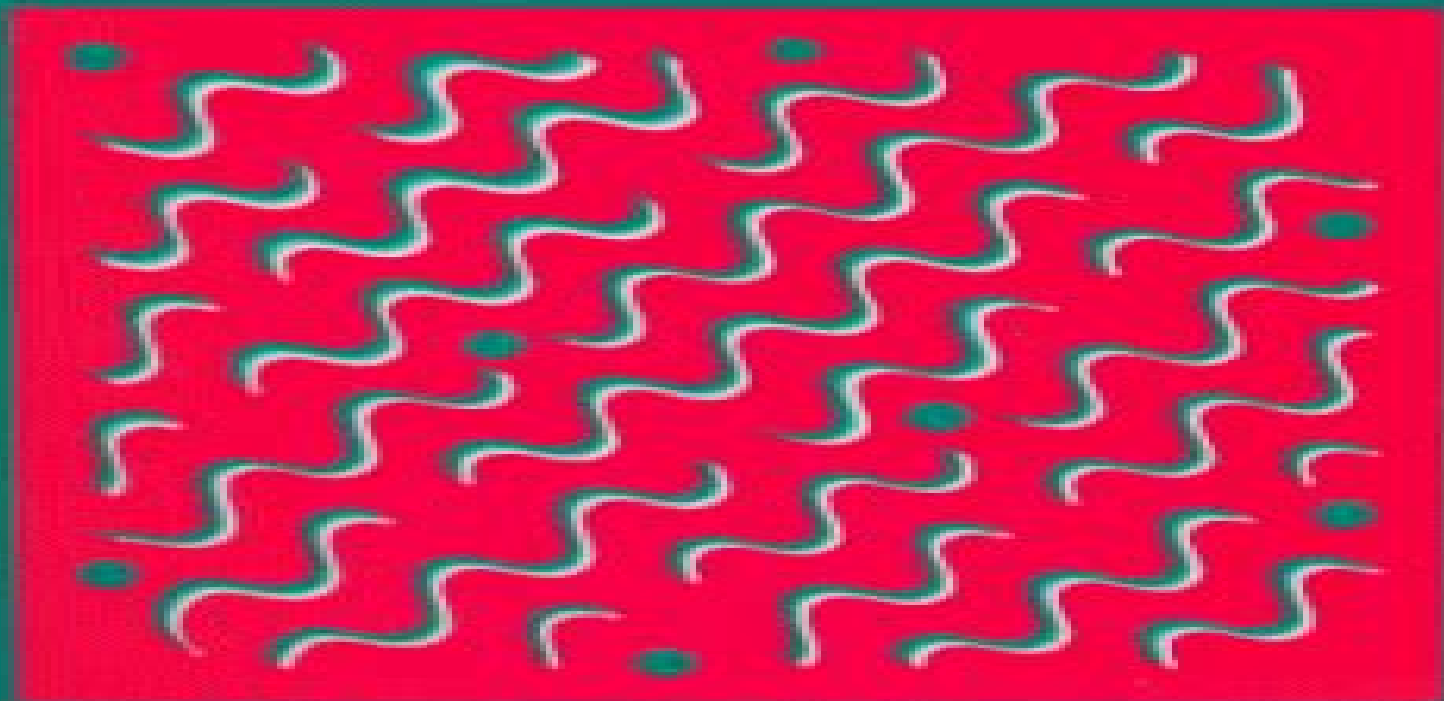


# HIGHER EDUCATION IN A POST-BINARY ERA

**National Reforms and  
Institutional Responses**

Edited by David C. B. Teather



Higher Education Policy Series 38

# Higher Education In A Postbinary Era National Reforms And Institutional Responses

**John Heywood**



## **Higher Education In A Postbinary Era National Reforms And Institutional Responses:**

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*Educating for Professional Life* Elaine Penn, 2017-09-26 The story of the University of Westminster is the fifth volume in a series of titles exploring the University s long and diverse

history This book celebrates the twenty fifth anniversary of the institution gaining university status the right to award its own degrees and to participate in publicly funded research Drawing on extensive research conducted in the University of Westminster Archive this volume investigates the evolution from Polytechnic to University within the broader context of the transformation of UK higher education in the late twentieth and early twenty first centuries *Student Loans in China* Baoyan Cheng,2011-03-24 In 1989 China started charging tuition on a very small scale at a number of universities as a result of the global trend of cost recovery policies thus ending the free higher education era in China It was not until 1997 that all higher education institutions in China started charging tuition and fees Both the expansion of higher education and the wide gap between income and tuition and fees have created an increasingly high proportion of students who are academically qualified but cannot afford to go to college To address the problem of the increasing number of financially needy students in 1999 China launched the pilot Government subsidized Student Loan Program GSSLP in eight cities This program was extended to full time students at all of the 1 942 public higher education institutions in 2000 and has been undergoing revisions ever since including major ones in 2004 and 2007 As of 2009 the number of financially needy students in China reached 5 27 million accounting for 23 06 percent of the total enrollment of 22 85 million at higher education institutions in China Behind those statistics are young people who suffer in many ways This book provides multiple perspectives namely global comparative empirical practical and philosophical ones on the GSSLP the largest financial aid program in current China It not only provides information on financial aid policies especially the GSSLP in China but also offers a comparative perspective by examining student loan programs in the United States and Australia which are more mature and better developed Using original dataset the empirical and practical perspectives examine the effect of the GSSLP on students behavior and look into the different aspects of the GSSLP including students perceptions of and attitudes toward the program as well as its implementation In addition to these technical aspects of the GSSLP this book also examines the larger concepts of equality and social justice from a philosophical perspective and argues **Learning Abroad** Hilary Perraton,2015-10-19 Commonwealth scholarships began in 1959 They have since moved over 30 000 people across borders launching them into influence as politicians poets painters professors and the rest Their stories illuminate the sociology and politics of higher education of the Commonwealth and of its member countries they include the last scholar before apartheid took South Africa out of the Commonwealth who became a high court judge and the first after it came back now a vice chancellor The second edition of this book revised and updated since it was first published to mark the scholarships jubilee sets out the narrative of the scholarship plan from its unlikely conception in a Commonwealth trade conference to its survival in the changed world of 2015 This book looks at the people who selected scholars from the Lord Chamberlain as a break from censoring plays in the 1960s to the daughter of a pig farmer in the 2000s and at the lives of the scholars and former scholars themselves By asking who was selected how and why it examines the policies of countries offering scholarships and those receiving them looks at

their role within the universities of Africa Asia and the Caribbean discusses their experience as they studied abroad and assesses their long term impact Three themes stand out First scholarship policy has been shaped by the interplay of national politics and education Second the world s four million cross border university students are themselves now big business and the stuff of international politics the Commonwealth record offers a microcosm of their experience Third the lives and achievements of former scholars answer the policy question was investing in scholarships a good way of spending public money Malaysian Private Higher Education Ai Mei Tan,2002 This book provides an analysis of the key changes taking place in Malaysian private higher education in the post legislation period including the identification and interpretation of key themes which have emerged during the implementation of this policy It also analyses a range of key data sources including legislation policy documents and ministerial statements and interviews with key private higher education stakeholders including three generations of participating private higher education institutions and six referral groups of informants These informants include key executives of government agencies private higher education institution associations foreign affiliated universities and local and foreign students Based on an analysis of the data themes are identified and interpretations made BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved

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