

# Higher education in Japan: An administrators reference to international programs

Abe, Yoshiya

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# Higher Education In Japan An Administrators Reference To International Programs

**Teofilo C Daquila**



## **Higher Education In Japan An Administrators Reference To International Programs:**

Higher Education in Japan Yoshiya Abe, William K. Cummings, Yoshiro Tanaka, 1991 *Internationalising Higher Education In The Asia Pacific: Case Of Australia, Japan And Singapore* Teofilo C Daquila, 2022-07-28 With his many years of overseas experiences as an international student educator and scholar Teofilo C Daquila has conducted his research on the internationalisation of higher education IHE as it has become an important policy issue and research topic for governments and universities around the world He aims to determine the extent of internationalisation of higher education in the Asia Pacific region particularly in Australia Singapore and Japan in terms of its determinants and impacts using a multi and interdisciplinary framework of analysis through historical political geographical economic social and cultural dimensions Daquila examines three leading universities in the world as case studies to determine their internationalisation experiences and the extent of their competitiveness These are the University of Melbourne the National University of Singapore and Kyoto University He uses four indicators of competitiveness governance and structure demand conditions factor conditions and internationalisation strategies using the following indicators of IHE expansion broadening diversification deepening and facilitation This book is highly recommended for anyone interested in the internationalisation of higher education its determinants and multiple perspectives the competitiveness and internationalisation experiences and strategies of universities

**Japanese Education** Roberta E. Pike, 2007 Presents a large representative sample of the literature on Japanese education with an emphasis on its psychosocial aspects Many discussions compare the Japanese educational system with that of the United States and other countries The citations cover most of the 1990s including a few earlier and later references Includes extensive discussions about Japanese educational reform movements and their consequences Also cites published and unpublished dissertations and theses Updates the last comprehensive English language bibliography on Japanese education published by Ulrich Teichler in 1974 The citations were taken from many online databases Suitable for students teachers scholars and the general public

**International Higher Education in Citizen Diplomacy** Shingo Hanada, 2022-10-20 This volume presents the impacts of international higher education on citizen diplomacy Based on the assumption that international higher education is a key driving factor of citizen diplomacy the empirical studies in this book examine the learning outcomes of five mobility programs of international higher education inbound study abroad outbound study abroad international service learning international internship and online study abroad in cultivating students intercultural competence empathy and goodwill towards people in the host country It contributes to increasing awareness of international higher education by providing insights about its functions in citizen diplomacy

**The Impact of Internationalization on Japanese Higher Education** John Mock, Hiroaki Kawamura, Naeko Naganuma, 2016-02-10 Deftly avoiding both the zealous idealism of the policymaker and the cynical realism of the practitioner the contributions to this volume offer empirically grounded culturally nuanced analyses of university internationalisation in practice Recommended

reading for anyone interested in Japanese higher education today and a fine example of how to blend engaging insider stories with rigorous scholarly analysis Jeremy Broaden PhD Melbourne Lecturer in Japanese Studies School of Languages Literatures Cultures and Linguistics Faculty of Arts Monash University An excellent timely publication This book brings together critical insights and multi dimensional understandings of internationalization and international and intercultural practices in Japanese higher education It will be an important sourcebook a must read for all interested in Japanese higher education and internationalization It will certainly raise the bar of competencies and knowledge of the field Terri Kim PhD London Reader in Comparative Higher Education Leader of the Higher Education Research Group University of East London

English-Medium Instruction in Japanese Higher Education Annette Bradford,Howard Brown,2017-11-07 English Medium Instruction in Japanese Higher Education provides a touchstone for higher education practitioners researchers and policy makers It enables readers to more clearly understand why policies concerning English medium instruction EMI are in place in Japan how EMI is being implemented what challenges are being addressed and what the impacts of EMI may be The volume situates EMI within Japan s current policy context and examines the experiences of its stakeholders The chapters are written by scholars and practitioners who have direct involvement with EMI in Japanese higher education They look at EMI from perspectives that include policy planning program design marketing and classroom practice **Towards**

**Transnational Competence** Task Force for Transnational Competence,1997 This report based upon studies carried out from 1994 96 by a task force of international educators focuses on efforts to identify a language and a strategy for improving U S Japan international education Several conclusions are reached and discussed in the text 1 international education can be stimulated by a new transnational rationale and greater nongovernmental involvement 2 current international education standards in Japan and the United States are divergent leading to unnecessary misunderstandings 3 American concepts of personal enrichment and mutual understanding tend to lead them to establish exchange and look for balance when they should be asking What level of Japan related transnational competence is sufficient for the United States 4 more opportunities have been created for young people both from the United States and other nations to gain exposure to Japan 5 although participation in study abroad programs is rising both the rate of increase and the total numbers are insufficient to meet needs 6 the Japanese educational system prepares its youth to seek admission in U S institutions but does not prepare them for study in Asia and 7 students in both Japan and the United States face many obstacles when seeking to study in the other country A list of task force attendees is appended Contains 75 references CH **Resources in Education** ,2000

Japanese Society Today Kōtaku Ishidō,David A. Myers,1995 28 senior academics from Japan and the West reveal Japan at the international crossroads of its identity as an economic superpower but also as society in the throes of change in Japanese Society Today The postwar transformation of Japan from a militaristic feudal state with a god emperor to a capitalist oligarchy has come at the cost of a massive industrialization and urbanization **National Library of Medicine Current**

**Catalog** National Library of Medicine (U.S.),1971 First multi year cumulation covers six years 1965 70      *Escape from Affluence* Curtis Arthur Andressen,Keichi Kumagai,1996 Australia Asia paper Number 79 published by the Centre for the Study of Australia Asia Relations CSAAR Griffith University presents a study of Japanese students in Australia Examines the students reasons for studying abroad and choosing Australia explores the differences in the motives of male and female students and provides an insight into the Japanese education system work ethic and social structure Includes bibliography Dr Curtis Andressen is a lecturer in the Department of Asian Studies at the Flinders University of South Australia Professor Keichi Kumagai is from the Department of Geography at Ochanomizu University in Japan      *Impacts of Study Abroad on Higher Education Development* Nobuko Kayashima,Miki Sugimura,Kazuo Kuroda,Yuto Kitamura,2024-08-10 This open access book is an exceptional contribution to the burgeoning fields of higher education development and higher education internationalization as it empirically examines the impact of the study abroad experiences of faculty members on individual and institutional development The research and its outcomes presented here utilize results from a large scale survey and interviews of faculty at ten leading universities in Malaysia Indonesia Vietnam and Cambodia The analyses show that the study abroad experiences of faculty members impact not only improvements in research quality and development of educational programs but also serve as the foundation for international activities at the university crucially important in today s higher education landscape On the other hand the research reveals the rapid development of higher education at the local and regional levels including the development of graduate programs for faculty training in the home country leading to increasing rates of study abroad within Southeast Asia Through the analyses presented this book offers a new understanding of higher education development and internationalization in Southeast Asia by examining the impact of study abroad on the academic profession higher education institutions and the higher education sector      **Research in Education** ,1974

Journal of International Students, 2018 Vol. 8 (4) Krishna Bista,Chris Glass, The Journal of International Students JIS an academic interdisciplinary and peer reviewed publication Print ISSN 2162 3104 Online ISSN 2166 3750 publishes scholarly peer reviewed articles on international students in tertiary education secondary education and other educational settings that make significant contributions to research policy and practice in the internationalization of higher education      **A**

**Critical Study of Thailand's Higher Education Reforms** Rattana Lao,2015-05-15 This book offers a critical examination of contemporary higher education reforms in Thailand situated in the broader historical socio economic and political changes Through a qualitative case study with three methods of inquiry this book explores why different global education policies such quasi privatisation internationalization as quality assessment QA have resonated in Thailand higher education sector Grounded in policy borrowing and lending this book uses the politics economics and culture of borrowing to analyse major reforms in Thailand for the past one hundred years It is argued that historical legacy policy contexts and belief systems of policy elites play pivotal roles in facilitating policy changes or the lack thereof While historical analysis elucidates that the

Thai state has always been an active borrower of western ideas the perseverance of the Thai ness discourse has often been used to suggest its so called independence and idiosyncrasy This in depth analysis of the Thai case aims to contribute to the critical studies in Asian education comparative higher education policy borrowing and lending and Thai studies The Culture of Borrowing intensively studies the policy appropriation in the Thai education system by analysing Selective Borrowing and the Historical Development of Thai Higher Education The Asian Economic Crisis as Window of Opportunity Autonomous University Internationalization of Teaching Quantitative and Qualitative Challenges The Emergence of Quality Policies and their Rationales The Intended and Unintended Consequences of Quality Policies This book will appeal to researchers in Education particularly to scholars studying educational policies within the context of tertiary education It will also interest scholars specialising in Asian and South east Asian Studies *The Social Problems of Students Returning to Japan from Sojourns Overseas* Shunta Mori,1994 **Internationalization and Imprints of the Pandemic on Higher Education Worldwide** Alexander W. Wiseman,Cheryl Matherly,Max Crumley-Effinger,2023-06-27 This volume chronicles changes and issues facing institutional and individual academic activities and norms following the Covid 19 pandemic forecasting their impacts on the ways in which internationalization at the post secondary level has responded in practice to new realities exigencies and possibilities Annual Register of Grant Support ,2001 *The SAGE Handbook of International Higher Education* Darla K. Deardorff,Hans de Wit,John D. Heyl,Tony Adams,2012-08-20 The SAGE Handbook of International Higher Education examines the internationalization of higher education from a marginal to a core dimension of higher education worldwide This mainstreaming of internationalization is a fascinating phenomenon new concepts programs providers and methods of delivery are emerging impressive national and regional scholarship programs have been established radical reforms have been undertaken to make higher education globally competitive and mobility of students and scholars has increased around the world This groundbreaking handbook serves as a guide to internationalization of higher education and offers new strategies for its further development and expansion in the years to come With a decidedly global approach this volume brings together leading experts from around the world to illustrate the increasing importance of internationalization The text encompasses the diversity and breadth of internationalization of higher education in all its thematic facets and regional impacts **The International Programs of American Universities** Michigan State University. Institute of Research on Overseas Programs,1958

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