problems with student dropouts and teacher motivation in rural education and government supported nonformal education the tracking system and vocational education development in urban schools problems that came about with economic and political reform and the issue of inequality existing between and within rural and urban schools Turning to recent decentralization efforts in school administration Jing Lin analyzes evidence suggesting that educational policy is politically controlled Additionally the development of educational research in the 1980s and 1990s constitutes the topic of one chapter based on hundreds of published books and papers Finally Lin reflects on the massive student movement that arose in the spring of 1989 and delineates the social economic and political changes that sparked it This final section treats these educational changes as an interconnected whole that underlay the movement and gave it such distinctive characteristics as nonviolence and a rational constructive outlook

Educational Reform in Post-Mao China Nalini Mathur, 2007

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Post-Mao China Shirin M. Rai, 1988

Education and Society in Post-Mao China Edward Vickers, Zeng

Xiaodong, 2017-06-26 The post Mao period has witnessed rapid social and economic transformation in all walks of Chinese life much of it fuelled by or reflected in changes to the country's education system This book analyses the development of that system since the abandonment of radical Maoism and the inauguration of Reform and Opening in the late 1970s The principal focus is on formal education in schools and conventional institutions of tertiary education but there is also some discussion of preschools vocational training and learning in non formal contexts The book begins with a discussion of the historical and comparative context for evaluating China's educational achievements followed by an extensive discussion of

the key transitions in education policymaking during the Reform and Opening period This informs the subsequent examination of changes affecting the different phases of education from preschool to tertiary level There are also chapters dealing specifically with the financing and administration of schooling curriculum development the public examinations system the teaching profession the phenomenon of marketisation and the international dimension of Chinese education The book concludes with an assessment of the social consequences of educational change in the post Mao era and a critical discussion of the recent fashion in certain Western countries for hailing China as an educational model The analysis is supported by a wealth of sources primary and secondary textual and statistical and is informed by both authors wide ranging experience of Chinese education As the first monograph on China s educational development during the forty years of the post Mao era this book will be essential reading for all those seeking to understand the world s largest education system It will also be crucial reference for educational comparativists and for scholars from various disciplinary backgrounds researching contemporary Chinese society *Higher Education Reform in Post-Mao China* Qinghua Wang,2007

Education and Society in Post-Mao China Edward Vickers,Zeng Xiaodong,2017-06-26 The post Mao period has witnessed rapid social and economic transformation in all walks of Chinese life much of it fuelled by or reflected in changes to the country s education system This book analyses the development of that system since the abandonment of radical Maoism and the inauguration of Reform and Opening in the late 1970s The principal focus is on formal education in schools and conventional institutions of tertiary education but there is also some discussion of preschools vocational training and learning in non formal contexts The book begins with a discussion of the historical and comparative context for evaluating China s educational achievements followed by an extensive discussion of the key transitions in education policymaking during the Reform and Opening period This informs the subsequent examination of changes affecting the different phases of education from preschool to tertiary level There are also chapters dealing specifically with the financing and administration of schooling curriculum development the public examinations system the teaching profession the phenomenon of marketisation and the international dimension of Chinese education The book concludes with an assessment of the social consequences of educational change in the post Mao era and a critical discussion of the recent fashion in certain Western countries for hailing China as an educational model The analysis is supported by a wealth of sources primary and secondary textual and statistical and is informed by both authors wide ranging experience of Chinese education As the first monograph on China s educational development during the forty years of the post Mao era this book will be essential reading for all those seeking to understand the world s largest education system It will also be crucial reference for educational comparativists and for scholars from various disciplinary backgrounds researching contemporary Chinese society **Party and State in Post-Mao China** Teresa Wright,2015-05-06 In recent decades China has become a quasi capitalist economic powerhouse Yet it continues to be ruled by the same Communist Party dominated government that has been in power since 1949 But how has China s political

system achieved such longevity And what does its stability tell us about the future of authoritarian versus liberal democratic governance In this detailed analysis of the deeply intertwined relationship between the ruling Communist Party and governing state noted China expert Teresa Wright provides insightful answers to these important questions Though many believe that the Chinese party state has maintained its power despite its communist and authoritarian features Wright argues that the key to its sustained success lies in its careful safeguarding of some key communist and authoritarian characteristics while simultaneously becoming more open and responsive to public participation She contends that China's post Mao party state compares well to different forms of political rule including liberal democratic government It has fulfilled the necessary functions of a stable governing regime satisfying key demographic groups and responding to public grievances maintaining economic stability and growth and delivering public services without any real reduction in CCP power and influence Questioning current understandings of the nature strengths and weaknesses of democracy and authoritarianism this thought provoking book will be essential reading for all students and scholars of Chinese politics and international relations

Civilising Citizens in Post-Mao China Delia Lin, 2017-07-14 Political discourse in contemporary China is intimately linked to the patriotic reverie of restoring China as a great civilisation a dream of reformers since the beginning of the twentieth century The concept and use of *suzhi* a term that denotes the idea of cultivating a quality citizenship is central to this programme of rejuvenation and is enjoying a revival This book therefore offers an accessible and comprehensive analysis of *suzhi* investigating the underlying cultural philosophical and psychological foundations that propel the *suzhi* discourse Using a new method to analyse Chinese governance one that is both historical and discursive in approach the book demonstrates how *suzhi* has been made into a political resource by the Chinese Communist Party State journeying from Confucianism to socialism Ultimately it asks the question if we cannot rely on Western models of governance to explain how China is governed what method of analysis can we use Making use of over 200 Chinese language primary sources the book highlights the link between *suzhi* and similar discourses in post Mao China including those centring on notions of civilisation harmonious society and the China dream As the first book to provide an in depth study of *suzhi* and its relevance in Chinese society *Civilising Citizens in Post Mao China* will be useful for students and scholars of Chinese studies Chinese politics and sociology

Higher Education Reforms in Post-Mao China Nanzhao Zhou, 1989

The Impact of Marketisation on Higher Education in Post-Mao China, with Case Studies of Universities in Yunnan Province Zhi Hui Wang, 2008

Criminal Justice in Post-Mao China Shao-chuan Leng, Hungdah Chiu, 1985-06-30 The post Mao commitment to modernization coupled with a general revulsion against the lawlessness of the Cultural Revolution has led to a significant law reform movement in the People's Republic of China China's current leadership seeks to restore order and morale to attract domestic support and external assistance for its modernization program and to provide a secure orderly environment for economic development It has taken a number of steps to strengthen its laws and judicial system among which are the PRC's

first substantive and procedural criminal codes This is the first book length study of the most important area of Chinese law the development organization and functioning of the criminal justice system in China today It examines both the formal aspects of the criminal justice system such as the court the procuracy lawyers and criminal procedure and the extrajudicial organs and sanctions that play important roles in the Chinese system Based on published Chinese materials and personal interviews the book is essential reading for persons interested in human rights and laws in China as well as for those concerned with China s political system and economic development The inclusion of selected documents and an extensive bibliography further enhance the value of the book

Internationalizing Higher Education Peter Ninnés, Meeri Hellstén, 2006-01-20 Globalization is a multifaceted phenomenon and one of its major components is the internationalization of education The increasing pace and complexity of global knowledge flows and the accelerating exchange of educational ideas practices and policies are important drivers of globalization Higher Education is a key site for these flows and exchanges This book casts a critical eye on the internationalization of higher education It peels back taken for granted practices and beliefs explores the gaps and silences in current pedagogy and practices and addresses the ambiguities tensions and contradictions in internationalization In this volume scholars from a range of disciplines and regions critically examine the co modification of higher education teaching and support for international students international partnerships for aid and trade and the impacts on academics work

The Impact of Marketisation on Higher Education in Post-Mao China, with Case Studies of Universities in Yunnan Province , An important component of the New Public Management which has spread through many countries in the world is the emergence of hybrid governance a structure which has replaced traditional hierarchical governance in many parts of the public sector Hybrid governance lies between hierarchical governance and market governance yet beyond this there is a relative lack of information on how hybrid governance works in detail This thesis uses principal agent theory to examine the structure and form of hybrid governance In particular the analysis presented allows the construction of a three dimensional governance model to explore the issue of how hybrid governance works in the context of incentives a relatively neglected area of the public management literature Applying the theory developed in its first half to the rapid change of higher education in China this thesis demonstrates how hybrid governance can be analysed through an incentive approach which focuses on reducing state authority enhancing academic power and creating market rewards The research findings show that the Chinese government has employed these three incentive methods to motivate universities and their staff towards improved performance and that hybrid governance has replaced traditional hierarchical governance in Chinese higher education however the effect of changing governance structure is not significant A reducing but still high degree of centralised state control has restricted the incentives produced from market rewards and university academics and the imbalance of the three incentive forces in hybrid governance impairs the further improvement of the efficiency of public service provision The main contributions of this thesis therefore are to

give a better understanding of the nature of hybrid governance and to expose the limit of Chinese higher education reforms

Education Reform and Education Policy in East Asia Ka-Ho Mok, 2006 Examining how the increasingly interdependent economic system has driven policy change and education reform Ka Ho Mok assesses the impact of globalization on the education systems of key East Asian countries including China Hong Kong Japan and the tiger economies of South Korea Taiwan and Singapore

Higher Education and International Capacity Building David Stephens, 2009-05-11 For the past 25 years UK Higher Education institutions have forged research and teaching partnerships with their counterparts overseas Many of these links were funded by the British Government and managed by the British Council's Higher Education Links Scheme This book takes an informed and critical look at issues and trends in global higher education over the past twenty five years with an in depth and often personal account of how these links were managed and led Ten experts representing a variety of disciplines from areas such as conserving the natural environment the promotion of human rights and education and gender present an insider's view of their link reflecting upon the successes and challenges in promoting research developing institutional capacity at home and abroad and the lessons they have learned This book will be of particular interest to those working in higher education and international development generally as well as students researchers and professionals engaged in bilateral and multi lateral development assistance programmes

Role Differentiation in Chinese Higher Education Xiaoxin Du, 2020-11-30 This book examines tensions between the Chinese state and Chinese universities It looks at the state's demand for political socialization as a restriction on university autonomy and the university's promotion of academic development through promoting academic freedom and fostering critical thinkers using Jiao University in PRC as a case study The book focuses on the dynamics and complexity of the interplay between the state universities faculty staff and students in the process of socialization through political education and academic affairs Theories on political socialization and higher education guide this study As universities socio political task of imbuing students with a certain type of ideology coexists with their role of promoting university autonomy examining China's higher education system provides important insights as different players interaction These present a dynamic picture of role differentiation as a strategy to cope with a politically restricted autonomy which challenges some common stereotypes that have been put on Chinese universities within the global community

Mergers and Alliances in Higher Education Adrian Curaj, Luke Georghiou, Jennifer Cassingena Harper, Eva Egron-Polak, 2015-03-31 This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries It combines the direct experiences of those at the heart of such transformations university leaders and senior officials responsible for higher education policy with expert analysts of the systems concerned Higher education in Europe faces a series of major challenges The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances Broader trends such as shifting student demographics and

expectations globalisation and mobility and new ways of working with business have contributed to these increased pressures In the light of these trends there have been moves both from national or regional agencies and from individual institutions to respond by combining resources either through collaborative arrangements or more fundamentally through mergers between two or more universities After an introductory chapter by the editors which establishes the context for mergers and alliances the book falls into two main parts Part 1 takes a national or regional perspective to give some sense of the historical context the wider drivers and the importance of these developments in these cases Included are both systemic accounts for countries as France Sweden Romania Russia Wales and England and specific cross cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence Part 2 is built from specific cases of universities either in mergers or alliances with examples from different countries such as France UK Romania Spain Germany Denmark Finland Switzerland A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain

The Oxford Handbook of Higher Education in the Asia-Pacific Region Devesh Kapur,Lily Kong,Florence Lo,David M. Malone,2023-01-20 Since the turn of the millennium it has become clear that the Asia Pacific Region is economically the fastest growing continent in the world and is likely to remain so for some time despite the setbacks of the COVID 19 pandemic Asia Pacific s share of the world s Gross Domestic Product GDP doubled from 15 per cent to 30 per cent between 1970 and 2017 and is projected to account for half of global GDP by 2050 With South East and South Asia also growing rapidly with over half the world s population and three of the world s five largest economies Asia is soon poised to home half of the world s middle class a class that is both the driver and the product of higher education The quality of a country s system of higher education may be seen both as a gauge of its current level of national development as well as of its future economic prospects It is therefore natural that the putative Asian Century should generate interest in the region s higher education systems which on the one hand share common characteristics a fixation with credentials and engineering high technology especially among male students and business degrees while at the same time are also highly differentiated not only across countries but also within As such a better understanding of higher education achievements failings potential and structural limitations in the Asia Pacific Region is imperative This handbook presents a number of significant country case studies and documents cross cutting trends relating to among other things the trilemma faced by governments juggling competing claims of access accessible cost and quality the balance between teaching and research the links between labour markets demand and higher education supply preferred fields of study and their consequences the rise of the research university in Asia the lure of institutions of international reputation within the region new education technologies and their effects and trends in government policy within the wider region and sub regions

The Road to Privatization of Higher Education in China Li Wang,2013-11-29 This book makes both empirical and conceptual contributions to the debate on privatization of higher education in China Empirically it

aims to fill a gap in our knowledge of privatization of higher education in North China To this end Beijing was chosen as a case for analysis and nine local higher educational institutions were visited The case study strategy is also complemented by an extensive review of national policies to reveal problems beyond the specific case of Beijing and of national concern The effects of the cultural and socioeconomic background and the unique state party controlling system on higher education management are stressed Conceptually most existing studies on privatization of higher education in China adopt a policy analysis approach while research on privatization of other public sectors or in other countries is frequently guided by economic theories This book thus seeks to combine both social policy and econometric approaches to provide a systematic and detailed investigation of the privatization process in the context of higher education It also improves examines the applicability of western theories in the Chinese context

Reviewing **Higher Education In Postmao China**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Higher Education In Postmao China**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Higher Education In Postmao China Introduction

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